

Mumford ISD's HB 4 Pre-Kindergarten Family Engagement Plan 2025-26

Communication, mutual responsibility and positive interaction is the key between families and schools for a child to have higher levels of success in school. Prekindergarten is the best time to initiate and facilitate this connection with parents and families as this will serve as strong foundation to allow for continuous growth and nurturing throughout the child's life. Mumford School incorporates a family engagement plan that provides opportunity to: create a foundation for collaboration of mutual partners, embraces the individuality of families, promotes a culture of learning that is focused on the child and family driven, establish and explain expectations, and continuously allows for improvement and evaluating the family engagement activities and efforts. For more information about the plan or the Pre-kindergarten program, please contact: Dr. Allen Reese, Superintendent Mumford ISD.

Facilitate Family to Family Support

- Facilitating environments where families can feel safe and respected.
- Invite and encourages parents to participate in such things as: Pre K specific family engagement activities, volunteering, classroom parties, reward days, field trips, and theme week activities.
- Hold Events such as: Open House, Book Fair, and Meet the Teacher where families can explore with their children and other families the classroom and learning environment.
- Reach out to families eligible and those that have signed up for PreK, provide them campus tours and welcome packet with information on expectations, procedures and school preparation.
- Establish a regular and meaningful communication between school and home (daily folder home with expectations and student work, weekly newsletters of what students will be learning).

Establish a Network of Community Resources

- Provide families with community resources and brochures they may need such as: the food bank/pantry, boys and girls club, county health dept, state insurance programs, counseling, library activities and programs, and immunizations.
- Provide information on where to receive assistance with applications on: WIC, SSI benefits, CHIP, TANF, SNAP.
- Continue partnerships with STAAR counseling, Child Find, ECI program, and Robertson County Special Services.
- During the summer provide access to parents, children and community to summer feed programs, camps and local library information.
- Provide translators and culturally relevant resources in Spanish when needed.

Increase Family Participation in Decision-Making

- Development, adopt and implement goals within the annual campus improvement plan targeting family engagement.
- Opportunity for families to provide input on programs, policies, communications and events through daily communication forms, and during parent/teacher conferences.
- Campus level committees, and District level committees.

Equip Families with Tools to Enhance and Extend Learning

- Provide parents with updates of progress and learning once a 6 weeks, as well as reports 3 times a year that specifically show progress in health & wellness, language & Communication, emergent literacy reading, emergent literacy writing, and math.

- Have a parent orientation & partnership Conference. This is an opportunity for families to learn about school expectations, classroom routines, learning goals, and how to collaborate with teachers to support their child's development. Parents help in setting child-centered goals for the year.
- Meet with parents as needed to discuss student progress, address concerns, and share strategies for supporting learning at home.
- Provide access to the CLI parent resources: <https://cliengagefamily.org/> so that parents can access activities, online learning and developmental milestones. Student's progress monitoring results will also provide access codes to CLI engage with specific information on how to help their child at home.
- Encourage parents to visit websites such as: TEA early childhood website (<https://tea.texas.gov/academics/early-childhood-education>), the National Assc for the Education of Young Children (<https://www.naeyc.org/>) and Early Childhood Texas (<https://earlychildhood.texas.gov/>).
- Summer Activity Books to continue to work on skills over the summer in preparation for beginning of kindergarten Send out informational guides to parents so they have them in their hands and are easily accessible, ie. Parent Literacy Handbook (English and Spanish).
- Events for parents to attend to promote and encourage learnings and volunteering such as: class field trips, Meet the Teacher Night, Book Fair, AR Carnival, parent conferences, theme week activities and reward events.
- Daily folder communications to home with expectations and student work, weekly newsletters of what students will be learning, families will also receive in English and Spanish monthly newsletter. This contains home learning activities for families to engage with their children and developmentally appropriate behavioral expectations and strategies.
- Provide on our school website and from The Parent Institute a full collection of helpful hints, discipline techniques, ideas and suggestions, video clips and library collections both in English and Spanish...

Develop Staff Skills in Evidence – Based Practices that Support Families in Meeting their Children's Learning Benchmarks

- Provide professional development for classroom teachers and teacher assistants through:
 - CLI Engage Teacher Resources
 - Pre Kindergarten workshops through Region IV
 - TSR Summer Institutes
 - Mumford School's locally provided professional development
- Aside from academic skills that are covered in workshops other topics of these professional development trainings will focus on how to respond and help families in crises, community resources, family engagement, and different parenting styles.

Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement:

- Set child centered goals with parents during conference earlier in the year and check in several times to discuss growth.
- Promote Pre K parent's feedback and thoughts on the effectiveness of pre-kindergarten through phone calls and use parent input in planning, developing, and implementing programs.
- Student progress monitoring data BOY and EOY results.
- Teacher Reflection on curriculum, strategies and practices.
- Complete High Quality PreK Grant/Self-Assessment.