

Mumford High School

**Graduation Guide
2019-20**

GRADUATION REQUIREMENTS FOR A DIPLOMA

To receive a high school diploma from the district, a student must successfully:

- Complete the required number of state credits;
- Complete any locally required courses in addition to the ones mandated by the state – including speech;
- Achieve passing scores on certain end of course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law;

Testing Requirements for Graduation – End of Course Assessments (EOC)

Students are required, with limited exceptions, and regardless of graduation program, to perform satisfactorily on the following five EOC assessments:

- **English I**
- **English II**
- **Algebra I**
- **Biology**
- **United States History**

There are three testing windows during the year in which a student may take an EOC assessment, which will occur during the fall, spring, and summer months. A student who has not achieved sufficient scores on the EOC assessments to graduate will have opportunities to retake the assessments.

State law and state rules also provide for certain scores on norm-referenced national standardized assessments or on the state-developed assessment used for entrance into Texas public universities to substitute for the requirement to meet satisfactory performance on an applicable EOC assessment should a student choose this option. See the school counselor for more information on the state testing requirements for graduation.

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation to the student in the content area for which the performance standard was not met. This may require participation of the student before or after normal school hours or at times of the year outside normal school operations.

In limited circumstances, a student who fails to demonstrate proficiency on two or fewer of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

Certificates of Coursework Completion

A certificate of coursework completion **will not** be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated required for graduation.

Students With Disabilities

Upon the recommendation of the admission, review, and dismissal (ARD) committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of his or her individualized education program (IEP) and in accordance with state rules.

A student who receives special education services and has completed four years of high school, but has not met the requirements of his or her IEP, may participate in graduation ceremonies and receive a certificate of attendance. Even if the student participates in graduation ceremonies to receive the certificate of attendance, he or she may remain enrolled to complete the IEP and earn his or her high school diploma; however, the student will only be allowed to participate in one graduation ceremony. [See policy FMH(LEGAL).]

ARD committees for students with disabilities who receive special education services will make instructional and assessment decisions for these students in accordance with state law and rules. A student who receives special education services may earn an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous for purposes of earning the endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment instrument required to earn an endorsement.

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation—such as the purchase of invitations, senior ring, cap and gown, and senior picture—both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses typically occur in the junior year (senior rings) and the senior year (pictures, invitations, cap and gowns, etc). Please be sure to follow Mumford's facebook page or check the website for Mumford Home Bulletin's which will include information about when these events and other important events will take place.

FOUNDATION GRADUATION PROGRAM

Every student in a Texas public school who entered grade 9 in the 2014–15 school year and thereafter will graduate under the “foundation graduation program.” This program allows a student to also earn endorsements, which are paths of interest, and distinguished level of achievements which reflects the completion of at least one endorsement and Algebra II as one of the advanced math. Endorsements earned by a student will be noted on the student’s transcript. A personal graduation plan will also be completed for each high school student.

*** Foundation Program: Requires 22 credits**

State law and rules prohibit a student from graduating solely under the foundation graduation program without an endorsement unless, after the student’s sophomore year:

- the student and student’s parent are advised of the specific benefits of graduating with an endorsement,
AND
- submit written permission to the school counselor for the student to graduate without an endorsement

A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student’s desired college or university.

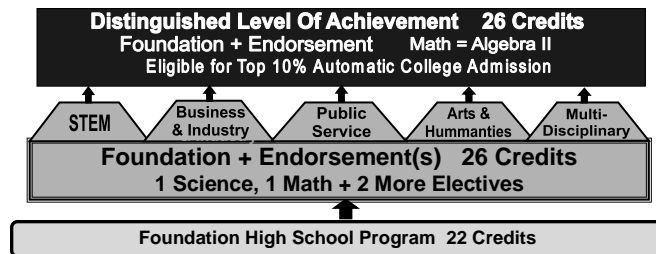
*** Foundation with Endorsements: Requires 26 credits.** Endorsements are within the foundation graduation program and are career paths of interest. A student must specify upon entering 9th grade which endorsement he or she wishes to pursue:

- **STEM:** Science, Technology, Engineering, and Mathematics
- **Business and Industry:** Marketing, accounting, finance, graphic design, welding, automotive, agriculture
- **Public Services:** Health Science, education, hospitality, culinary
- **Arts and Humanities:** Literature, world languages, cultural studies, fine arts, history
- **Multidisciplinary Studies:** Variety of courses from any of the other 4 endorsements

*** Distinguished level Of Achievement: Requires 26 credits.** Students will complete the Foundations Program plus:

- Have one endorsement
AND
- Earn credit in Algebra II as one of the required advanced mathematics credits.

Only students on this plan can be considered for automatic admission purposes to a Texas four -year college or university.



Performance Acknowledgments: Graduating under the foundation graduation program will also provide opportunities to earn “performance acknowledgments” that will be acknowledged on a student’s transcript. Performance acknowledgments are available for outstanding performance in:

- bilingualism and biliteracy
- dual credit course
- Performance on an AP or IB exam
- On certain national college preparatory and readiness or college entrance exams;
- or for earning a state recognized or nationally or internationally recognized license or certificate.

The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student’s parent of this fact. However, the student and parent should be aware that not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

Personal Graduation Plans

A personal graduation plan will be developed for each high school student. The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement entitles a student to be considered for automatic admission to a public four year college or university in Texas, depending on his or her rank in class. The school will review personal graduation plan options with each student entering grade 9 and his or her parent. Before the end of grade 9, a student and his or her parent will be required to sign off on a personal graduation plan that includes a course of study that promotes college and workforce readiness and career placement and advancement, as well as facilitates the transition from secondary to postsecondary education. The student’s personal graduation plan will denote an appropriate course sequence based on the student’s choice of endorsement.

Please also review [TEA’s Graduation Toolbox](http://tea.texas.gov/communications/brochures.aspx), or the following website:

<http://tea.texas.gov/communications/brochures.aspx>. A student may amend his or her personal graduation plan after his initial confirmation. The school will send written notice of any such amendment made by the student to the student’s parent.

GRADUATION REQUIREMENTS FOR STUDENTS ENROLLED IN HS IN 2014-15 AND BEYOND
FOUNDATION PROGRAM

Subject Area	Mumford Foundation Program	Mumford Foundation With Endorsement	Mumford Distinguished Level Of Achievement (Foundation w/ Endorsement)
English	4 Must include: English 1, 2, 3, and an advanced English	4 Must include: English 1, 2, 3, and an advanced English	4 Must include: English 1, 2, 3, and an advanced English
Mathematics	3 Must include: Alg I and Geometry and 1 advanced Math	4 Must include: Alg I, Geom., and 2 Advanced Math	4* Must include: Alg I, Geom., and 2 Advanced Math MUST INCLUDE: Alg II
Science	3 Must include Biology	4 Must include Biology	4 Must include Biology
Social Studies & Economics	4 Must include: Govt, Econ, US History, W. History, and W. Geography	4 Must include: Govt, Econ, US History, W. History, and W. Geography	4 Must include: Govt, Econ, US History, W. History, and W. Geography
Fine Arts	1	1	1
Foreign Language ***	2	2	2
Physical Education **	1	1	1
Locally Required Electives			
Speech	.5	.5	.5
Health	.5	.5	.5
Computer	1	1.0	1.0
Other Electives	2	4	4
Miscellaneous		Endorsements: STEM Business & Industry Public services Arts and Humanities Multidisciplinary	Endorsements: STEM Business & Industry Public services Arts and Humanities Multidisciplinary
TOTAL CREDITS	22	26	26

* Mathematics. In order to obtain the distinguished level of achievement under the foundation graduation program, which will be included on a student's transcript and is a requirement to be considered for automatic admission purposes to a Texas four-year college or university, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits.

** Physical Education. A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, or social studies for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.

*** Language Other Than English. Students are required to earn two credits in the same language other than English to graduate. Any student may substitute computer programming languages for these credits. A student may satisfy one of the two required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language. In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

COURSE WORK

Credits: Attendance

To receive credit or a final grade in a class, students must attend at least 90% of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit or a final grade for the class if he or she completes a plan, approved by the principal that allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit or a final grade for the class.

If a student attends less than 75 percent of the days a class is offered or has not completed the plan approved by the principal, then the student will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade lost because of absences. See policy FEC.

All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days. In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- If makeup work is completed, absences for the reasons listed above at **Exemptions to Compulsory Attendance** will be considered extenuating circumstances for purposes of attendance for credit or the award of a final grade.
- A transfer or migrant student begins to accumulate absences only after he or she has enrolled in the district.
- In reaching a decision about a student's absences, the committee will attempt to ensure that it is in the best interest of the student.
- The committee will consider the acceptability and authenticity of documented reasons for the student's absences.
- The committee will consider whether the absences were for reasons over which the student or the student's parent could exercise any control.
- The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit or a final grade.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

The actual number of days a student must be in attendance in order to receive credit or a final grade will depend on whether the class is for a full semester or for a full year.

Course Credit: Semester and Year-end Final Grades

In order to receive credit for a course the students must earn a grade of 70 or above. For a one semester (.5 credit) course the semester grade stands alone as the final grade for the class.

For a two semester (1 credit) course, the student's grades from both semesters will be averaged to make the final year-end grade. When the year-end average is a 70 or above, full credit (1) will be given for the course. If the year end average is below a 70 BUT one of the semester grades is passing, then partial credit (.5) will be given. A student will have to retake only the semester they failed.

Class Schedules

All students are expected to attend school for the entire school day and maintain a class/course schedule to fulfill each period of the day. Exceptions may be made occasionally by the campus principal for students in grades 9 – 12 who meet specific criteria and receive parental consent to enroll in less than a full-day's schedule. **Seniors**

Working: Seniors who are employed and need to leave after 7th period may do so **ONLY** if they have a letter on file with the school from their employer on company letterhead, explaining the need for the student to leave school early. The letter must be accompanied by a letter from the parent acknowledging that their child will be leaving before 3:15 and the reason. Students must sign out each day at the front office before leaving.

Seniors attending Blinn: Seniors who are attending Blinn College and will be taking classes on Blinn campus during Mumford School hours must have their schedules approved by Mumford ISD. If they are approved, they may leave campus **ONLY** during the time needed and **ONLY** if they have proof that they are attending college that interferes with school time. There must also be a letter from the parent acknowledging that their child will be leaving and the reason. Students must sign out each day at the front office before leaving.

Grade Level Classification

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Sophomore – 10th Grade: 6 credits

Junior – 11th Grade: 12 credits

Senior – 12th Grade: 18 credits

Graduate: 22 or 26 credits which meet an approved graduation program and completion of state testing requirements.

GRADES AND CLASS RANK

Six-Week Grading

Each six weeks a grade will be given per class. At least 60% of the six-week grade must come from test grades. Test grades may be single grades for specific assignments (end-of-unit assessment, major projects, tests, etc). Daily grades, homework, notebooks, projects, equipment ready for participation, etc. are counted as 40% of the six-weeks grade.

Semester Grades and Finals

The semester grade for high school courses will be calculated from the six-week grades and the final exam. The average of the six-week grades will count 80% of the semester grade, and the final exam will count as 20% of the semester grade. Departmental final exams are given in the major academic areas: language arts, science, social studies, math and foreign languages.

Exemptions from Final Exams

Students in grades 11th and 12th can be exempt from final exams if that student qualifies for an exemption. Students may earn an exemption from semester exams in subjects which they have a 90 or above average and have no more than 3 absences. Seniors can be exempt from all course finals in which an exemption has been earned. Juniors may only be exempt from two course finals per semester. On the day of the final exempt students MUST attend the class and MUST remain in class all period. Exemptions can not be granted for dual credit courses or College readiness classes.

Honors and Advanced Coursework

Honors or pre-advanced placement (Pre-AP) courses are available at Mumford for students willing to accept the extra challenge in the core academic areas: English, Science, Social Studies, Math and Foreign Languages. Honor courses are weighted and if a student receives a 75 or above for the semester, an additional one weight point or 10 extra points will be added in the GPA. Advanced Placement courses (AP courses) and certain Dual Credit courses (that are deemed appropriate to be given added weight) will receive two extra weight points or will be awarded 20 extra points per semester if a semester grade of 70 is earned. This additional weight will not be seen on report cards or transcripts, but will be used in calculating grade point averages ONLY.

Honors, Pre-AP and AP courses are designed for students who meet the following criteria:

1. Performing at or above grade level on ITBS and STAAR tests.
2. Past history of high achievement as reflected in grades and test scores.
3. Motivation and time to put forth the extra effort demanded.
4. Teacher recommendation and approval.

A student has the first 3 weeks in a semester to enroll or to withdraw from an honors course. The student will need to receive teacher, parent, and counselor approval to enroll in the honors/advanced course. Teachers may also require prerequisite assignments prior to approving a student to be enrolled in the honors class. A student will also need to bring a note from a parent if they wish to withdraw from an honors class once enrolled. Teachers can deny students enrollment in an honors course or recommend withdrawing due to grades and performance. If dropping an honors course, the student will take the current grades to the non-honors course but will not receive extra points. After the first 3-week period of the semester, no honors/advanced course can be changed. The student must remain in the class until the end of the semester and will be held accountable for the honors/advanced coursework assigned.

For additional information on enrolling in these courses and who is eligible, please see the counselor.

Grade Point Average and Weighted Courses

Most classes taken for high school credit are averaged to create a grade point average (GPA) for each student. High school courses have weighted values that are used to determine grade point averages. Additional weights are given for advanced classes. A class that is Honors/Pre AP will have one extra weight point per semester, when the student receives a 75 or higher. AP courses and certain Dual Credit courses (that are deemed appropriate to be given added weight) will receive two extra weight points per semester, when a student receives a 70 or higher. Any additional weights are included in the calculation of GPA **only**. Year end final grades are not used in GPA's and class rank. Grade point averages will be calculated using semester grades that range from 0 - 100, and then they are converted to a point scale depending upon the type of class. For each grade that is less than 100, subtract .1. A chart on the following page explains the additional grade points that a student will receive.

Grade Point Assigned for Grades

Semester Grade	Regular Class (4.0)	Honors/Pre AP Class (5.0)	AP Class (6.0)
100	4.0	5.0	6.0
99	3.9	4.9	5.9
98	3.8	4.8	5.8
97	3.7	4.7	5.7
96	3.6	4.6	5.6
95	3.5	4.5	5.5
94	3.4	4.4	5.4
93	3.3	4.3	5.3
92	3.2	4.2	5.2
91	3.1	4.1	5.1
90	3.0	4.0	5.0
89	2.9	3.9	4.9
88	2.8	3.8	4.8
87	2.7	3.7	4.7
86	2.6	3.6	4.6
85	2.5	3.5	4.5
84	2.4	3.4	4.4
83	2.3	3.3	4.3
82	2.2	3.2	4.2
81	2.1	3.1	4.1
80	2.0	3.0	4.0
79	1.9	2.9	3.9
78	1.8	2.8	3.8
77	1.7	2.7	3.7
76	1.6	2.6	3.6
75	1.5	2.5	3.5
74	1.4	1.4	3.4
73	1.3	1.3	3.3
72	1.2	1.2	3.2
71	1.1	1.1	3.1
70	1.0	1.0	3.0
69 and below	0	0	0

For all students classified as juniors, grade point averages will be released during the summer. GPA's can be calculated in one of two ways: Calculation of Grade Point Averages by weighted scales **or** using 100 point scale.

Calculation of Grade Point Averages using Weighted Scales

1. Take students semester grades for courses that will be included in GPA (see criteria below) and convert to the grade points earned using the appropriate weight scales (see above table).
2. Add all the grade points earned together.
3. Count the total number of course grades included in GPA calculation.
4. Divide the total grade points by the total number of course grades.

Calculation of Grade Point Averages using 100 point scale

1. Add the semester grades for courses included in GPA calculation (see criteria below)
2. Add weighted points for each Honors/Pre AP/Dual credit course. Add 10 additional points for Honors/Pre AP course receiving a 75 or above and 20 for each AP/Dual credit course with 70 or above per semester.
3. Count the total number of course grades included in GPA calculation.
4. Divide the total grade points by the total number of course grades.
5. Obtain the GPA on a 100 point scale and now convert to a 4.0 scale (use table above).

Courses included in GPA calculation:

- Courses taken in middle school for high school credit.
- Courses taken in 9 – 12th grades, including summer school courses, failed courses and repeated courses.
- Courses with a grade of NG – no grade (calculated as zero grade points)
- Courses with a grade of WF – withdrew failing (calculated as zero points)
- Dual Credit Courses, including on-line classes

Courses NOT INCLUDED in GPA calculation:

- Courses taken via distance learning.
- Correspondence courses
- Credit by Exam (remediation or acceleration)
- Courses with a grade of WP – withdrew passing
- Special Education courses denoted with an "S" grade
- Mastery by Exam courses

For UIL eligibility purposes a student who earns a 65 - 69 in a weighted honors course will be eligible for extracurricular participation, but will not receive credit in the course if grade is not 70 or higher.

Class Rankings: Senior Year

Students are initially ranked according to their grade point averages during the summer before their senior year. This initial ranking can be reported to colleges and universities as students apply for admission. Class rankings given prior to that time are un-official. The official class ranking used for final Grade Point Averages and graduation exercises will be calculated after the 5th six weeks of the senior year. The 2nd semester grade will be calculated by averaging the 4th and 5th six weeks grades.

Graduation recognition: Honors and Highest Honors

Per state law to be eligible to graduate in the top 10% and top 25% and qualify for automatic college admission a student must graduate on the distinguished level of achievement program. The distinguished level of achievement program means that a student must graduate with at least one endorsement and must have taken Algebra II as one of the four required math courses.

Honor graduates and the top 3 graduating seniors will be identified at the high school graduation exercises.

To be eligible for recognition as an Honor graduate a student must be:

- enrolled at Mumford for at least two semesters,
- earn the distinguished level of achievement under the foundation graduation program, and
- have a grade point average of 3.2 or above

To be eligible as the Highest Ranking Student (Valedictorian) and 2nd Highest (Salutatorian) a student must be:

- enrolled at Mumford for at least 4 semesters,
- earn the distinguished level of achievement under the foundation graduation program, and
- have the highest GPA (Valedictorian) and 2nd highest GPA (Salutatorian)

The student who ranks as Valedictorian will be given the Highest Ranking Graduate Scholarship provided by the state.

Transcripts

A transcript is an official and permanent record of a student's academic performance during high school, and also of high school courses completed in junior high. Entries on this document include courses taken, grades earned, credit awarded, and additional codes which denote special explanations. This form will also specify, after your junior year, student's grade point average and ranking in their class. Students will need official copies of their transcript for college applications and some scholarships. Student's needing transcripts will need to fill out a transcript request form and allow up to 5 working days for the transcript to be processed. See the counselor for more information.

NON-TRADITIONAL METHODS OF EARNING CREDITS

Distance Learning Courses

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, Internet, video-conferencing, and instructional television. The additional distance learning opportunities available to district students are Gradpoint Classes, Odyssey Ware and TXVSN.

Gradpoint and Odyssey Ware are distance learning via the Internet and is available to students for enrichment purposes and making up credit. In order to use either of these for graduation credit students will need to register and be approved through the counselor's office.

The Texas Virtual School Network (TxVSN) has been established, by the state, as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TxVSN to earn course credit for graduation. Grades received through these courses will NOT be used in calculating grade point averages and class rankings. Depending on the TxVSN course in which a student enrolls, the course may be subject to the "no pass, no play" rules. In addition, for a student who enrolls in a TxVSN course for which an end-of-course (EOC) assessment is required, the student must still take the corresponding EOC assessment.

If you have questions or wish to make a request that your child be enrolled in a TxVSN course, please contact the school counselor. Unless an exception is made by the principal a student will not be allowed to enroll in a TxVSN course if the school offers the same or a similar course. If a student wishes to enroll in a correspondence course or a distance learning course that is not provided through the TxVSN in order to earn credit in a course or subject, the student must receive permission from the principal prior to enrolling in the course or subject. If the student does not receive prior approval, the district will not recognize and apply the course or subject toward graduation requirements or subject mastery.

Correspondence Courses

A maximum of three credits may be earned by correspondence from the University of Texas or Texas Tech University. Students may take only one correspondence course at a time. Prior to enrollment, students must make a written request to the principal for approval to enroll in the course. Correspondence courses may be used for enrichment or in case of emergency and are not a substitute for the regular school program. All correspondence work must be completed with the final grade reported to the counselor's office in order to participate in graduation exercises. Grades from correspondence courses will not be used in calculating grade point averages or class rankings.

High School Courses Taken in Middle School

Students are awarded high school credit for Pre AP Algebra I and for Spanish I, if these courses are taken in middle school. Grades earned in these courses are used in calculating grade point averages and class rankings.

Credit by Exam – If student has not taken the course (Acceleration)

Students who wish to receive credit without formal instruction in a course may do so through credit by examination. The exams offered by the district are approved by the district's board of trustees. A student must score 80 or above on the exam, a scaled score of 50 or higher on an exam administered through the CLEP, or a score of 3 or higher on an AP exam, as applicable. A student may take an exam to earn course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's course sequence, the student must complete the course. Testing windows will be announced on a quarterly basis. The only exceptions to the published dates will be for any exams administered by another entity besides the district or if a request is made by a student who is homeless or by a student in the foster care system. When another entity administers an exam a student and the district must comply with the testing schedule of the other entity. During each testing window provided by the district, a student may attempt a specific exam only once, and students must register at least thirty (30) days prior to the test date. Grades received for these exams will not be used in calculating grade point averages or class rankings. For further information, see policy EHDC.

Credit by Exam - If student has taken the course (Remediation)

A student who has previously taken a course or subject—but did not receive credit for it or a final grade for it—may, in circumstances determined by the principal, or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, home schooling, or coursework by a student transferring from a non-accredited school. The opportunity to take an examination to earn credit for a course or to be awarded a final grade in a subject after the student has had prior instruction is sometimes referred to as "credit recovery."

If the student is granted approval to take an examination for this purpose, the student must score at least 70 on the examination to receive credit for the course or subject. The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [For further information, see the counselor and policies EHDB.]

College Credit Courses

Students in grades 9–12 have opportunities to earn college credit through the following methods:

- Certain courses taught at the high school campus, which may include courses termed dual credit or Advanced Placement (AP), or college preparatory;
- Enrollment in an AP or dual credit course through the Texas Virtual School Network (TXVS);
- Enrollment in courses taught in conjunction and in partnership with Blinn College, which may be offered on or off campus;
- Enrollment in courses taught at other colleges or universities
- And Certain CTE courses.

All of these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state mandated end-of-course assessment may be required for graduation.

It is important to keep in mind that not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

To enroll in college credit courses a student must talk with the counselor to verify that their GPA is high enough (overall B) to take a college course and additional requirements needed. A student must fill out the college application and ask for a high school transcript to be sent to the college. Student will also take all required to take the TSI A assessment to show college readiness, or be exempt due to scores on SAT /ACT testing. The student will also fill out the Early Admission Course Approval Form from Blinn College. This form will contain the class being requested, and parent signature giving approval to enroll, student signature, and MISD counselor signature giving permission to enroll in a college course stating the student had a high GPA of overall B average. Picking the correct course is important to ensure college credit will transfer to the 4 year college of choice and be applicable to the major the student is interested in pursuing. Each student's situation is different, for more information please speak with your counselor about college credit options.

POST - HIGH SCHOOL INFORMATION

College and University Admissions and Financial Aid

For two school years following his or her graduation, a district student who graduates as valedictorian, in the top 10 % and, in some cases, the top 25 %, of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the distinguished level of achievement under the foundation graduation program. This means that a student must graduate with at least one endorsement and must have taken Algebra II as one of the four required math courses ; or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

In addition, the student must submit a completed application for admission in accordance with the deadline established by the college or university. The student is ultimately responsible for ensuring that he or she meets the admission requirements of the university or college to which the student submits an application.

The University of Texas at Austin may limit the number of students automatically admitted to 75 percent of the University's enrollment capacity for incoming resident freshmen. For students who are eligible to enroll in the University during the summer or fall 2020 terms or spring 2021 term, the University will be admit the valedictorian or the top six percent of the high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through an independent review process.

Should a college or university adopt an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

Upon a student's registration for his or her first course that is required for high school graduation, the district will provide written notice concerning automatic college admission, the curriculum requirements for financial aid, and the benefits of completing the requirements for automatic admission and financial aid. Parents and students will be asked to sign an acknowledgement that they received this information.

Students and parents should contact the school counselor or college of choice for further information about automatic admissions, the application process, and deadlines.

College/Career/Financial Aid Help:

Many students and parents are unsure of options available for their children after high school. It can be an overwhelming process since every college is different. Some things to think about when looking into college options include:

- College Admission requirements ie. Application process, deadlines, testing, essays, etc
- Majors/degrees offered – what do you want to study? Does the School have it?
- Major Specific Criteria – Does your major have additional requirements: early deadlines, required testing, portfolios and/or interviews?
- Financial aid/Scholarships - Completing the FAFSA, How to apply to scholarships at the college, etc.
- Housing/Meal Plans – Do you have to live on campus the first year? Do you have to buy a meal plan? Do they provide on-campus housing? There are applications for this: when is the deadline and deposit due?

All of this information can be found on the college/university website. It is not always easy to find but is there and takes time and effort to find the answers. Begin looking early and come in and talk to the counselor about your plans. Aside of the college websites there are numerous helpful websites about post high school plans. You can find helpful information on the Mumford Website: <http://www.mumford.k12.tx.us/AfterGraduation.html>.

The links on this page help with college testing, College and FAFSA applications, college and scholarships searches, and career interest and job outlooks, just to name a few. Please check out these resources, to help you make decisions on your college and career path.

FAFSA:

The first step of applying for financial aid from the federal government is the Free Application for Federal Student Aid (FAFSA) application. This application is accessible October 1 of your senior year on the FAFSA website:

<https://fafsa.gov/>. Applications can be sent electronically for faster processing times, to sign electronically you and your parents will sign up for a FSA ID. This is also located on the FAFSA website. Be sure you are completing the correct application to attend college in fall of 2020 you will use the 2020-21 FAFSA. Grants, loans and work-study are types of federal student aid provided through FAFSA. Several scholarships will also require data/information from a processed FAFSA application, so even if you do not think you will qualify for aid you might need to apply for other purposes. Additional information you will need to apply includes:

- Social security number for you and your parents,
- Driver license number (if applicable),
- Alien Registration number – if not a US citizen,
- Federal Tax information for you and your parents – 2018 tax information,
- Record of your untaxed income,
- Information on cash, savings, investments, etc.

Verification: After applying be sure you find out if you were chosen for verification. This is the process your college/university uses to confirm that the data reported on your FAFSA form is accurate. Your college has the authority to contact you for documentation that supports income and other information that you reported. It is your responsibility to find out what documentation the college/university needs completed. Some of the paperwork requested may take several weeks to gather, so be aware of deadlines and timelines.

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program, may be eligible under the TEXAS Grant Program and the Teach Grant Program for tuition and fees to Texas public universities, community colleges and technical schools as well as to private institutions. In addition, each college has a financial aid department where scholarship information specifically for that school can be found. There are also numerous nationwide scholarship search sites that provide a wide variety of scholarship opportunities, some of these search engines are provided on the Mumford website link "Planning for College" under Information tab. Finally, there are several local scholarships that will be offered only to area schools, some of these scholarships will be guaranteed to a Mumford student. Local scholarships are posted in the high school hallways and can be found in the HS office in the scholarship dividers. These are typically available 2nd semester. Please contact your counselor for more information.

College Preparation – Standardized Testing

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The purpose of the TSI assessment is to assess the reading, mathematics, and writing skills that entering freshmen-level students should have if they are to perform effectively in undergraduate certificate or degree programs in Texas public colleges and universities. This assessment may be required before a student enrolls in a dual credit course offered through the district as well. Achieving certain benchmark scores on this assessment for college readiness may also waive certain end-of-course assessment requirements in limited circumstances. Mumford School is an approved test site for the TSI assessment. Students will be able to take the test at Mumford School FREE of charge for the first administration. If a student does not score college ready after the first test, they will be able to re-take the test, however it will not be free. Test dates may be on Saturday's or after school, please pay attention to announcements of test dates and times. Students will need to sign up to take the TSI assessment. Students can also take this test at Blinn College or their college of choice. Blinn College testing information is available in the HS office. The students will have to pay a fee to test at Blinn or any other testing center.

SAT (Scholastic Aptitude Test) and ACT (American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. Students are encouraged to talk with the school counselor early during their junior year to determine the appropriate examination to take; these examinations are usually taken at the end of the junior year – but can be taken before that time or at the latest during the 1st semester of their senior year. Most schools require the optional writing portion on these tests. It is recommended that you sign up to take the writing portion when registering. Testing information, registration guidelines, and practice testing booklets are located in the HS office. Students may re-take these assessments if they are not pleased with their scores. Some students maybe qualify for a fee waiver for the SAT/ACT tests, please check with your counselor as there may be a limited number of fee waivers available.

When registering to take these exams students are given an option to specify which colleges they would like to receive their scores. This is a free option, however, if students do not complete this section, and need scores sent after test results are known there will be a fee applied. Most colleges only want SAT and ACT scores be sent directly from the testing company, and will not accept scores sent from Mumford ISD or the student. Please be aware of application deadlines set by colleges and be sure your scores will arrive to the college in time. **Note:** Participation in these assessments may qualify a student to receive a performance acknowledgment on his or her transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

Mumford School Code which is needed when registering for these tests is: 444-968. National test dates are below , paperwork and registration information can be found in the counselor's office or at the following web sites:

ACT test - www.actstudent.org

SAT test - www.collegeboard.com

ACT Test Date	Registration Deadline	Late Registration Deadline Fee Required	SAT Test Date	Registration Deadline	Late Registration Deadline Fee Required
Sept. 14, 2019	Aug. 16	Aug 30	Aug. 24, 2019	July 26	Aug 13
Oct. 26, 2019	Sept. 20	Oct. 4	Oct. 5, 2019	Sept. 6	Sept 24
Dec. 14, 2019	Nov. 8	Nov. 22	Nov. 2, 2019	Oct. 3	Oct 22
Feb. 8, 2020	Jan. 10	Jan. 17	Dec. 7, 2019	Nov. 8	Nov 26
April 4, 2020	Feb. 28	March 13	March 14, 2020	Feb. 14	Mar 3
June 13, 2020	May 8	May 22	May 2, 2020	April 3	April 21
July 18, 2020	June 19	June 26	June 6, 2020	May 8	May 27

Test Dates are subject to change so please check with the websites listed above.

Armed Services Vocational Aptitude Battery Test

State law requires Mumford School to give students in 10–12 an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter. Students are not required to visit with recruiters, however all students in the 11th grade will take the ASVAB and be provided the Career Exploration Program (CEP). The ASVAB scores **will not** be released to military personal unless students/parents opt to share the results. The ASVAB CEP is a free career planning resource with 3 components:

- The ASVAB test – multiple aptitude test that allows students to identify their skill strengths
- FYI - A interest inventory that highlights work-related interest areas where students are most likely to succeed
- OCCU-Find - A catalog of careers with relevant occupational data and a full suite of future-oriented planning tools to help students develop an action plan to share with parents and educators

Students will access to this career exploration program website for 18 months after testing to help prepare them for the next step of their career/college search.

PSAT: Students at Mumford will be given an opportunity to take the Preliminary Scholastic Aptitude Test (**PSAT**) their sophomore year. This test is similar to the SAT and is helpful in preparation for the SAT. Students that earned a 1070 total score on the PSAT during their sophomore year will also have an additional opportunity to re-take the test during their junior year in order to try and qualify for the National Merit Scholarship Program. Please see the counselor for information on these tests. The ACT-Aspire is the corresponding test for the ACT.

College Board Check list for Preparing for College:

Please see the following pages for an example checklist on how students can prepare for college. There are many different resources on the internet with this type of information, **so this is just an example**. Keep in mind this is published by the College Board so testing information provided on the checklist is geared toward their products: PSAT, SAT tests and subject tests, and AP exams. **However, anywhere SAT test is listed the ACT would be equally good to take.**