2022-23 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

District Number: 198906

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	School Year				African American	-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading		760/	700/			050/	1000/					000/		070/	1000/	0.00/	1001
At Approaches Grade Level or Above	2023	76%		97%	*		100%	-	-	-	-	83%	*	97%	100%		
	2022	76%	78%	100%	*	100 /0	100%	-	-	-	-	*	*	10070	*	100%	
At Meets Grade Level or Above	2023	50%	53%	82%	*	0270		-	-	-	-	33%	*	82%	80%		
	2022	51%	53%	88%	*	0570	94%	-	-	-	-	*	*	86%	*	89%	
At Masters Grade Level	2023	20%	21%	44%	*	27%	73%	-	-	-	-	0%	*	41%	60%	31%	36%
	2022	30%	32%	45%	*	45%	50%	-	-	-	-	*	*	44%	*	37%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	71%	74%	100%	*	100%	100%	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	45%	48%	7 9 %	*	68%	93%	-	-	-	-	67%	*	79%	80%	77%	91%
	2022	43%	46%	75%	*	80%	78%	_	-	-	-	*	*	78%	*	63%	70%
At Masters Grade Level	2023	19%	21%	46%	*	27%	80%	-	-	-	-	17%	*	47%	40%	38%	45%
	2022	21%	24%	40%	*	40%	44%	-	-	-	-	*	*	44%	*	32%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	98%	*	95%	100%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	77%	79%	90%	*	85%	94%	-	-	-	*	*	*	89%	*	86%	100%
At Meets Grade Level or Above	2023	48%	50%	62%	*	55%	75%	_	-	-	-	*	*	58%	83%	54%	40%
	2022	54%	57%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
At Masters Grade Level	2023	22%	23%	26%	*	15%	40%	-	-	-	-	*	*	25%	33%	19%	10%
	2022	28%	30%	55%	*	45%	67%	-	-	-	*	*	*	54%	*	57%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	95%	*	100%	90%	-	-	-	-	*	*	97%	83%	100%	100%
	2022	70%	72%	85%	*	75%	94%	-	-	-	*	*	*	84%	*	76%	100%
At Meets Grade Level or Above	2023	48%	52%	60%	*	60%	65%	-	-	-	-	*	*	58%	67%	58%	40%
	2022	43%	46%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
At Masters Grade Level	2023	22%	26%	17%	*	15%	20%	-	-	-	-	*	*	17%	17%	12%	
	2022	23%	26%	33%	*			-	-	-	*	*	*	32%	*	24%	
Grade 5 Reading																	

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			*	-	100%	-	-	-	*	*	*	97%		95%	100%
	2022	81%			100%	100%			-	-	-	*	*	9770		96%	100%
At Meets Grade Level or Above	2023	57%			*	79%	95%	-	-	-	*	*	*	00%	*	82%	86%
	2022	58%	57%	83%	100%	75%	85%	-	-	-	-	*	*	87%	70%	81%	67%
At Masters Grade Level	2023	28%	29%	55%	*	32%	74%	-	-	-	*	*	*	50%	*	36%	29%
	2022	36%	37%	54%	20%	56%	60%	-	-	-	-	*	*	61%	30%	54%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	98%	*	95%	100%	-	-	-	*	*	*	97%	*	95%	100%
	2022	77%	77%	98%	100%	100%	95%	-	-	-	-	*	*	97%	100%	96%	100%
At Meets Grade Level or Above	2023	51%	52%	80%	*	74%	89%	-	-	-	*	*	*	81%	*	82%	100%
	2022	48%	50%	83%	100%	81%	80%	-	-	-	-	*	*	77%	100%	77%	100%
At Masters Grade Level	2023	21%	23%	40%	*	21%	58%	-	-	-	*	*	*	36%	*	32%	29%
	2022	25%	27%	46%	20%	44%	55%	-	-	-	-	*	*	42%	60%	42%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	90%	*	84%	95%	-	-	-	*	*	*	89%	*	86%	100%
	2022	66%	69%	90%	80%	88%	95%	-	-	-	-	*	*	87%	100%	85%	100%
At Meets Grade Level or Above	2023	36%	40%	65%	*	47%	79%	-	-	-	*	*	*	61%	*	59%	57%
	2022	38%	42%	61%	40%	50%	75%	-	-	-	-	*	*	65%	50%	58%	56%
At Masters Grade Level	2023	16%	19%	33%	*	21%	47%	-	-	-	*	*	*	33%	*	32%	43%
	2022	18%	20%	27%	0%	25%	35%	-	-	-	-	*	*	32%	10%	19%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	97%	100%	100%	94%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	70%	73%	98%	-	95%	100%	*	-	-	-	-	*	97%	100%	96%	100%
At Meets Grade Level or Above	2023	52%	55%	82%	80%	67%	94%	-	-	-	-	*	*	82%	80%	74%	71%
	2022	43%	47%	88%	-	82%	94%	*	-	-	-	-	*	85%	100%	89%	89%
At Masters Grade Level	2023	22%	24%	55%	60%	40%	67%	-	-	-	-	*	*	61%	20%	44%	29%
	2022	23%	26%	55%	-	45%	65%	*	-	-	-	-	*	56%	50%	48%	67%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	97%	100%	100%	94%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	73%	79%	100%	-	100%	100%	*	-	-	-	-	*	100%	100%	100%	100%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	63%	60%	60%	67%	-	-	-	-	*	*	67%	40%	52%	57%
	2022	39%	46%	60%	-	55%	71%	*	-	-	-	-	*	62%	50%	59%	78%
At Masters Grade Level	2023	16%	21%	24%	20%	13%	33%	-	-	-		*	*	27%	0%	15%	0%
	2022	16%	23%	20%	-	9%	35%	*	-	-	· _	-	*	21%	17%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	100%	*	100%	100%	*	-	-	_	-	*	100%	*	100%	100%
	2022	80%	81%	97%	*	100%	95%	-	-	-	*	*	*	97%	*	100%	100%
At Meets Grade Level or Above	2023	55%	56%	94%	*	89%	100%	*	-	-	_	-	*	94%	*	92%	100%
	2022	56%	57%	92%	*	87%	95%	-	-	. –	*	*	*	92%	*	90%	100%
At Masters Grade Level	2023	27%	28%	66%	*	58%	79%	*	-		_	-	*	65%	*	58%	100%
	2022	37%	38%	74%	*	67%	77%	-	-		*	*	*	73%	*	70%	75%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
	2022	61%	62%	97%	*	100%	95%	-	-	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	37%	36%	80%	*	63%	100%	*	-	-		-	*	77%	*	79%	100%
	2022	31%	30%	77%	*	67%	86%	-	-	. –	*	*	*	78%	*	70%	75%
At Masters Grade Level	2023	11%	9%	31%	*	21%	50%	*	-		_	-	*	29%	*	25%	0%
	2022	13%	11%	41%	*	33%	45%	-	-		*	*	*	43%	*	35%	38%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	100%	*	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2022	83%	83%	93%	*	90%	100%	-	-	-	*	*	-	92%	100%	92%	88%
At Meets Grade Level or Above	2023	58%	59%	95%	*	88%	100%	-	-	. –	*	*	*	95%	*	92%	100%
	2022	58%	58%	88%	*	85%	95%	-	-	. –	*	*	-	86%	100%	92%	75%
At Masters Grade Level	2023	28%	29%	72%	*	44%	95%	-	-		*	*	*	71%	*	63%	43%
	2022	37%	38%	67%	*	55%	79%	-	-		*	*	-	70%	50%	63%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	100%	-	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2022	71%	75%	91%	*	92%	100%	-	-		_	*	-	88%	100%	94%	86%
At Meets Grade Level or Above	2023	46%	52%	94%	-	100%	86%	-	-	-	*	*	*	94%	*	100%	100%
	2022	40%	48%	82%	*	92%	71%	-	-			*	-	88%	60%	88%	86%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	22% 19%	56% 9%		60% 8%	57% 0%	-	-	-	*	*	*	59% 12%		58% 13%	
Grade 8 Science	2022	1470	1970	970		070	070	-	-	-			-	1 2 70	070	1370	14 70
At Approaches Grade Level or Above	2023	74%	77%	97%	*	94%	100%	-	-	-	*	*	*	97%	*	96%	86%
	2022	74%	77%	86%	*	85%	89%	-		-	*	*	-	86%	83%	88%	88%
At Meets Grade Level or Above	2023	47%	51%	67%	*	44%	90%	-	-	-	*	*	*	66%	*	58%	29%
	2022	45%	49%	53%	*	40%	68%	-	-	-	*	*	_	59%	17%	46%	25%
At Masters Grade Level	2023	17%	20%	18%	*	0%	33%	-		-	*	*	*	18%	*	13%	0%
	2022	24%	26%	28%	*	15%	42%	-	-	-	*	*	_	30%	17%	21%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	95%	*	88%	100%	-	-	-	*	*	*	95%	*	92%	100%
	2022	61%	63%	88%	*	80%	100%	-	-	-	*	*	_	89%	83%	88%	63%
At Meets Grade Level or Above	2023	33%	35%	74%	*	56%	90%	-		-	*	*	*	76%	*	71%	43%
	2022	31%	34%	65%	*	50%	84%	-	-	-	*	*	_	65%	67%	58%	38%
At Masters Grade Level	2023	16%	18%	39%	*	31%	50%	-		-	*	*	*	41%	*	29%	14%
	2022	18%	21%	47%	*	35%	58%	-		-	*	*	-	49%	33%	46%	38%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	75%	93%	*	90%	100%	-	-	-	*	50%	-	92%	100%	88%	80%
	2022	65%	67%	94%	*	93%	100%	-	-	-		67%	-	95%	90%	97%	71%
At Meets Grade Level or Above	2023	52%	56%	86%	*	75%	100%	-	-	-	*	33%	-	84%	100%	77%	60%
	2022	47%	50%	87%	*	85%	94%	-		-	_	50%	-	92%	70%	94%	57%
At Masters Grade Level	2023	13%	15%	50%	*	30%	70%	-	-	-	*	17%	-	51%	43%	42%	20%
	2022	11%	12%	40%	*	37%	56%	-	-	-	_	0%	-	43%	30%	41%	29%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2022	72%	74%	100%	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	54%	57%	91%	*	89%	93%	-	-	-	_	*	_	93%	86%	93%	*
	2022	55%	58%	91%	*	87%	94%	*	*	-	*	40%	-	94%	80%	95%	*

	School Year			District	African American	•		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%			42%		-	-	-	-	*	-	50%		37%	*
	2022	9%	9%	34%	*	39%	35%	*	*	-	*	0%	-	35%	30%	35%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%				94%	100%	-	-	-	-	*	-	95%	*	93%	89%
	2022	76%	77%	93%	*	95%	100%	-	-	-	*	*	-	97%	78%	92%	86%
At Meets Grade Level or Above	2023	43%	44%	73%	*	63%	86%	-	-	-	-	*	-	76%	*	68%	44%
	2022	43%	45%	71%	*	77%	74%	-	-	-	*	*	-	81%	33%	79%	57%
At Masters Grade Level	2023	23%	24%	44%	*	38%	57%	-	-	-	-	*	-	46%	*	36%	11%
	2022	27%	29%	53%	*	59%	58%	-	-	-	*	*	-	58%	33%	58%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	98%	*	100%	100%	-	-	-	*	80%	-	97%	100%	96%	100%
	2022	83%	86%	93%	*	96%	94%	-	-	-	-	*	-	97%	75%	100%	83%
At Meets Grade Level or Above	2023	56%	61%	79%	*	61%	95%	-	-	-	*	40%	-	81%	71%	71%	38%
	2022	55%	60%	75%	*	72%	88%	-	-	-	-	*	-	78%	63%	73%	50%
At Masters Grade Level	2023	21%	24%	47%	*	28%	67%	-	-	-	*	0%	-	47%	43%	38%	13%
	2022	21%	24%	34%	*	20%	63%	-	-	-	-	*	-	33%	38%	33%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	89%	92%	100%	*	100%	100%	*	*	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	70%	75%	98%	*	96%	100%	-	*	-	*	*	-	97%	100%	95%	*
	2022	68%	74%	94%	*	95%	89%	*	*	-	-	*	_	93%	*	100%	*
At Masters Grade Level	2023	38%	43%	71%	*	70%	73%	_	*	-	*	*	_	69%	78%	70%	*
	2022	42%				55%		*	*	-	-	*	-	66%		64%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	94%	-	86%	100%	-	-	-	-	-	-	92%	*	83%	-
	2022	92%	95%	89%	*	*	80%	-	-	-	-	-	-	89%	-	*	_
At Meets Grade Level or Above	2023	61%	72%	69%	-	57%	78%	-	-	-	-	-	-	75%	*	67%	_
	2022	64%	72%	56%	*	*	20%	-	-	-	-	-	-	56%	-	*	_

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	16%	0%		0%	0%	-	-	-	-	-	-	0%		0%	-
	2022	13%	15%	0%	*	*	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%			92%	96%	99%	*	*	-	100%	79%	100%	97%	99%	96%	97%
	2022	74%	76%	94%	87%	94%	97%	*	*	-	100%	76%	96%	95%	94%	94%	93%
At Meets Grade Level or Above	2023	49%	52%	79%	62%	71%	89%	*	*	-	80%	42%	95%	78%	81%	74%	66%
	2022	48%	51%	76%	67%	72%	83%	*	*	-	78%	42%	76%	78%	69%	75%	70%
At Masters Grade Level	2023	20%	22%	43%	21%	31%	57%	*	*	_	40%	5%	63%	43%	41%	35%	27%
	2022	23%	26%	43%	26%	37%	53%	*	*	-	33%	18%	32%	45%	34%	40%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	98%	94%	97%	99%	*	-	-	*	76%	100%	97%	100%	97%	97%
	2022	75%	76%	96%	94%	95%	98%	*	*	-	*	73%	91%	96%	98%	96%	95%
At Meets Grade Level or Above	2023	53%	55%	85%	65%	78%	94%	*	-	-	*	36%	88%	84%	90%	80%	74%
	2022	53%	55%	87%	88%	81%	93%	*	*	-	*	46%	82%	87%	84%	87%	77%
At Masters Grade Level	2023	20%	22%	51%	29%	35%	70%	*	-	-	*	8%	88%	52%	49%	41%	34%
	2022	25%	27%	53%	31%	47%	62%	*	*	-	*	8%	36%	55%	41%	50%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	97%	93%	96%	98%	*	-	-	*	86%	100%	97%	97%	96%	98%
	2022	72%	75%	95%	87%	95%	97%	*	-	-	*	79%	100%	95%	92%	94%	97%
At Meets Grade Level or Above	2023	45%	48%	74%	60%	67%	83%	*	-	-	*	57%	100%	75%	69%	71%	72%
	2022	42%	46%	70%	67%	68%	73%	*	-	-	*	32%	73%	71%	62%	69%	76%
At Masters Grade Level	2023	19%	21%	33%	13%	24%	46%	*	-	-	*	5%	50%	34%	28%	27%	22%
	2022	20%	23%	36%	27%	31%	43%	*	-	-	*	16%	27%	37%	28%	31%	34%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	95%	80%	92%	98%	-	-	-	*	70%	*	95%	100%	93%	95%
	2022	76%	78%	90%	80%	90%	93%	-	-	-	*	73%	*	90%	88%	91%	91%
At Meets Grade Level or Above	2023	47%	51%	70%	60%	51%	87%	-	-	-	*	20%	*	69%	77%	63%	41%
	2022	47%	51%	63%	40%	56%	76%	-	-	-	*	45%	*	67%	46%	60%	43%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%	33%	0%	17%	48%	-	-	-	*	0%	*	33%	31%	27%	18%
	2022	21%	24%	30%	10%	20%	45%	-	-	-	*	36%	*	32%	21%	25%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		97%	*		100%	-	*	-	*	83%	*	97%	100%	95%	100%
	2022	75%	77%	93%	80%	90%	100%	*	*	-	*	83%	-	94%	90%	92%	67%
At Meets Grade Level or Above	2023	52%	54%	86%	*	79%	94%	-	*	-	*	50%	*	86%	90%	82%	44%
	2022	50%	54%	78%	60%	73%	86%	*	*	-	*	50%	-	77%	80%	74%	44%
At Masters Grade Level	2023	27%	31%	56%	*	54%	60%	-	*	-	*	0%	*	54%	70%	48%	22%
	2022	30%	35%	55%	40%	45%	68%	*	*	-	*	33%	-	56%	50%	53%	44%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	69%	*	59%	93%	-	-	-	-	33%	*	68%	80%	62%	73%
	2022	36%	38%	70%	*	75%	72%	-	-	-	-	*	*	72%	*	63%	60%
Reading and Mathematics Including EOC	2023	37%	40%	69%	*	59%	93%	-	-	-	-	33%	*	68%	80%	62%	73%
	2022	36%	38%	70%	*	75%	72%	-	-	-	-	*	*	72%	*	63%	60%
Reading Including EOC	2023	50%	53%	82%	*	82%	93%	-	-	-	-	33%	*	82%	80%	77%	82%
	2022	51%	53%	88%	*	85%	94%	-	-	-	-	*	*	86%	*	89%	80%
Math Including EOC	2023	45%	48%	7 9 %	*	68%	93%	-	-	-	-	67%	*	79%	80%	77%	91%
	2022	43%	46%	75%	*	80%	78%	-	-	-	-	*	*	78%	*	63%	70%
4th Graders																	
Reading and Mathematics	2023	38%	41%	50%	*	50%	55%	-	-	-	-	*	*	47%	67%	46%	30%
	2022	36%	39%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
Reading and Mathematics Including EOC	2023	38%	41%	50%	*	50%	55%	-	-	-	-	*	*	47%	67%	46%	30%
	2022	36%	39%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
Reading Including EOC	2023	48%	50%	62%	*	55%	75%	-	-	-	-	*	*	58%	83%	54%	40%
	2022	54%	57%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
Math Including EOC	2023	48%	52%	60%	*	60%	65%	-	-	-	-	*	*	58%	67%	58%	40%
-	2022	43%	46%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
5th Graders																	
Reading and Mathematics	2023	43%	44%	70%	*	58%	84%	-	-	-	*	*	*	69%	*	68%	86%
-	2022	41%	42%	68%	100%	56%	70%	-	-	-	-	*	*	68%	70%	62%	67%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2023	43%			*	58%		-	-	-	*	*	*	69%	*	68%	86%
Including EOC																	
	2022	41%		68%	100%	56%	70%	-	-	-	-	*		0070	70%	62%	67%
Reading Including EOC	2023	57%		88%	*	79%	95%	-	-	-	*			0070	*	82%	86%
	2022	58%		83%	100%	75%	85%	-		-	-	*		07 70	70%	81%	67%
Math Including EOC	2023	51%			*	74%	89%	-	-	-	*			0170		82%	100%
	2022	48%	50%	83%	100%	81%	80%	-	-	-	-	*	*	77%	100%	77%	100%
6th Graders																	
Reading and Mathematics	2023	35%		61%	60%	53%	67%	-	-	-	-	*		04 70	40%	48%	57%
	2022	31%	36%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
Reading and Mathematics Including EOC	2023	35%	39%	61%	60%	53%	67%	-	-	-	-	*	ł	64%	40%	48%	57%
	2022	31%	36%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
Reading Including EOC	2023	52%	55%	82%	80%	67%	94%	-	-	-	-	*	×	82%	80%	74%	71%
	2022	43%	47%	88%	-	82%	94%	*	-	-	-	-	ł	85%	100%	89%	89%
Math Including EOC	2023	40%	45%	63%	60%	60%	67%	-	_	-	-	*	ł	67%	40%	52%	57%
	2022	40%	46%	60%	-	55%	71%	*	-	-	-	-	ł	62%	50%	59%	78%
7th Graders																	
Reading and Mathematics	2023	37%	41%	80%	*	63%	100%	*	_	-	-	-	ł	77%	*	79%	100%
	2022	32%	36%	77%	*	67%	86%	-	-	-	*	*	*	78%	*	70%	75%
Reading and Mathematics Including EOC	2023	38%	42%	80%	*	63%	100%	*	-	-	-	-	k	77%	*	79%	100%
_	2022	33%	37%	77%	*	67%	86%	_	-	-	*	*	*	78%	*	70%	75%
Reading Including EOC	2023	55%	56%	94%	*	89%	100%	*	_	-	-	-	*	94%	*	92%	100%
	2022	56%	57%	92%	*	87%	95%	-	-	-	*	*	*	92%	*	90%	100%
Math Including EOC	2023	43%	47%	80%	*	63%	100%	*	-	-	-	-	*	77%	*	79%	100%
J	2022	37%	41%	77%	*	67%	86%	_	_	-	*	*	×	78%	*	70%	75%
8th Graders																	
Reading and Mathematics	2023	31%	32%	83%	-	80%	86%	-	_	-	*	*	*	82%	*	83%	100%
	2022	27%		68%	*		57%	-	_	-	-	*	-	71%	60%	81%	71%
Reading and Mathematics Including EOC	2023	44%			*	88%		-	-	-	*	*	*		*	92%	100%
-	2022	41%	44%	79%	*	80%	79%	-	_	-	*	*	-	81%	67%	83%	75%
Reading Including EOC	2023	58%	59%	95%	*	88%	100%	-	_	-	*	*	*	95%	*	92%	100%
	2022	58%	58%	88%	*	85%	95%	_	_	-	*	*	-	86%	100%	92%	75%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	55%	9 7%	*	100%	95%	-	-	-	*	*	*	97%	*	100%	100%
	2022	48%	52%	86%	*	90%	84%	-	-	-	*	*	-	89%	67%	88%	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	67%	45%	59%	78%	*	-	-	*	29%	88%	66%	72%	62%	69%
	2022	34%	37%	64%	75%	58%	72%	*	-	-	*	27%	73%	65%	60%	61%	67%
Reading and Mathematics Including EOC	2023	39%	42%	70%	50%	61%	81%	*	-	-	*	29%	88%	70%	72%	65%	70%
	2022	36%	39%	67%	75%	60%	74%	*	-	-	*	27%	73%	67%	61%	63%	67%
Reading Including EOC	2023	53%	55%	83%	58%	77%	93%	*	-	-	*	35%	88%	83%	88%	78%	77%
	2022	53%	55%	86%	83%	79%	92%	*	-	-	*	47%	82%	85%	90%	85%	81%
Math Including EOC	2023	47%	50%	76%	67%	70%	84%	*	-	-	*	59%	100%	77%	72%	74%	79%
	2022	43%	47%	72%	75%	67%	77%	*	-	-	*	40%	73%	72%	71%	67%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	48%	*	33%	63%	-	-	-	-	*	*	47%	50%	37%	25%
Grade 4 Mathematics	2023	63%	65%	39%	*	40%	40%	-	-	-	-	*	*	40%	33%	33%	30%
Grade 5 ELA/Reading	2023	65%	64%	83%	*	76%	89%	-	-	-	*	*	*	82%	*	74%	71%
Grade 5 Mathematics	2023	71%	68%	94%	*	97%	92%	-	-	-	*	*	*	94%	*	98%	100%
Grade 6 ELA/Reading	2023	51%	54%	7 8 %	80%	70%	83%	-	-	-	-	*	*	79%	70%	69%	71%
Grade 6 Mathematics	2023	54%	59%	50%	60%	37%	58%	-	-	-	-	*	*	55%	20%	41%	14%
Grade 7 ELA/Reading	2023	71%	70%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
Grade 7 Mathematics	2023	56%	51%	80%	*	74%	86%	*	-	-	-	-	*	77%	*	77%	100%
Grade 8 ELA/Reading	2023	63%	63%	83%	*	63%	100%	-	-	-	*	*	*	82%	*	76%	71%
Grade 8 Mathematics	2023	74%	75%	100%	-	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
End of Course English I	2023	57%	59%	77%	*	69%	90%	-	-	-	*	*	-	76%	86%	77%	81%
End of Course English II	2023	74%	74%	85%	*	79%	93%	-	-	-	-	*	-	82%	100%	81%	*
End of Course Algebra I	2023	76%	72%	64%	*	57%	76%	-	-	-	-	*	-	66%	*	58%	38%
All Grades Both Subjects	2023	64%	64%	73%	57%	67%	80%	*	-	-	90%	61%	93%	74%	71%	68%	63%
All Grades ELA/Reading	2023	63%	63%	78%	64%	68%	88%	*	-	-	*	65%	86%	77%	83%	72%	69%
All Grades Mathematics	2023	66%	66%	68%	50%	66%	71%	*	-	-	*	57%	100%	69%	54%	63%	57%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 5 ELA/Reading	2023	37%	34%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	46%	83%	-	80%	*	-	-	-	-	*	-	83%	-	*	-
Grade 6 ELA/Reading	2023	26%	28%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	36%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	38%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Mathematics	2023	49%	49%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English I	2023	26%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English II	2023	41%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	52%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2023	38%	37%	67%	*	77%	67%	-	-	-	-	33%	-	65%	*	56%	*
All Grades ELA/Reading	2023	35%	35%	73%	*	86%	*	-	-	-	-	50%	-	73%	-	67%	*
All Grades Mathematics	2023	40%	39%	60%	*	67%	*	-	-	-	-	*	-	56%	*	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Region		Bilingual	Early	BE-Trans		BE-Dual	Bilingual		Content-	ESL	ESL	Parenta		EB/EL	Former
	Year	State	06	District	Education			-	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	<pre>c Performa</pre>	ance Rate I	by Subject	and Perio	rmance Lev	ei							
All Grades All Subjects	2022	760/	700/								070/		070/			070/	070/	1000
At Approaches Grade Level or Above	2023	76%	78%	97%	-	-	-	-	-	-	97%	-	97%	-	-	97%		100%
	2022	74%	76%	94%	-	-	-	-	-	-	92%	-	92%	-	-	95%		100%
At Meets Grade Level or Above	2023	49%	52%	79%	-	-	-	-	-	-	63%	-	63%	-	-	80%		100%
	2022	48%	51%	76%	-	-	-	-	-	-	65%	-	65%	-	-	78%		88%
At Masters Grade Level	2023	20%	22%	43%	-	-	-	-	-	-	23%	-	23%	-	-	46%		55%
	2022	23%	26%	43%	-	-	-	-	-	-	33%	-	33%	-	-	45%	33%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	98%	-	-	-	-	-	-	96%	-	96%	-	-	98%		100%
	2022	75%	76%	96%	-	-	-	-	-	-	94%	-	94%	-		97%		100%
At Meets Grade Level or Above	2023	53%	55%	85%	-	-	-	-	-	-	71%	-	71%	-	-	86%		100%
	2022	53%	55%	87%	-	-	-	-	-	-	73%	-	73%	-	-	88%		96%
At Masters Grade Level	2023	20%	22%	51%	-	-	-	-	-	-	27%	-	27%	-	-	55%		75%
	2022	25%	27%	53%	-	-	-	-	-	-	45%	-	45%	-	-	54%	45%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	97%	-	-	-	-	-	-	98%	-	98%	-	-	96%		100%
	2022	72%	75%	95%	-	-	-	-	-	-	96%	-	96%	-	-	95%		100%
At Meets Grade Level or Above	2023	45%	48%	74%	-	-	-	-	-	-	69%	-	69%	-	-	73%	69%	100%
	2022	42%	46%	70%	-	-	-	-	-	-	74%	-	74%	-	-	67%	74%	85%
At Masters Grade Level	2023	19%	21%	33%	-	-	-	-	-	-	21%	-	21%	-	-	35%	21%	50%
	2022	20%	23%	36%	-	-	-	-	-	-	30%	-	30%	-	-	35%	30%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	95%	-	-	-	-	-	-	95%	-	95%	-	-	95%	95%	100%
	2022	76%	78%	90%	-	-	-	-	-	-	90%	-	90%	-	-	90%	90%	100%
At Meets Grade Level or Above	2023	47%	51%	70%	-	-	-	-	-	-	38%	-	38%	-	-	74%	38%	100%
	2022	47%	51%	63%	-	-	-	-	-	-	35%	-	35%	-	-	70%	35%	64%
At Masters Grade Level	2023	18%	21%	33%	-	-	_	-	-	-	19%	-	19%	-	-	36%	19%	25%
	2022	21%	24%	30%	-	-	_	-	-	-	10%	-	10%	-	-	35%	10%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	9 7%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	100%
	2022	75%	77%	93%	-	-	_	-	-	-	63%	-	63%	-	-	97%	63%	100%
At Meets Grade Level or Above	2023	52%	54%	86%	-	-	_	-	-	-	44%	-	44%	-	-	90%	44%	100%
	2022	50%	54%	78%	-	-	_	-	-	-	38%	-	38%	-	-	80%	38%	100%
At Masters Grade Level	2023	27%	31%	56%	-	-	_	-	_	-	22%	-	22%	-	-	62%		43%
		30%	35%	55%	-	-	_	-	_	-	38%	-	38%			57%		57%
						Sc	hool Proar	ess - Annı	ual Growth									
All Grades Both Subjects	2023	64%	64%	73%	-			-	_	-	59%	_	59%	-	-	75%	59%	91%
All Grades ELA/Reading	2023	63%		78%	-		_	_	_		65%		65%			79%		89%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	-	-	-	-	-	-	51%	-	51%	-	-	69%	51%	93%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
All Grades ELA/Reading	2023	35%	35%	73%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
All Grades Mathematics	2023	40%	39%	60%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	-	STAAR	Participat		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
						(All G	Grades)									
All Tests	0.00/	0.00/	1000/	1000/	000/	000/	*	J.		1000/	1000/	1000/	1000/	000/	000/	000/
Assessment Participant	99%	99%	100%		99%	99%	*	*	-		100%	100%	100%	99%	99%	99%
Included in Accountability	93%		97%		97%	96%	*	*	-	100%	100%	100%	99%	83%	98%	94%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	4% 2%		2% 0%		2% 1%	3% 0%	*	*	-	0% 0%	0% 0%	0% 0%	0% 0%	16% 0%	1% 0%	4% 1%
Not Tested	1%	1%	0%	0%	1%	1%	*	*	_	0%	0%	0%	0%	1%	1%	1%
Absent	1%		0%		0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%				1%		*	*	_	0%	0%	0%		1%		1%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%		98%	100%	97%	97%	*	-	-	*	100%	100%	99%	87%	98%	94%
Not Included in Accountability: Mobile	4%		2%	0%	1%	3%	*	-	-	*	0%	0%	0%	13%	1%	3%
Not Included in Accountability: Other Exclusions	3%		1%		1%	0%	*	-	-	*	0%	0%	1%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	98%	*	-	-	*	100%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	96%	100%	97%	95%	*	-	-	*	100%	100%	99%	82%	97%	95%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	3%	*	-	-	*	0%	0%	0%	15%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	2%	*	-	-	*	0%	0%	1%	3%	2%	2%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	2%	2%	*	-	-	*	0%	0%	1%	3%	2%	2%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	96%	95%	-	-	-	*	100%	*	100%	72%	97%	92%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	5%	-	-	-	*	0%	*	0%	28%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	*	100%	97%	-	*	-	*	100%	*	100%	91%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	3%	-	*	-	*	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	80%	-	78%	82%	-	-	-	-	-	-	80%	80%	67%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	98%	96%	99%	99%	*	*	-	69%	98%	100%	98%	99%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	4%	0%	0%	*	*	-	31%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	94%	98%	100%	*	*	-	67%	100%	100%	98%	98%	97%	95%
Not Included in Accountability: Mobile	5%	5%	1%	6%	0%	0%	*	*	-	33%	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	-	0%	0%	0%	1%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	-	-	100%	95%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	97%	94%	98%	98%	*	-	-	60%	95%	100%	96%	100%	97%	100%

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	1%	6%	0%	0%	*	-	-	40%	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	2%	2%	*	-	-	0%	5%	0%	2%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	0%	2%	2%	*	-	-	0%	5%	0%	2%	0%	1%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	60%	*	50%	63%	-	-	-	-	*	-	60%	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	95.6%	95.8%	95.7%	95.5%	*	*	-	94.7%	95.6%	95.1%	96.2%
2020-21	95.0%	94.9%	97.8%	98.9%	97.4%	98.2%	-	*	-	98.4%	97.7%	97.6%	97.8%
Chronic Absenteeism													
2021-22	25.7%	19.7%	9.8%	7.1%	9.1%	11.1%	*	*	-	14.3%	11.1%	14.0%	6.3%
2020-21	15.0%	15.1%	3.6%	0.0%	4.6%	3.1%	-	*	-	0.0%	2.3%	4.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.4%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021													
Graduated	90.0%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	95.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	93.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.2%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021	90.0%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Class of 2021	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	94.3%	*	94.7%	100.0%	-	-	-	-	*	90.9%	*
Class of 2021	81.9%	84.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.2%	94.3%	*	94.7%	100.0%	-	-	-	-	*	90.9%	*
Class of 2021	85.7%	86.9%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	3.8%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	94.3%	*	94.7%	100.0%	-	-	-	-	*	91.3%	*
2020-21	80.4%	83.0%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.5%	94.3%	*	94.7%	100.0%	-	-	-	-	*	91.3%	*
2020-21	84.1%	85.8%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	35	100.0%	368,686	100.0%
By Ethnicity:				
African American	4	11.4%	45,227	12.3%
Hispanic	19	54.3%	191,125	51.8%
White	12	34.3%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	5.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	33	94.3%	302,917	82.2%
Special Education Graduates	2	5.7%	32,447	8.8%
Economically Disadvantaged Graduates	23	65.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	8.6%	40,398	11.0%
At-Risk Graduates	7	20.0%	159,689	43.3%
CTE Completers	0	0.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

2021-22 70.0% 00.2% 74.5% 00.2% 75.0% - - - - 60.0% 2020-21 65.2% 63.5% 38.7% * 36.4% 50.0% - - - * 60.0% College Ready Graduates College Ready Graduates 2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - 2020-21 2021-22 52.9% 48.7% 29.0% * 22.7% 50.0% - - - 20.0% TSI Criteria Graduates in English Language Arts (Annual Graduates) 2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - - - 2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - 2020-21 48.2% 48.1% 74.3% * 78.9% 83.3% - - - 48.0% 20.0% TSI Criteria Graduates in Mathematics (Annual Graduates) - - -	Disadv * 73.9%	EB/EL *	
Graduates (Student Achievement) College, Career, or Military Ready (Annual Graduates) 2021-22 70.0% 68.2% 74.3% * 84.2% 75.0% - - - - 2021-22 70.0% 68.2% 74.3% * 84.2% 75.0% - - - - 60.0% 2020-21 65.2% 63.5% 38.7% * 36.4% 50.0% - - - 60.0% College Ready Graduates College Ready Graduates 2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - - 20.0% Story 48.7% 29.0% * 22.7% 50.0% - <t< th=""><th></th><th>*</th></t<>		*	
2021-22 70.0% 68.2% 74.3% * 84.2% 75.0% - - - - - 60.0% 2020-21 65.2% 63.5% 38.7% * 36.4% 50.0% - - - * 60.0% College Ready Graduates		*	
2020-21 65.2% 63.5% 38.7% * 36.4% 50.0% - - - * 60.0% College Ready Graduates College Ready Graduates 2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - 0.0% College Ready Graduates 2021-22 52.9% 48.7% 29.0% * 22.7% 50.0% - - - 0.0% College Ready Graduates in colspan="4">College Ready Graduates 2021-22 52.9% 48.7% 29.0% * 20.7% 50.0% - - - 0.0% College Ready Graduates in colspan="4">Colspan="4"Colspan="4" Colspan="4"		*	
College Ready Graduates College Ready Graduates College Ready Graduates 2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - - 2020-21 52.7% 48.7% 29.0% * 22.7% 50.0% - - - - 0.09 TSI Criteria Graduates in English Language Arts (Annual Graduates) 2020-21 57.1% 54.7% 91.4% * 100.0% 83.3% -	32.0%		
Graduates College Ready (Annual Graduates) 2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - - 2020-21 52.7% 48.7% 29.0% * 22.7% 50.0% - - - 0.09 TSI Criteria Graduates: Image Arts (Annual Graduates) 2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - </td <td></td> <td>*</td>		*	
2021-22 52.9% 48.9% 71.4% * 78.9% 75.0% - - - - 2020-21 52.7% 48.7% 29.0% * 22.7% 50.0% - - - 48.7% 0.0% TSI Criteria Graduates in English Language Arts (Annual Graduates) 2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - - - - - 2 - 2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - - 48.0% 0.0% TSI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - 20.0% 2021-22 48.2% 48.1% 74.3% * 54.5% 83.3% - - - 20.0% 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% 2021-22 42.2% 42.6%			
2020-21 52.7% 48.7% 29.0% * 22.7% 50.0% - - - * 0.0% TSI Criteria Graduates in English Language Arts (Annual Graduates) 2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - - - - - 2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - 0.0% 0.0% Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - 20.0% Criteria Graduates in BothSubjects (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 54.5% 83.3% - - - 20.0% 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% Criteria Graduates States in BothSubjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% 78.9% 75.0%			
TSI Criteria Graduates in English Language Arts (Annual Graduates) 2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - - - - 2020-21 2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - * 0.0% TSI Criteria Graduates in Mathematics (Annual Graduates) 2020-21 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - 20.0% 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) - 20.0% - - 20.0% 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - 2021-22 42.2% 42.6% 71.4% * 22.7% 50.0% - - - - 2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - - 0.0% 2020-21 <	* 69.6%	*	
2021-22 57.1% 54.7% 91.4% * 100.0% 83.3% - - - - 2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - % 0.0% TSI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - 20.0% 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - 20.0% Subject (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - 20.0% 2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - * 0.0% <td col<="" td=""><td>24.0%</td><td>*</td></td>	<td>24.0%</td> <td>*</td>	24.0%	*
2020-21 56.1% 54.2% 35.5% * 27.3% 50.0% - - - * 0.0% TSI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - - 20.0% 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - 20.0% 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - - - - - - 20.0% - <			
TSI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - 2020-21 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 4 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - 4 20.0% 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - 4 0.0% 2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - 4 0.0% AP / IB Met Criteria in Any Subject (Annual Graduates) - - 4 0.0%	* 91.3%	*	
2021-22 48.2% 48.1% 74.3% * 78.9% 83.3% - - - - - 2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - - 2020-21 2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - * 0.0% AP / IB Met Criteria in Any Subject (Annual Graduates)	32.0%	*	
2020-21 45.7% 45.1% 58.1% * 54.5% 83.3% - - - * 20.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - <td< td=""><td></td><td></td></td<>			
TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - <	* 73.9%	*	
2021-22 42.2% 42.6% 71.4% * 78.9% 75.0% - - - 2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - * 0.0% AP / IB Met Criteria in Any Subject (Annual Graduates)	52.0%	*	
2020-21 40.4% 40.3% 29.0% * 22.7% 50.0% - - - * 0.0% AP / IB Met Criteria in Any Subject (Annual Graduates)			
AP / IB Met Criteria in Any Subject (Annual Graduates)	* 69.6%	*	
	24.0%	*	
2021-22 20.5% 19.7% 11.4% * 15.8% 8.3%			
	* 13.0%	*	
2020-21 21.3% 20.0% 0.0% * 0.0% - - * 0.0%	0.0%	*	
Associate Degree (Annual Graduates)			
2021-22 2.4% 0.7% 0.0% * 0.0% 0.0%	* 0.0%	*	
2020-21 2.6% 0.7% 0.0% * 0.0% 0.0% - - * 0.0%	0.0%	*	
Dual Course Credits in Any Subject (Annual Graduates)			
2021-22 24.0% 22.8% 5.7% * 0.0% 16.7%	* 0.0%	*	
2020-21 25.9% 23.9% 3.2% * 0.0% 16.7% - - * 0.0%	0.0%	*	
Onramps Course Credits (Annual Graduates)			
2021-22 4.4% 1.2% 0.0% * 0.0% 0.0%	* 0.0%	*	
2020-21 4.4% 1.1% 0.0% * 0.0% 0.0% * 0.0%	0.0%	*	
Career / Military Ready Graduates			
Career or Military Ready (Annual Graduates)			
2021-22 33.5% 33.8% 5.7% * 10.5% 0.0%	* 4.3%	*	
2020-21 24.2% 23.7% 9.7% * 13.6% 0.0% * 60.0%	8.0%	*	
Approved Industry-Based Certification (Annual Graduates)			
2021-22 28.0% 29.1% 0.0% * 0.0% 0.0%	* 0.0%	*	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	2.4%	3.1%	3.2%	*	4.5%	0.0%	-	-	-	*	20.0%	4.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.4%	5.7%	*	10.5%	0.0%	-	-	-	-	*	4.3%	*
2020-21	4.4%	3.8%	6.5%	*	9.1%	0.0%	-	-	-	*	40.0%	4.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

											Two or			
	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=)				Distillet	/ line real	mopune		maran	, ioian	-oran der	ruces		Disudi	/
Reading	2021-22			25.7%	*	26.3%	33.3%	_	_	_	-	*	17.4%	*
5	2020-21	25.9%	23.9%	29.0%	*		33.3%		_	-	*	0.0%		
Mathematics	2021-22	18.7%	18.4%	31.4%	*	26.3%	50.0%	-	-	-	-	*	21.7%	*
	2020-21	19.4%	18.1%	29.0%	*	27.3%	33.3%	_	-	-	*	20.0%	20.0%	*
Both Subjects	2021-22	12.6%	11.1%	22.9%	*	21.1%	33.3%	_	-	-	-	*	17.4%	*
-	2020-21	14.4%	13.7%	22.6%	*	18.2%	33.3%	-	-	-	*	0.0%	16.0%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	60.0%	*	78.9%	33.3%	-	-	-	-	*	69.6%	*
	2020-21	8.6%	9.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	12.6%	42.9%	*	52.6%	41.7%	-	-	-	-	*	47.8%	*
	2020-21	10.3%	11.8%	29.0%	*	27.3%	50.0%	-	-	-	*	20.0%	28.0%	*
Both Subjects	2021-22	7.5%	6.6%	37.1%	*	52.6%	25.0%	-	-	-	-	*	43.5%	*
	2020-21	4.9%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	21.3%	8.6%	16.7%	7.1%	9.5%	-	*	-	-	*	10.5%	0.0%
	2021	21.1%	19.4%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	*
English Language Arts	2022	13.2%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022	6.9%	7.4%	8.6%	16.7%	7.1%	9.5%	-	*	-	-	*	10.5%	0.0%
	2021	6.1%	6.6%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	*
Science	2022	9.6%	10.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	8.7%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	11.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	11.6%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		66.7%	*	*	*	-	-	-	-	-	*	-
	2021	48.6%	57.4%	0.0%	-	*	*	-	-	-	*	-	*	-
English Language Arts	2022	53.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	62.2%	66.7%	*	*	*	-	-	-	-	-	*	-
	2021	49.4%	61.9%	0.0%	-	*	*	-	-	-	*	-	*	-
Science	2022	44.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%		-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	66.7%	37.1%	*	26.3%	50.0%	-	-	-	-	*	36.4%	*
	2020-21	70.8%	61.5%	12.9%	*	9.1%	33.3%	-	-	-	*	0.0%	12.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	38.5%	*	60.0%	16.7%	-	-	-	-	-	50.0%	-
	2020-21	32.9%	39.2%	*	-	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1035	1025	*	*	1010	-	-	-	-	-	1030	-
	2020-21	1002	1042	997	-	870	1060	-	-	-	-	-	905	-
English Language Arts and Writing	2021-22	506	521	538	*	*	532	-	-	-	-	-	540	-
	2020-21	504	526	510	-	390	570	-	-	-	-	-	470	-
Mathematics	2021-22	496	514	487	*	*	478	-	-	-	-	-	490	-
	2020-21	498	516	487	-	480	490	-	-	-	-	-	435	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.9	21.0	*	*	*	-	-	-	-	-	*	-
	2020-21	20.0	20.4	23.0	-	23.0	23.0	-	-	-	-	-	23.0	-
English Language Arts	2021-22	19.2	19.5	20.4	*	*	*	-	-	-	-	-	*	-
	2020-21	19.6	20.1	23.5	-	23.5	23.5	-	-	-	-	-	23.5	-
Mathematics	2021-22	19.3	19.6	21.8	*	*	*	-	-	-	-	-	*	-
	2020-21	19.9	20.3	22.5	-	21.0	24.0	-	-	-	-	-	21.0	-
Science	2021-22	19.8	20.3	21.0	*	*	*	-	-	-	-	-	*	-
	2020-21	20.3	20.8	22.5	-	24.0	21.0	-	-	-	-	-	24.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	40.6%	58.4%	55.6%	58.1%	64.8%	*	*	-	*	45.5%	62.4%	75.0%
	2020-21	42.5%	40.4%	55.7%	36.4%	56.0%	58.1%	-	*	-	*	57.1%	56.9%	55.6%
English Language Arts	2021-22	16.6%	13.2%	29.2%	22.2%	29.1%	33.3%	*	*	-	*	27.3%	32.9%	50.0%
	2020-21	16.3%	13.8%	29.2%	18.2%	27.0%	35.0%	-	*	-	*	35.7%	28.0%	33.3%
Mathematics	2021-22	19.9%	19.1%	18.7%	22.2%	18.6%	20.0%	*	*	-	*	0.0%	17.6%	16.7%
	2020-21	19.3%	18.8%	18.1%	18.2%	16.1%	21.4%	-	*	-	*	0.0%	16.3%	0.0%
Science	2021-22	21.1%	22.0%	16.3%	22.2%	14.0%	20.8%	*	*	-	*	18.2%	15.3%	16.7%
	2020-21	20.6%	22.1%	11.6%	0.0%	16.9%	4.8%	-	*	-	*	21.4%	16.0%	11.1%
Social Studies	2021-22	22.8%	19.1%	3.3%	0.0%	1.2%	7.4%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IF	IE)								
	2020-21	46.7%	44.1%	22.6%	*	18.2%	33.3%	-	-	-	*	0.0%	16.0%	*
	2019-20	46.1%	43.4%	44.7%	0.0%	45.5%	77.8%	-	*	-	-	*	30.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		Mem	bership -		Enrollment					
	Dis	trict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Total Students	600	100.0%	5,504,150	100.0%	600	100.0%	5,518,432	100.0%		
Students by Grade:										
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%		
Pre-Kindergarten	68	11.3%	243,493	4.4%	68	11.3%	244,284	4.4%		
Pre-Kindergarten: 3-year Old	30	5.0%	40,199	0.7%	30	5.0%	40,535	0.7%		
Pre-Kindergarten: 4-year Old	38	6.3%	203,294	3.7%	38	6.3%	203,749	3.7%		
Kindergarten	46	7.7%	367,180	6.7%	46	7.7%	367,633	6.7%		
Grade 1	43	7.2%	399,048	7.2%	43	7.2%	399,419	7.2%		
Grade 2	48	8.0%	395,639	7.2%	48	8.0%	395,969	7.2%		
Grade 3	39	6.5%	393,583	7.2%	39	6.5%	393,871	7.1%		
Grade 4	42	7.0%	393,765	7.2%	42	7.0%	394,020	7.1%		
Grade 5	41	6.8%	395,111	7.2%	41	6.8%	395,384	7.2%		
Grade 6	38	6.3%	399,341	7.3%	38	6.3%	399,557	7.2%		
Grade 7	38	6.3%	409,362	7.4%	38	6.3%	409,566	7.4%		
Grade 8	39	6.5%	425,589	7.7%	39	6.5%	425,758	7.7%		
Grade 9	44	7.3%	477,875	8.7%	44	7.3%	478,101	8.7%		
Grade 10	38	6.3%	436,752	7.9%	38	6.3%	437,002	7.9%		
Grade 11	43	7.2%	385,894	7.0%	43	7.2%	386,246	7.0%		
Grade 12	33	5.5%	364,317	6.6%	33	5.5%	366,512	6.6%		
Ethnic Distribution:										
African American	27	4.5%	705,310	12.8%	27	4.5%	706,775	12.8%		
Hispanic	308	51.3%	2,915,219	53.0%	308	51.3%	2,921,416	52.9%		
White	252	42.0%	1,410,571	25.6%	252	42.0%	1,416,240	25.7%		
American Indian	2	0.3%	17,920	0.3%	2	0.3%	17,976	0.3%		
Asian	2	0.3%	280,306	5.1%	2	0.3%	280,742	5.1%		
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%		
Two or More Races	9	1.5%	166,128	3.0%	9	1.5%	166,565	3.0%		
Sex:										
Female	321	53.5%	2,688,496	48.8%	321	53.5%	2,693,780	48.8%		
Male	279	46.5%	2,815,654	51.2%	279	46.5%	2,824,652	51.2%		
Economically Disadvantaged	382	63.7%	3,415,987	62.1%	382	63.7%	3,421,217	62.0%		
Non-Educationally Disadvantaged	218		2,088,163		218		2,097,215	38.0%		
Section 504 Students	21	3.5%				3.5%				
EB Students/EL	121		1,269,408				1,270,533			
Students w/ Disciplinary Placements (2021-22)	0	0.0%					, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		Mem	bership -		Enrollment					
	Dis	strict	Sta	te	Dis	trict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Students w/ Dyslexia	17	2.8%	302,409	5.5%	17	2.8%	302,615	5.5%		
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%		
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%		
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%		
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%		
Title I	364	60.7%	3,555,650	64.6%	364	60.7%	3,563,890	64.6%		
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%		
At-Risk	210	35.0%	2,935,164	53.3%	210	35.0%	2,938,753	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	115	19.2%	1,278,846	23.2%	115	19.2%	1,279,697	23.2%		
Career and Technical Education	93	15.5%	1,459,380	26.5%	93	15.5%	1,459,687	26.5%		
Career and Technical Education (9-12 grades only)	93	58.9%	1,203,083	72.3%	93	58.9%	1,203,363	72.2%		
Gifted and Talented Education	118	19.7%	453,585	8.2%	118	19.7%	453,689	8.2%		
Special Education	55	9.2%	693,061	12.6%	55	9.2%	702,785	12.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	55		693,060							
By Type of Primary Disability Students with Intellectual Disabilities	12	21.8%	305,800	44.1%						
Students with Physical Disabilities	27	49.1%	138,820							
Students with Autism	**	**	107,586							
Students with Behavioral Disabilities	10	18.2%	130,018							
Students with Non-Categorical Early Childhood	*	*	10,836							
Mobility (2021-22):										
Total Mobile Students	17	3.4%	893,031	16.8%						
By Ethnicity: African American	2	0.4%	176,665	3.3%						
Hispanic	9	1.8%	462,284							
White	4	0.8%	180,620	3.4%						
American Indian	0	0.0%	3,221							
Asian	0	0.0%	38,716							
Pacific Islander	0	0.0%	2,067							
Two or More Races	2	0.4%	29,458							
Count and Percent of Special Ed Students who are Mobile		2.2%	131,925							
Count and Percent of EB Students/EL who are Mobile	5	6.1%	191,469							
Count and Percent of Econ Dis Students who are Mobile	13	4.4%	604,295							
Student Attrition (2021-22):										
Total Student Attrition	36	6.7%	751,495	18.1%						

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-									
Student Information	District	State	District	State								
Retention Rates by Grade:												
Kindergarten	9.8%	1.5%	16.7%	4.5%								
Grade 1	2.6%	2.5%	20.0%	3.6%								
Grade 2	5.9%	1.6%	0.0%	2.0%								
Grade 3	0.0%	0.8%	0.0%	0.9%								
Grade 4	0.0%	0.5%	0.0%	0.5%								
Grade 5	0.0%	0.3%	0.0%	0.4%								
Grade 6	0.0%	0.3%	-	0.4%								
Grade 7	0.0%	0.4%	0.0%	0.5%								
Grade 8	0.0%	0.4%	0.0%	0.5%								
Grade 9	0.0%	8.7%	0.0%	12.6%								

	Dis	strict	State					
	Count	Percent	Count	Percent				
Data Quality:								
Underreported Students	0	0.0%	7,322	0.3%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	23.0	18.7
Grade 1	21.5	19.1
Grade 2	24.0	19.1
Grade 3	16.7	19.3
Grade 4	17.5	19.4
Grade 5	16.9	20.8
Grade 6	19.0	19.2
Secondary:		
English/Language Arts	10.8	16.2
Foreign Languages	9.6	18.8
Mathematics	11.0	17.5
Science	11.1	18.5
Social Studies	8.6	18.9

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	74.2	100.0%	763,729.4	100.0%
Professional Staff:	45.0	60.6%	489,326.8	64.1%
Teachers	40.9	55.1%	371,646.7	48.7%
Professional Support	1.0	1.3%	82,878.8	10.9%
Campus Administration (School Leadership)	2.8	3.7%	25,300.5	3.3%
Central Administration	0.3	0.4%	9,500.8	1.2%
Educational Aides:	11.0	14.8%	86,185.9	11.3%
Auxiliary Staff:	18.2	24.5%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	21.5	28.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	4.0	9.8%	110,015.9	29.6%
White	36.9	90.2%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	7.0	17.1%	90,752.5	24.4%
Females	33.9	82.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	35.0	85.6%	268,238.6	72.2%
Masters	5.9	14.4%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	36,179.6	9.7%
1-5 Years Experience	8.0	19.6%	97,667.0	
6-10 Years Experience	7.0	17.1%		
11-20 Years Experience	17.0		101,173.2	

	Dist	trict	State				
Staff Information	Count	Percent	Count	Percent			
21-30 Years Experience	2.9	7.1%	49,550.0	13.3%			
Over 30 Years Experience	5.0	12.2%	10,867.4	2.9%			
Number of Students per Teacher	14.7	n/a	14.8	n/a			

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4
Average Years Experience of Teachers:	14.1	11.0
Average Years Experience of Teachers with District:	7.4	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$46,600	\$53,300
1-5 Years Experience	\$47,686	\$56,516
6-10 Years Experience	\$52,800	\$59,732
11-20 Years Experience	\$56,472	\$63,389
21-30 Years Experience	\$80,845	\$67,876
Over 30 Years Experience	\$66,700	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,860	\$60,717
Professional Support	\$54,800	\$72,022
Campus Administration (School Leadership)	\$82,681	\$85,167
Central Administration	\$124,384	\$112,702
Instructional Staff Percent:	69.9%	65.1%
Turnover Rate for Teachers:	7.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
		_
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State								
Designation	Headcount	Average Payout		Average Payout							
Teacher Incentive Allotment:											
Recognized	-	-	5,474	\$5,974							
Exemplary	-	-	4,862	\$11,898							
Master	-	-	2,224	\$21,920							

	Dis	trict	State								
Program Information	Count	Percent	Count	Percent							
Teachers by Program (population served):											
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%							
Career and Technical Education	1.4	3.3%	19,907.7	5.4%							
Compensatory Education	3.5	8.6%	11,928.5	3.2%							
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%							
Regular Education	34.0	83.2%	262,398.5	70.6%							
Special Education	2.0	4.9%	36,110.2	9.7%							
Other	0.0	0.0%	13,069.7	3.5%							

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD EL

Campus Number: 198906101

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Texas Education Agency 2022-23 STAAR Performance (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year			-	African American formance I	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 3 Reading			31	AAR Per	Iormance	tales by	esteu	Graue, Su	bject, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2023	76%	97%	97%	*	95%	100%	-	-	-	-	83%	*	97%	100%	96%	100%
	2022	76%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	50%	82%	82%	*	82%	93%	-	-	-	-	33%	*	82%	80%	77%	82%
	2022	51%	88%	88%	*	85%	94%	-	-	-	-	*	*	86%	*	89%	80%
At Masters Grade Level	2023	20%	44%	44%	*	27%	73%	-	-	-	-	0%	*	41%	60%	31%	36%
	2022	30%	45%	45%	*	45%	50%	-	-	-	-	*	*	44%	*	37%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	71%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	45%	79%	79%	*	68%	93%	-	-	-	-	67%	*	79%	80%	77%	91%
	2022	43%	75%	75%	*	80%	78%	-	-	-	-	*	*	78%	*	63%	70%
At Masters Grade Level	2023	19%	46%	46%	*	27%	80%	-	-	-	-	17%	*	47%	40%	38%	45%
	2022	21%	40%	40%	*	40%	44%	-	-	-	-	*	*	44%	*	32%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	98%	98%	*	95%	100%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	77%	90%	90%	*	85%	94%	-	-	-	*	*	*	89%	*	86%	100%
At Meets Grade Level or Above	2023	48%	62%	62%	*	55%	75%	-	-	-	-	*	*	58%	83%	54%	40%
	2022	54%	75%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
At Masters Grade Level	2023	22%	26%	26%	*	15%	40%	-	-	-	-	*	*	25%	33%	19%	10%
	2022	28%	55%	55%	*	45%	67%	-	-	-	*	*	*	54%	*	57%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	95%	95%	*	100%	90%	-	-	-	-	*	*	97%	83%	100%	100%
	2022	70%	85%	85%	*	75%	94%	-	-	-	*	*	*	84%	*	76%	100%
At Meets Grade Level or Above	2023	48%	60%	60%	*	60%	65%	-	-	-	-	*	*	58%	67%	58%	40%
	2022	43%	48%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
At Masters Grade Level	2023	22%	17%	17%	*	15%	20%	-	-	-	-	*	*	17%	17%	12%	10%
	2022	23%	33%	33%	*	20%	44%	-	-	-	*	*	*	32%	*	24%	25%
Grade 5 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		98%			100%		-	-	. *	*	*	97%	*	95%	
	2022	81%		98%		100%			-	-		*	*	9770	100%	96%	
At Meets Grade Level or Above	2023	57%		88%		79%			-	-	. *	*	*	00%	*	82%	
	2022	58%		83%		75%		-	-	-		*		07 70	70%	81%	
At Masters Grade Level	2023	28%	55%	55%	*	32%	74%	-	-	-	. *	*	*	50%	*	36%	29%
	2022	36%	54%	54%	20%	56%	60%	-	-	-		*	*	61%	30%	54%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%		98%	*		100%	-	-	-	. *	*	*	97%	*	95%	100%
	2022	77%		98%	100%	100%	95%	-	-	-		*	*	97%	100%	96%	100%
At Meets Grade Level or Above	2023	51%	80%	80%	*	74%	89%	-	-	-	. *	*	*	81%	*	82%	100%
	2022	48%	83%	83%	100%	81%	80%	-	-	-		*	*	77%	100%	77%	100%
At Masters Grade Level	2023	21%	40%	40%	*	21%	58%	-	-	-	. *	*	*	36%	*	32%	29%
	2022	25%	46%	46%	20%	44%	55%	-	-	-		*	*	42%	60%	42%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	90%	90%	*	84%	95%	-	-	-	. *	*	*	89%	*	86%	100%
	2022	66%	90%	90%	80%	88%	95%	-	-	-		*	*	87%	100%	85%	100%
At Meets Grade Level or Above	2023	36%	65%	65%	*	47%	79%	-	-	-	. *	*	*	61%	*	59%	57%
	2022	38%	61%	61%	40%	50%	75%	-	-	-		*	*	65%	50%	58%	56%
At Masters Grade Level	2023	16%	33%	33%	*	21%	47%	-	-	-	. *	*	*	33%	*	32%	43%
	2022	18%	27%	27%	0%	25%	35%	-	-	-		*	*	32%	10%	19%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	97%	97%	100%	100%	94%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	70%	98%	98%	-	95%	100%	*	-	-		-	*	97%	100%	96%	100%
At Meets Grade Level or Above	2023	52%	82%	82%	80%	67%	94%	-	-	-		*	*	82%	80%	74%	71%
	2022	43%	88%	88%	-	82%	94%	*	-	-	. –	-	*	85%	100%	89%	89%
At Masters Grade Level	2023	22%	55%	55%	60%	40%	67%	-	-	-		*	*	61%	20%	44%	29%
	2022	23%	55%	55%	-	45%	65%	*	-	-		-	*	56%	50%	48%	67%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	97%	100%	100%	94%	-	-	-	-	*	*	97%	100%	96%	100%
	2022	73%	100%	100%	-	100%	100%	*	-	-	-	-	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	63%	63%	60%	60%	67%	-	-	-		*	*	67%	40%	52%	57%
	2022	39%	60%	60%	-	55%	71%	*	-	-		-	*	62%	50%	59%	78%
At Masters Grade Level	2023	16%	24%	24%	20%	13%	33%	-	-	-		*	*	27%	0%	15%	0%
	2022	16%	20%	20%	-	9%	35%	*	-	-		-	*	21%	17%	11%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	97%	97%	100%	96%	97%	-	-	-	*	79%	100%	96%	98%	96%	100%
	2022	74%	94%	95%	95%	94%	97%	*	-	-	*	73%	96%	94%	100%	93%	100%
At Meets Grade Level or Above	2023	49%	79%	73%	57%	66%	83%	-	-	-	*	39%	92%	73%	77%	68%	69%
	2022	48%	76%	73%	71%	67%	81%	*	-	-	*	45%	74%	73%	75%	70%	75%
At Masters Grade Level	2023	20%	43%	37%	29%	23%	53%	_	-	-	. *	6%	69%	37%	39%	29%	26%
	2022	23%	43%	42%	19%	36%	51%	*	-	-	*	23%	35%	43%	34%	36%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	98%	97%	100%	96%	99%	-	-	-	*	80%	100%	97%	100%	96%	100%
	2022	75%	96%	96%	100%	95%	97%	*	-	-	. *	67%	90%	96%	100%	95%	100%
At Meets Grade Level or Above	2023	53%	85%	78%	50%	71%	89%	-	-	-	. *	33%	83%	77%	85%	71%	69%
	2022	53%	87%	83%	88%	76%	90%	*	-	-	*	44%	80%	83%	87%	82%	78%
At Masters Grade Level	2023	20%	51%	45%	40%	28%	63%	_	-	-	*	7%	83%	44%	50%	33%	26%
	2022	25%		52%	25%	47%	60%	*	-	-	*	11%	40%	54%	43%	49%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	97%	100%	99%	96%	-	-	-	*	87%	100%	98%	95%	98%	100%
	2022	72%	95%	96%	100%	94%	97%	*	-	-	*	78%	100%	95%	100%	94%	100%
At Meets Grade Level or Above	2023	45%	74%	70%	60%	66%	78%	-	-	-	*	53%	100%	71%	65%	66%	71%
	2022	42%	70%	66%	75%	62%	73%	*	-	-	*	44%	70%	65%	74%	61%	78%
At Masters Grade Level	2023	19%	33%	31%	20%	20%	46%	_	-	-	*	7%	50%	32%	30%	24%	23%
	2022	20%		35%		27%	45%	*	-	-	*		30%			27%	
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	95%	90%	*	84%	95%	-	-	-	*	*	*	89%	*	86%	100%
	2022	76%	90%	90%	80%	88%	95%	-	-	-	_	*	*	87%	100%	85%	100%
At Meets Grade Level or Above	2023	47%	70%	65%	*	47%	79%	-	-	-	*	*	*	61%	*	59%	57%
	2022	47%	63%	61%	40%	50%	75%	_	-	-	_	*	*	65%	50%	58%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	33%	33%	*	21%	47%	-	-	-	*	*	*	33%	*	32%	43%
	2022	21%	30%	27%	0%	25%	35%	-	-	-	-	*	*	32%	10%	19%	11%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	69%	69%	*	59%	93%	-	-	-	-	33%	*	68%	80%	62%	73%
-	2022	36%	70%	70%	*	75%	72%	_	-	-	-	*	*	72%	*	63%	60%
Reading and Mathematics Including EOC	2023	37%	69%	69%	*	59%	93%	-	-	-	-	33%	*	68%	80%	62%	73%
-	2022	36%	70%	70%	*	75%	72%	-	-	-	-	*	*	72%	*	63%	60%
Reading Including EOC	2023	50%	82%	82%	*	82%	93%	-	-	-	-	33%	*	82%	80%	77%	82%
5 5	2022	51%	88%	88%	*	85%	94%	-	-	-	-	*	*	86%	*	89%	80%
Math Including EOC	2023	45%	79%	7 9 %	*	68%	93%	-	-	_	-	67%	*	79%	80%	77%	91%
5	2022	43%	75%	75%	*	80%	78%	_	-	-	-		*	78%	*	63%	70%
4th Graders																	
Reading and Mathematics	2023	38%	50%	50%	*	50%	55%	_	-	_	-	*	*	47%	67%	46%	30%
······································	2022	36%	48%	48%	*				-	_	*	*	*			43%	63%
Reading and Mathematics Including EOC	2023	38%	50%	50%	*			-	-	-	-	*	*		67%	46%	30%
5	2022	36%	48%	48%	*	35%	61%	_	-	-	*	*	*	46%	*	43%	63%
Reading Including EOC	2023	48%	62%	62%	*		75%	-	-	_	-	*	*		83%	54%	40%
5 5	2022	54%	75%	75%	*			_	-	-	*	*	*		*	67%	75%
Math Including EOC	2023	48%	60%	60%	*			_	-	-	-	*	*		67%	58%	40%
5	2022	43%	48%	48%	*			-	-	_	*	*	*			43%	63%
5th Graders																	
Reading and Mathematics	2023	43%	70%	70%	*	58%	84%	_	-	-	*	*	*	69%	*	68%	86%
······································	2022	41%	68%	68%	100%	56%			-	_	-	*	*			62%	67%
Reading and Mathematics Including EOC	2023	43%	70%	70%	*	58%		-	-	-	*	*	*			68%	86%
5	2022	41%	68%	68%	100%	56%	70%	_	-	_	-	*	*	68%	70%	62%	67%
Reading Including EOC	2023	57%	88%	88%	*	79%		-	-	-	*	*	*		*	82%	86%
5 5	2022	58%	83%	83%	100%	75%		-	-	-	-	*	*	87%	70%	81%	67%
Math Including EOC	2023	51%	80%	80%	*	74%		-	-	-	*	*	*			82%	100%
J	2022	48%	83%	83%	100%	81%		-	-	-	-	*	*		100%	77%	100%
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	61%	61%	60%	53%	67%	-	-	-	-	*	*	64%	40%	48%	57%
	2022	31%	58%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
Reading and Mathematics Including EOC	2023	35%	61%	61%	60%	53%	67%	-	-	-	-	*	*	64%	40%	48%	57%
	2022	31%	58%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
Reading Including EOC	2023	52%	82%	82%	80%	67%	94%	-	-	-	-	*	*	82%	80%	74%	71%
	2022	43%	88%	88%	-	82%	94%	*	-	-	-	-	*	85%	100%	89%	89%
Math Including EOC	2023	40%	63%	63%	60%	60%	67%	-	-	-	-	*	*	67%	40%	52%	57%
	2022	40%	60%	60%	-	55%	71%	*	-	-	-	-	*	62%	50%	59%	78%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	67%	62%	40%	55%	74%	-	-	-	*	27%	83%	62%	65%	55%	60%
	2022	34%	64%	61%	75%	54%	68%	*	-	-	*	33%	70%	61%	61%	56%	64%
Reading and Mathematics Including EOC	2023	39%	70%	62%	40%	55%	74%	-	-	-	*	27%	83%	62%	65%	55%	60%
	2022	36%	67%	61%	75%	54%	68%	*	-	-	*	33%	70%	61%	61%	56%	64%
Reading Including EOC	2023	53%	83%	78%	50%	71%	89%	-	-	-	*	33%	83%	77%	85%	71%	69%
	2022	53%	86%	83%	88%	76%	90%	*	-	-	*	44%	80%	83%	87%	82%	78%
Math Including EOC	2023	47%	76%	70%	60%	66%	78%	-	-	-	*	53%	100%	71%	65%	66%	71%
	2022	43%	72%	66%	75%	62%	73%	*	-	-	*	44%	70%	65%	74%	61%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	48%	48%	*	33%	63%	-	-	-	-	*	*	47%	50%	37%	25%
Grade 4 Mathematics	2023	63%	39%	39%	*	40%	40%	-	-	-	-	*	*	40%	33%	33%	30%
Grade 5 ELA/Reading	2023	65%	83%	83%	*	76%	89%	-	-	-	*	*	*	82%	*	74%	71%
Grade 5 Mathematics	2023	71%	94%	94%	*	97%	92%	-	-	-	*	*	*	94%	*	98%	100%
Grade 6 ELA/Reading	2023	51%	78%	78%	80%	70%	83%	-	-	-	-	*	*	79%	70%	69%	71%
Grade 6 Mathematics	2023	54%	50%	50%	60%	37%	58%	-	-	-	-	*	*	55%	20%	41%	14%
All Grades Both Subjects	2023	64%	73%	65%	66%	59%	70%	-	-	-	*	53%	90%	66%	54%	56%	49%
All Grades ELA/Reading	2023	63%	78%	69%	75%	58%	78%	-	-	-	*	56%	80%	69%	68%	59%	52%
All Grades Mathematics	2023	66%	68%	61%	56%	59%	63%	-	-	-	*	50%	100%	63%	39%	54%	46%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	83%	83%	-	80%	*	-	-	-	-	*	-	83%	-	*	-
Grade 6 ELA/Reading	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2023	38%	67%	67%	-	75%	*	-	-	-	-	20%	-	67%	-	56%	-
All Grades ELA/Reading	2023	35%	73%	60%	-	*	*	-	-	-	-	*	-	60%	-	*	-
All Grades Mathematics	2023	40%	60%	71%	-	80%	*	-	-	-	-	*	-	71%	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa		-	-	rmance Lev				. ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	97%	97%	-	-	-	-	-	-	100%	-	100%	-	-	96%	100%	100%
	2022	74%	94%	95%	-	-	_	-	-	-	100%	-	100%	-	-	94%	100%	100%
At Meets Grade Level or Above	2023	49%	79%	73%	-	-	_	-	-	-	67%	-	67%	-	-	74%	67%	100%
	2022	48%	76%	73%	-	-	-	-	-	-	71%	-	71%	-	-	73%	71%	86%
At Masters Grade Level	2023	20%	43%	37%	-	-	_	-	-	-	22%	-	22%	-	-	40%	22%	78%
	2022	23%	43%	42%	-	-	_	-	-	-	36%	-	36%	-	-	41%	36%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	98%	97%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	*
	2022	75%	96%	96%	-	-	-	-	-	-	100%	-	100%	-	-	95%	100%	100%
At Meets Grade Level or Above	2023	53%	85%	78%	-	-	-	-	-	-	67%	-	67%	-	-	80%	67%	*
	2022	53%	87%	83%	-	-	-	-	-	-	73%	-	73%	-	-	85%	73%	90%
At Masters Grade Level	2023	20%	51%	45%	-	-	-	-	-	-	21%	-	21%	-	-	49%	21%	*
	2022	25%	53%	52%	-	-	-	-	-	-	46%	-	46%	-	-	51%	46%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	97%	97%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	*
	2022	72%	95%	96%	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	100%
At Meets Grade Level or Above	2023	45%	74%	70%	-	-	-	-	-	-	70%	-	70%	-	-	70%	70%	*
	2022	42%	70%	66%	-	-	-	-	-	-	77%	-	77%	-	-	63%	77%	80%
At Masters Grade Level	2023	19%	33%	31%	-	-	-	-	-	-	18%	-	18%	-	-	34%	18%	*
	2022	20%	36%	35%	-	-	-	-	-	-	35%	-	35%	-	-	34%	35%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	95%	90%	-	-	-	-	-	-	100%	-	100%	-		88%	100%	*
	2022	76%	90%	90%	-	-	-	-	-	-	100%	-	100%	-	-	88%	100%	*
At Meets Grade Level or Above	2023	47%	70%	65%	-	-	-	-	-	-	50%	-	50%	-	-	67%	50%	*
	2022	47%	63%	61%	-	-	-	-	-	-	43%	-	43%	-	-	63%	43%	*
At Masters Grade Level	2023	18%	33%	33%	-	-	-	-	-	-	50%	-	50%	-	-	30%	50%	*
	2022	21%	30%	27%	-	-	-	-	-	-	0%	-	0%	-	-	31%	0%	*
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	65%	-	-	-	-	-	-	47%	-	47%	-	-	69%	47%	83%
All Grades ELA/Reading	2023	63%	78%	69%	-	-	-	-	-	-	50%	-	50%	-	-	73%	50%	*
All Grades Mathematics	2023	66%	68%	61%	-	-	-	-	-	-	43%	-	43%	-	-	65%	43%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	67%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	73%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
All Grades Mathematics	2023	40%	60%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 9		t Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	98%	97%	-	-	-	*	100%	100%	100%	85%	99%	96%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	3%	-	-	-	*	0%	0%	0%	15%	1%	4%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	100%	99%	97%	-	-	-	*	100%	100%	100%	87%	99%	97%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	3%	-	-	-	*	0%	0%	0%	13%	1%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	99%	97%	-	-	-	*	100%	100%	100%	87%	99%	97%
Not Included in Accountability: Mobile	5%	2%	2%	0%	1%	3%	-	-	-	*	0%	0%	0%	13%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	*	95%	95%	-	-	-	*	*	*	100%	67%	96%	88%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	5%	-	-	-	*	*	*	0%	33%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
			-	American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled		Disadv	Monitored)
Absent	1%		0%		0%		-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	91%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	9%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	89%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	11%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	89%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	11%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	96.0%	96.6%	96.1%	95.8%	*	-	-	*	97.1%	95.7%	96.1%
2020-21	95.0%	97.8%	98.2%	99.0%	97.8%	98.4%	-	-	-	*	98.0%	97.9%	97.6%
Chronic Absenteeism													
2021-22	25.7%	9.8%	7.0%	0.0%	7.0%	8.1%	*	-	-	*	3.7%	9.7%	7.7%
2020-21	15.0%	3.6%	1.6%	0.0%	1.7%	1.7%	-	-	-	*	0.0%	2.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,		100.0%	- Campus			-	-			Races			
and Continuers	55.770	100.070											
Class of 2020													
Graduated	92.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	35	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	19	191,125
White	-	-	12	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	2	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	33	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	23	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	40,398
At-Risk Graduates	-	-	7	159,689
CTE Completers	-	-	0	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	Enrollment					
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	365	100.0%	600	5,504,150	365	100.0%	600	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	68	18.6%	11.3%	4.4%	68	18.6%	11.3%	4.4%
Pre-Kindergarten: 3-year Old	30	8.2%	5.0%	0.7%	30	8.2%	5.0%	0.7%
Pre-Kindergarten: 4-year Old	38	10.4%	6.3%	3.7%	38	10.4%	6.3%	3.7%
Kindergarten	46	12.6%	7.7%	6.7%	46	12.6%	7.7%	6.7%
Grade 1	43	11.8%	7.2%	7.2%	43	11.8%	7.2%	7.2%
Grade 2	48	13.2%	8.0%	7.2%	48	13.2%	8.0%	7.2%
Grade 3	39	10.7%	6.5%	7.2%	39	10.7%	6.5%	7.1%
Grade 4	42	11.5%	7.0%	7.2%	42	11.5%	7.0%	7.1%
Grade 5	41	11.2%	6.8%	7.2%	41	11.2%	6.8%	7.2%
Grade 6	38	10.4%	6.3%	7.3%	38	10.4%	6.3%	7.2%
Grade 7	0	0.0%	6.3%	7.4%	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 9	0	0.0%	7.3%	8.7%	0	0.0%	7.3%	8.7%
Grade 10	0	0.0%	6.3%	7.9%	0	0.0%	6.3%	7.9%
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	5.5%	6.6%	0	0.0%	5.5%	6.6%
Ethnic Distribution:								
African American	17	4.7%	4.5%	12.8%	17	4.7%	4.5%	12.8%
Hispanic	187	51.2%	51.3%	53.0%	187	51.2%	51.3%	52.9%
White	155	42.5%	42.0%	25.6%	155	42.5%	42.0%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.6%	1.5%	3.0%	6	1.6%	1.5%	3.0%
Sex:								
Female	192	52.6%	53.5%	48.8%	192	52.6%	53.5%	48.8%
Male	173	47.4%	46.5%	51.2%	173	47.4%	46.5%	51.2%
Economically Disadvantaged	239	65.5%	63.7%	62.1%		65.5%		62.0%
Non-Educationally Disadvantaged	126	34.5%	36.3%	37.9%		34.5%	36.3%	38.0%
Section 504 Students	7	1.9%	3.5%	7.4%		1.9%	3.5%	7.4%
EB Students/EL	97	26.6%	20.2%	23.1%		26.6%	20.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership					
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	11	3.0%	2.8%	5.5%	11	3.0%	2.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	364	99.7%	60.7%	64.6%	364	99.7%	60.7%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	149	40.8%	35.0%	53.3%	149	40.8%	35.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	91	24.9%	19.2%	23.2%	91	24.9%	19.2%	23.2%
Career and Technical Education	0	0.0%	15.5%	26.5%	0	0.0%	15.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	58.9%	72.3%	0	-	58.9%	72.2%
Gifted and Talented Education	63	17.3%	19.7%	8.2%	63	17.3%	19.7%	8.2%
Special Education	40	11.0%	9.2%	12.6%	40	11.0%	9.2%	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	40							
By Type of Primary Disability Students with Intellectual Disabilities	5	12.5%	21.8%	44.1%				
Students with Physical Disabilities	27	67.5%	49.1%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	6	15.0%	18.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	7	2.7%	3.4%	16.8%				
By Ethnicity: African American	2	0.8%	0.4%	3.3%				
Hispanic	3	1.2%	1.8%	8.7%				
White	1	0.4%	0.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		0.0%	2.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	3.8%	6.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	7	4.6%	4.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	20	6.0%	6.7%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		n-Specia tion Rate		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade:													
Kindergarten	9.8%	9.8%	1.5%	16.7%	16.7%	4.5%							
Grade 1	2.6%	2.6%	2.5%	20.0%	20.0%	3.6%							
Grade 2	5.9%	5.9%	1.6%	0.0%	0.0%	2.0%							
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%							
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%							
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%							
Grade 6	0.0%	0.0%	0.3%	-	-	0.4%							
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%							
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%							
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	23.0	18.7
Grade 1	21.5	21.5	19.1
Grade 2	24.0	24.0	19.1
Grade 3	16.7	16.7	19.3
Grade 4	17.5	17.5	19.4
Grade 5	16.9	16.9	20.8
Grade 6	19.0	19.0	19.2
Secondary:			
English/Language Arts	-	10.8	16.2
Foreign Languages	-	9.6	18.8
Mathematics	-	11.0	17.5
Science	-	11.1	18.5
Social Studies	-	8.6	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	22.6	67.3%	60.6%	64.1%
Teachers	21.2	63.2%	55.1%	48.7%
Professional Support	0.0	0.0%	1.3%	10.9%
Campus Administration (School Leadership)	1.4	4.1%	3.7%	3.3%
Educational Aides:	11.0	32.7%	14.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.6	19.6%	28.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	1.6	7.5%	9.8%	29.6%
White	19.6	92.5%	90.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.3	5.9%	17.1%	24.4%
Females	20.0	94.1%	82.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	19.6	92.1%	85.6%	72.2%
Masters	1.7	7.9%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.4%	9.7%
1-5 Years Experience	2.9	13.7%	19.6%	26.3%
6-10 Years Experience	4.3	20.4%	17.1%	20.5%
11-20 Years Experience	9.4	44.4%	41.6%	27.2%
21-30 Years Experience	2.0	9.4%	7.1%	13.3%
Over 30 Years Experience	2.6	12.1%	12.2%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus				
Staff Information	Count/Average F		District	State	
	country trendge i	creent	District	State	
Number of Students per Teacher	17.2	n/a	14.7	14.8	
			· · ·		
Staff Information	Campus		District		
Experience of Campus Leadership:					
Average Years Experience of Principals	10	0.0	10	.0	
Average Years Experience of Principals with District	3	3.0	3	.0	
Average Years Experience of Assistant Principals	3	3.0	3	.0	
Average Years Experience of Assistant Principals with Distric	t 3	3.0	3	.0	
Average Years Experience of Teachers:	14	1.9	14	.1	
Average Years Experience of Teachers with District:	8	3.1	7	.4	
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers		-	\$46,6	00	
I-5 Years Experience	\$44,4	88	\$47,6	36	
5-10 Years Experience	\$52,3	27	\$52,8	00	
11-20 Years Experience	\$56,6	01	\$56,4	72	
21-30 Years Experience	\$62,9	00	\$80,8 [,]	45	
Over 30 Years Experience	\$66,7	00	\$66,7	00	
Average Actual Salaries (regular duties only):					
Teachers	\$55,8	86	\$56,8	50	
Professional Support		-	\$54,8	00	
Campus Administration (School Leadership)	\$82,6	81	\$82,6	31	
Instructional Staff Percent:	r	n/a	69.9	%	
Contracted Instructional Staff (not incl. above):	C	0.0	C	.0	

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	3.3%	5.4%
Compensatory Education	1.7	7.8%	8.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	19.2	90.6%	83.2%	70.6%
Special Education	0.3	1.6%	4.9%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD H S

Campus Number: 198906001

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	School Year			-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by T	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	100%	100%		100%	100%	*	-	-	_	-	*	100%	*	100%	100%
	2022	80%	97%	97%	*	100%	95%	-	-	-	*	*	*	97%	*	100%	100%
At Meets Grade Level or Above	2023	55%	94%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
	2022	56%	92%	92%	*	87%	95%	-	-	-	*	*	*	92%	*	90%	100%
At Masters Grade Level	2023	27%	66%	66%	*	58%	79%	*	-	-		-	*	65%	*	58%	100%
	2022	37%	74%	74%	*	67%	77%	-	-	-	. *	*	*	73%	*	70%	75%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	94%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
	2022	61%	97%	97%	*	100%	95%	-	-	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	37%	80%	80%	*	63%	100%	*	-	-		-	*	77%	*	79%	100%
	2022	31%	77%	77%	*	67%	86%	-	-	-	*	*	*	78%	*	70%	75%
At Masters Grade Level	2023	11%	31%	31%	*	21%	50%	*	-	-		-	*	29%	*	25%	0%
	2022	13%	41%	41%	*	33%	45%	-	-	-	*	*	*	43%	*	35%	38%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2022	83%	93%	93%	*	90%	100%	-	-	-	*	*	-	92%	100%	92%	88%
At Meets Grade Level or Above	2023	58%	95%	95%	*	88%	100%	-	-	-	. *	*	*	95%	*	92%	100%
	2022	58%	88%	88%	*	85%	95%	-	-	-	*	*	-	86%	100%	92%	75%
At Masters Grade Level	2023	28%	72%	72%	*	44%	95%	-	_	_	*	*	*	71%	*	63%	
	2022	37%				55%		_	_	_	. *	*	_	70%		63%	
Grade 8 Mathematics		0.70	0, ,0	0170		0070									0070		
At Approaches Grade Level or Above	2023	76%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2022	71%	91%	91%	*	92%	100%	-	-	-	-	*	-	88%	100%	94%	86%
At Meets Grade Level or Above	2023	46%		94%		100%		-	_	-	*	*	*			100%	
	2022	40%		82%				_	_	_		*	_			88%	
At Masters Grade Level	2022	17%		56%		60%		_	_	_	*	*	*			58%	
	2023	14%		9%					_		_	*	_			13%	
Grade 8 Science	2022	1 4 70	570	570		070	0 /0				-		-	12/0	0 70	1370	1470

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	97%	97%			100%	-	-	-	*	*	*	97%	*	96%	86%
	2022	74%	86%			0570			-	-	*	*	-	0070	83%	88%	88%
At Meets Grade Level or Above	2023 2022	47% 45%							-	-	*	*	*	66% 59%	* 17%	58% 46%	29% 25%
At Masters Grade Level	2023 2022	17% 24%	18% 28%			070			-	-	*	*		1070	* 17%	13% 21%	0% 13%
Grade 8 Social Studies	2022	2470	2070	20 /0		1370	42 /0	-						5070	17 70	2170	1.5 /0
At Approaches Grade Level or Above	2023	62%	95%	95%	*	88%	100%	-	-	-	*	*	*	95%	*	92%	100%
	2022	61%	88%	88%	*	80%	100%	-	-	-	*	*	-	89%	83%	88%	63%
At Meets Grade Level or Above	2023	33%	74%	74%	*	56%	90%	-	-	-	*	*	*	76%	*	71%	43%
	2022	31%	65%	65%	*	50%	84%	-	-	-	*	*	-	65%	67%	58%	38%
At Masters Grade Level	2023	16%	39%	39%	*	31%	50%	-	-	-	*	*	*	41%	*	29%	14%
	2022	18%	47%	47%	*	35%	58%	-	-	-	*	*	-	49%	33%	46%	38%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	93%	93%	*	90%	100%	-	-	-	*	50%	-	92%	100%	88%	80%
	2022	65%	94%	94%	*	93%	100%	-	-	-	-	67%	-	95%	90%	97%	71%
At Meets Grade Level or Above	2023	52%	86%	86%	*	75%	100%	-	-	-	*	33%	-	84%	100%	77%	60%
	2022	47%	87%	87%	*	85%	94%	-	-	-	-	50%	-	92%	70%	94%	57%
At Masters Grade Level	2023	13%	50%	50%	*	30%	70%	-	-	-	*	17%	-	51%	43%	42%	20%
	2022	11%	40%	40%	*	37%	56%	-	-	-	-	0%	-	43%	30%	41%	29%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2022	72%	100%	100%	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	54%	91%	91%	*	89%	93%	-	-	-	-	*	-	93%	86%	93%	*
	2022	55%	91%	91%	*	87%	94%	*	*	-	*	40%	-	94%	80%	95%	*
At Masters Grade Level	2023	9%	46%	46%	*	42%	57%	-	-	-	-	*	-	50%	29%	37%	*
	2022	9%	34%	34%	*	39%	35%	*	*	-	*	0%	-	35%	30%	35%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	95%	95%	*	94%	100%	-	-	-	-	*	-	95%	*	93%	89%
	2022	76%	93%	93%	*	95%	100%	-	-	-	*	*	_	97%	78%	92%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	73%	73%	*	63%	86%	-	-	-	_	*	-	76%	*	68%	44%
	2022	43%	71%	71%	*	77%	74%	-	-	-	*	*	-	81%	33%	79%	57%
At Masters Grade Level	2023	23%	44%	44%	*	38%	57%	-		-		*	-	46%	*	36%	11%
	2022	27%	53%	53%	*	59%	58%	-		-	*	*	-	58%	33%	58%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	98%	98%	*	100%	100%	-	_	-	*	80%	-	97%	100%	96%	100%
	2022	83%	93%	93%	*	96%	94%	-		-		*	-	97%	75%	100%	83%
At Meets Grade Level or Above	2023	56%	79%	7 9 %	*	61%	95%	-	_	-	*	40%	-	81%	71%	71%	38%
	2022	55%	75%	75%	*	72%	88%	-	_	-	_	*	-	78%	63%	73%	50%
At Masters Grade Level	2023	21%	47%	47%	*	28%	67%	-	-	-	*	0%	-	47%	43%	38%	13%
	2022	21%	34%	34%	*	20%	63%	-	_	-		*	_	33%	38%	33%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	89%	100%	100%	*	100%	100%	*	*	-		*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	70%	98%	98%	*	96%	100%	-	*	_	. *	*	-	97%	100%	95%	*
	2022	68%	94%	94%	*	95%	89%	*	*	_		*	-	93%	*	100%	*
At Masters Grade Level	2023	38%	71%	71%	*	70%	73%	-	*	_	*	*	_	69%	78%	70%	*
	2022	42%	67%	67%	*	55%	89%	*	*	_		*	_	66%	*	64%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	94%	-	86%	100%	-	-	-	-	-	-	92%	*	83%	-
	2022	92%	89%	89%	*	*	80%	-	_	-		-	-	89%	-	*	-
At Meets Grade Level or Above	2023	61%	69%	69%	-	57%	78%	-	_	-		-	-	75%	*	67%	-
	2022	64%	56%	56%	*	*	20%	-	-	-	_	-	-	56%	-	*	-
At Masters Grade Level	2023	12%	0%	0%	-	0%	0%	-	-	-	_	-	-	0%	*	0%	-
	2022	13%	0%	0%	*	*	0%	-	_	-	_	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	97%	97%	83%	95%	100%	*	*	-	100%	79%	100%	97%	100%	95%	94%
	2022	74%	94%	94%	80%	94%	97%	*	*	-	100%	78%	*	95%	88%	95%	86%
At Meets Grade Level or Above	2023	49%	79%	83%	67%	74%	94%	*	*	-	86%	45%	100%	83%	84%	80%	64%
	2022	48%	76%	7 9 %	64%	76%	84%	*	*	_	86%	40%	*	81%	65%	80%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%		47%		37%		*	*	-	43%	3%	50%			40%	28%
All Crades EL A/Deading	2022	23%	43%	45%	32%	38%	55%	*	*	-	43%	15%	*	47%	34%	43%	34%
All Grades ELA/Reading	2022	770/	000/	0.00/	0.00/	070/	1000/	*			*	700/	*	0.00/	1000/	070/	0.20/
At Approaches Grade Level or Above	2023	77%		98%			100%	Ť	-	-		70%		90%		97%	92%
	2022	75%	96%	96%	88%	95%	99%	*	*	-	*	7070	*	5070	96%	97%	88%
At Meets Grade Level or Above	2023	53%	85%	92%	86%	85%	99%	*	-	-	*	40 /0	*	9170	95%	88%	81%
	2022	53%		90%	88%	86%		*	*	-	*	47 70	*	5170	82%	93%	76%
At Masters Grade Level	2023	20%	51%	58%	14%	43%	77%	*	-	-	*	10%	*	60%	47%	50%	46%
	2022	25%	53%	53%	38%	47%	64%	*	*	-	*	6%	*	56%	39%	51%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	95%	80%	92%	100%	*	-	-	*	83%	*	95%	100%	93%	95%
	2022	72%	95%	94%	71%	96%	96%	-	-	-	*	80%	*	96%	81%	95%	91%
At Meets Grade Level or Above	2023	45%	74%	79%	60%	69%	90%	*	-	-	*	67%	*	79%	75%	77%	74%
	2022	42%	70%	74%	57%	79%	74%	-	-	-	*	20%	*	79%	44%	79%	73%
At Masters Grade Level	2023	19%	33%	36%	0%	31%	46%	*	-	-	*	0%	*	37%	25%	33%	21%
	2022	20%	36%	37%	29%	37%	40%	-	-	-	*	10%	*	39%	19%	37%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	95%	98%	*	97%	100%	-	-	-	*	86%	*	97%	100%	96%	93%
	2022	76%	90%	90%	80%	91%	91%	-	-	-	*	71%	_	92%	79%	94%	86%
At Meets Grade Level or Above	2023	47%	70%	72%	*	53%	91%	-	-	-	*	29%	*	73%	67%	65%	33%
	2022	47%	63%	64%	40%	58%	77%	_	-	-	*	43%	_	68%	43%	61%	36%
At Masters Grade Level	2023	18%	33%	33%	*	15%	49%	_	-	-	*	0%	*	32%	33%	25%	7%
	2022	21%	30%	31%	20%	18%	51%	_	-	-	*	29%	_	32%	29%	28%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	97%	97%	*	95%	100%	-	*	-	*	83%	*	97%	100%	95%	100%
	2022	75%	93%	93%	80%	90%	100%	*	*	-	*	83%	-	94%	90%	92%	67%
At Meets Grade Level or Above	2023	52%	86%	86%	*	79%	94%	-	*	-	*	50%	*	86%	90%	82%	44%
	2022	50%	78%	78%	60%	73%	86%	*	*	-	*	50%	-	77%	80%	74%	44%

	School Year	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%		56%	*	54%		-	*	-	*	0%	*	54%		48%	22%
	2022	30%		55%		45%		*			*	33%	-	56%	50%	53%	44%
7th Cuedeus			51	AAR Per	formance	Rates by I	nrolle	d Grade at	t Meets	Grade L	evel or	Above					
7th Graders	2022	270/	000/	0.0%	*	C20/	1000/	*					*	770/	*	700/	1000/
Reading and Mathematics	2023	37%		80%			100%	*	-	-	-	-	*	///0		79%	100%
	2022	32%		77%		07 70		-	-	-	*	*		7070		70%	75%
Reading and Mathematics Including EOC	2023	38%		80%	*	0570		*	-	-	-	-	*	77%	*	79%	100%
	2022	33%	77%	77%	*	67%	86%	-	-	-	*	*	*	78%	*	70%	75%
Reading Including EOC	2023	55%	94%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
	2022	56%	92%	92%	*	87%	95%	-	· _	-	*	*	*	92%	*	90%	100%
Math Including EOC	2023	43%	80%	80%	*	63%	100%	*	_	-	-	-	*	77%	*	79%	100%
	2022	37%	77%	77%	*	67%	86%	-		-	*	*	*	78%	*	70%	75%
8th Graders																	
Reading and Mathematics	2023	31%	83%	83%	-	80%	86%	-	_	-	*	*	*	82%	*	83%	100%
	2022	27%	68%	68%	*	75%	57%	-		-	-	*	-	71%	60%	81%	71%
Reading and Mathematics Including EOC	2023	44%	92%	92%	*	88%	95%	-	-	-	*	*	*	92%	*	92%	100%
	2022	41%	79%	79%	*	80%	79%	-		-	*	*	-	81%	67%	83%	75%
Reading Including EOC	2023	58%	95%	95%	*	88%	100%	-	_	-	*	*	*	95%	*	92%	100%
	2022	58%	88%	88%	*	85%	95%	-	_	-	*	*	-	86%	100%	92%	75%
Math Including EOC	2023	51%	97%	97%	*	100%	95%	-	_	_	*	*	*	97%	*	100%	100%
-	2022	48%	86%	86%	*	90%	84%	-	_	_	*	*	-	89%	67%	88%	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	67%	81%	*	69%	95%	*	_	_	*	*	*	79%	100%	81%	100%
J	2022	34%	64%	74%	*	70%	79%	_	. <u> </u>	_	*	17%	*	76%	57%	75%	73%
Reading and Mathematics Including EOC	2023	39%		86%	*			*	-	-	*	*	*			85%	100%
-	2022	36%	67%	78%	*	74%	83%	_	_	-	*	17%	*	80%	63%	77%	75%
Reading Including EOC	2023	53%		95%	*	89%		*	_	-	*	*	*	94%	100%	92%	100%
	2022	53%	86%	90%	*	86%	95%	-	_	-	*	50%	*			91%	88%
Math Including EOC	2023	47%		89%	*			*	_	-	*		*			90%	100%
5	2022	43%		82%	*			_		_	*	33%	*			80%	81%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	94%	94%	*	89%	100%	*	-	-	-	-	*	94%	*	92%	100%
Grade 7 Mathematics	2023	56%	80%	80%	*	74%	86%	*	-	-	-	-	*	77%	*	77%	100%
Grade 8 ELA/Reading	2023	63%	83%	83%	*	63%	100%	-	-	-	*	*	*	82%	*	76%	71%
Grade 8 Mathematics	2023	74%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
End of Course English I	2023	57%	77%	77%	*	69%	90%	-	-	-	*	*	-	76%	86%	77%	81%
End of Course English II	2023	74%	85%	85%	*	79%	93%	-	-	-	-	*	-	82%	100%	81%	*
End of Course Algebra I	2023	76%	64%	64%	*	57%	76%	-	-	-	-	*	-	66%	*	58%	38%
All Grades Both Subjects	2023	64%	73%	82%	45%	75%	91%	*	-	-	*	71%	*	81%	89%	78%	80%
All Grades ELA/Reading	2023	63%	78%	85%	50%	76%	96%	*	-	-	*	75%	*	83%	94%	81%	85%
All Grades Mathematics	2023	66%	68%	77%	40%	74%	83%	*	-	-	*	67%	*	77%	78%	73%	72%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 7 ELA/Reading	2023	39%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Mathematics	2023	49%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English I	2023	26%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English II	2023	41%	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2023	38%	67%	67%	*	80%	*	-	-	-	-	*	-	63%	*	57%	*
All Grades ELA/Reading	2023	35%	73%	83%	*	*	*	-	-	-	-	*	-	83%	-	80%	*
All Grades Mathematics	2023	40%	60%	*	*	*	*	-	-	-	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate I	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	97%	97%	-	-	-	-	-	-	93%	-	93%	-		- 98%	93%	100%
	2022	74%	94%	94%	-	-	-	-	-	-	84%	-	84%	-		96%	84%	100%
At Meets Grade Level or Above	2023	49%	79%	83%	-	-	-	-	-	-	59%	-	59%	-		86%	59%	100%
	2022	48%	76%	79%	-	-	-	-	-	-	59%	-	59%	-		82%	59%	88%
At Masters Grade Level	2023	20%	43%	47%	-	-	-	-	-	-	25%	-	25%	-		- 51%	25%	50%
	2022	23%	43%	45%	-	-	-	-	-	-	31%	-	31%	-		48%	31%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	98%	98%	-	-	-	-	-	-	91%	-	91%	-		99%	91%	100%
	2022	75%	96%	96%	-	-	-	-	-	-	87%	-	87%	-		- 98%	87%	100%
At Meets Grade Level or Above	2023	53%	85%	92%	-	-	-	-	_	-	77%	-	77%	-		93%	77%	100%
	2022	53%	87%	90%	-	-	-	-	-	-	74%	-	74%	-		92%	74%	100%
At Masters Grade Level	2023	20%	51%	58%	-	-	-	-	-	-	36%	-	36%	-		61%	36%	69%
	2022	25%	53%	53%	-	-	-	-	-	-	43%	-	43%	-		- 56%	43%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	97%	95%	-	-	-	-	-	-	93%	-	93%	-		95%	93%	100%
	2022	72%	95%	94%	-	-	-	-	-	-	90%	-	90%	-		95%	90%	100%
At Meets Grade Level or Above	2023	45%	74%	79%	-	-	-	-	-	-	67%	-	67%	-		- 78%	67%	100%
	2022	42%	70%	74%	-	-	-	-	-	-	70%	-	70%	-		- 74%	70%	90%
At Masters Grade Level	2023	19%	33%	36%	-	-	-	-	_	-	27%	-	27%	-		37%	27%	42%
	2022	20%	36%	37%	-	-	-	-	-	-	25%	-	25%	-		37%	25%	60%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	95%	98%	-	-	-	-	-	-	93%	-	93%	-		- 98%	93%	100%
	2022	76%	90%	90%	-	-	-	-	-	-	85%	-	85%	-		91%	85%	100%
At Meets Grade Level or Above	2023	47%	70%	72%	-	-	-	-	-	-	33%	-	33%	-		79%	33%	100%
	2022	47%	63%	64%	-	-	-	-	-	-	31%	-	31%	-		73%	31%	56%
At Masters Grade Level	2023	18%	33%	33%	-	-	-	-	-	-	7%	-	7%	-		39%	7%	29%
	2022	21%	30%	31%	-	-	-	-	_	-	15%	-	15%	-		38%	15%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	97%	97%	-	-	-	-	-	-	100%	-	100%	-		97%	100%	100%
	2022	75%	93%	93%	-	-	-	-	-	-	63%	-	63%	-		97%	63%	100%
At Meets Grade Level or Above	2023	52%	86%	86%	-	-	-	-	-	-	44%	-	44%	-		90%	44%	100%
	2022	50%	78%	78%	-	-	-	-	_	-	38%	-	38%	-		80%	38%	100%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	56%	56%	-	-	-	-	-	-	22%	-	22%	-	-	62%	22%	43%
	2022	30%	55%	55%	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	57%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	82%	-	-	-	-	-	-	75%	-	75%	-	-	81%	75%	93%
All Grades ELA/Reading	2023	63%	78%	85%	-	-	-	-	-	-	83%	-	83%	-	-	85%	83%	88%
All Grades Mathematics	2023	66%	68%	77%	-	-	-	-	-	-	64%	-	64%	-	-	76%	64%	100%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	67%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
All Grades ELA/Reading	2023	35%	73%	83%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2023	40%	60%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	_	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	97%	96%		97%	96%	*	*	-	100%	100%	100%	99%	82%	97%	92%
Not Included in Accountability: Mobile	4%		2%		1%		*	*	_	0%	0%	0%			1%	4%
Not Included in Accountability: Other Exclusions	2%		0%		1%		*	*	-	0%	0%	0%				3%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	9 7%	100%	96%	97%	*	-	-	*	100%	*	99%	86%	97%	90%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	3%	*	-	-	*	0%	*	0%	14%	1%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	*	-	-	*	0%	*	1%	0%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	100%	96%	96%	*	-	-	*	100%	*	97%	94%	96%	95%
Included in Accountability	94%	96%	94%	100%	95%	93%	*	-	-	*	100%	*	97%	75%	95%	90%
Not Included in Accountability: Mobile	5%	2%	3%	0%	2%	4%	*	-	-	*	0%	*	0%	19%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	4%	4%	*	-	-	*	0%	*	3%	6%	4%	5%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	3%	0%	4%	4%	*	-	-	*	0%	*	3%	6%	4%	5%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	*	97%	96%	-	-	-	*	100%	*	100%	75%	98%	94%
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	4%	-	-	-	*	0%	*	0%	25%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	. *	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	*	100%	97%	-	*	-	*	100%	*	100%	91%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	*	0%	3%	-	*	-	. *	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	. *	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	. *	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	80%	80%	-	78%	82%	-	-	-		-	-	80%	80%	67%	*
					2022 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	100%	98%	*	98%	100%	99%	100%
Included in Accountability	93%	98%	98%	100%	97%	98%	*	*	-	78%	98%	*	97%	99%	97%	96%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	*	*	-	22%	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	*	1%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	0%	2%	*	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	2%	*	*	-	0%	2%	*	2%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	100%	97%	100%	*	*	-	*	100%	*	98%	97%	96%	89%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	1%	3%	3%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	95%	100%	95%	95%	-	-	-	*	91%	*	94%	100%	97%	100%
Included in Accountability	93%	97%	94%	100%	95%	95%	-	-	-	*	91%	*	93%	100%	95%	100%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	-	-	-	*	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	5%	0%	5%	5%	-	-	-	*	9%	*	6%	0%	3%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	5%	0%	5%	5%	-	-	-	*	9%	*	6%	0%	3%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	60%	*	50%	63%	-	-	-	-	*	-	60%	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	95.1%	94.9%	95.2%	95.1%	*	*	-	*	93.3%	94.4%	96.4%
2020-21	95.0%	97.8%	97.5%	98.8%	97.0%	97.9%	-	*	-	*	97.4%	97.2%	98.2%
Chronic Absenteeism													
2021-22	25.7%	9.8%	12.8%	15.4%	11.1%	14.4%	*	*	-	*	22.2%	18.8%	3.6%
2020-21	15.0%	3.6%	5.7%	0.0%	7.1%	5.0%	-	*	-	0.0%	4.2%	7.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	94.3%	94.3%	*	94.7%	100.0%	-	-	-	-	*	90.9%	*
Class of 2021	81.9%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	94.3%	94.3%	*	94.7%	100.0%	-	-	-	-	*	90.9%	*
Class of 2021	85.7%	87.1%	8 7.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	94.3%	94.3%	*	94.7%	100.0%	-	-	-	-	*	91.3%	*
2020-21	80.4%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	94.3%	94.3%	*	94.7%	100.0%	-	-	-	-	*	91.3%	*
2020-21	84.1%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	35	100.0%	35	368,686
By Ethnicity:				
African American	4	11.4%	4	45,227
Hispanic	19	54.3%	19	191,125
White	12	34.3%	12	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	2	5.7%	2	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	33	94.3%	33	302,917
Special Education Graduates	2	5.7%	2	32,447
Economically Disadvantaged Graduates	23	65.7%	23	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	8.6%	3	40,398
At-Risk Graduates	7	20.0%	7	159,689
CTE Completers	0	0.0%	0	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ai	nd Military nt Achiever						
College, C	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	74.3%	74.3%	*	84.2%	75.0%	-	-	-	-	*	73.9%	*
2020-21	65.2%	38.7%	38.7%	*	36.4%	50.0%	-	-	-	*	60.0%	32.0%	×
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	71.4%	71.4%	*	78.9%	75.0%	-	-	-	-	*	69.6%	ć
2020-21	52.7%	29.0%	29.0%	*	22.7%	50.0%	-	-	-	*	0.0%	24.0%	:
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	91.4%	91.4%	*	100.0%	83.3%	-	-	-	-	*	91.3%	;
2020-21	56.1%	35.5%	35.5%	*	27.3%	50.0%	-	-	-	*	0.0%	32.0%	:
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual G	Graduates)								
2021-22	48.2%	74.3%	74.3%	*	78.9%	83.3%	-	-	-	-	*	73.9%	3
2020-21	45.7%	58.1%	58.1%	*	54.5%	83.3%	-	-	-	*	20.0%	52.0%	3
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	71.4%	71.4%	*	78.9%	75.0%	-	-	-	-	*	69.6%	;
2020-21	40.4%	29.0%	29.0%	*	22.7%	50.0%	-	_	-	*	0.0%	24.0%	3
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	11.4%	11.4%	*	15.8%	8.3%	-	-	-	-	*	13.0%	\$
2020-21	21.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	3
Associate	Degree (A	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	:
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	ł
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	5.7%	5.7%	*	0.0%	16.7%	-	-	-	-	*	0.0%	3
2020-21	25.9%	3.2%	3.2%	*	0.0%	16.7%	-	-	-	*	0.0%	0.0%	;
Onramps (Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	2
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	×
					Car	eer / Mili Gradu	tary Ready lates						
Career or I	Militarv R	eady (An	nual Grad	uates)									
2021-22	33.5%	-			10.5%	0.0%	_	-	_	-	*	4.3%	×
2020-21	24.2%					0.0%		_	_	*	60.0%	8.0%	×
Approved											00.070	5.670	
2021-22	28.0%					0.0%	_	-	_	-	*	0.0%	\$
	20.070	5.570	3.570		5.570	5.570						5.570	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	P and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	2.4%	3.2%	3.2%	*	4.5%	0.0%	-	-	-	*	20.0%	4.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.7%	5.7%	*	10.5%	0.0%	-	-	-	-	*	4.3%	*
2020-21	4.4%	6.5%	6.5%	*	9.1%	0.0%	-	-	-	*	40.0%	4.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)			-								
Reading	2021-22	22.8%	25.7%	25.7%	*	26.3%	33.3%	-	-	-	-	*	17.4%	*
-	2020-21	25.9%	29.0%	29.0%	*	22.7%	33.3%	-	-	-	*	0.0%	24.0%	*
Mathematics	2021-22	18.7%	31.4%	31.4%	*	26.3%	50.0%	-	-	-	-	*	21.7%	*
	2020-21	19.4%	29.0%	29.0%	*	27.3%	33.3%	-	-	-	*	20.0%	20.0%	*
Both Subjects	2021-22	12.6%	22.9%	22.9%	*	21.1%	33.3%	-	-	-	-	*	17.4%	*
-	2020-21	14.4%	22.6%	22.6%	*	18.2%	33.3%	-	-	-	*	0.0%	16.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	60.0%	60.0%	*	78.9%	33.3%	-	-	-	-	*	69.6%	*
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	42.9%	42.9%	*	52.6%	41.7%	-	-	-	-	*	47.8%	*
	2020-21	10.3%	29.0%	29.0%	*	27.3%	50.0%	-	-	-	*	20.0%	28.0%	*
Both Subjects	2021-22	7.5%	37.1%	37.1%	*	52.6%	25.0%	-	-	-	-	*	43.5%	*
	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	8.6%	8.6%	16.7%	7.1%	9.5%	-	*	-	-	*	10.5%	0.0%
	2021	21.1%	8.8%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	*
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022	6.9%	8.6%	8.6%	16.7%	7.1%	9.5%	-	*	-	-	*	10.5%	0.0%
	2021	6.1%	8.8%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	*
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	66.7%	66.7%	*	*	*	-	-	-	-	-	*	-
	2021	48.6%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	66.7%	66.7%	*	*	*	-	-	-	-	-	*	-
	2021	49.4%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	_	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	37.1%	37.1%	*	26.3%	50.0%	-	-	-	-	*	36.4%	*
	2020-21	70.8%	12.9%	12.9%	*	9.1%	33.3%	-	-	-	*	0.0%	12.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	38.5%	38.5%	*	60.0%	16.7%	-	-	-	-	-	50.0%	-
	2020-21	32.9%	*	*	-	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1025	1025	*	*	1010	-	-	-	-	-	1030	-
	2020-21	1002	997	997	-	870	1060	-	-	-	-	-	905	-
English Language Arts and Writing	2021-22	506	538	538	*	*	532	-	-	-	-	-	540	-
	2020-21	504	510	510	-	390	570	-	-	-	-	-	470	-
Mathematics	2021-22	496	487	487	*	*	478	-	-	-	-	-	490	-
	2020-21	498	487	487	-	480	490	-	-	-	-	-	435	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	21.0	21.0	*	*	*	-	-	-	-	-	*	-
	2020-21	20.0	23.0	23.0	-	23.0	23.0	-	-	-	-	-	23.0	-
English Language Arts	2021-22	19.2	20.4	20.4	*	*	*	-	-	-	-	-	*	-
	2020-21	19.6	23.5	23.5	-	23.5	23.5	-	-	-	-	-	23.5	-
Mathematics	2021-22	19.3	21.8	21.8	*	*	*	-	-	-	-	-	*	-
	2020-21	19.9	22.5	22.5	-	21.0	24.0	-	-	-	-	-	21.0	-
Science	2021-22	19.8	21.0	21.0	*	*	*	-	-	-	-	-	*	-
	2020-21	20.3	22.5	22.5	-	24.0	21.0	-	-	-	-	-	24.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic				African			American		Pacific		Special		
	Year			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	58.4%	58. 4%	55.6%	58.1%	64.8%	*	*	-	*	45.5%	62.4%	75.0%
	2020-21	42.5%	55.7%	55.7%	36.4%	56.0%	58.1%	-	*	-	*	57.1%	56.9%	55.6%
English Language Arts	2021-22	16.6%	29.2%	29.2%	22.2%	29.1%	33.3%	*	*	-	*	27.3%	32.9%	50.0%
	2020-21	16.3%	29.2%	29.2%	18.2%	27.0%	35.0%	-	*	-	*	35.7%	28.0%	33.3%
Mathematics	2021-22	19.9%	18.7%	18.7%	22.2%	18.6%	20.0%	*	*	-	*	0.0%	17.6%	16.7%
	2020-21	19.3%	18.1%	18.1%	18.2%	16.1%	21.4%	-	*	-	*	0.0%	16.3%	0.0%
Science	2021-22	21.1%	16.3%	16.3%	22.2%	14.0%	20.8%	*	*	-	*	18.2%	15.3%	16.7%
	2020-21	20.6%	11.6%	11.6%	0.0%	16.9%	4.8%	-	*	-	*	21.4%	16.0%	11.1%
Social Studies	2021-22	22.8%	3.3%	3.3%	0.0%	1.2%	7.4%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	n Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	22.6%	22.6%	*	18.2%	33.3%	-	-	-	*	0.0%	16.0%	*
	2019-20	46.1%	44.7%	44.7%	0.0%	45.5%	77.8%	-	*	-	-	*	30.8%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	235	100.0%	600	5,504,150	235	100.0%	600	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	11.3%	4.4%	0	0.0%	11.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	5.0%	0.7%	0	0.0%	5.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	6.3%	3.7%	0	0.0%	6.3%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 3	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	6.3%	7.3%	0	0.0%	6.3%	7.2%
Grade 7	38	16.2%	6.3%	7.4%	38	16.2%	6.3%	7.4%
Grade 8	39	16.6%	6.5%	7.7%	39	16.6%	6.5%	7.7%
Grade 9	44	18.7%	7.3%	8.7%	44	18.7%	7.3%	8.7%
Grade 10	38	16.2%	6.3%	7.9%	38	16.2%	6.3%	7.9%
Grade 11	43	18.3%	7.2%	7.0%	43	18.3%	7.2%	7.0%
Grade 12	33	14.0%	5.5%	6.6%	33	14.0%	5.5%	6.6%
Ethnic Distribution:								
African American	10	4.3%	4.5%	12.8%	10	4.3%	4.5%	12.8%
Hispanic	121	51.5%	51.3%	53.0%	121	51.5%	51.3%	52.9%
White	97	41.3%	42.0%	25.6%	97	41.3%	42.0%	25.7%
American Indian	2	0.9%	0.3%	0.3%	2	0.9%	0.3%	0.3%
Asian	2	0.9%	0.3%	5.1%	2	0.9%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.3%	1.5%	3.0%	3	1.3%	1.5%	3.0%
Sex:								
Female	129	54.9%	53.5%	48.8%	129	54.9%	53.5%	48.8%
Male	106	45.1%	46.5%	51.2%	106	45.1%	46.5%	51.2%
Economically Disadvantaged	143	60.9%		62.1%		60.9%		62.0%
Non-Educationally Disadvantaged	92	39.1%	36.3%	37.9%		39.1%	36.3%	38.0%
Section 504 Students	14	6.0%	3.5%	7.4%	14	6.0%	3.5%	7.4%
EB Students/EL	24	10.2%	20.2%	23.1%	24	10.2%	20.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	2.6%	2.8%	5.5%	6	2.6%	2.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	60.7%	64.6%	0	0.0%	60.7%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	61	26.0%	35.0%	53.3%	61	26.0%	35.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	24	10.2%	19.2%	23.2%	24	10.2%	19.2%	23.2%
Career and Technical Education	93	39.6%	15.5%	26.5%	93	39.6%	15.5%	26.5%
Career and Technical Education (9-12 grades only)	93	58.9%	58.9%	72.3%	93	58.9%	58.9%	72.2%
Gifted and Talented Education	55	23.4%	19.7%	8.2%	55	23.4%	19.7%	8.2%
Special Education	15	6.4%	9.2%	12.6%	15	6.4%	9.2%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	7	46.7%	21.8%	44.1%				
Students with Physical Disabilities	0	0.0%	49.1%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	18.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	10	4.1%	3.4%	16.8%				
By Ethnicity: African American	0	0.0%	0.4%	3.3%				
Hispanic	6	2.5%	1.8%	8.7%				
White	3	1.2%	0.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		5.6%	2.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	6.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	4.2%	4.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	16	7.8%	6.7%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	9.8%	1.5%	-	16.7%	4.5%
Grade 1	-	2.6%	2.5%	-	20.0%	3.6%
Grade 2	-	5.9%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	-	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	23.0	18.7
Grade 1	-	21.5	19.1
Grade 2	-	24.0	19.1
Grade 3	-	16.7	19.3
Grade 4	-	17.5	19.4
Grade 5	-	16.9	20.8
Grade 6	-	19.0	19.2
Secondary:			
English/Language Arts	10.8	10.8	16.2
Foreign Languages	9.6	9.6	18.8
Mathematics	11.0	11.0	17.5
Science	11.1	11.1	18.5
Social Studies	8.6	8.6	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	21.1	100.0%	100.0%	100.0%
Professional Staff:	21.1	100.0%	60.6%	64.1%
Teachers	19.7	93.4%	55.1%	48.7%
Professional Support	0.0	0.0%	1.3%	10.9%
Campus Administration (School Leadership)	1.4	6.6%	3.7%	3.3%
Educational Aides:	0.0	0.0%	14.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	2.4	11.4%	28.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	2.4	12.2%	9.8%	29.6%
White	17.3	87.8%	90.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.7	29.2%	17.1%	24.4%
Females	13.9	70.8%	82.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	15.4	78.5%	85.6%	72.2%
Masters	4.2	21.5%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	2.4%	9.7%
1-5 Years Experience	5.1	25.9%	19.6%	26.3%
6-10 Years Experience	2.7	13.6%	17.1%	20.5%
11-20 Years Experience	7.6	38.5%	41.6%	27.2%
21-30 Years Experience	0.9	4.6%	7.1%	13.3%
Over 30 Years Experience	2.4	12.4%	12.2%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus				
Staff Information	Count/Average		District	State	
	J				
Number of Students per Teacher	11.9	n/a	14.7	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1	0.0	1	0.0	6
Average Years Experience of Principals with District		3.0		3.0	5
Average Years Experience of Assistant Principals		3.0		3.0	5
Average Years Experience of Assistant Principals with District		3.0		3.0	4
Average Years Experience of Teachers:	1.	3.1	1	4.1	11
Average Years Experience of Teachers with District:		6.7		7.4	6
Average Teacher Salary by Years of Experience (regular o	luties only):				
Beginning Teachers	\$46,6	600	\$46,6	500	\$53,3
1-5 Years Experience	\$49,5	604	\$47,6	686	\$56,5
6-10 Years Experience	\$53,5	69	\$52,8	300	\$59,7
11-20 Years Experience	\$56,3	311	\$56,4	172	\$63,3
21-30 Years Experience	\$120,8	866	\$80,8	345	\$67,8
Over 30 Years Experience	\$66,7	'00	\$66,7	/00	\$72,5
Average Actual Salaries (regular duties only):					
Teachers	\$57,9	911	\$56,8	360	\$60,7
Professional Support		-	\$54,8	300	\$72,0
Campus Administration (School Leadership)	\$82,6	681	\$82,6	581	\$85,1
Instructional Staff Percent:		n/a	69.	9%	65.1
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career and Technical Education	1.4	6.9%	3.3%	5.4%				
Compensatory Education	1.9	9.5%	8.6%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	14.8	75.1%	83.2%	70.6%				
Special Education	1.7	8.5%	4.9%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.