

2018-19 Texas Academic Performance Report

District Name: **MUMFORD ISD**

District Number: **198906**

2019 Accountability Rating: **A**

Distinction Designations:

Postsecondary Readiness

2019 Special Education Determination Status:

Meets Requirements

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District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

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		Region	African		American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
	State	06	District	American	Hispanic	White	More	Ed	Ed	ously	Continu-	Disadv	(Current
							Races	(Current)	(Former)	Enrolled	ously		&
											Enrolled		Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level													
Grade 3 Reading													
At Approaches Grade Level or Above	2019	76%	76%	100%	-	100%	100%	-	-	-	*	*	-
	2018	77%	79%	100%	*	100%	100%	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	45%	45%	87%	-	76%	100%	-	-	-	*	*	-
	2018	43%	44%	78%	*	61%	90%	-	-	-	*	*	80%
At Masters Grade Level	2019	27%	28%	54%	-	43%	65%	-	-	-	*	*	-
	2018	25%	26%	66%	*	44%	81%	-	-	-	*	*	60%
Grade 3 Mathematics													
At Approaches Grade Level or Above	2019	79%	81%	97%	-	95%	100%	-	-	-	*	*	-
	2018	78%	80%	100%	*	100%	100%	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	49%	51%	82%	-	71%	94%	-	-	-	*	*	-
	2018	47%	49%	95%	*	94%	95%	-	-	-	*	*	100%
At Masters Grade Level	2019	25%	26%	46%	-	29%	65%	-	-	-	*	*	-
	2018	23%	25%	59%	*	50%	67%	-	-	-	*	*	40%
Grade 4 Reading													
At Approaches Grade Level or Above	2019	75%	76%	98%	*	95%	100%	-	-	-	*	*	*
	2018	73%	74%	89%	*	82%	100%	-	-	-	*	*	67%
At Meets Grade Level or Above	2019	44%	45%	77%	*	68%	86%	-	-	-	*	*	*
	2018	46%	47%	65%	*	50%	88%	-	-	-	*	*	50%
At Masters Grade Level	2019	22%	23%	47%	*	32%	59%	-	-	-	*	*	*
	2018	24%	25%	43%	*	23%	76%	-	-	-	*	*	17%
Grade 4 Mathematics													
At Approaches Grade Level or Above	2019	75%	77%	95%	*	89%	100%	-	-	-	*	*	*
	2018	78%	80%	98%	*	95%	100%	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	48%	51%	42%	*	42%	45%	-	-	-	*	*	*
	2018	49%	51%	67%	*	59%	82%	-	-	-	*	*	67%
At Masters Grade Level	2019	28%	32%	16%	*	16%	18%	-	-	-	*	*	*
	2018	27%	29%	28%	*	18%	47%	-	-	-	*	*	17%
Grade 4 Writing													
At Approaches Grade Level or Above	2019	67%	66%	86%	*	79%	91%	-	-	-	*	*	*
	2018	63%	61%	91%	*	86%	100%	-	-	-	*	*	67%
At Meets Grade Level or Above	2019	35%	34%	53%	*	42%	64%	-	-	-	*	*	*
	2018	39%	37%	70%	*	64%	88%	-	-	-	*	*	50%
At Masters Grade Level	2019	11%	10%	19%	*	16%	23%	-	-	-	*	*	*
	2018	11%	10%	22%	*	14%	35%	-	-	-	*	*	50%
Grade 5 Reading^													
At Approaches Grade Level or Above	2019	86%	85%	96%	*	96%	100%	-	-	-	*	*	*
	2018	84%	82%	93%	*	89%	100%	-	-	-	*	*	*
At Meets Grade Level or Above	2019	54%	52%	77%	*	70%	84%	-	-	-	*	*	*
	2018	54%	53%	73%	*	68%	93%	-	-	-	*	*	*

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District Name: MUMFORD ISD
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		Region		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	06														
At Masters Grade Level	2019	29%	29%	42%	*	35%	53%	-	-	-	*	40%	*	43%	33%	39%	23%
	2018	26%	26%	40%	*	29%	67%	-	-	-	*	*	*	42%	29%	33%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2018	91%	89%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	56%	79%	*	74%	89%	-	-	-	*	60%	*	79%	83%	71%	62%
	2018	58%	56%	87%	*	82%	93%	-	-	-	*	*	*	87%	86%	82%	75%
At Masters Grade Level	2019	36%	35%	56%	*	43%	74%	-	-	-	*	60%	*	57%	50%	42%	38%
	2018	30%	30%	47%	*	39%	60%	-	-	-	*	*	*	45%	57%	36%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	92%	*	91%	100%	-	-	-	*	60%	*	90%	100%	87%	85%
	2018	76%	76%	96%	*	96%	93%	-	-	-	*	*	*	95%	100%	94%	94%
At Meets Grade Level or Above	2019	49%	52%	73%	*	65%	89%	-	-	-	*	60%	*	71%	83%	61%	69%
	2018	41%	42%	64%	*	57%	80%	-	-	-	*	*	*	66%	57%	58%	44%
At Masters Grade Level	2019	24%	27%	31%	*	13%	58%	-	-	-	*	0%	*	31%	33%	19%	15%
	2018	17%	18%	24%	*	14%	47%	-	-	-	*	*	*	24%	29%	18%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	87%	*	82%	100%	-	-	-	*	*	*	87%	86%	84%	69%
	2018	69%	70%	93%	*	88%	100%	-	*	-	*	*	-	91%	100%	93%	100%
At Meets Grade Level or Above	2019	37%	39%	49%	*	36%	79%	-	-	-	*	*	*	45%	71%	47%	15%
	2018	39%	40%	45%	*	44%	53%	-	*	-	*	*	-	38%	70%	43%	40%
At Masters Grade Level	2019	18%	19%	31%	*	21%	50%	-	-	-	*	*	*	32%	29%	25%	8%
	2018	19%	20%	14%	*	12%	20%	-	*	-	*	*	-	6%	40%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	98%	*	100%	93%	-	-	-	*	*	*	97%	100%	100%	100%
	2018	77%	80%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	51%	76%	*	71%	79%	-	-	-	*	*	*	74%	86%	69%	46%
	2018	44%	49%	55%	*	44%	80%	-	*	-	*	*	-	47%	80%	53%	40%
At Masters Grade Level	2019	21%	26%	22%	*	11%	50%	-	-	-	*	*	*	24%	14%	16%	0%
	2018	18%	23%	11%	*	8%	20%	-	*	-	*	*	-	6%	30%	10%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	93%	*	91%	93%	-	*	-	*	50%	-	91%	100%	93%	83%
	2018	74%	75%	95%	*	93%	100%	-	*	-	*	*	-	94%	100%	93%	100%
At Meets Grade Level or Above	2019	49%	50%	64%	*	57%	80%	-	*	-	*	17%	-	59%	88%	57%	17%
	2018	48%	49%	63%	*	63%	80%	-	*	-	*	*	-	61%	70%	57%	67%
At Masters Grade Level	2019	29%	31%	45%	*	43%	53%	-	*	-	*	0%	-	44%	50%	30%	0%
	2018	29%	30%	34%	*	22%	70%	-	*	-	*	*	-	35%	30%	25%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	95%	*	91%	100%	-	*	-	*	67%	-	94%	100%	93%	83%
	2018	72%	71%	90%	*	89%	90%	-	*	-	*	*	-	90%	90%	89%	83%
At Meets Grade Level or Above	2019	43%	39%	79%	*	78%	80%	-	*	-	*	17%	-	76%	88%	77%	50%
	2018	40%	37%	49%	*	41%	90%	-	*	-	*	*	-	48%	50%	36%	50%
At Masters Grade Level	2019	17%	12%	38%	*	35%	40%	-	*	-	*	0%	-	29%	75%	30%	17%

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	2018	Region		District	African American		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
		State	06		Hispanic	White	Indian	Asian									
Grade 7 Writing		18%	15%	15%	*	4%	50%	-	*	-	*	-	16%	10%	4%	0%	
At Approaches Grade Level or Above	2019	70%	70%	90%	*	87%	93%	-	*	-	*	50%	-	88%	100%	90%	83%
	2018	69%	71%	98%	*	96%	100%	-	*	-	*	-	97%	100%	96%	100%	
At Meets Grade Level or Above	2019	42%	41%	81%	*	83%	80%	-	*	-	*	17%	-	82%	75%	77%	67%
	2018	43%	45%	78%	*	78%	90%	-	*	-	*	-	84%	60%	71%	50%	
At Masters Grade Level	2019	18%	17%	60%	*	57%	60%	-	*	-	*	0%	-	59%	63%	57%	17%
	2018	15%	16%	32%	*	22%	60%	-	*	-	*	-	35%	20%	21%	0%	
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	98%	*	100%	91%	-	*	-	*	-	100%	80%	97%	100%	
	2018	86%	86%	97%	*	95%	100%	-	-	-	*	-	97%	100%	97%	*	
At Meets Grade Level or Above	2019	55%	57%	68%	*	65%	82%	-	*	-	*	-	67%	80%	59%	80%	
	2018	49%	51%	56%	*	60%	56%	-	-	-	*	-	55%	67%	55%	*	
At Masters Grade Level	2019	28%	30%	44%	*	35%	73%	-	*	-	*	-	42%	60%	31%	40%	
	2018	27%	28%	31%	*	35%	31%	-	-	-	*	-	30%	33%	28%	*	
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	94%	*	92%	*	-	*	-	*	-	94%	*	94%	*	
	2018	86%	86%	89%	*	83%	100%	-	-	-	*	-	89%	*	88%	*	
At Meets Grade Level or Above	2019	57%	62%	67%	*	77%	*	-	*	-	*	-	69%	*	65%	*	
	2018	51%	56%	63%	*	67%	60%	-	-	-	*	-	67%	*	71%	*	
At Masters Grade Level	2019	17%	23%	0%	*	0%	*	-	*	-	*	-	0%	*	0%	*	
	2018	15%	21%	16%	*	17%	0%	-	-	-	*	-	17%	*	18%	*	
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	88%	*	85%	100%	-	*	-	*	-	86%	100%	83%	100%	
	2018	76%	77%	85%	*	75%	94%	-	-	-	*	-	82%	100%	83%	*	
At Meets Grade Level or Above	2019	51%	55%	63%	*	58%	82%	-	*	-	*	-	61%	80%	52%	80%	
	2018	52%	54%	56%	*	50%	63%	-	-	-	*	-	55%	67%	55%	*	
At Masters Grade Level	2019	25%	29%	12%	*	4%	36%	-	*	-	*	-	14%	0%	0%	0%	
	2018	28%	31%	33%	*	30%	44%	-	-	-	*	-	30%	50%	28%	*	
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	90%	*	85%	100%	-	*	-	*	-	89%	100%	86%	100%	
	2018	65%	67%	90%	*	80%	100%	-	-	-	*	-	88%	100%	86%	*	
At Meets Grade Level or Above	2019	37%	39%	61%	*	54%	82%	-	*	-	*	-	58%	80%	52%	100%	
	2018	36%	38%	56%	*	45%	75%	-	-	-	*	-	52%	83%	48%	*	
At Masters Grade Level	2019	21%	23%	41%	*	31%	73%	-	*	-	*	-	39%	60%	24%	40%	
	2018	21%	23%	36%	*	25%	56%	-	-	-	*	-	33%	50%	24%	*	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	97%	*	95%	100%	-	-	-	*	*	97%	*	97%	100%	
	2018	65%	66%	90%	*	92%	92%	-	*	-	*	71%	*	91%	88%	88%	78%
At Meets Grade Level or Above	2019	50%	51%	82%	*	71%	100%	-	-	-	*	*	81%	*	77%	33%	
	2018	44%	45%	79%	*	76%	83%	-	*	-	*	57%	*	88%	75%	56%	
At Masters Grade Level	2019	11%	12%	26%	*	14%	43%	-	-	-	*	*	28%	*	10%	0%	
	2018	7%	8%	14%	*	16%	17%	-	*	-	0%	*	12%	25%	9%	0%	

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End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	72%	*	73%	88%	-	*	-	*	29%	*	67%	100%	69%	50%
	2018	67%	69%	85%	83%	86%	92%	-	*	-	*	43%	-	85%	86%	80%	43%
At Meets Grade Level or Above	2019	49%	51%	59%	*	54%	88%	-	*	-	*	29%	*	55%	83%	53%	25%
	2018	48%	50%	69%	67%	64%	83%	-	*	-	*	14%	-	71%	57%	57%	14%
At Masters Grade Level	2019	8%	8%	15%	*	12%	25%	-	*	-	*	14%	*	15%	17%	9%	13%
	2018	8%	9%	10%	0%	11%	8%	-	*	-	*	0%	-	10%	14%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	98%	*	96%	100%	-	-	-	-	*	*	97%	100%	97%	83%
	2018	83%	82%	95%	*	96%	93%	-	-	-	-	80%	*	97%	89%	93%	100%
At Meets Grade Level or Above	2019	61%	57%	84%	*	77%	93%	-	-	-	-	*	*	86%	67%	78%	83%
	2018	55%	53%	80%	*	74%	93%	-	-	-	-	40%	*	77%	89%	76%	60%
At Masters Grade Level	2019	37%	37%	56%	*	50%	67%	-	-	-	-	*	*	57%	50%	44%	50%
	2018	32%	33%	58%	*	48%	73%	-	-	-	-	40%	*	52%	78%	55%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	92%	*	90%	100%	-	*	-	-	*	*	92%	*	90%	50%
	2018	87%	87%	93%	*	92%	100%	-	*	-	*	86%	*	91%	100%	90%	75%
At Meets Grade Level or Above	2019	62%	65%	71%	*	57%	92%	-	*	-	-	*	*	72%	*	62%	33%
	2018	59%	62%	63%	*	54%	82%	-	*	-	*	43%	*	58%	86%	58%	25%
At Masters Grade Level	2019	25%	27%	37%	*	33%	54%	-	*	-	-	*	*	39%	*	21%	0%
	2018	24%	26%	30%	*	21%	45%	-	*	-	*	14%	*	24%	57%	26%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	97%	100%	95%	100%	-	*	-	-	*	-	97%	*	96%	*
	2018	92%	92%	97%	*	94%	100%	-	*	-	*	*	-	97%	100%	96%	*
At Meets Grade Level or Above	2019	73%	78%	87%	100%	86%	91%	-	*	-	-	*	-	91%	*	81%	*
	2018	70%	74%	78%	*	61%	92%	-	*	-	*	*	-	72%	100%	70%	*
At Masters Grade Level	2019	45%	51%	67%	67%	57%	91%	-	*	-	-	*	-	69%	*	54%	*
	2018	40%	46%	51%	*	33%	67%	-	*	-	*	*	-	48%	63%	44%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	93%	90%	91%	98%	-	80%	-	92%	60%	100%	93%	97%	92%	88%
	2018	77%	77%	94%	93%	92%	98%	-	80%	-	100%	76%	86%	93%	97%	92%	86%
At Meets Grade Level or Above	2019	50%	51%	71%	63%	65%	82%	-	70%	-	63%	27%	65%	71%	71%	64%	54%
	2018	48%	49%	68%	52%	62%	82%	-	60%	-	57%	38%	64%	67%	71%	62%	51%
At Masters Grade Level	2019	24%	25%	38%	27%	29%	53%	-	40%	-	33%	9%	30%	38%	37%	28%	22%
	2018	22%	23%	32%	18%	23%	50%	-	30%	-	30%	13%	36%	32%	36%	26%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	93%	76%	91%	98%	-	*	-	100%	55%	100%	92%	96%	91%	86%
	2018	74%	75%	93%	86%	90%	98%	-	*	-	100%	68%	78%	92%	95%	90%	82%
At Meets Grade Level or Above	2019	48%	49%	70%	53%	61%	88%	-	*	-	67%	26%	89%	69%	77%	64%	44%
	2018	46%	47%	66%	45%	61%	79%	-	*	-	56%	32%	56%	66%	67%	61%	49%
At Masters Grade Level	2019	21%	22%	38%	29%	29%	54%	-	*	-	33%	10%	33%	38%	40%	29%	24%
	2018	19%	21%	31%	5%	23%	49%	-	*	-	44%	9%	44%	32%	29%	25%	19%

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All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	97%	100%	95%	99%	-	*	-	100%	73%	100%	97%	98%	97%	95%
	2018	81%	81%	97%	100%	95%	98%	-	*	-	100%	88%	89%	97%	96%	96%	95%
At Meets Grade Level or Above	2019	52%	53%	73%	67%	71%	78%	-	*	-	63%	23%	50%	73%	71%	68%	59%
	2018	50%	51%	71%	43%	65%	88%	-	*	-	57%	54%	78%	71%	72%	68%	64%
At Masters Grade Level	2019	26%	28%	37%	25%	28%	50%	-	*	-	38%	18%	38%	36%	38%	29%	25%
	2018	24%	26%	34%	21%	26%	51%	-	*	-	29%	17%	44%	34%	38%	29%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	88%	*	83%	92%	-	*	-	*	44%	*	87%	94%	85%	82%
	2018	66%	66%	94%	83%	92%	100%	-	*	-	*	63%	*	93%	100%	92%	81%
At Meets Grade Level or Above	2019	38%	38%	67%	*	64%	70%	-	*	-	*	22%	*	71%	53%	61%	53%
	2018	41%	41%	74%	50%	71%	89%	-	*	-	*	38%	*	76%	60%	64%	56%
At Masters Grade Level	2019	14%	14%	39%	*	38%	38%	-	*	-	*	0%	*	40%	35%	34%	18%
	2018	13%	13%	26%	33%	18%	44%	-	*	-	*	38%	*	28%	20%	16%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	91%	88%	89%	100%	-	*	-	*	60%	*	89%	100%	87%	79%
	2018	80%	81%	91%	100%	89%	95%	-	*	-	*	77%	*	89%	100%	89%	85%
At Meets Grade Level or Above	2019	54%	57%	69%	63%	60%	88%	-	*	-	*	40%	*	68%	77%	58%	63%
	2018	51%	53%	61%	71%	54%	74%	-	*	-	*	38%	*	60%	70%	57%	33%
At Masters Grade Level	2019	25%	28%	27%	0%	16%	51%	-	*	-	*	0%	*	28%	15%	13%	8%
	2018	23%	25%	29%	29%	21%	45%	-	*	-	*	8%	*	26%	45%	24%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	94%	100%	89%	100%	-	*	-	*	67%	-	93%	100%	91%	89%
	2018	78%	80%	93%	100%	87%	100%	-	*	-	*	86%	-	92%	100%	91%	60%
At Meets Grade Level or Above	2019	55%	58%	74%	88%	68%	86%	-	*	-	*	33%	-	75%	67%	65%	67%
	2018	53%	56%	67%	71%	53%	82%	-	*	-	*	14%	-	61%	93%	59%	0%
At Masters Grade Level	2019	33%	37%	54%	50%	43%	82%	-	*	-	*	0%	-	54%	56%	38%	33%
	2018	31%	34%	43%	29%	29%	61%	-	*	-	*	0%	-	40%	57%	34%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	*	68	80	-	-	-	*	*	*	69	93	71	73
	2018	63	64	64	*	50	82	-	-	-	*	50	*	66	*	55	50
Grade 4 Mathematics	2019	65	68	21	*	21	23	-	-	-	*	*	*	21	21	16	18
	2018	65	66	47	*	40	50	-	-	-	*	58	*	46	*	44	25
Grade 5 ELA/Reading	2019	81	78	74	*	80	64	-	-	-	*	90	*	76	*	83	71
	2018	80	76	88	*	94	79	-	-	-	*	*	*	93	50	89	93
Grade 5 Mathematics	2019	83	79	90	*	91	89	-	-	-	*	90	*	94	60	92	85
	2018	81	78	88	*	89	86	-	-	-	*	*	*	87	100	86	97
Grade 6 ELA/Reading	2019	42	45	46	*	32	71	-	-	-	*	*	*	42	64	38	19
	2018	47	47	51	*	54	39	-	*	-	*	*	-	48	60	60	60
Grade 6 Mathematics	2019	54	61	56	*	46	71	-	-	-	*	*	*	55	57	55	38
	2018	56	61	48	*	40	57	-	*	-	*	*	-	39	75	50	50
Grade 7 ELA/Reading	2019	77	77	75	*	72	83	-	*	-	*	33	-	71	94	70	58
	2018	76	73	79	*	76	95	-	*	-	*	*	-	84	65	75	58
Grade 7 Mathematics	2019	63	59	81	*	83	77	-	*	-	*	25	-	78	94	82	67
	2018	67	65	65	*	59	85	-	*	-	*	*	-	68	55	61	50
Grade 8 ELA/Reading	2019	77	78	79	*	77	82	-	*	-	*	*	-	79	80	74	90
	2018	79	79	71	*	75	67	-	-	-	-	*	-	70	80	72	*
Grade 8 Mathematics	2019	84	84	95	*	96	91	-	*	-	*	*	-	94	100	93	100
	2018	81	80	92	*	88	*	-	-	-	-	*	-	92	-	91	*
End of Course English II	2019	69	69	59	*	48	75	-	-	-	*	60	*	55	80	56	*
	2018	67	67	59	75	60	50	-	*	-	*	*	-	57	70	56	*
End of Course Algebra I	2019	75	71	87	*	82	93	-	-	-	-	*	*	86	90	82	83
	2018	72	69	85	*	83	93	-	-	-	-	50	*	84	89	81	80
All Grades Both Subjects	2019	69	69	69	83	65	72	-	*	-	67	44	68	68	73	66	57
	2018	69	69	68	66	67	71	-	50	-	73	71	64	69	68	68	68
All Grades ELA/Reading	2019	68	68	68	79	62	76	-	*	-	69	44	79	66	79	65	57
	2018	69	68	69	65	69	69	-	*	-	71	80	*	70	62	68	70
All Grades Mathematics	2019	70	70	69	88	68	68	-	*	-	64	45	57	70	66	68	57
	2018	70	70	68	67	65	74	-	*	-	75	62	*	67	74	67	67

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	38%	45%	*	50%	-	-	-	-	-	0%	45%	20%
	2018	38%	37%	63%	*	58%	*	-	*	-	-	56%	54%	*
Mathematics	2019	45%	43%	80%	-	*	*	-	-	-	-	*	80%	*
	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	91%	*	87%	100%	-	-	-	*	*	87%	78%
Students Requiring Accelerated Instruction														
	2019	22%	23%	9%	*	13%	0%	-	-	-	*	*	13%	22%
STAAR Cumulative Met Standard														
	2019	86%	85%	96%	*	96%	100%	-	-	-	*	*	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	10%	*	-	*	-	-	-	-	-	*	*	*
Promoted to Grade 6														
	2019	9%	10%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	100%	*	100%	100%	-	-	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	88%	100%	*	100%	100%	-	-	-	*	*	100%	100%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	90%	*	92%	91%	-	*	-	*	*	86%	*
Students Requiring Accelerated Instruction														
	2019	22%	21%	10%	*	8%	9%	-	*	-	*	*	14%	*
STAAR Cumulative Met Standard														
	2019	85%	86%	98%	*	100%	91%	-	*	-	*	*	97%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	13%	*	-	*	-	-	-	-	-	-	*	*
Promoted to Grade 9														
	2019	13%	13%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	94%	*	92%	*	-	*	-	*	*	94%	*
Students Requiring Accelerated Instruction														
	2019	18%	16%	6%	*	8%	*	-	*	-	*	*	6%	*
STAAR Cumulative Met Standard														
	2019	88%	89%	94%	*	92%	*	-	*	-	*	*	94%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	50%	40%	*	-	*	-	-	-	-	-	-	*	*
Promoted to Grade 9														
	2019	50%	40%	*	-	*	-	-	-	-	-	-	*	*

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	93%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	77%	77%	94%	-	-	-	-	-	74%	*	76%	-	74%	74%
At Meets Grade Level or Above	2019	50%	51%	71%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	48%	49%	68%	-	-	-	-	-	39%	*	40%	-	39%	39%
At Masters Grade Level	2019	24%	25%	38%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	22%	23%	32%	-	-	-	-	-	16%	*	16%	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	93%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	74%	75%	93%	-	-	-	-	-	68%	*	69%	-	68%	68%
At Meets Grade Level or Above	2019	48%	49%	70%	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	46%	47%	66%	-	-	-	-	-	39%	*	39%	-	39%	39%
At Masters Grade Level	2019	21%	22%	38%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	19%	21%	31%	-	-	-	-	-	18%	*	19%	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	97%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	81%	81%	97%	-	-	-	-	-	90%	-	90%	-	90%	90%
At Meets Grade Level or Above	2019	52%	53%	73%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	50%	51%	71%	-	-	-	-	-	55%	-	55%	-	55%	55%
At Masters Grade Level	2019	26%	28%	37%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	24%	26%	34%	-	-	-	-	-	24%	-	24%	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	88%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	66%	66%	94%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	38%	38%	67%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	41%	41%	74%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	14%	14%	39%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	13%	13%	26%	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	91%	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	80%	81%	91%	-	-	-	-	-	67%	*	73%	-	67%	67%
At Meets Grade Level or Above	2019	54%	57%	69%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	53%	61%	-	-	-	-	-	8%	*	9%	-	8%	8%
At Masters Grade Level	2019	25%	28%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	25%	29%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	94%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	80%	93%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	55%	58%	74%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	53%	56%	67%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	37%	54%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	31%	34%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	69%	68%	-	-	-	-	-	66%	*	68%	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	68%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	69%	68%	69%	-	-	-	-	-	70%	*	74%	-	70%	70%
All Grades Mathematics	2019	70%	70%	69%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	70%	70%	68%	-	-	-	-	-	63%	-	63%	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	45%	-	-	-	-	-	20%	-	20%	-	20%	20%

District Name: MUMFORD ISD
 County Name: ROBERTSON
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	63%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	43%	80%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	44%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	94%	97%	99%	-	100%	-	100%	98%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	3%	1%	-	0%	-	0%	3%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	99%	99%	-	100%	-	100%	98%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	1%	-	0%	-	0%	2%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	97.1%	97.9%	97.0%	97.2%	-	97.1%	-	96.6%	97.0%	97.0%	97.4%
2016-17	95.7%	96.0%	97.2%	97.5%	97.1%	97.5%	-	97.9%	-	96.3%	97.0%	97.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.5%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	92.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	91.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	4.0%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.1%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.6%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	4.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	94.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2016													
Graduated	91.6%	92.1%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.7%	1.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.2%	0.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	5.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	93.6%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.6%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: MUMFORD ISD

County Name: ROBERTSON

District Number: 198906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.7%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	5.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.9%	94.3%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2015													
Graduated	91.8%	92.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	1.0%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	94.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	95.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	91.5%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2017	89.7%	91.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.1%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Class of 2017	6.0%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	86.7%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
Class of 2017	60.8%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.3%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
Class of 2017	85.9%	87.0%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	86.1%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	7.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	86.3%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
2016-17	56.5%	76.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
2016-17	84.0%	85.3%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	40	100.0%	347,893	100.0%
By Ethnicity:				
African American	2	5.0%	43,502	12.5%
Hispanic	22	55.0%	173,272	49.8%
White	15	37.5%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	1	2.5%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	2	5.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	38	95.0%	272,526	78.3%
Special Education Graduates	2	5.0%	25,962	7.5%
Economically Disadvantaged Graduates	28	70.0%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	8	20.0%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: MUMFORD ISD

County Name: ROBERTSON

District Number: 198906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.4%	67.5%	*	68.2%	63.3%	-	*	-	-	*	64.3%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	50.3%	52.5%	*	54.5%	46.7%	-	*	-	-	*	42.9%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	61.9%	65.0%	*	63.6%	66.7%	-	*	-	-	*	57.1%	-
Mathematics													
2017-18	46.0%	47.9%	57.5%	*	59.1%	53.3%	-	*	-	-	*	46.4%	-
Both Subjects													
2017-18	42.1%	45.5%	52.5%	*	54.5%	46.7%	-	*	-	-	*	42.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.2%	7.5%	*	0.0%	13.3%	-	*	-	-	*	3.6%	-
2016-17	19.9%	20.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.4%	7.5%	*	0.0%	20.0%	-	*	-	-	*	3.6%	-
2016-17	20.1%	19.8%	5.3%	*	0.0%	9.1%	-	*	-	*	*	7.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.8%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.1%	26.3%	*	29.5%	23.3%	-	*	-	-	*	32.1%	-
2016-17	13.2%	11.2%	5.3%	*	4.3%	9.1%	-	*	-	*	*	7.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	2.7%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	36.0%	42.5%	*	50.0%	33.3%	-	*	-	-	*	50.0%	-
2016-17	17.3%	14.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	2.2%	2.0%	5.3%	*	4.3%	9.1%	-	*	-	*	*	7.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.4%	5.0%	*	4.5%	6.7%	-	*	-	-	*	7.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	34.9%	17.5%	*	13.6%	26.7%	-	*	-	-	*	14.3%	-
2016-17	23.4%	23.3%	10.5%	*	13.0%	0.0%	-	*	-	*	*	7.1%	*
Mathematics													
2017-18	23.7%	23.8%	17.5%	*	27.3%	6.7%	-	*	-	-	*	17.9%	-
2016-17	19.8%	19.3%	10.5%	*	13.0%	9.1%	-	*	-	*	*	7.1%	*
Both Subjects													
2017-18	18.1%	19.7%	7.5%	*	9.1%	6.7%	-	*	-	-	*	3.6%	-
2016-17	12.9%	13.5%	5.3%	*	8.7%	0.0%	-	*	-	*	*	3.6%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	50.9%	42.5%	*	50.0%	33.3%	-	*	-	-	*	50.0%	-
2016-17	50.5%	41.2%	10.5%	*	8.7%	9.1%	-	*	-	*	*	10.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.8%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	5.7%	20.0%	*	13.6%	26.7%	-	*	-	-	*	10.7%	-
2016-17	1.4%	3.9%	7.9%	*	8.7%	9.1%	-	*	-	*	*	3.6%	*
Both Subjects													
2017-18	0.9%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.2%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	23.1%	8.0%	0.0%	7.5%	12.0%	-	*	-	*	n/a	5.8%	n/a
2017	26.2%	23.3%	10.4%	*	4.3%	20.8%	-	*	-	*	n/a	9.4%	n/a
English Language Arts													
2018	15.3%	11.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	10.8%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.7%	8.0%	0.0%	7.5%	12.0%	-	*	-	*	n/a	5.8%	n/a
2017	7.2%	7.7%	10.4%	*	4.3%	20.8%	-	*	-	*	n/a	9.4%	n/a
Science													
2018	10.8%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	10.1%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	13.4%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	57.8%	50.0%	-	*	*	-	-	-	-	n/a	*	n/a
2017	49.1%	57.0%	25.0%	*	*	20.0%	-	-	-	-	n/a	40.0%	n/a
English Language Arts													
2018	42.5%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	59.5%	50.0%	-	*	*	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	60.4%	25.0%	*	*	20.0%	-	-	-	-	n/a	40.0%	n/a
2018 Science	38.0%	50.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	61.2%	62.5%	*	63.6%	60.0%	-	*	-	-	n/a	53.6%	n/a
2016-17	73.5%	60.0%	52.6%	50.0%	52.2%	63.6%	-	0.0%	-	0.0%	n/a	46.4%	n/a
At/Above Criterion													
2017-18	37.9%	51.0%	48.0%	*	42.9%	44.4%	-	*	-	-	n/a	40.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1097	1083	*	1037	1154	-	*	-	-	n/a	1035	n/a
English Language Arts and Writing													
2017-18	521	553	557	*	538	589	-	*	-	-	n/a	530	n/a
Mathematics													
2017-18	515	545	526	*	498	566	-	*	-	-	n/a	505	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.4	22.3	-	21.8	22.8	-	-	-	-	n/a	21.4	n/a
English Language Arts													
2017-18	20.3	22.1	23.2	-	22.8	23.7	-	-	-	-	n/a	22.4	n/a
Mathematics													
2017-18	20.6	22.2	21.2	-	20.7	21.7	-	-	-	-	n/a	20.0	n/a
Science													
2017-18	20.9	22.6	21.2	-	20.5	21.8	-	-	-	-	n/a	20.1	n/a

District Name: MUMFORD ISD
 County Name: ROBERTSON
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	40.0%	47.2%	28.6%	42.7%	59.2%	-	*	-	*	35.7%	45.5%	14.3%
2016-17	37.1%	31.5%	51.6%	50.0%	43.5%	68.1%	-	40.0%	-	*	61.5%	50.5%	25.0%
English Language Arts													
2017-18	17.3%	14.2%	26.4%	14.3%	27.0%	28.6%	-	*	-	*	35.7%	27.3%	14.3%
2016-17	16.8%	13.0%	27.0%	35.7%	25.3%	28.3%	-	20.0%	-	*	30.8%	27.6%	25.0%
Mathematics													
2017-18	20.7%	19.7%	18.5%	7.1%	11.5%	30.6%	-	*	-	*	0.0%	14.7%	0.0%
2016-17	19.5%	18.1%	21.9%	14.3%	14.9%	37.0%	-	20.0%	-	*	0.0%	17.5%	0.0%
Science													
2017-18	21.2%	20.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	5.7%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	19.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	19.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	51.6%	52.6%	*	47.8%	54.5%	-	*	-	*	*	46.4%	*
2015-16	54.7%	51.2%	22.7%	*	18.8%	*	-	*	-	-	*	22.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	64.5%	65.0%	*	63.6%	83.3%	-	*	-	*	*	61.5%	*
2015-16	55.7%	63.4%	80.0%	-	*	*	-	-	-	-	-	*	-

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	612	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	66	10.8%	238,810	4.4%
Kindergarten	46	7.5%	373,435	6.9%
Grade 1	45	7.4%	386,567	7.1%
Grade 2	44	7.2%	387,490	7.2%
Grade 3	40	6.5%	395,637	7.3%
Grade 4	45	7.4%	411,805	7.6%
Grade 5	49	8.0%	417,388	7.7%
Grade 6	46	7.5%	417,587	7.7%
Grade 7	42	6.9%	406,716	7.5%
Grade 8	41	6.7%	404,933	7.5%
Grade 9	35	5.7%	436,449	8.1%
Grade 10	36	5.9%	400,571	7.4%
Grade 11	43	7.0%	372,899	6.9%
Grade 12	34	5.6%	350,991	6.5%
Ethnic Distribution:				
African American	37	6.0%	684,349	12.6%
Hispanic	330	53.9%	2,847,629	52.6%
White	228	37.3%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	4	0.7%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	13	2.1%	129,490	2.4%
Economically Disadvantaged	432	70.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	180	29.4%	2,132,588	39.4%
Section 504 Students	4	0.7%	354,440	6.5%
English Learners (EL)	89	14.5%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	4	0.7%	194,074	3.6%
At-Risk	194	31.7%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	17	29.8%	221,426	42.4%
Students with Physical Disabilities	26	45.6%	114,118	21.9%
Students with Autism	7	12.3%	71,373	13.7%
Students with Behavioral Disabilities	7	12.3%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.0%	1.7%	14.3%	6.2%
Grade 1	5.3%	3.1%	16.7%	5.5%
Grade 2	4.4%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	20.2	18.9
Grade 1	22.0	18.8
Grade 2	22.0	18.7
Grade 3	20.5	18.9
Grade 4	22.0	19.2
Grade 5	22.6	21.2
Grade 6	22.6	20.4
Secondary:		
English/Language Arts	12.3	16.6
Foreign Languages	13.0	18.9
Mathematics	13.6	17.8
Science	12.1	18.9
Social Studies	11.1	19.3

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	70.7	100.0%	719,502.5	100.0%
Professional Staff:	46.2	65.4%	461,380.1	64.1%
Teachers	38.0	53.8%	358,450.1	49.8%
Professional Support	6.0	8.5%	72,848.5	10.1%
Campus Administration (School Leadership)	1.9	2.6%	21,812.7	3.0%
Central Administration	0.3	0.5%	8,268.8	1.1%
Educational Aides:	11.0	15.6%	74,292.4	10.3%
Auxiliary Staff:	13.5	19.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	15.5	22.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	1.0	2.6%	99,261.7	27.7%
White	37.0	97.4%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	7.0	18.4%	85,138.1	23.8%
Females	31.0	81.6%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	35.0	92.1%	263,991.5	73.6%
Masters	3.0	7.9%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,953.3	7.0%
1-5 Years Experience	6.0	15.8%	103,762.4	28.9%
6-10 Years Experience	9.0	23.7%	68,136.0	19.0%
11-20 Years Experience	15.0	39.5%	105,158.7	29.3%
Over 20 Years Experience	8.0	21.1%	56,439.7	15.7%
Number of Students per Teacher	16.1	n/a	15.1	n/a

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	\$44,316	\$50,408
6-10 Years Experience	\$45,589	\$52,786
11-20 Years Experience	\$46,672	\$56,041
Over 20 Years Experience	\$56,407	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$48,093	\$54,122
Professional Support	\$56,077	\$64,069
Campus Administration (School Leadership)	\$112,049	\$78,947
Central Administration	\$93,622	\$103,400
Instructional Staff Percent:	72.4%	64.5%
Turnover Rate for Teachers:	15.4%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: MUMFORD ISD
 County Name: ROBERTSON
 District Number: 198906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	88	14.4%	1,066,099	19.7%
Career & Technical Education	107	17.5%	1,424,391	26.3%
Gifted & Talented Education	119	19.4%	436,361	8.1%
Special Education	57	9.3%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	23,092.5	6.4%
Career & Technical Education	1.3	3.5%	17,483.0	4.9%
Compensatory Education	8.0	21.2%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	24.8	65.3%	255,885.2	71.4%
Special Education	1.0	2.6%	32,449.2	9.1%
Other	2.5	6.5%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MUMFORD ISD**

Campus Name: **MUMFORD H S**

Campus Number: **198906001**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 7 Reading

At Approaches Grade Level or Above	2019	76%	93%	93%	*	91%	93%	-	*	-	*	50%	-	91%	100%	93%	83%
	2018	74%	95%	95%	*	93%	100%	-	*	-	*	*	-	94%	100%	93%	100%
At Meets Grade Level or Above	2019	49%	64%	64%	*	57%	80%	-	*	-	*	17%	-	59%	88%	57%	17%
	2018	48%	63%	63%	*	63%	80%	-	*	-	*	*	-	61%	70%	57%	67%
At Masters Grade Level	2019	29%	45%	45%	*	43%	53%	-	*	-	*	0%	-	44%	50%	30%	0%
	2018	29%	34%	34%	*	22%	70%	-	*	-	*	*	-	35%	30%	25%	33%

Grade 7 Mathematics

At Approaches Grade Level or Above	2019	75%	95%	95%	*	91%	100%	-	*	-	*	67%	-	94%	100%	93%	83%
	2018	72%	90%	90%	*	89%	90%	-	*	-	*	*	-	90%	90%	89%	83%
At Meets Grade Level or Above	2019	43%	79%	79%	*	78%	80%	-	*	-	*	17%	-	76%	88%	77%	50%
	2018	40%	49%	49%	*	41%	90%	-	*	-	*	*	-	48%	50%	36%	50%
At Masters Grade Level	2019	17%	38%	38%	*	35%	40%	-	*	-	*	0%	-	29%	75%	30%	17%
	2018	18%	15%	15%	*	4%	50%	-	*	-	*	*	-	16%	10%	4%	0%

Grade 7 Writing

At Approaches Grade Level or Above	2019	70%	90%	90%	*	87%	93%	-	*	-	*	50%	-	88%	100%	90%	83%
	2018	69%	98%	98%	*	96%	100%	-	*	-	*	*	-	97%	100%	96%	100%
At Meets Grade Level or Above	2019	42%	81%	81%	*	83%	80%	-	*	-	*	17%	-	82%	75%	77%	67%
	2018	43%	78%	78%	*	78%	90%	-	*	-	*	*	-	84%	60%	71%	50%
At Masters Grade Level	2019	18%	60%	60%	*	57%	60%	-	*	-	*	0%	-	59%	63%	57%	17%
	2018	15%	32%	32%	*	22%	60%	-	*	-	*	*	-	35%	20%	21%	0%

Grade 8 Reading^A

At Approaches Grade Level or Above	2019	86%	98%	98%	*	100%	91%	-	*	-	*	*	-	100%	80%	97%	100%
	2018	86%	97%	97%	*	95%	100%	-	-	-	*	*	-	97%	100%	97%	*
At Meets Grade Level or Above	2019	55%	68%	68%	*	65%	82%	-	*	-	*	*	-	67%	80%	59%	80%
	2018	49%	56%	56%	*	60%	56%	-	-	-	*	*	-	55%	67%	55%	*
At Masters Grade Level	2019	28%	44%	44%	*	35%	73%	-	*	-	*	*	-	42%	60%	31%	40%
	2018	27%	31%	31%	*	35%	31%	-	-	-	*	*	-	30%	33%	28%	*

Grade 8 Mathematics^A

At Approaches Grade Level or Above	2019	88%	94%	94%	*	92%	*	-	*	-	*	*	-	94%	*	94%	*
	2018	86%	89%	89%	*	83%	100%	-	-	-	*	*	-	89%	*	88%	*
At Meets Grade Level or Above	2019	57%	67%	67%	*	77%	*	-	*	-	*	*	-	69%	*	65%	*
	2018	51%	63%	63%	*	67%	60%	-	-	-	*	*	-	67%	*	71%	*
At Masters Grade Level	2019	17%	0%	0%	*	0%	*	-	*	-	*	*	-	0%	*	0%	*
	2018	15%	16%	16%	*	17%	0%	-	-	-	*	*	-	17%	*	18%	*

Grade 8 Science

At Approaches Grade Level or Above	2019	81%	88%	88%	*	85%	100%	-	*	-	*	*	-	86%	100%	83%	100%
	2018	76%	85%	85%	*	75%	94%	-	-	-	*	*	-	82%	100%	83%	*
At Meets Grade Level or Above	2019	51%	63%	63%	*	58%	82%	-	*	-	*	*	-	61%	80%	52%	80%
	2018	52%	56%	56%	*	50%	63%	-	-	-	*	*	-	55%	67%	55%	*
At Masters Grade Level	2019	25%	12%	12%	*	4%	36%	-	*	-	*	*	-	14%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	33%	33%	*	30%	44%	-	-	-	-	*	-	30%	50%	28%	*
At Approaches Grade Level or Above	2019	69%	90%	90%	*	85%	100%	-	*	-	*	*	-	89%	100%	86%	100%
	2018	65%	90%	90%	*	80%	100%	-	-	-	-	*	-	88%	100%	86%	*
At Meets Grade Level or Above	2019	37%	61%	61%	*	54%	82%	-	*	-	*	*	-	58%	80%	52%	100%
	2018	36%	56%	56%	*	45%	75%	-	-	-	-	*	-	52%	83%	48%	*
At Masters Grade Level	2019	21%	41%	41%	*	31%	73%	-	*	-	*	*	-	39%	60%	24%	40%
	2018	21%	36%	36%	*	25%	56%	-	-	-	-	*	-	33%	50%	24%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	97%	97%	*	95%	100%	-	-	-	-	*	*	97%	*	97%	100%
	2018	65%	90%	90%	*	92%	92%	-	*	-	*	71%	*	91%	88%	88%	78%
At Meets Grade Level or Above	2019	50%	82%	82%	*	71%	100%	-	-	-	-	*	*	81%	*	77%	33%
	2018	44%	79%	79%	*	76%	83%	-	*	-	*	57%	*	76%	88%	75%	56%
At Masters Grade Level	2019	11%	26%	26%	*	14%	43%	-	-	-	-	*	*	28%	*	10%	0%
	2018	7%	14%	14%	*	16%	17%	-	*	-	*	0%	*	12%	25%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	72%	*	73%	88%	-	*	-	*	29%	*	67%	100%	69%	50%
	2018	67%	85%	85%	83%	86%	92%	-	*	-	*	43%	-	85%	86%	80%	43%
At Meets Grade Level or Above	2019	49%	59%	59%	*	54%	88%	-	*	-	*	29%	*	55%	83%	53%	25%
	2018	48%	69%	69%	67%	64%	83%	-	*	-	*	14%	-	71%	57%	57%	14%
At Masters Grade Level	2019	8%	15%	15%	*	12%	25%	-	*	-	*	14%	*	15%	17%	9%	13%
	2018	8%	10%	10%	0%	11%	8%	-	*	-	*	0%	-	10%	14%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	98%	98%	*	96%	100%	-	-	-	-	*	*	97%	100%	97%	83%
	2018	83%	95%	95%	*	96%	93%	-	-	-	-	80%	*	97%	89%	93%	100%
At Meets Grade Level or Above	2019	61%	84%	84%	*	77%	93%	-	-	-	-	*	*	86%	67%	78%	83%
	2018	55%	80%	80%	*	74%	93%	-	-	-	-	40%	*	77%	89%	76%	60%
At Masters Grade Level	2019	37%	56%	56%	*	50%	67%	-	-	-	-	*	*	57%	50%	44%	50%
	2018	32%	58%	58%	*	48%	73%	-	-	-	-	40%	*	52%	78%	55%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	92%	92%	*	90%	100%	-	*	-	-	*	*	92%	*	90%	50%
	2018	87%	93%	93%	*	92%	100%	-	*	-	*	86%	*	91%	100%	90%	75%
At Meets Grade Level or Above	2019	62%	71%	71%	*	57%	92%	-	*	-	-	*	*	72%	*	62%	33%
	2018	59%	63%	63%	*	54%	82%	-	*	-	*	43%	*	58%	86%	58%	25%
At Masters Grade Level	2019	25%	37%	37%	*	33%	54%	-	*	-	-	*	*	39%	*	21%	0%
	2018	24%	30%	30%	*	21%	45%	-	*	-	*	14%	*	24%	57%	26%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	97%	97%	100%	95%	100%	-	*	-	-	*	-	97%	*	96%	*
	2018	92%	97%	97%	*	94%	100%	-	*	-	*	*	-	97%	100%	96%	*
At Meets Grade Level or Above	2019	73%	87%	87%	100%	86%	91%	-	*	-	-	*	-	91%	*	81%	*
	2018	70%	78%	78%	*	61%	92%	-	*	-	*	*	-	72%	100%	70%	*
At Masters Grade Level	2019	45%	67%	67%	67%	57%	91%	-	*	-	-	*	-	69%	*	54%	*
	2018	40%	51%	51%	*	33%	67%	-	*	-	*	*	-	48%	63%	44%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	93%	92%	94%	90%	97%	-	80%	-	88%	59%	100%	91%	98%	90%	82%
	2018	77%	94%	92%	94%	90%	97%	-	75%	-	100%	72%	*	91%	95%	90%	77%
At Meets Grade Level or Above	2019	50%	71%	72%	69%	67%	86%	-	70%	-	38%	17%	50%	72%	77%	66%	52%
	2018	48%	68%	66%	54%	61%	79%	-	50%	-	71%	30%	*	65%	73%	61%	38%
At Masters Grade Level	2019	24%	38%	39%	31%	32%	56%	-	40%	-	13%	2%	0%	38%	44%	27%	17%
	2018	22%	32%	30%	20%	23%	46%	-	38%	-	29%	6%	*	28%	38%	24%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	93%	90%	82%	90%	94%	-	*	-	*	53%	*	89%	95%	88%	80%
	2018	74%	93%	92%	86%	91%	96%	-	*	-	*	68%	*	91%	94%	89%	72%
At Meets Grade Level or Above	2019	48%	70%	68%	55%	61%	88%	-	*	-	*	16%	*	65%	86%	61%	36%
	2018	46%	66%	67%	50%	66%	74%	-	*	-	*	32%	*	66%	71%	61%	40%
At Masters Grade Level	2019	21%	38%	33%	27%	26%	50%	-	*	-	*	5%	*	32%	36%	20%	12%
	2018	19%	31%	22%	0%	20%	30%	-	*	-	*	0%	*	21%	26%	17%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	97%	96%	100%	94%	100%	-	*	-	*	70%	*	95%	100%	95%	86%
	2018	81%	97%	92%	100%	90%	93%	-	*	-	*	67%	*	93%	90%	91%	86%
At Meets Grade Level or Above	2019	52%	73%	79%	67%	77%	84%	-	*	-	*	10%	*	79%	75%	75%	64%
	2018	50%	71%	64%	33%	58%	87%	-	*	-	*	33%	*	64%	65%	59%	57%
At Masters Grade Level	2019	26%	37%	39%	33%	34%	52%	-	*	-	*	0%	*	36%	56%	29%	29%
	2018	24%	34%	32%	33%	23%	53%	-	*	-	*	22%	*	30%	40%	27%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	88%	90%	*	87%	93%	-	*	-	*	50%	-	88%	100%	90%	83%
	2018	66%	94%	98%	*	96%	100%	-	*	-	*	*	-	97%	100%	96%	100%
At Meets Grade Level or Above	2019	38%	67%	81%	*	83%	80%	-	*	-	*	17%	-	82%	75%	77%	67%
	2018	41%	74%	78%	*	78%	90%	-	*	-	*	*	-	84%	60%	71%	50%
At Masters Grade Level	2019	14%	39%	60%	*	57%	60%	-	*	-	*	0%	-	59%	63%	57%	17%
	2018	13%	26%	32%	*	22%	60%	-	*	-	*	*	-	35%	20%	21%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	91%	90%	100%	87%	100%	-	*	-	*	60%	*	89%	100%	86%	73%
	2018	80%	91%	89%	100%	84%	96%	-	*	-	*	80%	*	86%	100%	87%	73%
At Meets Grade Level or Above	2019	54%	69%	67%	80%	57%	88%	-	*	-	*	20%	*	67%	71%	57%	55%
	2018	51%	61%	59%	67%	52%	70%	-	*	-	*	40%	*	56%	77%	57%	18%
At Masters Grade Level	2019	25%	27%	24%	0%	17%	46%	-	*	-	*	0%	*	26%	0%	10%	0%
	2018	23%	29%	32%	33%	25%	44%	-	*	-	*	10%	*	27%	54%	27%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	94%	94%	100%	89%	100%	-	*	-	*	67%	-	93%	100%	91%	89%
	2018	78%	93%	93%	100%	87%	100%	-	*	-	*	86%	-	92%	100%	91%	60%
At Meets Grade Level or Above	2019	55%	74%	74%	88%	68%	86%	-	*	-	*	33%	-	75%	67%	65%	67%
	2018	53%	67%	67%	71%	53%	82%	-	*	-	*	14%	-	61%	93%	59%	0%
At Masters Grade Level	2019	33%	54%	54%	50%	43%	82%	-	*	-	*	0%	-	54%	56%	38%	33%
	2018	31%	43%	43%	29%	29%	61%	-	*	-	*	0%	-	40%	57%	34%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 231
Grade Span: 07 - 12
School Type: High School

District Name: MUMFORD ISD
Campus Name: MUMFORD H S
Campus Number: 198906001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	75	75	*	72	83	-	*	-	*	33	-	71	94	70	58
	2018	76	79	79	*	76	95	-	*	-	*	*	-	84	65	75	58
Grade 7 Mathematics	2019	63	81	81	*	83	77	-	*	-	*	25	-	78	94	82	67
	2018	67	65	65	*	59	85	-	*	-	*	*	-	68	55	61	50
Grade 8 ELA/Reading	2019	77	79	79	*	77	82	-	*	-	*	*	-	79	80	74	90
	2018	79	71	71	*	75	67	-	-	-	-	*	-	70	80	72	*
Grade 8 Mathematics	2019	84	95	95	*	96	91	-	*	-	*	*	-	94	100	93	100
	2018	81	92	92	*	88	*	-	-	-	-	*	-	92	-	91	*
End of Course English II	2019	69	59	59	*	48	75	-	-	-	*	60	*	55	80	56	*
	2018	67	59	59	75	60	50	-	*	-	*	*	-	57	70	56	*
End of Course Algebra I	2019	75	87	87	*	82	93	-	-	-	-	*	*	86	90	82	83
	2018	72	85	85	*	83	93	-	-	-	-	50	*	84	89	81	80
All Grades Both Subjects	2019	69	69	78	92	74	83	-	*	-	80	39	*	76	89	75	72
	2018	69	68	74	71	72	79	-	*	-	*	65	*	74	71	72	66
All Grades ELA/Reading	2019	68	68	72	92	66	81	-	*	-	*	42	*	69	86	67	67
	2018	69	69	70	73	71	69	-	*	-	*	88	-	70	70	68	59
All Grades Mathematics	2019	70	69	86	92	84	85	-	*	-	*	33	*	84	93	84	79
	2018	70	68	78	67	73	91	-	*	-	*	44	*	79	71	76	71

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	*	-	*	-	-	-	-	-	*	*	-
	2018	38%	63%	80%	-	75%	*	-	*	-	-	*	75%	*
Mathematics	2019	45%	80%	*	-	*	*	-	-	-	-	*	*	*
	2018	47%	*	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	90%	90%	*	92%	91%	-	*	-	*	*	86%	*
Students Requiring Accelerated Instruction														
	2019	22%	10%	10%	*	8%	9%	-	*	-	*	*	14%	*
STAAR Cumulative Met Standard														
	2019	85%	98%	98%	*	100%	91%	-	*	-	*	*	97%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	94%	*	92%	*	-	*	-	*	*	94%	*
Students Requiring Accelerated Instruction														
	2019	18%	6%	6%	*	8%	*	-	*	-	*	*	6%	*
STAAR Cumulative Met Standard														
	2019	88%	94%	94%	*	92%	*	-	*	-	*	*	94%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	50%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 231
 Grade Span: 07 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	93%	92%	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	77%	94%	92%	-	-	-	-	-	59%	*	61%	-	59%	59%
At Meets Grade Level or Above	2019	50%	71%	72%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	48%	68%	66%	-	-	-	-	-	24%	*	23%	-	24%	24%
At Masters Grade Level	2019	24%	38%	39%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	22%	32%	30%	-	-	-	-	-	6%	*	6%	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	93%	90%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	74%	93%	92%	-	-	-	-	-	53%	*	54%	-	53%	53%
At Meets Grade Level or Above	2019	48%	70%	68%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	46%	66%	67%	-	-	-	-	-	27%	*	23%	-	27%	27%
At Masters Grade Level	2019	21%	38%	33%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	19%	31%	22%	-	-	-	-	-	7%	*	8%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	97%	96%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	81%	97%	92%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	52%	73%	79%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	50%	71%	64%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	37%	39%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	24%	34%	32%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	88%	90%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	94%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	67%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	74%	78%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	39%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	26%	32%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	91%	90%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	80%	91%	89%	-	-	-	-	-	50%	*	60%	-	50%	50%
At Meets Grade Level or Above	2019	54%	69%	67%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	51%	61%	59%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	25%	27%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	29%	32%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	94%	94%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	93%	93%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	55%	74%	74%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	53%	67%	67%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	54%	54%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	31%	43%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	68%	74%	-	-	-	-	-	71%	*	77%	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	69%	70%	-	-	-	-	-	67%	*	80%	-	67%	67%
All Grades Mathematics	2019	70%	69%	86%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	70%	68%	78%	-	-	-	-	-	75%	-	75%	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 231
 Grade Span: 07 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	63%	80%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	80%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	*	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	95%	100%	-	100%	-	100%	100%	97%	90%
Not Included in Accountability													
Mobile	4%	2%	2%	0%	4%	0%	-	0%	-	0%	0%	2%	8%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	98%	99%	-	100%	-	100%	96%	99%	100%
Not Included in Accountability													
Mobile	4%	1%	1%	0%	2%	1%	-	0%	-	0%	4%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 231

Grade Span: 07 - 12

School Type: High School

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	97.1%	96.9%	97.8%	96.7%	97.1%	-	*	-	*	96.1%	96.7%	96.8%
2016-17	95.7%	97.2%	97.0%	97.8%	96.9%	97.2%	-	*	-	*	96.5%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2017													
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2016													
Graduated	91.6%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 231

Grade Span: 07 - 12

School Type: High School

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.9%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2015													
Graduated	91.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2017	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.5%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	95.0%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	95.0%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
Class of 2017	85.9%	89.5%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	89.5%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	95.0%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.0%	95.0%	*	95.5%	93.3%	-	*	-	-	*	92.9%	-
2016-17	84.0%	89.5%	89.5%	*	82.6%	100.0%	-	*	-	*	*	85.7%	*

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	40	100.0%	40	347,893
By Ethnicity:				
African American	2	5.0%	2	43,502
Hispanic	22	55.0%	22	173,272
White	15	37.5%	15	107,052
American Indian	0	0.0%	0	1,226
Asian	1	2.5%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	2	5.0%	2	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	38	95.0%	38	272,526
Special Education Graduates	2	5.0%	2	25,962
Economically Disadvantaged Graduates	28	70.0%	28	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	8	20.0%	8	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 231

Grade Span: 07 - 12

School Type: High School

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.5%	67.5%	*	68.2%	63.3%	-	*	-	-	*	64.3%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	52.5%	52.5%	*	54.5%	46.7%	-	*	-	-	*	42.9%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	65.0%	65.0%	*	63.6%	66.7%	-	*	-	-	*	57.1%	-
Mathematics													
2017-18	46.0%	57.5%	57.5%	*	59.1%	53.3%	-	*	-	-	*	46.4%	-
Both Subjects													
2017-18	42.1%	52.5%	52.5%	*	54.5%	46.7%	-	*	-	-	*	42.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	7.5%	7.5%	*	0.0%	13.3%	-	*	-	-	*	3.6%	-
2016-17	19.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	7.5%	7.5%	*	0.0%	20.0%	-	*	-	-	*	3.6%	-
2016-17	20.1%	5.3%	5.3%	*	0.0%	9.1%	-	*	-	*	*	7.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	26.3%	*	29.5%	23.3%	-	*	-	-	*	32.1%	-
2016-17	13.2%	5.3%	5.3%	*	4.3%	9.1%	-	*	-	*	*	7.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	42.5%	42.5%	*	50.0%	33.3%	-	*	-	-	*	50.0%	-
2016-17	17.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	2.2%	5.3%	5.3%	*	4.3%	9.1%	-	*	-	*	*	7.1%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.0%	5.0%	*	4.5%	6.7%	-	*	-	-	*	7.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.5%	17.5%	*	13.6%	26.7%	-	*	-	-	*	14.3%	-
2016-17	23.4%	10.5%	10.5%	*	13.0%	0.0%	-	*	-	*	*	7.1%	*
Mathematics													
2017-18	23.7%	17.5%	17.5%	*	27.3%	6.7%	-	*	-	-	*	17.9%	-
2016-17	19.8%	10.5%	10.5%	*	13.0%	9.1%	-	*	-	*	*	7.1%	*
Both Subjects													
2017-18	18.1%	7.5%	7.5%	*	9.1%	6.7%	-	*	-	-	*	3.6%	-
2016-17	12.9%	5.3%	5.3%	*	8.7%	0.0%	-	*	-	*	*	3.6%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	42.5%	42.5%	*	50.0%	33.3%	-	*	-	-	*	50.0%	-
2016-17	50.5%	10.5%	10.5%	*	8.7%	9.1%	-	*	-	*	*	10.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	20.0%	20.0%	*	13.6%	26.7%	-	*	-	-	*	10.7%	-
2016-17	1.4%	7.9%	7.9%	*	8.7%	9.1%	-	*	-	*	*	3.6%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	8.0%	8.0%	0.0%	7.5%	12.0%	-	*	-	*	n/a	5.8%	n/a
2017	26.2%	10.4%	10.4%	*	4.3%	20.8%	-	*	-	*	n/a	9.4%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	8.0%	8.0%	0.0%	7.5%	12.0%	-	*	-	*	n/a	5.8%	n/a
2017	7.2%	10.4%	10.4%	*	4.3%	20.8%	-	*	-	*	n/a	9.4%	n/a
Science													
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	50.0%	-	*	*	-	-	-	-	n/a	*	n/a
2017	49.1%	25.0%	25.0%	*	*	20.0%	-	-	-	-	n/a	40.0%	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	50.0%	50.0%	-	*	*	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	25.0%	*	*	20.0%	-	-	-	-	n/a	40.0%	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	62.5%	62.5%	*	63.6%	60.0%	-	*	-	-	n/a	53.6%	n/a
2016-17	73.5%	52.6%	52.6%	50.0%	52.2%	63.6%	-	0.0%	-	0.0%	n/a	46.4%	n/a
At/Above Criterion													
2017-18	37.9%	48.0%	48.0%	*	42.9%	44.4%	-	*	-	-	n/a	40.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1083	1083	*	1037	1154	-	*	-	-	n/a	1035	n/a
English Language Arts and Writing													
2017-18	521	557	557	*	538	589	-	*	-	-	n/a	530	n/a
Mathematics													
2017-18	515	526	526	*	498	566	-	*	-	-	n/a	505	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.3	22.3	-	21.8	22.8	-	-	-	-	n/a	21.4	n/a
English Language Arts													
2017-18	20.3	23.2	23.2	-	22.8	23.7	-	-	-	-	n/a	22.4	n/a
Mathematics													
2017-18	20.6	21.2	21.2	-	20.7	21.7	-	-	-	-	n/a	20.0	n/a
Science													
2017-18	20.9	21.2	21.2	-	20.5	21.8	-	-	-	-	n/a	20.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 231
Grade Span: 07 - 12
School Type: High School

District Name: MUMFORD ISD
Campus Name: MUMFORD H S
Campus Number: 198906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.2%	47.2%	28.6%	42.7%	59.2%	-	*	-	*	35.7%	45.5%	14.3%
2016-17	37.1%	51.6%	51.6%	50.0%	43.5%	68.1%	-	40.0%	-	*	61.5%	50.5%	25.0%
English Language Arts													
2017-18	17.3%	26.4%	26.4%	14.3%	27.0%	28.6%	-	*	-	*	35.7%	27.3%	14.3%
2016-17	16.8%	27.0%	27.0%	35.7%	25.3%	28.3%	-	20.0%	-	*	30.8%	27.6%	25.0%
Mathematics													
2017-18	20.7%	18.5%	18.5%	7.1%	11.5%	30.6%	-	*	-	*	0.0%	14.7%	0.0%
2016-17	19.5%	21.9%	21.9%	14.3%	14.9%	37.0%	-	20.0%	-	*	0.0%	17.5%	0.0%
Science													
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	52.6%	52.6%	*	47.8%	54.5%	-	*	-	*	*	46.4%	*
2015-16	54.7%	22.7%	22.7%	*	18.8%	*	-	*	-	-	*	22.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.0%	65.0%	*	63.6%	83.3%	-	*	-	*	*	61.5%	*
2015-16	55.7%	80.0%	80.0%	-	*	*	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 231
Grade Span: 07 - 12
School Type: High School

District Name: MUMFORD ISD
Campus Name: MUMFORD H S
Campus Number: 198906001

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	231	100.0%	612	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.8%	4.4%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.5%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	42	18.2%	6.9%	7.5%
Grade 8	41	17.7%	6.7%	7.5%
Grade 9	35	15.2%	5.7%	8.1%
Grade 10	36	15.6%	5.9%	7.4%
Grade 11	43	18.6%	7.0%	6.9%
Grade 12	34	14.7%	5.6%	6.5%
Ethnic Distribution:				
African American	19	8.2%	6.0%	12.6%
Hispanic	132	57.1%	53.9%	52.6%
White	72	31.2%	37.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	4	1.7%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	1.7%	2.1%	2.4%
Economically Disadvantaged	160	69.3%	70.6%	60.6%
Non-Educationally Disadvantaged	71	30.7%	29.4%	39.4%
Section 504 Students	2	0.9%	0.7%	6.5%
English Learners (EL)	14	6.1%	14.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.7%	3.6%
At-Risk	66	28.6%	31.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	54.5%	29.8%	42.4%
Students with Physical Disabilities	0	0.0%	45.6%	21.9%
Students with Autism	*	*	12.3%	13.7%
Students with Behavioral Disabilities	**	**	12.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	10	4.1%	4.1%	15.4%

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	6	2.5%		
White	4	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.0%	1.7%	-	14.3%	6.2%
Grade 1	-	5.3%	3.1%	-	16.7%	5.5%
Grade 2	-	4.4%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	18.9
Grade 1	22.0	22.0	18.8
Grade 2	-	22.0	18.7
Grade 3	-	20.5	18.9
Grade 4	-	22.0	19.2
Grade 5	-	22.6	21.2
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	12.3	12.3	16.6
Foreign Languages	13.0	13.0	18.9
Mathematics	13.6	13.6	17.8
Science	12.1	12.1	18.9
Social Studies	11.1	11.1	19.3

District Name: MUMFORD ISD
 Campus Name: MUMFORD H S
 Campus Number: 198906001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 231
 Grade Span: 07 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.3	100.0%	100.0%	100.0%
Professional Staff:	17.3	100.0%	65.4%	64.1%
Teachers	16.2	94.0%	53.8%	49.8%
Professional Support	0.0	0.0%	8.5%	10.1%
Campus Administration (School Leadership)	1.0	6.0%	2.6%	3.0%
Educational Aides:	0.0	0.0%	15.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	0.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	0.7	3.9%	22.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.7	4.1%	2.6%	27.7%
White	15.6	95.9%	97.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.5	33.7%	18.4%	23.8%
Females	10.8	66.3%	81.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	14.9	91.5%	92.1%	73.6%
Masters	1.4	8.5%	7.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	3.8	23.6%	15.8%	28.9%
6-10 Years Experience	4.1	25.1%	23.7%	19.0%
11-20 Years Experience	6.1	37.6%	39.5%	29.3%
Over 20 Years Experience	2.2	13.7%	21.1%	15.7%
Number of Students per Teacher	14.2	n/a	16.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 231
Grade Span: 07 - 12
School Type: High School

District Name: MUMFORD ISD
Campus Name: MUMFORD H S
Campus Number: 198906001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	12.5	11.1
Average Years Experience of Teachers with District:	4.7	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	\$44,504	\$44,316	\$50,408
6-10 Years Experience	\$45,579	\$45,589	\$52,786
11-20 Years Experience	\$46,772	\$46,672	\$56,041
Over 20 Years Experience	\$56,728	\$56,407	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,299	\$48,093	\$54,122
Professional Support	-	\$56,077	\$64,069
Campus Administration (School Leadership)	\$120,761	\$112,049	\$78,947
Instructional Staff Percent:	n/a	72.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 231
Grade Span: 07 - 12
School Type: High School

District Name: MUMFORD ISD
Campus Name: MUMFORD H S
Campus Number: 198906001

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	6.1%	14.4%	19.7%
Career & Technical Education	107	46.3%	17.5%	26.3%
Gifted & Talented Education	51	22.1%	19.4%	8.1%
Special Education	22	9.5%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	1.3	8.1%	3.5%	4.9%
Compensatory Education	1.4	8.6%	21.2%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	10.6	65.0%	65.3%	71.4%
Special Education	0.5	3.1%	2.6%	9.1%
Other	2.5	15.3%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MUMFORD ISD**

Campus Name: **MUMFORD EL**

Campus Number: **198906101**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	100%	100%	-	100%	100%	-	-	-	*	*	-	100%	*	100%	100%
	2018	77%	100%	100%	*	100%	100%	-	-	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	45%	87%	87%	-	76%	100%	-	-	-	*	*	-	89%	*	83%	70%
	2018	43%	78%	78%	*	61%	90%	-	-	-	*	*	80%	81%	60%	72%	64%
At Masters Grade Level	2019	27%	54%	54%	-	43%	65%	-	-	-	*	*	-	51%	*	50%	50%
	2018	25%	66%	66%	*	44%	81%	-	-	-	*	*	60%	67%	60%	55%	55%

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	97%	97%	-	95%	100%	-	-	-	*	*	-	97%	*	97%	100%
	2018	78%	100%	100%	*	100%	100%	-	-	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	82%	82%	-	71%	94%	-	-	-	*	*	-	83%	*	80%	80%
	2018	47%	95%	95%	*	94%	95%	-	-	-	*	*	100%	97%	80%	97%	100%
At Masters Grade Level	2019	25%	46%	46%	-	29%	65%	-	-	-	*	*	-	46%	*	43%	40%
	2018	23%	59%	59%	*	50%	67%	-	-	-	*	*	40%	61%	40%	55%	64%

Grade 4 Reading

At Approaches Grade Level or Above	2019	75%	98%	98%	*	95%	100%	-	-	-	*	*	*	97%	100%	97%	100%
	2018	73%	89%	89%	*	82%	100%	-	-	-	*	67%	*	88%	100%	85%	80%
At Meets Grade Level or Above	2019	44%	77%	77%	*	68%	86%	-	-	-	*	*	*	79%	67%	71%	64%
	2018	46%	65%	65%	*	50%	88%	-	-	-	*	50%	*	66%	60%	55%	60%
At Masters Grade Level	2019	22%	47%	47%	*	32%	59%	-	-	-	*	*	*	47%	44%	39%	45%
	2018	24%	43%	43%	*	23%	76%	-	-	-	*	17%	*	49%	0%	30%	20%

Grade 4 Mathematics

At Approaches Grade Level or Above	2019	75%	95%	95%	*	89%	100%	-	-	-	*	*	*	97%	89%	94%	91%
	2018	78%	98%	98%	*	95%	100%	-	-	-	*	100%	*	98%	100%	97%	90%
At Meets Grade Level or Above	2019	48%	42%	42%	*	42%	45%	-	-	-	*	*	*	41%	44%	35%	45%
	2018	49%	67%	67%	*	59%	82%	-	-	-	*	67%	*	68%	60%	61%	30%
At Masters Grade Level	2019	28%	16%	16%	*	16%	18%	-	-	-	*	*	*	18%	11%	13%	18%
	2018	27%	28%	28%	*	18%	47%	-	-	-	*	17%	*	29%	20%	18%	10%

Grade 4 Writing

At Approaches Grade Level or Above	2019	67%	86%	86%	*	79%	91%	-	-	-	*	*	*	85%	89%	81%	82%
	2018	63%	91%	91%	*	86%	100%	-	-	-	*	67%	*	90%	100%	88%	70%
At Meets Grade Level or Above	2019	35%	53%	53%	*	42%	64%	-	-	-	*	*	*	59%	33%	45%	45%
	2018	39%	70%	70%	*	64%	88%	-	-	-	*	50%	*	71%	60%	58%	60%
At Masters Grade Level	2019	11%	19%	19%	*	16%	23%	-	-	-	*	*	*	21%	11%	13%	18%
	2018	11%	22%	22%	*	14%	35%	-	-	-	*	50%	*	22%	20%	12%	10%

Grade 5 Reading^

At Approaches Grade Level or Above	2019	86%	96%	96%	*	96%	100%	-	-	-	*	60%	*	95%	100%	94%	92%
	2018	84%	93%	93%	*	89%	100%	-	-	-	*	*	*	95%	86%	91%	81%
At Meets Grade Level or Above	2019	54%	77%	77%	*	70%	84%	-	-	-	*	60%	*	79%	67%	68%	54%
	2018	54%	73%	73%	*	68%	93%	-	-	-	*	*	*	76%	57%	70%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	42%	42%	*	35%	53%	-	-	-	*	40%	*	43%	33%	39%	23%
	2018	26%	40%	40%	*	29%	67%	-	-	-	*	*	*	42%	29%	33%	19%
Grade 5 Mathematics^A																	
At Approaches Grade Level or Above	2019	90%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2018	91%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	79%	79%	*	74%	89%	-	-	-	*	60%	*	79%	83%	71%	62%
	2018	58%	87%	87%	*	82%	93%	-	-	-	*	*	*	87%	86%	82%	75%
At Masters Grade Level	2019	36%	56%	56%	*	43%	74%	-	-	-	*	60%	*	57%	50%	42%	38%
	2018	30%	47%	47%	*	39%	60%	-	-	-	*	*	*	45%	57%	36%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	92%	92%	*	91%	100%	-	-	-	*	60%	*	90%	100%	87%	85%
	2018	76%	96%	96%	*	96%	93%	-	-	-	*	*	*	95%	100%	94%	94%
At Meets Grade Level or Above	2019	49%	73%	73%	*	65%	89%	-	-	-	*	60%	*	71%	83%	61%	69%
	2018	41%	64%	64%	*	57%	80%	-	-	-	*	*	*	66%	57%	58%	44%
At Masters Grade Level	2019	24%	31%	31%	*	13%	58%	-	-	-	*	0%	*	31%	33%	19%	15%
	2018	17%	24%	24%	*	14%	47%	-	-	-	*	*	*	24%	29%	18%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	87%	87%	*	82%	100%	-	-	-	*	*	*	87%	86%	84%	69%
	2018	69%	93%	93%	*	88%	100%	-	*	-	*	*	-	91%	100%	93%	100%
At Meets Grade Level or Above	2019	37%	49%	49%	*	36%	79%	-	-	-	*	*	*	45%	71%	47%	15%
	2018	39%	45%	45%	*	44%	53%	-	*	-	*	*	-	38%	70%	43%	40%
At Masters Grade Level	2019	18%	31%	31%	*	21%	50%	-	-	-	*	*	*	32%	29%	25%	8%
	2018	19%	14%	14%	*	12%	20%	-	*	-	*	*	-	6%	40%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	98%	98%	*	100%	93%	-	-	-	*	*	*	97%	100%	100%	100%
	2018	77%	100%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	76%	76%	*	71%	79%	-	-	-	*	*	*	74%	86%	69%	46%
	2018	44%	55%	55%	*	44%	80%	-	*	-	*	*	-	47%	80%	53%	40%
At Masters Grade Level	2019	21%	22%	22%	*	11%	50%	-	-	-	*	*	*	24%	14%	16%	0%
	2018	18%	11%	11%	*	8%	20%	-	*	-	*	*	-	6%	30%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	93%	95%	81%	93%	98%	-	-	-	94%	63%	100%	95%	96%	93%	92%
	2018	77%	94%	96%	90%	94%	99%	-	*	-	100%	79%	95%	95%	98%	95%	91%
At Meets Grade Level or Above	2019	50%	71%	69%	50%	62%	80%	-	-	-	75%	41%	71%	70%	66%	63%	54%
	2018	48%	68%	70%	48%	62%	85%	-	*	-	50%	49%	74%	70%	68%	65%	58%
At Masters Grade Level	2019	24%	38%	36%	19%	25%	50%	-	-	-	44%	19%	41%	37%	31%	30%	25%
	2018	22%	32%	35%	14%	24%	54%	-	*	-	31%	21%	42%	35%	33%	28%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	93%	95%	67%	92%	100%	-	-	-	100%	58%	100%	95%	96%	94%	89%
	2018	74%	93%	94%	88%	89%	100%	-	*	-	100%	67%	88%	93%	96%	92%	88%
At Meets Grade Level or Above	2019	48%	70%	72%	50%	60%	88%	-	-	-	83%	42%	83%	72%	69%	67%	49%
	2018	46%	66%	65%	38%	56%	82%	-	*	-	50%	33%	63%	66%	63%	60%	55%
At Masters Grade Level	2019	21%	38%	43%	33%	32%	57%	-	-	-	50%	17%	50%	43%	42%	38%	30%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 381
Grade Span: PK - 06
School Type: Elementary

District Name: MUMFORD ISD
Campus Name: MUMFORD EL
Campus Number: 198906101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	31%	40%	13%	26%	63%	-	*	-	50%	20%	50%	42%	33%	33%	26%
At Approaches Grade Level or Above	2019	82%	97%	98%	100%	97%	99%	-	-	-	100%	75%	100%	98%	96%	98%	98%
	2018	81%	97%	99%	100%	99%	100%	-	*	-	100%	100%	100%	99%	100%	99%	98%
At Meets Grade Level or Above	2019	52%	73%	70%	67%	66%	75%	-	-	-	67%	33%	67%	70%	69%	64%	57%
	2018	50%	71%	76%	50%	69%	88%	-	*	-	67%	67%	88%	75%	78%	73%	67%
At Masters Grade Level	2019	26%	37%	35%	17%	24%	50%	-	-	-	50%	33%	50%	37%	27%	28%	23%
	2018	24%	34%	36%	13%	28%	50%	-	*	-	33%	13%	50%	36%	37%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	88%	86%	*	79%	91%	-	-	-	*	*	*	85%	89%	81%	82%
	2018	66%	94%	91%	*	86%	100%	-	-	-	*	67%	*	90%	100%	88%	70%
At Meets Grade Level or Above	2019	38%	67%	53%	*	42%	64%	-	-	-	*	*	*	59%	33%	45%	45%
	2018	41%	74%	70%	*	64%	88%	-	-	-	*	50%	*	71%	60%	58%	60%
At Masters Grade Level	2019	14%	39%	19%	*	16%	23%	-	-	-	*	*	*	21%	11%	13%	18%
	2018	13%	26%	22%	*	14%	35%	-	-	-	*	50%	*	22%	20%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	91%	92%	*	91%	100%	-	-	-	*	60%	*	90%	100%	87%	85%
	2018	80%	91%	96%	*	96%	93%	-	-	-	*	*	*	95%	100%	94%	94%
At Meets Grade Level or Above	2019	54%	69%	73%	*	65%	89%	-	-	-	*	60%	*	71%	83%	61%	69%
	2018	51%	61%	64%	*	57%	80%	-	-	-	*	*	*	66%	57%	58%	44%
At Masters Grade Level	2019	25%	27%	31%	*	13%	58%	-	-	-	*	0%	*	31%	33%	19%	15%
	2018	23%	29%	24%	*	14%	47%	-	-	-	*	*	*	24%	29%	18%	13%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 381
Grade Span: PK - 06
School Type: Elementary

District Name: MUMFORD ISD
Campus Name: MUMFORD EL
Campus Number: 198906101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	73	73	*	68	80	-	-	-	*	*	*	69	93	71	73
	2018	63	64	64	*	50	82	-	-	-	*	50	*	66	*	55	50
Grade 4 Mathematics	2019	65	21	21	*	21	23	-	-	-	*	*	*	21	21	16	18
	2018	65	47	47	*	40	50	-	-	-	*	58	*	46	*	44	25
Grade 5 ELA/Reading	2019	81	74	74	*	80	64	-	-	-	*	90	*	76	*	83	71
	2018	80	88	88	*	94	79	-	-	-	*	*	*	93	50	89	93
Grade 5 Mathematics	2019	83	90	90	*	91	89	-	-	-	*	90	*	94	60	92	85
	2018	81	88	88	*	89	86	-	-	-	*	*	*	87	100	86	97
Grade 6 ELA/Reading	2019	42	46	46	*	32	71	-	-	-	*	*	*	42	64	38	19
	2018	47	51	51	*	54	39	-	*	-	*	*	-	48	60	60	60
Grade 6 Mathematics	2019	54	56	56	*	46	71	-	-	-	*	*	*	55	57	55	38
	2018	56	48	48	*	40	57	-	*	-	*	*	-	39	75	50	50
All Grades Both Subjects	2019	69	69	61	75	56	65	-	-	-	60	50	71	61	58	59	51
	2018	69	68	64	58	63	66	-	*	-	75	75	75	64	65	64	69
All Grades ELA/Reading	2019	68	68	64	67	57	72	-	-	-	70	45	75	63	72	63	53
	2018	69	69	68	50	68	68	-	*	-	80	75	*	70	53	68	73
All Grades Mathematics	2019	70	69	57	83	54	59	-	-	-	50	55	67	59	45	54	49
	2018	70	68	61	67	58	63	-	*	-	70	75	*	58	78	60	65

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	38%	*	43%	-	-	-	-	-	*	38%	20%
	2018	38%	63%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	80%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	*	*	*	-	-	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	91%	91%	*	87%	100%	-	-	-	*	*	87%	78%
Students Requiring Accelerated Instruction														
	2019	22%	9%	9%	*	13%	0%	-	-	-	*	*	13%	22%
STAAR Cumulative Met Standard														
	2019	86%	96%	96%	*	96%	100%	-	-	-	*	*	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	*	*	-	*	-	-	-	-	-	*	*	*
Promoted to Grade 6														
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	100%	100%	*	100%	100%	-	-	-	*	*	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	100%	100%	*	100%	100%	-	-	-	*	*	100%	100%

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 381
 Grade Span: PK - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	93%	95%	-	-	-	-	87%	-	87%	-	87%	87%
	2018	77%	94%	96%	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	71%	69%	-	-	-	-	46%	-	46%	-	46%	46%
	2018	48%	68%	70%	-	-	-	-	48%	-	48%	-	48%	48%
At Masters Grade Level	2019	24%	38%	36%	-	-	-	-	14%	-	14%	-	14%	14%
	2018	22%	32%	35%	-	-	-	-	22%	-	22%	-	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	93%	95%	-	-	-	-	83%	-	83%	-	83%	83%
	2018	74%	93%	94%	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2019	48%	70%	72%	-	-	-	-	43%	-	43%	-	43%	43%
	2018	46%	66%	65%	-	-	-	-	48%	-	48%	-	48%	48%
At Masters Grade Level	2019	21%	38%	43%	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	31%	40%	-	-	-	-	26%	-	26%	-	26%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	97%	98%	-	-	-	-	97%	-	97%	-	97%	97%
	2018	81%	97%	99%	-	-	-	-	96%	-	96%	-	96%	96%
At Meets Grade Level or Above	2019	52%	73%	70%	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	71%	76%	-	-	-	-	57%	-	57%	-	57%	57%
At Masters Grade Level	2019	26%	37%	35%	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	34%	36%	-	-	-	-	26%	-	26%	-	26%	26%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	88%	86%	-	-	-	-	71%	-	71%	-	71%	71%
	2018	66%	94%	91%	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	38%	67%	53%	-	-	-	-	29%	-	29%	-	29%	29%
	2018	41%	74%	70%	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	14%	39%	19%	-	-	-	-	14%	-	14%	-	14%	14%
	2018	13%	26%	22%	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	91%	92%	-	-	-	-	78%	-	78%	-	78%	78%
	2018	80%	91%	96%	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	69%	73%	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	61%	64%	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	27%	31%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	29%	24%	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	69%	61%	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	68%	64%	-	-	-	-	64%	-	64%	-	64%	64%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	43%	-	43%	-	43%	43%
	2018	69%	69%	68%	-	-	-	-	71%	-	71%	-	71%	71%
All Grades Mathematics	2019	70%	69%	57%	-	-	-	-	57%	-	57%	-	57%	57%
	2018	70%	68%	61%	-	-	-	-	57%	-	57%	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	45%	38%	-	-	-	-	20%	-	20%	-	20%	20%
	2018	38%	63%	*	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	80%	*	-	-	-	-	*	-	*	-	*	*
	2018	47%	*	*	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	84%	98%	99%	-	-	-	100%	94%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	2%	16%	2%	1%	-	-	-	0%	6%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	99%	99%	-	*	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	1%	1%	0%	1%	1%	-	*	-	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	97.1%	97.3%	98.0%	97.2%	97.3%	-	*	-	96.8%	97.7%	97.2%	97.6%
2016-17	95.7%	97.2%	97.5%	97.0%	97.3%	97.8%	-	*	-	97.7%	97.7%	97.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	40	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	22	173,272
White	-	-	15	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	2	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	38	272,526
Special Education Graduates	-	-	2	25,962
Economically Disadvantaged Graduates	-	-	28	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	8	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 381

Grade Span: PK - 06

School Type: Elementary

District Name: MUMFORD ISD

Campus Name: MUMFORD EL

Campus Number: 198906101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	52.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1083	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	557	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 381
Grade Span: PK - 06
School Type: Elementary

District Name: MUMFORD ISD
Campus Name: MUMFORD EL
Campus Number: 198906101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	51.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	381	100.0%	612	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	66	17.3%	10.8%	4.4%
Kindergarten	46	12.1%	7.5%	6.9%
Grade 1	45	11.8%	7.4%	7.1%
Grade 2	44	11.5%	7.2%	7.2%
Grade 3	40	10.5%	6.5%	7.3%
Grade 4	45	11.8%	7.4%	7.6%
Grade 5	49	12.9%	8.0%	7.7%
Grade 6	46	12.1%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	5.7%	8.1%
Grade 10	0	0.0%	5.9%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	5.6%	6.5%
Ethnic Distribution:				
African American	18	4.7%	6.0%	12.6%
Hispanic	198	52.0%	53.9%	52.6%
White	156	40.9%	37.3%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	2.4%	2.1%	2.4%
Economically Disadvantaged	272	71.4%	70.6%	60.6%
Non-Educationally Disadvantaged	109	28.6%	29.4%	39.4%
Section 504 Students	2	0.5%	0.7%	6.5%
English Learners (EL)	75	19.7%	14.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	4	1.0%	0.7%	3.6%
At-Risk	128	33.6%	31.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	14.3%	29.8%	42.4%
Students with Physical Disabilities	26	74.3%	45.6%	21.9%
Students with Autism	*	*	12.3%	13.7%
Students with Behavioral Disabilities	*	*	12.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	11	4.0%	4.1%	15.4%

District Name: MUMFORD ISD
 Campus Name: MUMFORD EL
 Campus Number: 198906101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 381
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.4%		
Hispanic	5	1.8%		
White	5	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.0%	10.0%	1.7%	14.3%	14.3%	6.2%
Grade 1	5.3%	5.3%	3.1%	16.7%	16.7%	5.5%
Grade 2	4.4%	4.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.2	18.9
Grade 1	22.0	22.0	18.8
Grade 2	22.0	22.0	18.7
Grade 3	20.5	20.5	18.9
Grade 4	22.0	22.0	19.2
Grade 5	22.6	22.6	21.2
Grade 6	22.6	22.6	20.4
Secondary:			
English/Language Arts	-	12.3	16.6
Foreign Languages	-	13.0	18.9
Mathematics	-	13.6	17.8
Science	-	12.1	18.9
Social Studies	-	11.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 381
Grade Span: PK - 06
School Type: Elementary

District Name: MUMFORD ISD
Campus Name: MUMFORD EL
Campus Number: 198906101

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	22.6	67.3%	65.4%	64.1%
Teachers	21.8	64.8%	53.8%	49.8%
Professional Support	0.0	0.0%	8.5%	10.1%
Campus Administration (School Leadership)	0.8	2.5%	2.6%	3.0%
Educational Aides:	11.0	32.7%	15.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	0.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	3.3	9.9%	22.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.3	1.5%	2.6%	27.7%
White	21.4	98.5%	97.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.5	7.0%	18.4%	23.8%
Females	20.2	93.0%	81.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.1	92.5%	92.1%	73.6%
Masters	1.6	7.5%	7.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	2.2	10.0%	15.8%	28.9%
6-10 Years Experience	4.9	22.6%	23.7%	19.0%
11-20 Years Experience	8.9	40.9%	39.5%	29.3%
Over 20 Years Experience	5.8	26.5%	21.1%	15.7%
Number of Students per Teacher	17.5	n/a	16.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 381
Grade Span: PK - 06
School Type: Elementary

District Name: MUMFORD ISD
Campus Name: MUMFORD EL
Campus Number: 198906101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	12.5	11.1
Average Years Experience of Teachers with District:	6.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,218
1-5 Years Experience	\$43,984	\$44,316	\$50,408
6-10 Years Experience	\$45,597	\$45,589	\$52,786
11-20 Years Experience	\$46,604	\$46,672	\$56,041
Over 20 Years Experience	\$56,283	\$56,407	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,685	\$48,093	\$54,122
Professional Support	-	\$56,077	\$64,069
Campus Administration (School Leadership)	\$101,280	\$112,049	\$78,947
Instructional Staff Percent:	n/a	72.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 381
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District Name: MUMFORD ISD
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Campus Number: 198906101

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	19.4%	14.4%	19.7%
Career & Technical Education	0	0.0%	17.5%	26.3%
Gifted & Talented Education	68	17.8%	19.4%	8.1%
Special Education	35	9.2%	9.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.5%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	3.5%	4.9%
Compensatory Education	6.7	30.6%	21.2%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	14.3	65.6%	65.3%	71.4%
Special Education	0.5	2.3%	2.6%	9.1%
Other	0.0	0.0%	6.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)