Mumford Independent School District Asthma Individualized Healthcare Plan

Date:	Revised Date:			Grade:	
Student Name:		Student ID:		DOB:	
Physician Name:		Phone:		Fax:	
Emergency Contact:		Phone:		Email:	
Diagnosis:		Allergies:	Allergies:		
Campus Nurse:		UAP:			
Nursing Diagnosis	Goals	Nursing Interventions	Expected Outcomes	Goals Attained Evaluation	
Ineffective airway clearance associated with chronic inflammation causing bronchoconstriction and excessive mucus production.	The student will have his/her needed asthma medication available and easily accessible at school. The student will increase his/her ability to identify and manage environmental triggers. The student will increase his/her knowledge about asthma and skills in asthma self-management, including the importance of adherence to the Asthma Action Plan and IHP to avoid asthma episodes and possible long-term harm to airways.	Obtain an Asthma Action Plan from the parents/guardians and the healthcare provider. Identify the student's level of asthma severity by monitoring asthma signs and symptoms to help in establishing priority for intervention. Ensure that quick-relief medication is easily and quickly available to the student. Educate the student about: -characteristics of good control of asthma; -early recognition of signs and symptoms of an asthma exacerbation, and actions to take to manage asthma symptoms; -student's asthma triggers and specific strategies to avoid or control exposure to triggers; -rights and responsibilities for self-carrying of inhaler medication.	The student will have an Asthma Action Plan on file in the school health office to be used in developing an IHP and ECP. The student will demonstrate proper technique for using asthma medications and medication delivery devices. The student will assist in making sure that necessary medication is easily accessible and available. The student will identify symptoms of asthma. The student will identify early indications of an asthma exacerbation. The student will identify his/her asthma triggers and list strategies for how to avoid these or how to control exposure to them. The student will periodically review	Not Attained: In Process: Goal Attained:	
			with the school nurse and parent effectiveness of his/her asthma management.		

Parent/Guardian Statement: I/We have read this plan and agree to its implementation: _