2021-22 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

District Number: 198906

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements



	School Year					_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Cond. 2 Deadles			SIA	AAR Per	formance I	Rates by I	estea	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading	2022	700/	700/	1000/	*	1000/	1000/					*		1000/	*	1000/	1000/
At Approaches Grade Level or Above	2022	76%		100%			100%	-	-	-	-		Î	100%		100%	
	2021	67%		95%		95%		-	-	-	*	*	10070	95%		95%	
At Meets Grade Level or Above	2022	51%		88%		85%	94%	-	-	-	-	*		86%		89%	80%
	2021	39%		73%		58%		-	-	-	*	*	60%	71%		62%	
At Masters Grade Level	2022	30%	32%	45%	*	45%	50%	-	-	-	-	*	*	44%	*	37%	40%
	2021	19%	23%	58%	*	42%	72%	-	-	-	*	*	20%	55%	*	48%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	100%	*	100%	100%	-	-	-	-	*	*	100%	*	100%	100%
	2021	62%	71%	88%	*	84%	94%	-	-	-	*	*	80%	87%	*	81%	100%
At Meets Grade Level or Above	2022	43%	46%	75%	*	80%	78%	-	-	-	-	*	*	78%	*	63%	70%
	2021	31%	39%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
At Masters Grade Level	2022	21%	24%	40%	*	40%	44%	-	_	-	-	*	*	44%	*	32%	40%
	2021	14%	20%	40%	*	21%	61%	-	-	-	*	*	40%	42%	*	29%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	90%	*	85%	94%	-	-	-	*	*	*	89%	*	86%	100%
	2021	63%	67%	90%	100%	82%	94%	-	-	_	-	*	*	91%	88%	87%	78%
At Meets Grade Level or Above	2022	54%	57%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
	2021	36%	41%	58%	60%	41%	72%	-	-	-	-	*	*	53%	75%	52%	44%
At Masters Grade Level	2022	28%	30%	55%	*	45%	67%	-	-	-	*	*	*	54%	*	57%	63%
	2021	17%	21%	33%	60%	18%	39%	-	-	-	-	*	*	25%	63%	23%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	85%	*	75%	94%	-	-	-	*	*	*	84%	*	76%	100%
	2021	59%	69%	60%	80%	41%	72%	-	-	-	-	*	*	56%	75%	52%	56%
At Meets Grade Level or Above	2022	43%	46%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
	2021	36%	46%	30%	20%	12%	50%	_	-	_	_	*	*	28%	38%	23%	11%
At Masters Grade Level	2022	23%	26%	33%		20%	44%	-	-	-	*	*	*			24%	
	2021	21%	29%	10%		6%		-	-	-	_	*	*			6%	
Grade 5 Reading																	

	School Year	State		District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		98%	100%	100%		-	-	-	-	*	*	97%	100%	96%	100%
	2021	73%	75%	95%	-	95%	94%	-	-	-	-	*	-	97%	*	96%	100%
At Meets Grade Level or Above	2022	58%	57%	83%	100%	75%	85%	-	-	-	-	*	*	87%	70%	81%	67%
	2021	46%	49%	76%	-	75%	78%	-	-	-	-	*	-	79%	*	81%	89%
At Masters Grade Level	2022	36%	37%	54%	20%	56%	60%	-	-	-	-	*	*	61%	30%	54%	56%
	2021	30%	33%	66%	-	60%	72%	-	-	-	-	*	_	68%	*	67%	78%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	98%	100%	100%	95%	-	-	-	-	*	*	97%	100%	96%	100%
	2021	70%	77%	97%	-	95%	100%	-	-	-	-	*	-	97%	*	96%	100%
At Meets Grade Level or Above	2022	48%	50%	83%	100%	81%	80%	-	-	-	-	*	*	77%	100%	77%	100%
	2021	44%	51%	68%	-	65%	72%	-	-	-	-	*	-	71%	*	67%	67%
At Masters Grade Level	2022	25%	27%	46%	20%	44%	55%	-	-	-	_	*	*	42%	60%	42%	67%
	2021	25%	31%	26%	_	15%	39%	_	-	_	_	*	_	26%	*	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	90%	80%	88%	95%	-	-	-	-	*	*	87%	100%	85%	100%
	2021	62%	70%	82%	-	70%	94%	-	-	-	-	*	-	79%	*	74%	89%
At Meets Grade Level or Above	2022	38%	42%	61%	40%	50%	75%	-	-	-	-	*	*	65%	50%	58%	56%
	2021	31%	38%	53%	-	25%	83%	-	-	-	-	*	_	50%	*	44%	33%
At Masters Grade Level	2022	18%	20%	27%	0%	25%	35%	-	-	_	-	*	*	32%	10%	19%	11%
	2021	13%	17%	13%	-	5%	22%	-	-	-	-	*	_	9%	*	11%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	98%	-	95%	100%	*	-	-	-	-	*	97%	100%	96%	100%
	2021	62%	67%	97%	*	94%	100%	-	-	-	*	*	_	97%	100%	96%	100%
At Meets Grade Level or Above	2022	43%	47%	88%	_	82%	94%	*	-	_	-	-	*	85%	100%	89%	89%
	2021	32%	37%	68%	*	50%	85%	-	-	-	*	*	_	67%	80%	63%	50%
At Masters Grade Level	2022	23%	26%	55%	-	45%	65%	*	-	-	-	-	*	56%	50%	48%	67%
	2021	15%			*			_	-	_	*	*	_		40%	29%	38%
Grade 6 Mathematics	·		·											·			
At Approaches Grade Level or Above	2022	73%	79%	100%	-	100%	100%	*	-	-	-	-	*	100%	100%	100%	100%
	2021	68%	77%	100%	*	100%	100%	-	_	-	_	*	-	100%	100%	100%	100%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	60%	-	55%	71%	*	-	-	-	-	*	62%	50%	59%	78%
	2021	36%	47%	81%	*	00 /0		-	-	-	-	*	-	84%	60%	83%	75%
At Masters Grade Level	2022	16%	23%		-	9%		*	-	-	-	-	*	2170		11%	11%
	2021	15%	23%	38%	*	19%	55%	-	-	-	-	*	-	38%	40%	30%	38%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	97%	*	100%	95%	-	-	-	*	*	*	97%	*	100%	100%
	2021	69%	73%	95%	*	89%	100%	-	-	_	*	*	*	95%	*	93%	89%
At Meets Grade Level or Above	2022	56%	57%	92%	*	87%	95%	-	-	_	*	*	*	92%	*	90%	100%
	2021	45%	49%	73%	*	58%	84%	-	-	_	*	*	*	73%	*	63%	44%
At Masters Grade Level	2022	37%	38%	74%	*	67%	77%	_	-	-	*	*	*	73%	*	70%	75%
	2021	25%	29%	54%	*	37%	68%	-	-	-	*	*	*	57%	*	41%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	97%	*	100%	95%	-	-	-	*	*	*	100%	*	100%	100%
	2021	55%	59%	90%	*	84%	95%	_	-	-	*	*	*	92%	*	89%	78%
At Meets Grade Level or Above	2022	31%	30%	77%	*	67%	86%	-	-	-	*	*	*	78%	*	70%	75%
	2021	27%	29%	66%	*	47%	79%	-	-	-	*	*	*	70%	*	56%	22%
At Masters Grade Level	2022	13%	11%	41%	*	33%	45%	_	-	-	*	*	*	43%	*	35%	38%
	2021	12%	10%	37%	*	21%	58%	_	-	-	*	*	*	38%	*	19%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	93%	*	90%	100%	-	-	-	*	*	-	92%	100%	92%	88%
	2021	73%	76%	93%	*	91%	94%	-	-	-	-	*	-	94%	80%	93%	67%
At Meets Grade Level or Above	2022	58%	58%	88%	*	85%	95%	-	-	_	*	*	_	86%	100%	92%	75%
	2021	46%	50%	78%	*	73%	88%	-	-	-	-	*	_	80%	60%	75%	50%
At Masters Grade Level	2022	37%	38%	67%	*	55%	79%	_	-	_	*	*	_	70%	50%	63%	25%
	2021	21%	24%		*	27%	63%	_	-	_	_	*	_	43%		36%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	91%	*	92%	100%	-	-	-	-	*	-	88%	100%	94%	86%
	2021	62%	74%	88%	_	82%	100%	-	-	_	_	*	_	85%	*	83%	67%
At Meets Grade Level or Above	2022	40%	48%		*			_	_	_	_	*	_	88%	60%	88%	86%
	2021	36%	50%		_	36%		_	_	_	_	*	_	31%	*	42%	33%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	9%	*	8%	0%	-	-	-	-	*	-	12%	0%	13%	14%
	2021	11%	18%	13%	_	9%	20%	-	-	_	-	*	-	8%	*	17%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	86%	*	85%	89%	-	-	-	*	*	-	86%	83%	88%	88%
	2021	68%	76%	85%	*	82%	88%	_	-	-	-	*	-	86%	80%	82%	50%
At Meets Grade Level or Above	2022	45%	49%	53%	*	40%	68%	_	-	-	*	*	-	59%	17%	46%	25%
	2021	43%	51%	63%	*	50%	75%	_	-	-	-	*	-	60%	80%	61%	33%
At Masters Grade Level	2022	24%	26%	28%	*	15%	42%	-	-	-	*	*	-	30%	17%	21%	13%
	2021	24%	30%	35%	*	18%	63%	-	-	-	-	*	-	37%	20%	21%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	88%	*	80%	100%	-	-	-	*	*	-	89%	83%	88%	63%
	2021	57%	64%	88%	*	77%	100%	_	-	-	-	*	_	86%	100%	82%	33%
At Meets Grade Level or Above	2022	31%	34%	65%	*	50%	84%	-	-	-	*	*	-	65%	67%	58%	38%
	2021	28%	35%	53%	*	45%	69%	_	-	-	-	*	_	51%	60%	46%	33%
At Masters Grade Level	2022	18%	21%	47%	*	35%	58%	-	-	-	*	*	-	49%	33%	46%	38%
	2021	14%	18%	35%	*	27%	50%	-	-	-	-	*	-	34%	40%	32%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	94%	*	93%	100%	-	-	-	-	67%	-	95%	90%	97%	71%
	2021	67%	70%	90%	*	88%	100%	-	*	-	*	40%	-	94%	75%	86%	*
At Meets Grade Level or Above	2022	47%	50%	87%	*	85%	94%	-	-	-	-	50%	-	92%	70%	94%	57%
	2021	50%	53%	83%	*	88%	86%	-	*	-	*	20%	-	85%	75%	79%	*
At Masters Grade Level	2022	11%	12%	40%	*	37%	56%	_	-	-	-	0%	-	43%	30%	41%	29%
	2021	12%	15%	33%	*	29%	36%	_	*	-	*	0%	-	32%	38%	36%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	100%	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
	2021	71%	74%	97%	*	96%	100%	-	*	-	-	*	-	97%	*	95%	*
At Meets Grade Level or Above	2022	55%	58%	91%	*	87%	94%	*	*	-	*	40%	-	94%	80%	95%	*
	2021	57%	61%	92%	*	92%	91%	-	*	_	-	*	_	92%	*	90%	*

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	34%	*	39%	35%	*	*	-	*	0%	-	35%	30%	35%	*
	2021	11%	13%	45%	*	42%	55%	-	*	-	-	*	-	46%	*	38%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	93%	*	95%	100%	_	-	_	*	*	-	97%	78%	92%	86%
	2021	73%	78%	91%	*	92%	94%	_	-	_	*	67%	-	95%	71%	91%	*
At Meets Grade Level or Above	2022	43%	45%	71%	*	77%	74%	_	-	_	*	*	_	81%	33%	79%	57%
	2021	41%	48%	50%	*	58%	50%	-	-	_	*	0%	_	56%	14%	47%	*
At Masters Grade Level	2022	27%	29%	53%	*	59%	58%	-	-	_	*	*	_	58%	33%	58%	43%
	2021	23%	30%	26%	*	19%	44%	-	-	-	*	0%	-	28%	14%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	93%	*	96%	94%	-	-	-	-	*	-	97%	75%	100%	83%
	2021	82%	86%	98%	*	96%	100%	-	*	_	*	100%	-	100%	88%	96%	*
At Meets Grade Level or Above	2022	55%	60%	75%	*	72%	88%	-	-	_	-	*	-	78%	63%	73%	50%
	2021	55%	63%	76%	*	75%	79%	_	*	_	*	40%	_	82%	50%	75%	*
At Masters Grade Level	2022	21%	24%	34%	*	20%	63%	-	-	-	-	*	-	33%	38%	33%	17%
	2021	22%	28%	29%	*	25%	43%	-	*	_	*	0%	-	26%	38%	29%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	100%	*	100%	100%	*	*	_	-	*	-	100%	*	100%	*
	2021	88%	91%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	68%	74%	94%	*	95%	89%	*	*	-	-	*	-	93%	*	100%	*
	2021	69%	75%	92%	100%	89%	92%	-	-	-	-	*	*	90%	100%	88%	*
At Masters Grade Level	2022	42%	49%	67%	*	55%	89%	*	*	-	-	*	-	66%	*	64%	*
	2021	43%	51%	58%	40%	53%	75%	-	-	-	-	*	*	61%	40%	54%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	89%	*	*	80%	-	-	-	-	-	-	89%	-	*	-
	2021	95%	96%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	72%	56%	*	*	20%	-	-	-	-	-	-	56%	-	*	-
	2021	69%	75%	*	_	_	*	-	-	-	-	-	_	*	-	*	-

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	15%	0%	*	*	0%	-	-	-	-	-	-	0%	-	*	-
	2021	14%	16%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	94%	87%	94%	97%	*	*	-	100%	76%	96%	95%	94%	94%	93%
	2021	67%	73%	90%	91%	87%	95%	-	*	-	91%	62%	92%	91%	85%	87%	81%
At Meets Grade Level or Above	2022	48%	51%	76%	67%	72%	83%	*	*	-	78%	42%	76%	78%	69%	75%	70%
	2021	41%	47%	67%	66%	59%	76%	-	*	-	45%	35%	73%	68%	60%	61%	48%
At Masters Grade Level	2022	23%	26%	43%	26%	37%	53%	*	*	-	33%	18%	32%	45%	34%	40%	38%
	2021	18%	23%	36%	25%	26%	49%	-	*	-	18%	14%	31%	36%	35%	28%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	96%	94%	95%	98%	*	*	-	*	73%	91%	96%	98%	96%	95%
	2021	68%	72%	94%	93%	91%	97%	-	*	-	100%	57%	100%	95%	86%	92%	87%
At Meets Grade Level or Above	2022	53%	55%	87%	88%	81%	93%	*	*	-	*	46%	82%	87%	84%	87%	77%
	2021	45%	48%	75%	73%	69%	83%	-	*	-	60%	39%	80%	75%	73%	70%	57%
At Masters Grade Level	2022	25%	27%	53%	31%	47%	62%	*	*	_	*	8%	36%	55%	41%	50%	51%
	2021	18%	21%	46%	47%	35%	58%	-	*	_	40%	26%	40%	46%	46%	39%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	95%	87%	95%	97%	*	-	-	*	79%	100%	95%	92%	94%	97%
	2021	66%	73%	87%	83%	84%	92%	-	-	_	*	62%	80%	88%	85%	83%	82%
At Meets Grade Level or Above	2022	42%	46%	70%	67%	68%	73%	*	-	-	*	32%	73%	71%	62%	69%	76%
	2021	37%	46%	58%	42%	52%	66%	-	-	-	*	24%	60%	60%	39%	52%	45%
At Masters Grade Level	2022	20%	23%	36%	27%	31%	43%	*	-	-	*	16%	27%	37%	28%	31%	34%
	2021	18%	23%	28%	17%	16%	43%	-	-	_	*	0%	30%	29%	24%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	90%	80%	90%	93%	-	-	-	*	73%	*	90%	88%	91%	91%
	2021	71%	77%	88%	*	83%	94%	-	*	-	*	80%	-	88%	88%	84%	72%
At Meets Grade Level or Above	2022	47%	51%	63%	40%	56%	76%	-	-	-	*	45%	*	67%	46%	60%	43%
	2021	44%	51%	64%	*	52%	79%	-	*	_	*	50%	-	64%	65%	60%	33%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 25%	30% 26%	10%	20% 17%	45% 42%	-	-	-	*	36% 10%	*	32% 24%	21% 35%	25% 20%	13% 17%
All Grades Social Studies	2021	20 /0	25/0	20 /0		17 /0	42 /0	-		_		10 /0	-	24 /0	33 /0	20 /0	17 /0
At Approaches Grade Level or Above	2022	75%	77%	93%	80%	90%	100%	*	*	-	*	83%	-	94%	90%	92%	67%
	2021	73%	78%	93%	100%	88%	100%	-	-	-	-	67%	*	92%	100%	91%	56%
At Meets Grade Level or Above	2022	50%	54%	78%	60%	73%	86%	*	*	-	*	50%	-	77%	80%	74%	44%
	2021	49%	55%	71%	71%	66%	79%	-	-	-	-	50%	*	70%	80%	67%	56%
At Masters Grade Level	2022	30%	35%	55%	40%	45%	68%	*	*	-	*	33%	-	56%	50%	53%	44%
	2021	29%	34%	46%	29%	39%	61%	-	-	-	-	33%	*	47%	40%	43%	22%
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	70%	*	75%	72%	-	-	-	-	*	*	72%	*	63%	60%
	2021	24%	31%	55%	*	42%	72%	-	-	-	*	*	40%	55%	*	43%	50%
Reading and Mathematics Including EOC	2022	36%	38%	70%	*	75%	72%	-	-	-	-	*	*	72%	*	63%	60%
	2021	24%	31%	55%	*	42%	72%	-	-	-	*	*	40%	55%	*	43%	50%
Reading Including EOC	2022	51%	53%	88%	*	85%	94%	-	-	-	-	*	*	86%	*	89%	80%
	2021	38%	44%	73%	*	58%	83%	-	-	-	*	*	60%	71%	*	62%	63%
Math Including EOC	2022	43%	46%	75%	*	80%	78%	-	-	-	-	*	*	78%	*	63%	70%
	2021	31%	39%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
4th Graders																	
Reading and Mathematics	2022	36%	39%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
	2021	26%	33%	28%	20%	12%	44%	-	-	-	-	*	*	25%	38%	23%	11%
Reading and Mathematics Including EOC	2022	36%	39%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
	2021	26%	33%	28%	20%	12%	44%	-	-	-	-	*	*	25%	38%	23%	11%
Reading Including EOC	2022	54%	57%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
	2021	36%	41%	58%	60%	41%	72%	_	-	-	-	*	*	53%	75%	52%	44%
Math Including EOC	2022	43%	46%	48%	*	35%	61%	_	-	-	*	*	*	46%	*	43%	63%
	2021	36%	46%	30%	20%	12%	50%	-	-	-	-	*	*	28%	38%	23%	11%
5th Graders																	
Reading and Mathematics	2022	41%	42%	68%	100%	56%	70%	-	-	-	-	*	*	68%	70%	62%	67%
	2021	34%	39%	55%	-	50%	61%	-	-	-	-	*	-	59%	*	56%	56%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			100%	56%		-	-	-	-	*	*	68%	70%	62%	67%
	2021	34%	39%		-	50%	61%	-	-	-	-	*	-	59%	*	56%	56%
Reading Including EOC	2022	58%	57%	83%	100%	75%	85%	-	-	-	-	*	*	87%	70%	81%	67%
	2021	46%	49%	76%	-	75%	78%	-	-	-	-	*	-	79%	*	81%	89%
Math Including EOC	2022	48%	50%	83%	100%	81%	80%	-	-	-	_	*	*	77%	100%	77%	100%
	2021	44%	52%	68%	-	65%	72%	-	-	-	_	*	-	71%	*	67%	67%
6th Graders																	
Reading and Mathematics	2022	31%	36%	58%	_	50%	71%	*	_	_	_	-	*	59%	50%	56%	67%
	2021	24%						_	_	_	_	*	_	63%		61%	50%
Reading and Mathematics Including EOC	2022	31%				50%		*	-	-	-	-	*		50%	56%	67%
	2021	24%	31%	62%	*	50%	70%	_	-	-	_	*	_	63%	60%	61%	50%
Reading Including EOC	2022	43%	47%					*	_	_	_	_	*		100%	89%	89%
	2021	32%	37%					_	_	_	*	*	_			63%	50%
Math Including EOC	2022	40%				55%		*	_	_	_	_	*			59%	78%
maar melaanig 200	2021	36%	47%					_	_	_	_	*	_			83%	75%
7th Graders	202.	3070	17 70	0.70		0070	7370							0.70	3370	0370	7370
Reading and Mathematics	2022	32%	36%	77%	*	67%	86%				*	*	*	78%	*	70%	75%
Reading and Mathematics	2022	26%	34%			07 70		_	_	_	*	*	*		*	48%	11%
Reading and Mathematics Including EOC	2021	33%				72 /0		-	-	-	*	*	*	05/0	*	70%	75%
including EOC	2021	27%	35%	61%	*	42%	74%				*	*	*	65%	*	48%	11%
Deading Industries FOC			57%					-	-	-	*	*		03 /0			
Reading Including EOC	2022	56%				87%		-	-	-	*	*	*	32 /0		90%	100%
	2021	45%				58%		-	-	-	*			7570		63%	44%
Math Including EOC	2022	37%	41%			07 70		-	-	-				7070		70%	75%
	2021	32%	42%	66%	*	47%	79%	-	-	-	*	*	*	70%	*	56%	22%
8th Graders																	
Reading and Mathematics	2022	27%				7570		-	-	-	-	*		7 1 70		81%	71%
	2021	21%	25%	31%	-	27%	40%	-	-	-	-	*	-	23%	*	33%	33%
Reading and Mathematics Including EOC	2022	41%	44%	79%	*	80%	79%	-	-	-	*	*	-	81%	67%	83%	75%
	2021	33%	39%	48%	*	45%	56%	-	-	-	-	*	-	46%	60%	43%	33%
Reading Including EOC	2022	58%	58%	88%	*	85%	95%	-	_	_	*	*	-	86%	100%	92%	75%
	2021	47%	50%	78%	*	73%	88%	_	_	_	_	*	_	80%	60%	75%	50%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	52%	86%	*	90%	84%	-	-	-	*	*	-	89%	67%	88%	88%
	2021	43%	53%	53%	*	55%	56%	-	-	_	-	*	-	51%	60%	50%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	64%	75%	58%	72%	*	-	_	*	27%	73%	65%	60%	61%	67%
	2021	26%	32%	50%	56%	38%	63%	-	-	-	*	13%	60%	52%	42%	44%	35%
Reading and Mathematics Including EOC	2022	36%	39%	67%	75%	60%	74%	*	-	-	*	27%	73%	67%	61%	63%	67%
	2021	28%	35%	51%	45%	41%	63%	-	-	-	*	13%	60%	52%	43%	45%	35%
Reading Including EOC	2022	53%	55%	86%	83%	79%	92%	*	-	-	*	47%	82%	85%	90%	85%	81%
	2021	41%	45%	71%	73%	60%	82%	-	-	-	*	44%	80%	71%	71%	66%	57%
Math Including EOC	2022	43%	47%	72%	75%	67%	77%	*	-	_	*	40%	73%	72%	71%	67%	79%
	2021	37%	47%	60%	45%	53%	69%	-	-	-	*	31%	60%	62%	46%	54%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	74	*	74	76	-	-	-	*	*	*	74	*	82	86
	2019	61	62	73	*	68	80	-	-	-	*	*	*	69	93	71	73
Grade 4 Mathematics	2022	74	72	53	*	38	62	-	-	-	*	*	*	50	*	44	43
	2019	65	68	21	*	21	23	-	-	-	*	*	*	21	21	16	18
Grade 5 ELA/Reading	2022	87	84	83	60	88	86	-	-	-	-	*	*	92	50	85	89
	2019	81	78	74	*	80	64	-	-	-	*	90	*	76	*	83	71
Grade 5 Mathematics	2022	79	73	100	100	100	100	-	-	-	-	*	*	100	100	100	100
	2019	83	79	90	*	91	89	-	-	-	*	90	*	94	60	92	85
Grade 6 ELA/Reading	2022	61	62	76	-	68	84	*	-	-	-	-	*	74	*	69	75
-	2019	42	45	46	*	32	71	-	-	-	*	*	*	42	64	38	19
Grade 6 Mathematics	2022	61	64	61	-	61	66	*	-	-	-	-	*	64	*	65	63
	2019	54	61	56	*	46	71	-	-	-	*	*	*	55	57	55	38
Grade 7 ELA/Reading	2022	88	86	93	*	96	90	-	-	-	*	*	*	93	*	97	100
J	2019	77	77	75	*	72	83	-	*	-	*	33	-	71	94	70	58
Grade 7 Mathematics	2022	60	52	74	*	69	75	-	-	-	-	*	*	76	*	72	63
	2019	62	59	81	*	83	77	-	*	-	*	25	-	78	94	82	67
Grade 8 ELA/Reading	2022	83	80	90	*	89	89	-	-	-	*	*	-	92	*	93	75
3	2019	77	78	79	*	77	82	-	*	-	*	*	-	79	80	74	90
Grade 8 Mathematics	2022	74	71	95	*	91	100	-	-	-	-	*	-	94	*	100	86
	2019	82	82	94	*	92	*	-	*	-	*	*	-	94	*	94	*
End of Course English II	2022	71	68	86	*	93	84	*	*	-	*	*	-	83	94	88	*
3	2019	69	69	59	*	48	75	-	-	-	*	60	*	55	80	56	*
End of Course Algebra I	2022	67	63	79	-	76	81	-	-	-	*	*	-	78	*	79	58
3	2019	75	71	87	*	82	93	-	-	-	-	*	*	86	90	82	83
All Grades Both Subjects		74	71	80	84	78	82	*	*	-	83	73	75	80	79	81	78
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2019	69	69	69	83	65	72	_	*	_	67	44	68	68	73	66	57
All Grades ELA/Reading	2022	78	76	84	70	84	85	*	*	_	*	77	56	85	77	85	86
2.3000 22. 0. 00001119	2019	68	68	68	79	62	76	_	*	_	69	44	79	66	79	65	57
All Grades Mathematics	2022	69	66	76	100	71	78	*	_	-	*	69	94	75	82	77	70
C.acco maniemanes	2019	70	70	69	88	68	68	_	*	_	64	45	57	70	66	68	57

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	Region 06	District	Bilingual Education	Early	BE-Trans	BE-Dual Two-Way				Content-	ESL Pull-Out	ESL	Parental		EB/EL (Current)	Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	94%	-	-	-	-	-	-	92%	-	92%	-	-	95%	92%	100%
	2021	67%	73%	90%	-	-	-	-	-	-	77%	-	77%	-	-	92%	77%	99%
At Meets Grade Level or Above	2022	48%	51%	76%	-	-	-	-	-	-	65%	-	65%	-	-	78%	65%	88%
	2021	41%	47%	67%	-	-	-	-	-	-	42%	-	42%	-	-	70%	42%	74%
At Masters Grade Level	2022	23%	26%	43%	-	-	-	-	-	-	33%	-	33%	-	-	45%	33%	48%
	2021	18%	23%	36%	-	-	-	-	-	-	19%	-	19%	-	-	38%	19%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	96%	-	-	-	-	-	_	94%	-	94%	-	-	97%	94%	100%
	2021	68%	72%	94%	-	-	-	-	-	-	83%	-	83%	-	_	95%	83%	100%
At Meets Grade Level or Above	2022	53%	55%	87%	-	-	-	-	-	-	73%	-	73%	-	_	88%	73%	96%
	2021	45%	48%	75%	-	-	-	-	-	-	48%	-	48%	-	-	79%	48%	85%
At Masters Grade Level	2022	25%	27%	53%	-	-	-	-	-	_	45%	-	45%	-	-	54%	45%	58%
	2021	18%	21%	46%	-	-	-	-	-	-	24%	-	24%	-	-	48%	24%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	95%	-	-	-	-	-	-	96%	-	96%	-	-	95%	96%	100%
	2021	66%	73%	87%	-	-	-	-	-	_	77%	-	77%	-	-	88%	77%	100%
At Meets Grade Level or Above	2022	42%	46%	70%	-	-	-	-	-	_	74%	-	74%	-	-	67%	74%	85%
	2021	37%	46%	58%	-	-	-	-	-	_	41%	-	41%	-	-	59%	41%	71%
At Masters Grade Level	2022	20%	23%	36%	-	-	-	-	-	_	30%	-	30%	-	-	35%	30%	50%
	2021	18%	23%	28%	-	-	-	-	-	_	18%	-	18%	-	_	30%	18%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	90%	-	_	-	-	-	_	90%	-	90%	-	-	90%	90%	100%
	2021	71%	77%	88%	-	-	-	-	-	_	64%	-	64%	-	-	91%	64%	93%
At Meets Grade Level or Above	2022	47%	51%	63%	-	-	-	-	-	_	35%	-	35%	-	-	70%	35%	64%
	2021	44%	51%	64%	_	_	-	-	-	-	36%	-	36%	-	-	69%	36%	50%
At Masters Grade Level	2022	21%	24%	30%	_	_	-	-	-	_	10%	_	10%	-	_	35%	10%	18%
	2021	20%	25%	26%	_	_	-	-	-	_	18%	-	18%	-	-	29%	18%	7%
All Grades Social Studies			- 1+													2.0	, 0	. 70
At Approaches Grade Level or Above	2022	75%	77%	93%	_	_	_	_	_	_	63%	-	63%	-	-	97%	63%	100%
	2021	73%	78%	93%	_	_	_	-	_	_	56%	_	56%	-	-	98%	56%	*
At Meets Grade Level or Above	2022	50%	54%	78%	_	_	_	-	_	_	38%	-	38%	-	-	80%	38%	100%
	2021	49%	55%	71%	_	_	_	_	_	_	56%	_	56%	_	_	75%	56%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	55%	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	57%
	2021	29%	34%	46%	-	_	_	-	-	-	22%	-	22%	-	-	49%	22%	*
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	80%	-	-	_	-	-	-	75%	-	75%	-	-	81%	75%	83%
	2019	69%	69%	69%	-	-	-	-	-		54%	-	54%		-		54%	
All Grades ELA/Reading	2022	78%	76%	84%	-	_	_	-	-	-	87%	-	87%	-	-	83%	87%	86%
	2019	68%	68%	68%	-	-	_	-	-		46%	-	46%		-		46%	
All Grades Mathematics	2022	69%	66%	76%	-	_	_	_	_	-	65%	-	65%	-	-	78%	65%	79%
	2019	70%	70%	69%	-	-	_	-	-		60%	-	60%		-		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
						STAAR	Participat				(54115114)	(1 01)				,
All Tests						(All C	Grades)									
	99%	99%	99%	100%	99%	99%	*	*	_	100%	98%	100%	99%	100%	100%	100%
Assessment Participant	93%	93%	98%		99%	99%	*			69%	98%		98%		98%	98%
Included in Accountability Not Included in Accountability: Mobile	5%	93% 5%	1%		0%	0%	*		_	31%			1%		1%	0%
Not Included in Accountability. Mobile Not Included in Accountability: Other	1%	5% 1%	0%		1%	0%	*	*	-	0%			0%		1%	2%
Exclusions	170	170	U%	0%	170	0%		,	-	0%	0%	0%	0%	1%	1 %	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	94%	98%	100%	*	*	-	67%	100%	100%	98%	98%	97%	95%
Not Included in Accountability: Mobile	5%	5%	1%	6%	0%	0%	*	*	-	33%	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	-	0%	0%	0%	1%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	-	-	100%	95%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	97%	94%	98%	98%	*	-	-	60%	95%	100%	96%	100%	97%	100%
Not Included in Accountability: Mobile	5%	5%	1%	6%	0%	0%	*	-	-	40%	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	2%	2%	*	-	-	0%	5%	0%	2%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	0%	2%	2%	*	-	-	0%	5%	0%	2%	0%	1%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	*	_	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	_	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	_	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	60%	*	50%	63%	-	-	_	-	*	-	60%	-	60%	-
					2021 :		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	94%	95%	90%	96%	95%	-	*	_	85%	94%	100%	96%	93%	95%	96%
Included in Accountability	83%	89%	94%	90%	94%	95%	-	*	-	85%	94%	96%	95%	90%	93%	91%
Not Included in Accountability: Mobile	3%	4%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	4%	1%	2%	1%	4%
Not Tested	12%	6%	5%	10%	4%	5%	-	*	-	15%	6%	0%	4%	7%	5%	4%
Absent	2%	2%	2%	2%	2%	2%	-	*	_	8%	0%	0%	1%	6%	1%	4%
Other	10%	5%	3%	8%	2%	3%	-	*	-	8%	6%	0%	3%	2%	4%	0%
Reading																
Assessment Participant	89%	94%	97%	94%	98%	95%	-	*	_	100%	96%	100%	98%	91%	97%	98%
Included in Accountability	83%	88%	94%	94%	94%	94%	-	*	_	100%	96%	91%	96%	84%	93%	87%
Not Included in Accountability: Mobile	3%	4%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	1%	-	*	-	0%	0%	9%	1%	7%	3%	11%
Not Tested	11%	6%	3%	6%	2%	5%	-	*	-	0%	4%	0%	2%	9%	3%	2%
Absent	2%	2%	1%		1%	2%	-	*	_	0%	0%		0%		0%	2%
Other	10%	4%		6%	1%			*	_	0%	4%	0%	2%	2%	3%	0%
Mathematics																
Assessment Participant	88%	94%	92%	86%	92%	93%	-	_	_	67%	91%	100%	92%	89%	92%	96%
Included in Accountability	84%		91%				_	-	_				92%		91%	96%

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	8%	14%	8%	7%	-	-	-	33%	9%	0%	8%	11%	8%	4%
Absent	2%	1%	2%	0%	1%	2%	-	-	-	17%	0%	0%	1%	8%	2%	4%
Other	10%	5%	6%	14%	6%	5%	-	-	-	17%	9%	0%	7%	3%	7%	0%
Science																
Assessment Participant	87%	93%	97%	*	97%	96%	-	*	-	*	100%	-	97%	94%	97%	90%
Included in Accountability	84%	89%	96%	*	96%	96%	-	*	-	*	100%	-	96%	94%	95%	90%
Not Included in Accountability: Mobile	3%	4%	1%	*	1%	0%	-	*	-	*	0%	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	3%	*	3%	4%	-	*	-	*	0%	-	3%	6%	3%	10%
Absent	2%	2%	2%	*	3%	2%	-	*	-	*	0%	-	2%	6%	2%	10%
Other	10%	5%	1%	*	0%	2%	-	*	-	*	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	92%	96%	100%	95%	97%	-	-	-	-	100%	*	96%	100%	95%	82%
Included in Accountability	84%	89%	95%	100%	93%	97%	-	-	-	-	100%	*	94%	100%	93%	82%
Not Included in Accountability: Mobile	3%	3%	1%	0%	2%	0%	-	-	-	-	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	0%	5%	3%	-	-	-	-	0%	*	4%	0%	5%	18%
Absent	3%	2%	3%	0%	5%	0%	-	-	-	-	0%	*	3%	0%	3%	18%
Other	10%	5%	1%	0%	0%	3%	-	-	-	-	0%	*	1%	0%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	15%	*	0%	*	-	-	-	*	*	-	15%	-	13%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										T			
										Two or			
		Region		African			American		Pacific		Special		
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%		97.8%	98.9%	97.4%	98.2%	-	*		98.4%	97.7%		
2019-20	98.3%	98.8%	99.5%	99.8%	99.5%	99.5%	-	*	-	99.3%	99.4%	99.4%	99.5%
Chronic Absenteeism													
2020-21	15.0%			0.0%	4.6%	3.1%	-	*	-	0.0%	2.3%		
2019-20	6.7%	5.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.070		
2019-20	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	,
Continued HS	3.9%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
Class of 2020													
Graduated	90.3%	92.5%	100.0%	100.0%	100.0%	100.0%	_	*	_	-	*	100.0%	,
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	:
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	,
Dropped Out	5.4%	4.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	*	0.0%	,
Graduates and TxCHSE	90.7%	93.2%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	,
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	_	_	*	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%			0.0%	-	*	-	-	*		
Continued HS	1.1%					0.0%		*	_	-	*		
Dropped Out	6.2%							*	-	_	*		
Graduates and TxCHSE			100.0%			100.0%		*	_	_	*	100.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **MUMFORD ISD (198906) - ROBERTSON COUNTY**

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	06		American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	92.0%	93.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	94.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.2%	5.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	93.7%	100.0%	*	100.0%	100.0%	-	*	_	-	*	100.0%	-
Received TxCHSE	0.7%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.8%	100.0%	*	100.0%	100.0%	_	-	_	*	100.0%	100.0%	*
Class of 2020	90.3%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	_	_	_	-	_	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2020	4.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
Class of 2020	83.5%	82.9%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	86.9%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
Class of 2020	87.8%	89.3%	97.4%	83.3%	100.0%	100.0%	_	*	-	_	*	96.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.9%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
2019-20	4.4%	6.4%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
2019-20	81.8%	81.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	_	*	96.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.8%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
2019-20	85.8%	87.6%	97.4%	83.3%	100.0%	100.0%	-	*	-	_	*	96.2%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	31	100.0%	358,842	100.0%
By Ethnicity:				
African American	2	6.5%	44,018	12.3%
Hispanic	22	71.0%	183,306	51.1%
White	6	19.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	3.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	4	12.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	27	87.1%	287,316	80.1%
Special Education Graduates	5	16.1%	31,028	8.6%
Economically Disadvantaged Graduates	25	80.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.2%	32,809	9.1%
At-Risk Graduates	10	32.3%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										Two or			
Academic Year	State	Region 06	District	African American	Hienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	06	DISTRICT				nd Military		isianuer	Races	Eu	Disauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	63.5%	38.7%	*	36.4%	50.0%	-	-	-	*	60.0%	32.0%	*
2019-20	63.0%	60.4%	50.0%	16.7%	54.5%	66.7%	-	*	-	-	*	42.3%	*
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			Gradu	ales						
2020-21	52.7%	48.7%	29.0%	*	22.7%	50.0%	_	_	_	*	0.0%	24.0%	*
2019-20	53.4%	48.4%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
TSI Criteria	Graduat	tes in Eng	ılish Lang	guage Arts	(Annual G	Graduates	;)						
2020-21	56.1%	54.2%	35.5%	*	27.3%	50.0%	-	-	-	*	0.0%	32.0%	*
2019-20	59.7%	58.8%	47.4%	0.0%	45.5%	88.9%	-	*	-	-	*	34.6%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	45.1%	58.1%	*	54.5%	83.3%	-	-	-	*	20.0%	52.0%	*
2019-20	47.9%	44.5%	63.2%	33.3%	68.2%	77.8%	-	*	-	-	*	53.8%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	40.3%	29.0%	*	22.7%	50.0%	-	-	-	*	0.0%	24.0%	*
2019-20	43.2%	41.9%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	20.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	21.1%	20.0%	2.6%	0.0%	4.5%	0.0%	-	*	-	-	*	0.0%	*
Associate	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dual Cours	e Credits	s in Any S	ubject (A	nnual Gra	duates)								
2020-21	25.9%	23.9%	3.2%	*	0.0%	16.7%	-	-	-	*	0.0%	0.0%	*
2019-20	24.6%	21.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	//ilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.7%	9.7%		13.6%	0.0%	-	-	_	*	60.0%	8.0%	*
2019-20	18.7%	18.9%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	13.2%	13.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.1%	3.2%	*	4.5%	0.0%	-	-	-	*	20.0%	4.0%	*
2019-20	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.8%	6.5%	*	9.1%	0.0%	-	-	-	*	40.0%	4.0%	*
2019-20	3.7%	3.2%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	23.9%	29.0%	*	22.7%	33.3%	_	_	_	*	0.0%	24.0%	*
-	2019-20	30.1%	29.7%	28.9%	0.0%	27.3%	55.6%	_	*	-	-	*	23.1%	*
Mathematics	2020-21	19.4%	18.1%	29.0%	*	27.3%	33.3%	_	-	-	*	20.0%	20.0%	*
	2019-20	21.2%	18.6%	34.2%	0.0%	31.8%	66.7%	_	*	-	-	*	23.1%	*
Both Subjects	2020-21	14.4%	13.7%	22.6%	*	18.2%	33.3%	_	-	-	*	0.0%	16.0%	*
•	2019-20	16.4%	15.2%	26.3%	0.0%	22.7%	55.6%	_	*	-	-	*	19.2%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	9.6%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	11.8%	29.0%	*	27.3%	50.0%	-	-	-	*	20.0%	28.0%	*
	2019-20	9.7%	8.0%	39.5%	33.3%	45.5%	33.3%	-	*	-	-	*	34.6%	*
Both Subjects	2020-21	4.9%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	19.4%	8.8%	0.0%	7.1%	11.1%	_	-	_	*	0.0%	5.8%	*
	2020	22.0%	20.3%	9.6%	0.0%	8.9%	16.7%	-	*	-	*	0.0%	7.7%	*
English Language Arts	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	6.6%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	*
	2020	6.4%	6.7%	9.6%	0.0%	8.9%	16.7%	-	*	-	*	0.0%	7.7%	*
Science	2021	8.7%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	9.4%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.4%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	57.4%	0.0%	-	*	*	-	-	-	*	-	*	-
	2020	59.0%	62.9%	14.3%	_	*	*	_	-	_	-	_	*	-
English Language Arts	2021	42.7%	53.3%	-	_	_	-	_	-	_	-	_	-	-
	2020	50.1%	53.4%	_	-	_	-	_	-	-	-	_	-	-
Mathematics	2021	49.4%	61.9%	0.0%	-	*	*	-	-	-	*	-	*	-
	2020	56.5%	59.6%	14.3%	-	*	*	-	-	-	-	-	*	-
Science	2021	41.4%	50.9%	-	-	_	-	_	-	_	-	_	-	_
	2020	47.6%	55.0%	_	-	-	-	_	_	_	_	-	-	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	60.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.5%	12.9%	*	9.1%	33.3%	-	-	-	*	0.0%	12.0%	*
	2019-20	76.7%	65.9%	47.4%	0.0%	45.5%	88.9%	_	*	-	-	*	38.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	*	-	*	*	_	-	-	-	-	*	_
	2019-20	35.7%	43.7%	27.8%	-	30.0%	25.0%	_	-	_	-	-	40.0%	_
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1042	*	-	*	*	-	-	_	-	-	*	-
	2019-20	1019	1066	1037	-	1010	1076	-	-	-	-	-	1062	_
English Language Arts and Writing	2020-21	504	526	*	-	*	*	-	-	-	-	-	*	_
	2019-20	513	537	516	-	508	529	-	-	-	-	-	531	_
Mathematics	2020-21	498	516	*	-	*	*	-	-	-	-	-	*	_
	2019-20	506	529	521	-	502	547	_	-	-	-	-	531	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	*	-	*	*	_	-	_	-	-	*	_
	2019-20	20.2	21.4	18.4	-	16.7	21.0	-	-	-	-	-	17.8	-
English Language Arts	2020-21	19.6	20.1	*	-	*	*	-	-	-	-	-	*	_
	2019-20	19.9	21.1	19.4	-	17.3	22.5	-	-	-	-	-	18.6	_
Mathematics	2020-21	19.9	20.3	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.1	21.1	18.0	-	18.0	18.0	-	-	-	-	-	17.8	-
Science	2020-21	20.3	20.8	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	21.6	17.0	-	14.0	21.5	_	-	-	-	-	16.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.4%	55.7%	36.4%	56.0%	58.1%	-	*	-	*	57.1%	56.9%	55.6%
	2019-20	46.3%	41.8%	61.2%	57.1%	61.8%	57.5%	-	*	-	*	46.2%	56.4%	62.5%
English Language Arts	2020-21	16.3%	13.8%	29.2%	18.2%	27.0%	35.0%	-	*	-	*	35.7%	28.0%	33.3%
	2019-20	18.2%	14.5%	28.6%	14.3%	29.2%	30.0%	-	*	-	*	15.4%	27.7%	25.0%
Mathematics	2020-21	19.3%	18.8%	18.1%	18.2%	16.1%	21.4%	-	*	-	*	0.0%	16.3%	0.0%
	2019-20	20.7%	19.3%	15.1%	7.7%	14.6%	17.5%	-	*	-	*	8.3%	12.0%	0.0%
Science	2020-21	20.6%	22.1%	11.6%	0.0%	16.9%	4.8%	-	*	-	*	21.4%	16.0%	11.1%
	2019-20	22.4%	21.5%	20.5%	38.5%	22.5%	10.0%	-	*	-	*	25.0%	20.0%	37.5%
Social Studies	2020-21	22.8%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	20.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	53.1%	89.5%	100.0%	100.0%	55.6%	-	*	-	-	*	92.3%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	43.4%	44.7%	0.0%	45.5%	77.8%	-	*	-	-	*	30.8%	*
	2018-19	52.6%	48.8%	53.1%	*	37.5%	72.7%	-	*	-	*	*	38.9%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		Enrollment						
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	611	100.0%	5,402,928	100.0%	611	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	69	11.3%	222,767	4.1%	69	11.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	26	4.3%	33,969	0.6%	26	4.3%	34,259	0.6%
Pre-Kindergarten: 4-year Old	43	7.0%	188,798	3.5%	43	7.0%	189,474	3.5%
Kindergarten	48	7.9%	370,054	6.8%	48	7.9%	371,502	6.8%
Grade 1	50	8.2%	384,494	7.1%	50	8.2%	386,232	7.1%
Grade 2	40	6.5%	382,008	7.1%	40	6.5%	383,838	7.1%
Grade 3	41	6.7%	383,078	7.1%	41	6.7%	384,872	7.1%
Grade 4	40	6.5%	383,959	7.1%	40	6.5%	386,011	7.1%
Grade 5	43	7.0%	387,945	7.2%	43	7.0%	389,971	7.2%
Grade 6	40	6.5%	398,640	7.4%	40	6.5%	400,447	7.4%
Grade 7	40	6.5%	418,486	7.7%	40	6.5%	418,788	7.7%
Grade 8	43		424,287		43	7.0%	424,544	7.8%
Grade 9	44	7.2%			44	7.2%	475,746	8.8%
Grade 10	43	7.0%	408,393	7.6%	43	7.0%	408,700	7.5%
Grade 11	35	5.7%	389,034	7.2%	35	5.7%	389,454	7.2%
Grade 12	35	5.7%	360,056	6.7%	35	5.7%	362,157	6.7%
Ethnic Distribution:								
African American	29	4.7%	690,999	12.8%	29	4.7%	694,302	12.8%
Hispanic	324		2,850,147	52.8%			2,860,754	52.7%
White	247		1,420,166				1,427,241	26.3%
American Indian	2			_		0.3%	18,028	0.3%
Asian	2		-			0.3%	261,788	4.8%
Pacific Islander	0					0.0%	8,477	0.2%
Two or More Races	7		-			1.1%	156,780	
Sex:			100,000				,.	
Female	327	53.5%	2,640,313	48.9%	327	53.5%	2,650,563	48.8%
Male	284		2,762,615				2,776,807	51.2%
	201	. 5.5 70	_,. 0_,010	3 70		70	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3 70
Economically Disadvantaged	357	58.4%	3,278,452	60.7%	357	58.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	254		2,124,476		254	41.6%	2,137,950	39.4%
Section 504 Students	12				12	2.0%		7.4%
EB Students/EL	123		1,171,661	21.7%			1,175,333	

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		Mem	bership -	Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%					
Students w/ Dyslexia	11	1.8%	270,260	5.0%	11	1.8%	270,966	5.0%	
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%	
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%	
Immigrant	1	0.2%	108,510	2.0%	1	0.2%	108,787	2.0%	
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%	
Title I	611	100.0%	3,473,996	64.3%	611	100.0%	3,487,333	64.3%	
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%	
At-Risk	228	37.3%	2,892,191	53.5%	228	37.3%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	119	19.5%	1,182,035	21.9%	119	19.5%	1,185,511	21.8%	
Gifted and Talented Education	116	19.0%	434,269	8.0%	116	19.0%	435,356	8.0%	
Special Education	52	8.5%	624,256	11.6%	52	8.5%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	y :								
Total Students with Disabilities	52		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	12	23.1%	- '						
Students with Physical Disabilities	23	44.2%	-,						
Students with Autism	**	**	91,742	14.7%					
Students with Behavioral Disabilities	11	21.2%	125,096						
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	21	4.2%	705,063	13.6%					
By Ethnicity:		0.20/	424.070	2 50/					
African American	1	0.2%		2.5%					
Hispanic	9	1.8%		6.6%					
White	8	1.6%	- ,	3.5%					
American Indian	0	0.0%	2,852	0.1%					
Asian	0								
Pacific Islander	0	0.0%							
Two or More Races	3								
Count and Percent of Special Ed Students who are Mobile		4.7%							
Count and Percent of EB Students/EL who are Mobile	10	1.4%	-						
Count and Percent of Econ Dis Students who are Mobile	16	4.8%	467,226	15.0%					
Student Attrition (2020-21):		7.001	770 740	10.007					
Total Student Attrition	41	7.6%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-										
Student Information	District	District State		State									
Retention Rates by Grade:													
Kindergarten	11.4%	1.9%	16.7%	5.2%									
Grade 1	6.7%	2.9%	0.0%	4.2%									
Grade 2	10.0%	1.7%	0.0%	2.2%									
Grade 3	2.6%	1.0%	0.0%	1.0%									
Grade 4	2.8%	0.7%	0.0%	0.7%									
Grade 5	2.6%	0.5%	0.0%	0.7%									
Grade 6	0.0%	0.6%	0.0%	0.6%									
Grade 7	0.0%	0.7%	0.0%	0.7%									
Grade 8	0.0%	0.6%	0.0%	0.8%									
Grade 9	2.7%	10.5%	0.0%	14.1%									

	Dis	strict	State				
	Count	Percent	Count	Percent			
Data Quality:							
Underreported Students	0	0.0%	8,781	0.3%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	22.9	18.7
Grade 1	25.6	18.7
Grade 2	20.1	18.6
Grade 3	20.5	18.7
Grade 4	20.0	18.8
Grade 5	21.7	20.2
Grade 6	20.0	19.2
Secondary:		
English/Language Arts	12.7	16.3
Foreign Languages	10.4	18.4
Mathematics	13.7	17.5
Science	11.2	18.5
Social Studies	11.4	19.1

	Dist	trict	Sta	ate	
Staff Information		Percent		Percent	
Total Staff	74.7	100.0%	749,473.4	100.0%	
Professional Staff:	50.4	67.5%	480,632.3	64.1%	
Teachers	41.0	54.9%	369,695.8	49.3%	
Professional Support	5.0	6.7%	80,190.4	10.7%	
Campus Administration (School Leadership)	3.7	4.9%	22,091.4	2.9%	
Central Administration	0.7	1.0%	8,654.8	1.2%	
Educational Aides:	10.0	13.4%	82,972.4	11.1%	
Auxiliary Staff:	14.3	19.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	20.5	27.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	4.0	9.8%	106,866.5	28.9%	
White	37.0	90.2%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	7.0	17.1%	89,015.4	24.1%	
Females	34.0	82.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	36.0	87.8%	268,560.2	72.6%	
Masters	5.0	12.2%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	29,215.8	7.9%	
1-5 Years Experience	9.0	22.0%	98,764.8	26.7%	
6-10 Years Experience	7.0	17.1%	76,197.2	20.6%	

	Dis	trict	State			
Staff Information	Count	Percent	Count	Percent		
11-20 Years Experience	18.0	43.9%	105,811.4	28.6%		
21-30 Years Experience	3.0	7.3%	48,804.6	13.2%		
Over 30 Years Experience	4.0	9.8%	10,902.0	2.9%		
Number of Students per Teacher	14.9	n/a	14.6	n/a		

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:	12.9	11.1
Average Years Experience of Teachers with District:	6.1	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$44,143	\$54,577
6-10 Years Experience	\$50,214	\$57,746
11-20 Years Experience	\$53,933	\$61,377
21-30 Years Experience	\$61,367	\$65,949
Over 30 Years Experience	\$64,300	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,705	\$58,887
Professional Support	\$61,563	\$69,505
Campus Administration (School Leadership)	\$88,028	\$84,990
Central Administration	\$122,546	\$112,797
Instructional Staff Percent:	69.5%	64.9%
Turnover Rate for Teachers:	10.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
_		
Contracted Instructional Staff:	0.0	2,113.6

	Dis	trict	Sta	te										
Program Information	Count	Percent	Count	Percent										
Teachers by Program (population served):														
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%										
Career and Technical Education	1.3	3.1%	19,365.5	5.2%										
Compensatory Education	8.5	20.8%	11,037.2	3.0%										
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%										
Regular Education	26.4	64.3%	261,685.1	70.8%										
Special Education	2.0	4.9%	35,441.0	9.6%										
Other	2.8	6.9%	12,775.1	3.5%										

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD EL

Campus Number: 198906101

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year					_			Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		100%	*		100%	-	-	-	-	*	*	100%		100%	
	2021	67%	95%	95%	*	95%	94%	-	-	-	*	*	100%	95%	*	95%	100%
At Meets Grade Level or Above	2022	51%	88%	88%	*	85%	94%	-	-	-	-	*	*	86%	*	89%	80%
	2021	39%	73%	73%	*	58%	83%	-	-	-	*	*	60%	71%	*	62%	63%
At Masters Grade Level	2022	30%	45%	45%	*	45%	50%	-	-	_	-	*	*	44%	*	37%	40%
	2021	19%	58%	58%	*	42%	72%	-	-	_	*	*	20%	55%	*	48%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	*	100%	100%
	2021	62%	88%	88%	*	84%	94%	-	-	-	*	*	80%	87%	*	81%	100%
At Meets Grade Level or Above	2022	43%	75%	75%	*	80%	78%	-	-	-	-	*	*	78%	*	63%	70%
	2021	31%	63%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
At Masters Grade Level	2022	21%	40%	40%	*	40%	44%	-	-	-	-	*	*	44%	*	32%	40%
	2021	14%	40%	40%	*	21%	61%	-	-	-	*	*	40%	42%	*	29%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	90%	90%	*	85%	94%	-	-	-	*	*	*	89%	*	86%	100%
	2021	63%	90%	90%	100%	82%	94%	-	-	-	-	*	*	91%	88%	87%	78%
At Meets Grade Level or Above	2022	54%	75%	75%	*	60%	89%	-	-	-	*	*	*	73%	*	67%	75%
	2021	36%	58%	58%	60%	41%	72%	-	-	-	-	*	*	53%	75%	52%	44%
At Masters Grade Level	2022	28%	55%	55%	*	45%	67%	-	-	-	*	*	*	54%	*	57%	63%
	2021	17%	33%	33%	60%	18%	39%	-	-	-	-	*	*	25%	63%	23%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	85%	*	75%	94%	-	-	-	*	*	*	84%	*	76%	100%
	2021	59%	60%	60%	80%	41%	72%	-	-	-	-	*	*	56%	75%	52%	56%
At Meets Grade Level or Above	2022	43%	48%	48%	*	35%	61%	-	-	-	*	*	*	46%	*	43%	63%
	2021	36%	30%	30%	20%	12%	50%	-	-	-	-	*	*	28%	38%	23%	11%
At Masters Grade Level	2022	23%	33%	33%	*	20%	44%	-	-	_	*	*	*	32%	*	24%	25%
	2021	21%		10%	20%	6%		_	-	_	-	*	*			6%	
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	98%	98%	100%	100%	95%	-	-	-	-	*	*	97%	100%	96%	100%
	2021	73%	95%	95%	-	95%	94%	-	-	-	-	*	-	97%	*	96%	100%
At Meets Grade Level or Above	2022	58%	83%	83%	100%	75%	85%	-	-	-	-	*	*	87%	70%	81%	67%
	2021	46%	76%	76%	-	75%	78%	-	-	-	-	*	-	79%	*	81%	89%
At Masters Grade Level	2022	36%	54%	54%	20%	56%	60%	-	-	-	-	*	*	61%	30%	54%	56%
	2021	30%	66%	66%	-	60%	72%	-	-	-	-	*	-	68%	*	67%	78%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	98%	98%	100%	100%	95%	-	-	-	-	*	*	97%	100%	96%	100%
	2021	70%	97%	97%	-	95%	100%	-	-	-	-	*	-	97%	*	96%	100%
At Meets Grade Level or Above	2022	48%	83%	83%	100%	81%	80%	-	-	-	-	*	*	77%	100%	77%	100%
	2021	44%	68%	68%	_	65%	72%	-	-	-	-	*	-	71%	*	67%	67%
At Masters Grade Level	2022	25%	46%	46%	20%	44%	55%	-	-	-	-	*	*	42%	60%	42%	67%
	2021	25%	26%	26%	-	15%	39%	-	-	-	_	*	_	26%	*	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	90%	90%	80%	88%	95%	-	-	-	-	*	*	87%	100%	85%	100%
	2021	62%	82%	82%	_	70%	94%	-	-	-	-	*	_	79%	*	74%	89%
At Meets Grade Level or Above	2022	38%	61%	61%	40%	50%	75%	-	-	-	-	*	*	65%	50%	58%	56%
	2021	31%	53%	53%	-	25%	83%	-	-	-	-	*	-	50%	*	44%	33%
At Masters Grade Level	2022	18%	27%	27%	0%	25%	35%	-	-	-	-	*	*	32%	10%	19%	11%
	2021	13%	13%	13%	-	5%	22%	-	-	-	_	*	-	9%	*	11%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	98%	98%	-	95%	100%	*	-	-	-	-	*	97%	100%	96%	100%
	2021	62%	97%	97%	*	94%	100%	-	-	-	*	*	-	97%	100%	96%	100%
At Meets Grade Level or Above	2022	43%	88%	88%	_	82%	94%	*	-	-	-	-	*	85%	100%	89%	89%
	2021	32%	68%	68%	*	50%	85%	-	-	-	*	*	-	67%	80%	63%	50%
At Masters Grade Level	2022	23%	55%	55%	_	45%	65%	*	-	-	_	-	*	56%	50%	48%	67%
	2021	15%	39%	39%	*	25%	55%	-	-	-	*	*	-	39%	40%	29%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	100%	100%	-	100%	100%	*	-	-	-	-	*	100%	100%	100%	100%
7.6570	2021	68%	100%	100%	*	100%	100%	-	_	_	_	*	_	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	60%		_	55%	71%	*	-	-	-	-	*	62%	50%	59%	78%
	2021	36%	81%		*	00 /0	75%	-	-	-	-	*	-	84%	60%	83%	75%
At Masters Grade Level	2022	16%			-	9%		*	-	-	-	-	*	2170	17%	11%	11%
	2021	15%	38%	38%	*	19%	55%	-	-	-	-	*	-	38%	40%	30%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	94%	95%	95%	94%	97%	*	-	-	*	73%	96%	94%	100%	93%	100%
	2021	67%	90%	88%	89%	82%	93%	-	-	_	80%	64%	91%	88%	86%	84%	88%
At Meets Grade Level or Above	2022	48%	76%	73%	71%	67%	81%	*	-	_	*	45%	74%	73%	75%	70%	75%
	2021	41%	67%	61%	56%	50%	74%	-	-	-	40%	36%	68%	61%	61%	55%	53%
At Masters Grade Level	2022	23%	43%	42%	19%	36%	51%	*	-	-	*	23%	35%	43%	34%	36%	42%
	2021	18%	36%	34%	33%	23%	45%	-	-	-	20%	18%	23%	33%	39%	27%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	96%	96%	100%	95%	97%	*	-	-	*	67%	90%	96%	100%	95%	100%
	2021	68%	94%	94%	100%	92%	96%	_	-	_	*	67%	100%	95%	89%	93%	94%
At Meets Grade Level or Above	2022	53%	87%	83%	88%	76%	90%	*	-	-	*	44%	80%	83%	87%	82%	78%
	2021	45%	75%	69%	71%	57%	80%	-	-	-	*	44%	78%	68%	74%	64%	62%
At Masters Grade Level	2022	25%	53%	52%	25%	47%	60%	*	-	_	*	11%	40%	54%	43%	49%	56%
	2021	18%	46%	49%	57%	38%	59%	_	-	_	*	44%	33%	47%	58%	41%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	95%	96%	100%	94%	97%	*	-	-	*	78%	100%	95%	100%	94%	100%
	2021	66%	87%	86%	86%	81%	92%	_	-	_	*	67%	78%	85%	89%	80%	88%
At Meets Grade Level or Above	2022	42%	70%	66%	75%	62%	73%	*	-	-	*	44%	70%	65%	74%	61%	78%
	2021	37%	58%	60%	43%	54%	69%	_	-	_	*	33%	56%	62%	47%	54%	56%
At Masters Grade Level	2022	20%	36%	35%	25%	27%	45%	*	-	-	*	22%	30%	35%	35%	27%	36%
	2021	18%	28%	28%	29%	15%	42%	-	-	-	*	0%	22%	29%	26%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	90%	80%	88%	95%	-	-	-	-	*	*	87%	100%	85%	100%
	2021	71%	88%	82%	-	70%	94%	_	-	_	-	*	_	79%	*	74%	89%
At Meets Grade Level or Above	2022	47%	63%	61%	40%	50%	75%	_	-	_	-	*	*	65%	50%	58%	56%
	2021	44%	64%	53%	_	25%	83%	_	-	_	-	*	-	50%	*	44%	33%

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| 2021 | 26% | 28% | 28% | 20%
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| 2021 | 36% | 58% | 58% | 60%
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| 2022 | 43% | 48% | 48% | *
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| 2022 | 41% | 68% | 68% | 100%
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| 2021 | 34% | 55% | 55% | -
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| 2022 | 58% | 83% | 83% | 100%
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| 2021 | 46% | 76% | 76% | -
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| 2022 | 48% | 83% | 83% | 100%
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 | - | * | * | 77% | 100% | 77% | 100%
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| 2021 | 44% | 68% | 68% | _
 | 65%

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2022 | Year State 2022 21% 2021 20% 2021 24% 2022 36% 2021 24% 2022 51% 2021 38% 2022 43% 2021 36% 2021 26% 2022 36% 2021 26% 2022 54% 2021 36% 2022 43% 2021 36% 2022 43% 2021 36% 2021 36% 2021 36% 2021 36% 2021 36% 2021 36% 2021 34% 2022 41% 2021 34% 2022 58% 2021 46% 2022 48% | Year State District 2022 21% 30% 2021 20% 26% ST 2022 36% 70% 2021 24% 55% 2022 36% 70% 2021 24% 55% 2022 51% 88% 2021 38% 73% 2022 43% 75% 2021 36% 48% 2021 26% 28% 2022 36% 48% 2021 26% 28% 2022 54% 75% 2021 36% 58% 2021 36% 58% 2021 36% 30% 2021 36% 30% 2021 34% 55% 2022 41% 68% 2021 34% 55% 2022 58% 83% 2021 34% 55% | Year State District Campus 2022 21% 30% 27% 2021 20% 26% 13% STAAR Period 2022 36% 70% 70% 2021 24% 55% 55% 2022 36% 70% 70% 2021 24% 55% 55% 2022 51% 88% 88% 2021 38% 73% 73% 2021 38% 75% 75% 2021 31% 63% 63% 2021 36% 48% 48% 2021 26% 28% 28% 2021 26% 28% 28% 2021 36% 58% 58% 2021 36% 58% 58% 2021 36% 58% 58% 2021 36% 30% 30% 2022 41% 68% 68% <td>Year State District Campus American 2021 20% 26% 13% - STAAR Performance F STAAR Performance F 2022 36% 70% 70% * 2021 24% 55% 55% * 2021 24% 55% 55% * 2021 24% 55% 55% * 2022 51% 88% 88% * 2021 38% 73% 73% * 2021 31% 63% 63% * 2021 31% 63% 63% * 2021 36% 48% 48% * 2022 36% 48% 48% * 2021 26% 28% 28% 20% 2022 36% 48% 48% * 2021 36% 58% 58% 60% 2022 <td< td=""><td>Year State District Campus American Hispanic 2022 21% 30% 27% 0% 25% 2021 20% 26% 13% - 5% STAAR Performance Rates by I STAAR Performance Rates by I 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 51% 88% 88% * 85% 2021 38% 73% 73% * 58% 2021 38% 75% 75% * 80% 2021 36% 48% 48% * 35% 2021 36% 28% 28% 20% 12% 2022 36% 48% 48% * 35%</td><td>Year State District Campus American Hispanic White 2022 21% 30% 27% 0% 25% 35% 2021 20% 26% 13% - 5% 22% STAAR Performance Rates by Enrolle STAAR Performance Rates by Enrolle 2022 36% 70% * 75% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 38% 73% 73% * 85% 83% 2021 38% 73% 75% 80% 78% 2021 36% 48% 48% * 35% 61% 2021 26% 28%</td><td>Year State District Campus American Hispanic White Indian 2022 21% 30% 27% 0% 25% 35% - 2021 20% 26% 13% - 5% 22% - STAAR Performance Rates by Enrolled Grade at STAAR Performance Rates by Enrolled At StAAR Performance Rates by Enrolled Grade At StAAR Performance Rates by Enrolled At StAAR Performanc</td><td>Year State District Campus American Hispanic White Indian Asian 2021 20% 26% 13% - 5% 22% - - STAAR Performance Rates by Enrolled Grade at Meets 2022 36% 70% 70% * 75% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 38% 73% 73% * 88% 83% - - 2021 36% 48% 4</td><td> Year</td><td> School Year State District Campus African American Hispanic White Indian Asian Islander Races </td><td> School Year State District Campus American Hispanic White State District Campus American Hispanic White State District Campus American Hispanic State District Campus Campu</td><td> School Year State District Campus African American Hispanic White Asian Islander Races Current) Growth Compus Courrent Compus Current Current Compus Current Cur</td><td> School State District Campus American Hispanic White American Indian Asian Islander Races Current) Former Current Current</td><td> School Year State District Campus African Hispanic White American Hispanic Mispanic Hispanic Hispanic Mispanic Hispanic Mispanic Hispanic Hispanic</td><td> School Year State District Campus African Hispanic White Indian Asian Islander Races (Current) (Former) Evaluation Formalism Formali</td></td<></td> | Year State District Campus American 2021 20% 26% 13% - STAAR Performance F STAAR Performance F 2022 36% 70% 70% * 2021 24% 55% 55% * 2021 24% 55% 55% * 2021 24% 55% 55% * 2022 51% 88% 88% * 2021 38% 73% 73% * 2021 31% 63% 63% * 2021 31% 63% 63% * 2021 36% 48% 48% * 2022 36% 48% 48% * 2021 26% 28% 28% 20% 2022 36% 48% 48% * 2021 36% 58% 58% 60% 2022 <td< td=""><td>Year State District Campus American Hispanic 2022 21% 30% 27% 0% 25% 2021 20% 26% 13% - 5% STAAR Performance Rates by I STAAR Performance Rates by I 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 51% 88% 88% * 85% 2021 38% 73% 73% * 58% 2021 38% 75% 75% * 80% 2021 36% 48% 48% * 35% 2021 36% 28% 28% 20% 12% 2022 36% 48% 48% * 35%</td><td>Year State District Campus American Hispanic White 2022 21% 30% 27% 0% 25% 35% 2021 20% 26% 13% - 5% 22% STAAR Performance Rates by Enrolle STAAR Performance Rates by Enrolle 2022 36% 70% * 75% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 38% 73% 73% * 85% 83% 2021 38% 73% 75% 80% 78% 2021 36% 48% 48% * 35% 61% 2021 26% 28%</td><td>Year State District Campus American Hispanic White Indian 2022 21% 30% 27% 0% 25% 35% - 2021 20% 26% 13% - 5% 22% - STAAR Performance Rates by Enrolled Grade at STAAR Performance Rates by Enrolled At StAAR Performance Rates by Enrolled Grade At StAAR Performance Rates by Enrolled At StAAR Performanc</td><td>Year State District Campus American Hispanic White Indian Asian 2021 20% 26% 13% - 5% 22% - - STAAR Performance Rates by Enrolled Grade at Meets 2022 36% 70% 70% * 75% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 38% 73% 73% * 88% 83% - - 2021 36% 48% 4</td><td> Year</td><td> School Year State District Campus African American Hispanic White Indian Asian Islander Races </td><td> School Year State District Campus American Hispanic White State District Campus American Hispanic White State District Campus American Hispanic State District Campus Campu</td><td> School Year State District Campus African American Hispanic White Asian Islander Races Current) Growth Compus Courrent Compus Current Current Compus Current Cur</td><td> School State District Campus American Hispanic White American Indian Asian Islander Races Current) Former Current Current</td><td> School Year State District Campus African Hispanic White American Hispanic Mispanic Hispanic Hispanic Mispanic Hispanic Mispanic Hispanic Hispanic</td><td> School Year State District Campus African Hispanic White Indian Asian Islander Races (Current) (Former) Evaluation Formalism Formali</td></td<> | Year State District Campus American Hispanic 2022 21% 30% 27% 0% 25% 2021 20% 26% 13% - 5% STAAR Performance Rates by I STAAR Performance Rates by I 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 36% 70% 70% * 75% 2021 24% 55% 55% * 42% 2022 51% 88% 88% * 85% 2021 38% 73% 73% * 58% 2021 38% 75% 75% * 80% 2021 36% 48% 48% * 35% 2021 36% 28% 28% 20% 12% 2022 36% 48% 48% * 35% | Year State District Campus American Hispanic White 2022 21% 30% 27% 0% 25% 35% 2021 20% 26% 13% - 5% 22% STAAR Performance Rates by Enrolle STAAR Performance Rates by Enrolle 2022 36% 70% * 75% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 24% 55% 55% * 42% 72% 2021 38% 73% 73% * 85% 83% 2021 38% 73% 75% 80% 78% 2021 36% 48% 48% * 35% 61% 2021 26% 28% | Year State District Campus American Hispanic White Indian 2022 21% 30% 27% 0% 25% 35% - 2021 20% 26% 13% - 5% 22% - STAAR Performance Rates by Enrolled Grade at STAAR Performance Rates by Enrolled At StAAR Performance Rates by Enrolled Grade At StAAR Performance Rates by Enrolled At StAAR Performanc | Year State District Campus American Hispanic White Indian Asian 2021 20% 26% 13% - 5% 22% - - STAAR Performance Rates by Enrolled Grade at Meets 2022 36% 70% 70% * 75% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 24% 55% 55% * 42% 72% - - 2021 38% 73% 73% * 88% 83% - - 2021 36% 48% 4 | Year | School Year State District Campus African American Hispanic White Indian Asian Islander Races | School Year State District Campus American Hispanic White State District Campus American Hispanic White State District Campus American Hispanic State District Campus Campu | School Year State District Campus African American Hispanic White Asian Islander Races Current) Growth Compus Courrent Compus Current Current Compus Current Cur | School State District Campus American Hispanic White American Indian Asian Islander Races Current) Former Current Current | School Year State District Campus African Hispanic White American Hispanic Mispanic Hispanic Hispanic Mispanic Hispanic Mispanic Hispanic Hispanic | School Year State District Campus African Hispanic White Indian Asian Islander Races (Current) (Former) Evaluation Formalism Formali |

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	58%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
	2021	24%	62%	62%	*	50%	70%	-	-	-	-	*	_	63%	60%	61%	50%
Reading and Mathematics Including EOC	2022	31%	58%	58%	-	50%	71%	*	-	-	-	-	*	59%	50%	56%	67%
	2021	24%	62%	62%	*	50%	70%	-	-	-	-	*	-	63%	60%	61%	50%
Reading Including EOC	2022	43%	88%	88%	-	82%	94%	*	-	-	-	-	*	85%	100%	89%	89%
	2021	32%	68%	68%	*	50%	85%	-	-	-	*	*	-	67%	80%	63%	50%
Math Including EOC	2022	40%	60%	60%	-	55%	71%	*	-	-	-	-	*	62%	50%	59%	78%
	2021	36%	81%	81%	*	88%	75%	-	-	-	-	*	-	84%	60%	83%	75%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	64%	61%	75%	54%	68%	*	-	-	*	33%	70%	61%	61%	56%	64%
	2021	26%	50%	50%	43%	39%	62%	-	-	-	*	11%	56%	51%	42%	44%	41%
Reading and Mathematics Including EOC	2022	36%	67%	61%	75%	54%	68%	*	-	-	*	33%	70%	61%	61%	56%	64%
	2021	28%	51%	50%	43%	39%	62%	-	-	-	*	11%	56%	51%	42%	44%	41%
Reading Including EOC	2022	53%	86%	83%	88%	76%	90%	*	-	-	*	44%	80%	83%	87%	82%	78%
	2021	41%	71%	69%	71%	57%	80%	-	-	-	*	44%	78%	68%	74%	64%	62%
Math Including EOC	2022	43%	72%	66%	75%	62%	73%	*	-	-	*	44%	70%	65%	74%	61%	78%
	2021	37%	60%	60%	43%	54%	69%	-	-	-	*	33%	56%	62%	47%	54%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	74	74	*	74	76	-	-	-	*	*	*	74	*	82	86
	2019	61	73	73	*	68	80	-	-	-	*	*	*	69	93	71	73
Grade 4 Mathematics	2022	74	53	53	*	38	62	-	-	-	*	*	*	50	*	44	43
	2019	65	21	21	*	21	23	-	-	-	*	*	*	21	21	16	18
Grade 5 ELA/Reading	2022	87	83	83	60	88	86	-	-	-	-	*	*	92	50	85	89
	2019	81	74	74	*	80	64	-	-	-	*	90	*	76	*	83	71
Grade 5 Mathematics	2022	79	100	100	100	100	100	-	-	-	-	*	*	100	100	100	100
	2019	83	90	90	*	91	89	-	-	-	*	90	*	94	60	92	85
Grade 6 ELA/Reading	2022	61	76	76	-	68	84	*	-	-	-	-	*	74	*	69	75
	2019	42	46	46	*	32	71	-	-	-	*	*	*	42	64	38	19
Grade 6 Mathematics	2022	61	61	61	-	61	66	*	-	-	-	-	*	64	*	65	63
	2019	54	56	56	*	46	71	-	-	-	*	*	*	55	57	55	38
All Grades Both Subjects	2022	74	80	75	83	71	79	*	-	-	*	71	79	75	73	76	77
	2019	69	69	61	75	56	65	-	-	-	60	50	71	61	58	59	51
All Grades ELA/Reading	2022	78	84	78	67	76	82	*	-	-	*	71	64	80	64	78	83
	2019	68	68	64	67	57	72	-	-	-	70	45	75	63	72	63	53
All Grades Mathematics	2022	69	76	72	100	65	76	*	-	-	*	71	93	71	82	73	71
	2019	70	69	57	83	54	59	-	-	-	50	55	67	59	45	54	49

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	94%	95%	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	100%
	2021	67%	90%	88%	-	-	-	-	-	-	84%	-	84%	-	-	87%	84%	97%
At Meets Grade Level or Above	2022	48%	76%	73%	-	-	-	-	-	-	71%	-	71%	-	-	73%	71%	86%
	2021	41%	67%	61%	_	-	-	-	-	-	44%	-	44%	-	-	63%	44%	73%
At Masters Grade Level	2022	23%	43%	42%	-	-	-	-	-	-	36%	-	36%	-	-	41%	36%	59%
	2021	18%	36%	34%	-	_	-	-	-	_	21%	-	21%	_	-	35%	21%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	96%	-	-	-	-	-	-	100%	-	100%	-	-	95%	100%	100%
	2021	68%	94%	94%	-	-	-	-	-	-	92%	-	92%	-	-	94%	92%	100%
At Meets Grade Level or Above	2022	53%	87%	83%	-	-	-	-	-	-	73%	-	73%	-	-	85%	73%	90%
	2021	45%	75%	69%	-	-	-	-	-	_	46%	-	46%	-	-	71%	46%	92%
At Masters Grade Level	2022	25%	53%	52%	-	_	-	-	-	_	46%	-	46%	_	-	51%	46%	80%
	2021	18%	46%	49%	-	_	-	-	-	_	29%	-	29%	_	-	49%	29%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	95%	96%	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	100%
	2021	66%	87%	86%	-	-	-	-	-	-	83%	-	83%	-	-	85%	83%	100%
At Meets Grade Level or Above	2022	42%	70%	66%	-	-	-	-	-	_	77%	-	77%	-	-	63%	77%	80%
	2021	37%	58%	60%	-	-	-	-	-	-	50%	-	50%	-	-	61%	50%	75%
At Masters Grade Level	2022	20%	36%	35%	-	_	-	-	-	_	35%	-	35%	-	-	34%	35%	40%
	2021	18%	28%	28%	-	_	-	-	-	_	21%	-	21%	-	-	30%	21%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	90%	-	-	-	-	-	-	100%	-	100%	-	-	88%	100%	*
	2021	71%	88%	82%	-	-	-	-	-	-	. *	-	*	-	-	79%	*	86%
At Meets Grade Level or Above	2022	47%	63%	61%	-	-	-	-	-	-	43%	-	43%	-	-	63%	43%	*
	2021	44%	64%	53%	_	_	-	-	-	_	. *	-	*	-	_	59%	*	29%
At Masters Grade Level	2022	21%	30%	27%	_	_	-	_	-	_	0%	-	0%	-	_	31%	0%	*
	2021	20%	26%	13%	_	_	_	_	-	_	. *	_	*	_	_	14%	*	14%
					S	chool Proc	ress Dom	ain - Acad	emic Grow	th Score						,,,		, ,
All Grades Both Subjects	2022	74%	80%	75%	_		_	_	_	_	75%	_	75%	_	_	74%	75%	80%
	2019	69%	69%	61%							50%		50%			, 0	50%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	84%	78%	-	-	-	-	-	-	86%	-	86%	-	-	76%	86%	80%
	2019	68%	68%	64%	-	-	-	-	-		43%	-	43%		-		43%	
All Grades Mathematics	2022	69%	76%	72%	-	-	-	-	-	-	64%	-	64%	-	-	72%	64%	80%
	2019	70%	69%	57%	-	-	-	-	-		57%	-	57%		-		57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	91%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	9%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	89%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	11%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	89%	100%	100%	*	-	-	*	100%	100%	99%	100%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	11%	0%	0%	*	-	-	*	0%	0%	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

Absent	State		Campus 0%	African American 0%	Hispanic 0%	White	American Indian	Asian -	Pacific Islander	Two or More Races	Ed	Ed	Continuously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Other	0%		0%		0%	0%	_	_	_	_	*	*			0%	0%
outer	0 70	370	3 70	0 70		STAAR	l Participat Grades)	ion					070	3 70	070	070
All Tests																
Assessment Participant	88%	95%	95%	95%	98%	93%	-	-	_	83%	100%	100%	97%	85%	96%	100%
Included in Accountability	83%	94%	95%	95%	97%	93%	-	-	_	83%	100%	96%	97%	82%	96%	98%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	-	-	-	0%	0%	4%	0%	3%	1%	2%
Not Tested	12%	5%	5%	5%	2%	7%	-	-	-	17%	0%	0%	3%	15%	4%	0%
Absent	2%	2%	2%	5%	0%	4%	-	-	-	17%	0%	0%	1%	11%	1%	0%
Other	10%	3%	2%	0%	2%	3%	-	-	-	0%	0%	0%	2%	3%	3%	0%
Reading																
Assessment Participant	89%	97%	95%	100%	97%	93%	-	-	-	*	100%	100%	97%	84%	96%	100%
Included in Accountability	83%	94%	94%	100%	96%	91%	-	-	-	*	100%	90%	97%	76%	94%	94%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	-	-	-	*	0%	10%	0%	8%	2%	6%
Not Tested	11%	3%	5%	0%	3%	7%	-	-	-	*	0%	0%	3%	16%	4%	0%
Absent	2%	1%	2%	0%	0%	4%	-	-	-	*	0%	0%	0%	12%	0%	0%
Other	10%	2%	3%	0%	3%	4%	-	-	-	*	0%	0%	3%	4%	4%	0%
Mathematics																
Assessment Participant	88%	92%	95%	100%	97%	93%	-	-	-	*	100%	100%	96%	83%	95%	100%
Included in Accountability	84%		95%		97%	93%	-	-	-	*	100%	100%	96%		95%	100%
Not Included in Accountability: Mobile	4%		0%	0%	0%	0%	-	-	-	*	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	5%	0%	3%	8%	-	-	-	*	0%	0%	4%	17%	5%	0%
Absent	2%		2%		0%	4%	-	-	-	*	0 70	0%	1%		1%	0%
Other	10%	6%	3%	0%	3%	4%	-	-	-	*	0%	0%	3%	4%	4%	0%
Science																
Assessment Participant	87%		97%		100%	95%	-	-	-	-	*	-	100%	80%	100%	100%
Included in Accountability	84%		97%		100%	95%	-	-	-	-	*	-	100%		100%	100%
Not Included in Accountability: Mobile	3%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	3%	3%	-	0%	5%	-	-	-	-	*	-	0%	20%	0%	0%
Absent	2%	2%	3%	-	0%	5%	-	-	-	-	*	-	0%	20%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.8%	98.2%	99.0%	97.8%	98.4%	-	-	-	*	98.0%	97.9%	97.6%
2019-20	98.3%	99.5%	99.6%	99.8%	99.6%	99.6%	-	-	-	*	99.7%	99.6%	99.6%
Chronic Absenteeism													
2020-21	15.0%	3.6%	1.6%	0.0%	1.7%	1.7%	-	-	-	*	0.0%	2.5%	0.0%
2019-20	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	-	_	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

S										Twee			
S										Two			
S				African			American		Pacific	or More	Special	Econ	
-	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, 93 and Continuers	3.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated 92	2.0%	100.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE 0	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92	2.6%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, 93 and Continuers	3.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitud	dinal	Rate (G	r 9-1 2)										
Class of 2019		•											
Graduated 92	2.6%	100.0%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE 0	0.6%	0.0%	-	_	_	-	-	-	_	-	-	_	_
Continued HS 0	0.6%	0.0%	-	_	_	-	-	-	_	-	-	_	_
Dropped Out 6	6.2%	0.0%	-	-	-	-	-	-	_	-	-	_	_
Graduates and TxCHSE 93	3.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, 93 and Continuers	3.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated 92	2.6%	100.0%	-	_	_	_	-	-	_	_	_	_	-
Received TxCHSE 0	0.7%	0.0%	-	-	-	-	-	-	_	-	-	_	_
Continued HS 0	0.6%	0.0%	-	-	-	-	-	-	_	-	-	_	_
Dropped Out 6	6.1%	0.0%	-	-	-	-	-	-	_	-	-	_	_
Graduates and TxCHSE 93	3.3%	100.0%	-	-	-	-	-	-	_	-	-	_	_
Graduates, TxCHSE, 93 and Continuers	3.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation	n Rat	e Witho	ut Exclus	ions (Gr 9	-12)								
		100.0%	-	-	_	_	-	-	_	-	-	-	-
Class of 2020 90	0.3%	100.0%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (Lo			ate)										
	7.5%	-	-	-	_	-	-	-	_	-	_	-	-
	3.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longi		nal Rate)										
	3.8%	0.0%	-	-	_	-	-	-	_	-	_	-	-
	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Lo													

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.4%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	_	-	-	-	-	-	-	_	_	-	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.4%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	31	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	22	183,306
White	-	-	6	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	27	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	25	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	10	155,884
CTE Completers	-	-	0	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	371	100.0%	611	5,402,928	371	100.0%	611	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	69	18.6%	11.3%	4.1%	69	18.6%	11.3%	4.1%	
Pre-Kindergarten: 3-year Old	26	7.0%	4.3%	0.6%	26	7.0%	4.3%	0.6%	
Pre-Kindergarten: 4-year Old	43	11.6%	7.0%	3.5%	43	11.6%	7.0%	3.5%	
Kindergarten	48	12.9%	7.9%	6.8%	48	12.9%	7.9%	6.8%	
Grade 1	50	13.5%	8.2%	7.1%	50	13.5%	8.2%	7.1%	
Grade 2	40	10.8%	6.5%	7.1%	40	10.8%	6.5%	7.1%	
Grade 3	41	11.1%	6.7%	7.1%	41	11.1%	6.7%	7.1%	
Grade 4	40	10.8%	6.5%	7.1%	40	10.8%	6.5%	7.1%	
Grade 5	43	11.6%	7.0%	7.2%	43	11.6%	7.0%	7.2%	
Grade 6	40	10.8%	6.5%	7.4%	40	10.8%	6.5%	7.4%	
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%	
Grade 8	0	0.0%	7.0%	7.9%	0	0.0%	7.0%	7.8%	
Grade 9	0	0.0%	7.2%	8.8%	0	0.0%	7.2%	8.8%	
Grade 10	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.5%	
Grade 11	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%	
Grade 12	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%	
Ethnic Distribution:									
African American	16	4.3%	4.7%	12.8%	16	4.3%	4.7%	12.8%	
Hispanic	198	53.4%	53.0%	52.8%	198	53.4%	53.0%	52.7%	
White	152	41.0%	40.4%	26.3%	152	41.0%	40.4%	26.3%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	4	1.1%	1.1%	2.9%	4	1.1%	1.1%	2.9%	
Sex:									
Female	205	55.3%	53.5%	48.9%	205	55.3%	53.5%	48.8%	
Male	166	44.7%	46.5%	51.1%	166	44.7%	46.5%	51.2%	
Economically Disadvantaged	225	60.6%	58.4%	60.7%	225	60.6%	58.4%	60.6%	
Non-Educationally Disadvantaged	146	39.4%	41.6%	39.3%	146	39.4%	41.6%	39.4%	
Section 504 Students	1	0.3%	2.0%	7.4%	1	0.3%	2.0%	7.4%	
EB Students/EL	95	25.6%	20.1%	21.7%	95	25.6%	20.1%	21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership	Enrollment					
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					
Students w/ Dyslexia	11	3.0%	1.8%	5.0%	11	3.0%	1.8%	5.0%	
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	1	0.3%	0.2%	2.0%	1	0.3%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	371	100.0%	100.0%	64.3%	371	100.0%	100.0%	64.3%	
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%	
At-Risk	157	42.3%	37.3%	53.5%	157	42.3%	37.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	91	24.5%	19.5%	21.9%	91	24.5%	19.5%	21.8%	
Gifted and Talented Education	60	16.2%	19.0%	8.0%	60	16.2%	19.0%	8.0%	
Special Education	34	9.2%	8.5%	11.6%	34	9.2%	8.5%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	34								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	23.1%	43.0%					
Students with Physical Disabilities	23	67.6%	44.2%	20.8%					
Students with Autism	*	*	**	14.7%					
Students with Behavioral Disabilities	7	20.6%	21.2%	20.0%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	7	2.8%	4.2%	13.6%					
By Ethnicity: African American	0	0.0%	0.2%	2.5%					
Hispanic	0	0.0%	1.8%	6.6%					
White	6	2.4%	1.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.4%	0.6%	0.5%					
Count and Percent of Special Ed Students who are Mobile	0	0.0%	4.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	1.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	5	3.0%	4.8%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	21	6.3%	7.6%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		n-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	11.4%	11.4%	1.9%	16.7%	16.7%	5.2%					
Grade 1	6.7%	6.7%	2.9%	0.0%	0.0%	4.2%					
Grade 2	10.0%	10.0%	1.7%	0.0%	0.0%	2.2%					
Grade 3	2.6%	2.6%	1.0%	0.0%	0.0%	1.0%					
Grade 4	2.8%	2.8%	0.7%	0.0%	0.0%	0.7%					
Grade 5	2.6%	2.6%	0.5%	0.0%	0.0%	0.7%					
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%					
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%					
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%					
Grade 9	-	2.7%	10.5%	-	0.0%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.9	22.9	18.7
Grade 1	25.6	25.6	18.7
Grade 2	20.1	20.1	18.6
Grade 3	20.5	20.5	18.7
Grade 4	20.0	20.0	18.8
Grade 5	21.7	21.7	20.2
Grade 6	20.0	20.0	19.2
Secondary:			
English/Language Arts	-	12.7	16.3
Foreign Languages	4.0	10.4	18.4
Mathematics	-	13.7	17.5
Science	-	11.2	18.5
Social Studies	-	11.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	23.7	74.8%	67.5%	64.1%
Teachers	21.9	69.0%	54.9%	49.3%
Professional Support	0.0	0.0%	6.7%	10.7%
Campus Administration (School Leadership)	1.8	5.8%	4.9%	2.9%
Educational Aides:	8.0	25.2%	13.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.7	14.9%	27.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.7	7.8%	9.8%	28.9%
White	20.2	92.2%	90.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.9	4.1%	17.1%	24.1%
Females	21.0	95.9%	82.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.2	92.1%	87.8%	72.6%
Masters	1.7	7.9%	12.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	3.0	13.7%	22.0%	26.7%
6-10 Years Experience	4.0	18.3%	17.1%	20.6%
11-20 Years Experience	10.4	47.3%	43.9%	28.6%
21-30 Years Experience	3.0	13.7%	7.3%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.6	7.1%	9.8%	2.9%
Number of Students per Teacher	16.9	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.0	6.3
Average Years Experience of Principals with District	2.0	2.0	5.4
Average Years Experience of Assistant Principals	2.0	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	14.0	12.9	11.1
Average Years Experience of Teachers with District:	6.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$42,035	\$44,143	\$54,577
6-10 Years Experience	\$49,475	\$50,214	\$57,746
11-20 Years Experience	\$53,857	\$53,933	\$61,377
21-30 Years Experience	\$61,367	\$61,367	\$65,949
Over 30 Years Experience	\$64,300	\$64,300	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,213	\$52,705	\$58,887
Professional Support	-	\$61,563	\$69,505
Campus Administration (School Leadership)	\$88,028	\$88,028	\$84,990
Instructional Staff Percent:	n/a	69.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	3.1%	5.2%
Compensatory Education	6.5	29.5%	20.8%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	14.7	67.1%	64.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	0.6	2.9%	4.9%	9.6%
Other	0.1	0.5%	6.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD H S

Campus Number: 198906001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	97%	97%	*	100%	95%	-	-	-	*	*	*	97%	*	100%	100%
	2021	69%	95%	95%	*	89%	100%	-	-	-	*	*	*	95%	*	93%	89%
At Meets Grade Level or Above	2022	56%	92%	92%	*	87%	95%	-	-	-	*	*	*	92%	*	90%	100%
	2021	45%	73%	73%	*	58%	84%	-	-	-	*	*	*	73%	*	63%	44%
At Masters Grade Level	2022	37%	74%	74%	*	67%	77%	-	-	-	*	*	*	73%	*	70%	75%
	2021	25%	54%	54%	*	37%	68%	_	-	-	*	*	*	57%	*	41%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	97%	97%	*	100%	95%	-	-	-	*	*	*	100%	*	100%	100%
	2021	55%	90%	90%	*	84%	95%	-	_	-	*	*	*	92%	*	89%	78%
At Meets Grade Level or Above	2022	31%	77%	77%	*	67%	86%	_	-	-	*	*	*	78%	*	70%	75%
	2021	27%	66%	66%	*	47%	79%	_	_	-	*	*	*	70%	*	56%	22%
At Masters Grade Level	2022	13%	41%	41%	*	33%	45%	_	-	_	*	*	*	43%	*	35%	38%
	2021	12%	37%	37%	*	21%	58%	_	-	_	*	*	*	38%	*	19%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	93%	93%	*	90%	100%	-	-	-	*	*	-	92%	100%	92%	88%
	2021	73%	93%	93%	*	91%	94%	_	-	-	-	*	-	94%	80%	93%	67%
At Meets Grade Level or Above	2022	58%	88%	88%	*	85%	95%	-	-	-	*	*	-	86%	100%	92%	75%
	2021	46%	78%	78%	*	73%	88%	-	-	-	-	*	-	80%	60%	75%	50%
At Masters Grade Level	2022	37%	67%	67%	*	55%	79%	_	_	-	*	*	-	70%	50%	63%	25%
	2021	21%	43%	43%	*	27%	63%	_	_	_	_	*	_	43%	40%	36%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	91%	91%	*	92%	100%	-	-	-	-	*	-	88%	100%	94%	86%
	2021	62%	88%	88%	-	82%	100%	-	-	-	-	*	-	85%	*	83%	67%
At Meets Grade Level or Above	2022	40%	82%	82%	*	92%	71%	-	-	-	-	*	-	88%	60%	88%	86%
	2021	36%	38%	38%	-	36%	40%	-	_	-	_	*	-	31%	*	42%	33%
At Masters Grade Level	2022	14%	9%	9%	*		0%	_	_	_	_	*	_		0%	13%	14%
	2021	11%	13%	13%	-	9%		_	_	_	_	*	-	8%		17%	17%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	86%	86%	*	85%	89%	-	-	-	*	*	-	86%	83%	88%	88%
	2021	68%	85%	85%	*	82%	88%	-	-	-	-	*	-	86%	80%	82%	50%
At Meets Grade Level or Above	2022	45%	53%	53%	*	40%	68%	-	-	-	*	*	-	59%	17%	46%	25%
	2021	43%	63%	63%	*	50%	75%	-	-	-	-	*	-	60%	80%	61%	33%
At Masters Grade Level	2022	24%	28%	28%	*	15%	42%	-	-	_	*	*	_	30%	17%	21%	13%
	2021	24%	35%	35%	*	18%	63%	-	-	-	-	*	-	37%	20%	21%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	88%	88%	*	80%	100%	-	-	-	*	*	-	89%	83%	88%	63%
	2021	57%	88%	88%	*	77%	100%	-	-	-	-	*	-	86%	100%	82%	33%
At Meets Grade Level or Above	2022	31%	65%	65%	*	50%	84%	-	-	_	*	*	_	65%	67%	58%	38%
	2021	28%	53%	53%	*	45%	69%	-	-	-	-	*	-	51%	60%	46%	33%
At Masters Grade Level	2022	18%	47%	47%	*	35%	58%	-	-	-	*	*	_	49%	33%	46%	38%
	2021	14%	35%	35%	*	27%	50%	-	-	-	_	*	_	34%	40%	32%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	94%	94%	*	93%	100%	-	-	-	-	67%	-	95%	90%	97%	71%
	2021	67%	90%	90%	*	88%	100%	-	*	_	*	40%	_	94%	75%	86%	*
At Meets Grade Level or Above	2022	47%	87%	87%	*	85%	94%	-	-	_	-	50%	_	92%	70%	94%	57%
	2021	50%	83%	83%	*	88%	86%	-	*	-	*	20%	-	85%	75%	79%	*
At Masters Grade Level	2022	11%	40%	40%	*	37%	56%	-	-	-	-	0%	-	43%	30%	41%	29%
	2021	12%	33%	33%	*	29%	36%	-	*	-	*	0%	-	32%	38%	36%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	100%	100%	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
	2021	71%	97%	97%	*	96%	100%	-	*	-	-	*	_	97%	*	95%	*
At Meets Grade Level or Above	2022	55%	91%	91%	*	87%	94%	*	*	-	*	40%	-	94%	80%	95%	*
	2021	57%	92%	92%	*	92%	91%	-	*	-	-	*	_	92%	*	90%	*
At Masters Grade Level	2022	9%	34%	34%	*	39%	35%	*	*	-	*	0%	-	35%	30%	35%	*
	2021	11%	45%	45%	*	42%	55%	-	*	-	-	*	-	46%	*	38%	*
End of Course Algebra I														·			
At Approaches Grade Level or Above	2022	76%	93%	93%	*	95%	100%	-	-	-	*	*	-	97%	78%	92%	86%
	2021	73%	91%	91%	*	92%	94%	-	_	-	*	67%	_	95%	71%	91%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		71%		7 7 70	74%	-	-	-	*	*	-	81%		79%	57%
	2021	41%		50%	*	30 /0	50%	-	-	-	*	0%	-	56%		47%	*
At Masters Grade Level	2022	27%				39 /0	58%	-	-	-	*		-	58%		58%	43%
	2021	23%	26%	26%	*	19%	44%	-	-	-	*	0%	-	28%	14%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	93%	93%	*	96%	94%	-	-	-	-	*	-	97%	75%	100%	83%
	2021	82%	98%	98%	*	96%	100%	-	*	-	*	100%	-	100%	88%	96%	*
At Meets Grade Level or Above	2022	55%	75%	75%	*	72%	88%	-	-	-	-	*	-	78%	63%	73%	50%
	2021	55%	76%	76%	*	75%	79%	_	*	-	*	40%	-	82%	50%	75%	*
At Masters Grade Level	2022	21%	34%	34%	*	20%	63%	-	-	-	-	*	-	33%	38%	33%	17%
	2021	22%				25%	43%	_	*	_	*	0%	_	26%		29%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	100%	100%	*	100%	100%	*	*	-	-	*	-	100%	*	100%	*
	2021	88%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	68%	94%	94%	*	95%	89%	*	*	-	-	*	-	93%	*	100%	*
	2021	69%	92%	92%	100%	89%	92%	-	-	-	-	*	*	90%	100%	88%	*
At Masters Grade Level	2022	42%	67%	67%	*	55%	89%	*	*	-	-	*	-	66%	*	64%	*
	2021	43%	58%	58%	40%	53%	75%	-	-	-	-	*	*	61%	40%	54%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	89%	*	*	80%	-	-	-	-	-	-	89%	-	*	-
	2021	95%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	56%	56%	*	*	20%	-	-	-	-	-	-	56%	-	*	-
	2021	69%	*	*	_	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	13%	0%	0%	*	*	0%	-	-	-	-	-	-	0%	-	*	-
	2021	14%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	94%	94%	80%	94%	97%	*	*	-	100%	78%	*	95%	88%	95%	86%
	2021	67%	90%	92%	92%	90%	96%	-	*	-	100%	61%	*	94%	85%	90%	72%
At Meets Grade Level or Above	2022	48%	76%	79%	64%	76%	84%	*	*	_	86%	40%	*	81%		80%	63%
	2021	41%	67%	71%	73%	67%	78%	_	*	_	50%	34%	*			66%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	43%			38%		*	*	-	43%	15%	*	47%		43%	34%
	2021	18%	36%	37%	19%	28%	53%	-	*	-	17%	11%	*	38%	31%	30%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	96%	96%	88%	95%	99%	*	*	-	*	76%	*	96%	96%	97%	88%
	2021	68%	94%	94%	88%	91%	98%	-	*	-	*	50%	*	95%	83%	91%	75%
At Meets Grade Level or Above	2022	53%	87%	90%	88%	86%	95%	*	*	-	*	47%	*	91%	82%	93%	76%
	2021	45%	75%	81%	75%	79%	87%	-	*	-	*	36%	*	83%	72%	76%	50%
At Masters Grade Level	2022	25%	53%	53%	38%	47%	64%	*	*	-	*	6%	*	56%	39%	51%	44%
	2021	18%	46%	43%	38%	34%	57%	-	*	-	*	14%	*	45%	33%	38%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	95%	94%	71%	96%	96%	_	-	-	*	80%	*	96%	81%	95%	91%
	2021	66%	87%	90%	80%	88%	93%	-	-	-	*	58%	*	91%	79%	88%	71%
At Meets Grade Level or Above	2022	42%	70%	74%	57%	79%	74%	-	-	-	*	20%	*	79%	44%	79%	73%
	2021	37%	58%	54%	40%	50%	62%	-	-	-	*	17%	*	58%	29%	49%	24%
At Masters Grade Level	2022	20%	36%	37%	29%	37%	40%	-	-	-	*	10%	*	39%	19%	37%	32%
	2021	18%	28%	28%	0%	18%	45%	-	-	-	*	0%	*	29%	21%	18%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	90%	80%	91%	91%	_	-	-	*	71%	-	92%	79%	94%	86%
	2021	71%	88%	91%	*	89%	93%	-	*	-	*	78%	-	93%	85%	89%	56%
At Meets Grade Level or Above	2022	47%	63%	64%	40%	58%	77%	-	-	-	*	43%	-	68%	43%	61%	36%
	2021	44%	64%	70%	*	63%	77%	-	*	-	*	44%	-	71%	62%	68%	33%
At Masters Grade Level	2022	21%	30%	31%	20%	18%	51%	-	-	-	*	29%	-	32%	29%	28%	14%
	2021	20%	26%	32%	*	22%	53%	-	*	-	*	11%	-	32%	31%	25%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	93%	93%	80%	90%	100%	*	*	-	*	83%	-	94%	90%	92%	67%
	2021	73%	93%	93%	100%	88%	100%	_	-	_	-	67%	*	92%	100%	91%	56%
At Meets Grade Level or Above	2022	50%	78%	78%	60%	73%	86%	*	*	_	*	50%	-	77%	80%	74%	44%
	2021	49%	71%	71%	71%	66%	79%	_	-	_	_	50%	*	70%	80%	67%	56%

	_				African American			American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	30% 29%	55% 46%		40% 29%	45% 39%		*	*	-	*	33% 33%	*	56% 47%	50% 40%	53% 43%	44% 22%
	2021	2570			formance I			d Grade at	Meets	Grade L	evel or			47 70	40 /0	45 70	22 /0
7th Graders			٥.	, u		tutes by .		a Grade at		Oluue L		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2022	32%	77%	77%	*	67%	86%	_	-	_	*	*	*	78%	*	70%	75%
	2021	26%	61%		*	42%		-	-	-	*	*	*		*	48%	11%
Reading and Mathematics Including EOC	2022	33%	77%	77%	*	67%	86%	-	-	-	*	*	*	78%	*	70%	75%
	2021	27%	61%	61%	*	42%	74%	-	-	-	*	*	*	65%	*	48%	11%
Reading Including EOC	2022	56%	92%	92%	*	87%	95%	-	-	-	*	*	*	92%	*	90%	100%
	2021	45%	73%	73%	*	58%	84%	-	-	-	*	*	*	7570		63%	44%
Math Including EOC	2022	37%	77%	77%	*	67%	86%	-	-	-	*	*		7070	*	70%	75%
	2021	32%	66%	66%	*	47%	79%	-	-	-	*	*	*	70%	*	56%	22%
8th Graders																	
Reading and Mathematics	2022	27%	68%	68%	*	75%	57%	-	-	-	-	*	-	71%	60%	81%	71%
	2021	21%	31%	31%	-	27%	40%	-	-	-	-	*	-	23%	*	33%	33%
Reading and Mathematics Including EOC	2022	41%	79%		*	80%		-	-	-	*	*	-	81%		83%	75%
	2021	33%	48%		*	45%		-	-	-	-	*	-	46%	60%	43%	33%
Reading Including EOC	2022	58%	88%	88%	*	85%		-	-	-	*	*	-	86%	100%	92%	75%
	2021	47%	78%		*	73%		-	-	-	-	*	-	80%	60%	75%	50%
Math Including EOC	2022	48%	86%		*	90%		-	-	-	*	*	-		67%	88%	88%
	2021	43%	53%	53%	*	55%	56%	-	-	-	-	*	-	51%	60%	50%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	64%		*	7070		-	-	-	*	17%	*	7070		75%	73%
	2021	26%	50%		*	37%		-	-	-	*	17%	*	J 7 70	43%	44%	20%
Reading and Mathematics Including EOC	2022	36%	67%	78%	*	74%	83%	-	-	-	*	17%	*	80%	63%	77%	75%
	2021	28%	51%	54%	*	7770		-	-	-	*	14%	*	3070	44%	45%	20%
Reading Including EOC	2022	53%	86%	90%	*	86%		-	-	-	*	30 70	*	0370	100%	91%	88%
	2021	41%	71%	75%	*	66%	86%	-	-	-	*	43%	*	76%	67%	69%	47%
Math Including EOC	2022	43%	72%	82%	*	80%	85%	-	-	-	*	33%	*	84%	63%	80%	81%
	2021	37%	60%	59%	*	51%	69%	-	-	-	*	29%	*	61%	44%	53%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	93	93	*	96	90	-	-	-	*	*	*	93	*	97	100
	2019	77	75	75	*	72	83	-	*	-	*	33	-	71	94	70	58
Grade 7 Mathematics	2022	60	74	74	*	69	75	-	-	-	-	*	*	76	*	72	63
	2019	62	81	81	*	83	77	-	*	-	*	25	-	78	94	82	67
Grade 8 ELA/Reading	2022	83	90	90	*	89	89	-	-	-	*	*	-	92	*	93	75
	2019	77	79	79	*	77	82	-	*	-	*	*	-	79	80	74	90
Grade 8 Mathematics	2022	74	95	95	*	91	100	-	-	-	-	*	-	94	*	100	86
	2019	82	94	94	*	92	*	-	*	-	*	*	-	94	*	94	*
End of Course English II	2022	71	86	86	*	93	84	*	*	-	*	*	-	83	94	88	*
	2019	69	59	59	*	48	75	-	-	-	*	60	*	55	80	56	*
End of Course Algebra I	2022	67	79	79	-	76	81	-	-	-	*	*	-	78	*	79	58
	2019	75	87	87	*	82	93	-	-	-	-	*	*	86	90	82	83
All Grades Both Subjects	2022	74	80	85	86	86	85	*	*	-	*	75	*	85	86	88	78
	2019	69	69	78	92	74	83	-	*	-	80	39	*	76	89	75	72
All Grades ELA/Reading	2022	78	84	89	*	93	88	*	*	-	*	81	*	89	89	93	89
	2019	68	68	72	92	66	81	-	*	-	*	42	*	69	86	67	67
All Grades Mathematics	2022	69	76	80	*	78	81	-	-	-	*	67	*	80	81	82	69
	2019	70	69	86	92	84	85	-	*	-	*	33	*	84	93	84	79

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	94%	94%	-	-	-	-	-	-	84%	-	84%	-	-	96%	84%	100%
	2021	67%	90%	92%	-	-	-	-	-	-	69%	-	69%	-	-	95%	69%	100%
At Meets Grade Level or Above	2022	48%	76%	79%	-	-	-	-	-	-	59%	-	59%	-	-	82%	59%	88%
	2021	41%	67%	71%	-	-	-	-	-	-	40%	-	40%	-	-	76%	40%	74%
At Masters Grade Level	2022	23%	43%	45%	-	-	-	-	-	-	31%	-	31%	-	-	48%	31%	43%
	2021	18%	36%	37%	-	-	-	-	-	-	17%	-	17%	-	-	41%	17%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	96%	96%	-	-	_	-	-	-	87%	-	87%	-	-	98%	87%	100%
	2021	68%	94%	94%	-	-	_	-	-	-	72%	-	72%	-	-	96%	72%	100%
At Meets Grade Level or Above	2022	53%	87%	90%	-	-	_	-	-	-	74%	-	74%	-	-	92%	74%	100%
	2021	45%	75%	81%	-	-	_	-	-	-	50%	-	50%	-	-	86%	50%	80%
At Masters Grade Level	2022	25%	53%	53%	-	-	_	-	-	-	43%	-	43%	-	-	56%	43%	44%
	2021	18%	46%	43%	-	_	_	-	-	-	17%	-	17%	-	_	48%	17%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	95%	94%	-	-	_	-	-	-	90%	-	90%	-	-	95%	90%	100%
	2021	66%	87%	90%	-	-	_	-	-	-	67%	-	67%	-	-	92%	67%	100%
At Meets Grade Level or Above	2022	42%	70%	74%	-	-	_	-	-	-	70%	-	70%	-	-	74%	70%	90%
	2021	37%	58%	54%	_	_	_	-	-	-	27%	-	27%	-	-	58%	27%	67%
At Masters Grade Level	2022	20%	36%	37%	-	_	_	-	-	-	25%	-	25%	-	_	37%	25%	60%
	2021	18%	28%	28%	-	-	_	-	-	-	13%	-	13%	-	-	29%	13%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	90%	-	-	_	-	-	-	85%	-	85%	-	-	91%	85%	100%
	2021	71%	88%	91%	-	-	_	-	-	-	56%	-	56%	-	-	95%	56%	100%
At Meets Grade Level or Above	2022	47%	63%	64%	_	_	_	-	_	-	31%	_	31%	-	_	73%	31%	56%
	2021	44%	64%	70%	_	_	_	-	-	-	33%	-	33%	-	_	74%	33%	71%
At Masters Grade Level	2022	21%	30%	31%	_	_	_	-	-	-	15%	-	15%	-	-	38%	15%	
	2021	20%	26%	32%	_	_	_	-	-	_	22%	-	22%	_	_	36%	22%	
All Grades Social Studies		_3,3		/-									/0			20,0	/0	370
At Approaches Grade Level or Above	2022	75%	93%	93%	-	-	_	-	-	-	63%	-	63%	-	-	97%	63%	100%
	2021	73%	93%	93%	_	_	_	-	-	_	56%	-	56%	-	-	98%	56%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	78%	78%	-	-	_	-	-	-	38%	-	38%	-	-	80%	38%	100%
	2021	49%	71%	71%	-	-	-	-	-	_	56%	-	56%	-	-	75%	56%	*
At Masters Grade Level	2022	30%	55%	55%	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	57%
	2021	29%	46%	46%	-	-	-	-	-	-	22%	-	22%	-	-	49%	22%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	80%	85%	-	-	_	-	-	-	76%	-	76%	-	-	88%	76%	86%
	2019	69%	69%	78%	-	-	_	-	-		67%	-	67%		-		67%	
All Grades ELA/Reading	2022	78%	84%	89%	-	-	_	-	-	-	88%	-	88%	-	-	89%	88%	92%
	2019	68%	68%	72%	-	-	_	-	-		60%	-	60%		-		60%	
All Grades Mathematics	2022	69%	76%	80%	-	-	_	-	-	-	66%	-	66%	-	-	85%	66%	78%
	2019	70%	69%	86%	-	-	_	-	-		71%	-	71%		-		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	100%	98%	*	98%	100%	99%	100%
Included in Accountability	93%	98%	98%	100%	97%	98%	*	*	-	78%	98%	*	97%	99%	97%	96%
Not Included in Accountability: Mobile	5%	1%	0%	0%	0%	0%	*	*	-	22%	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	*	1%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	0%	2%	*	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	2%	*	*	-	0%	2%	*	2%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	100%	97%	100%	*	*	-	*	100%	*	98%	97%	96%	89%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	1%	3%	3%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	95%	100%	95%	95%	-	-	-	*	91%	*	94%	100%	97%	100%
Included in Accountability	93%		94%	100%	95%	95%	-	-	-	*	91%	*	33 70		95%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	-	-	-	*	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	5%	0%	5%	5%	-	-	-	*	9%	*	6%	0%	3%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	5%	0%	5%	5%	-	-	-	*	9%	*	6%	0%	3%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%		100%			100%	-	-	-	*	100%	-	100%		100%	100%
Not Included in Accountability: Mobile	4%					0%		-	-	*	0%	-	0%		0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%		-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	*	*	_	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	60%	60%	*	50%	63%	-	-	_	-	*	-	60%	-	60%	-
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	95%	95%	87%	95%	97%	-	*	-	86%	92%	*	94%	100%	94%	91%
Included in Accountability	83%	94%	93%	87%	92%	97%	-	*	-	86%	92%	*	92%	98%	91%	84%
Not Included in Accountability: Mobile	3%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	_	0%	0%	*	1%	2%	1%	7%
Not Tested	12%	5%	5%	13%	5%	3%	-	*	-	14%	8%	*	6%	0%	6%	9%
Absent	2%	2%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	2%	9%
Other	10%	3%	4%	13%	3%	3%	-	*	-	14%	8%	*	4%	0%	4%	0%
Reading																
Assessment Participant	89%	97%	98%	89%	99%	98%	-	*	-	*	93%	*	98%	100%	97%	96%
Included in Accountability	83%	94%	95%	89%	93%	98%	-	*	-	*	93%	*	95%	95%	92%	77%
Not Included in Accountability: Mobile	3%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	5%	0%	-	*	_	*	0%	*	3%	5%	4%	19%
Not Tested	11%	3%	2%	11%	1%	2%	-	*	-	*	7%	*	2%	0%	3%	4%
Absent	2%	1%	1%	0%	1%	0%	-	*	_	*	0%	*	1%	0%	1%	4%
Other	10%	2%	1%	11%	0%	2%	-	*	_	*	7%	*	1%	0%	2%	0%
Mathematics																
Assessment Participant	88%	92%	88%	71%	86%	93%	-	-	_	*	86%	*	86%	100%	87%	89%
Included in Accountability	84%	91%	87%	71%	85%	93%	-	-	_	*	86%	*	85%	100%	86%	89%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	0%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	12%	29%	14%	7%	-	-	-	*	14%	*	14%	0%	13%	11%
Absent	2%	2%	2%	0%	3%	0%	-	-	-	*	0%	*	2%	0%	2%	11%
Other	10%	6%	11%	29%	11%	7%	-	-	-	*	14%	*	12%	0%	11%	0%
Science																
Assessment Participant	87%	97%	97%	*	96%	97%	-	*	-	*	100%	-	96%	100%	95%	82%
Included in Accountability	84%	96%	95%	*	94%	97%	-	*	-	*	100%	-	95%	100%	93%	82%
Not Included in Accountability: Mobile	3%	1%	1%	*	2%	0%	-	*	-	*	0%	-	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	3%	*	4%	3%	-	*	-	*	0%	-	4%	0%	5%	18%
Absent	2%	2%	2%	*	4%	0%	-	*	-	*	0%	-	3%	0%	3%	18%
Other	10%	1%	1%	*	0%	3%	-	*	-	*	0%	-	1%	0%	2%	0%
Social Studies																
Assessment Participant	87%	96%	96%	100%	95%	97%	-	-	-	-	100%	*	96%	100%	95%	82%
Included in Accountability	84%	95%	95%	100%	93%	97%	-	-	-	-	100%	*	94%	100%	93%	82%
Not Included in Accountability: Mobile	3%	1%	1%	0%	2%	0%	-	-	-	-	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	4%	0%	5%	3%	-	-	-	-	0%	*	4%	0%	5%	18%
Absent	3%	3%	3%	0%	5%	0%	-	-	-	-	0%	*	3%	0%	3%	18%
Other	10%	1%	1%	0%	0%	3%	-	-	-	-	0%	*	1%	0%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	15%	15%	*	0%	*	-	-	-	*	*	-	15%	-	13%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	/ uncricum	mspanie	Winte	maian	, toluii	isianaci	rtuces	Lu	Disact	LUILL
2020-21	95.0%	97.8%	97.5%	98.8%	97.0%	97.9%	_	*	_	*	97.4%	97.2%	98.2%
2019-20	98.3%		99.4%	99.7%	99.4%		_	*	_	*	99.1%		99.4%
Chronic Absenteeism													
2020-21	15.0%	3.6%	5.7%	0.0%	7.1%	5.0%	_	*	_	0.0%	4.2%	7.1%	0.0%
2019-20	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	-	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	*	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Class of 2019		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduated 92.0% 100.0% 100.0% 0.0%		93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TXCHSE	Class of 2019													
Continued HS	Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	_	*	*	100.0%	*
Dropped Out	Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	k
Graduates and TxCHSE 92.6% 100.0%	Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates, TxCHSE, and Continuers	Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	k
And Continuers Received Expended Longiturial Rate (Gr 9-12) Septembed Longiturial Rate (Gr	Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	k
Class of 2019	The state of the s	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduated 92.6% 100.0% 100.0% * 100.0% 100.0% - * - * * 100.0% 100.0% Received TxCHSE 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * * * * 0.0% 0	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	_	*	*	100.0%	k
Dropped Out 6.2% 0.0% 0.0% * 0.0% 0.0% - * - * * * 100.0% 0.0% Craduates and TxCHSE 93.2% 100.0% 100.0% * 100.0% 100.0% - * - * * * * 100.0% 100.0% Craduates, TxCHSE, and Continuers 93.8% 100.0% 100.0% * 100.0% 100.0% - * * - * * * 100.0% 100.0% Tourish of the continuers 100.0% Tourish of the continuers 100.0% Tourish of the continuers 100.0% 100.0% 100.0% * 100.0% 100.0% - * * * 100.0% 100.0% Tourish of the continuers 100.0% 100.0% 100.0% 100.0% 100.0% - * * * 100.0% 100.0%	Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	k
Graduates and TxCHSE 93.2% 100.0% 100.0%	Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% 100.0% 100.0% * 100.0% 100.0% - * - * * 100.0% 100.0% Received TxCHSE 0.7% 0.0% 0.0% * 100.0% 100.0% - * * 100.0% Continued HS 0.6% 0.0% 0.0% * 0.0% 0.0% - * * 0.0% Dropped Out 6.1% 0.0% 0.0% * 100.0% 100.0% - * * 100.0% Graduates and TxCHSE 93.3% 100.0% 100.0% * 100.0% 100.0% - * * 100.0% Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.3% 100.0% 100.0% * 100.0% 100.0% - * * 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5%	Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	,
Class of 2018 Graduated 92.6% 100.0% 100.0% * 100.0% 100.0% - * - * 100.0%	Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduated 92.6% 100.0% 100.0% * 100.0% 0.0% - * - * - * 100.0% Received TxCHSE 0.7% 0.0% 0.0% * 0.0% * 0.0% 0.0% - * - * - * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% 0.0% - * - * - * 0.0% 0.0% Dropped Out 6.1% 0.0% 0.0% * 0.0% * 0.0% 0.0% - * * 0.0% 0.0% Graduates and TxCHSE 93.3% 100.0% 100.0% * 100.0% 100.0% - * * 100.0% 0.0% Graduates, TxCHSE, and Continuers 93.9% 100.0% 100.0% * 100.0% 100.0% - * * 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	k
Received TxCHSE	Class of 2018													
Continued HS	Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	*	_	_	*	100.0%	
Dropped Out 6.1% 0.0% 0.0% * 0.0% 0.0% - * - * - * 0.0% 0.0% Graduates and TxCHSE 93.3% 100.0% 100.0% * 100.0% 100.0% - * - * - * 100.0%	Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	
Graduates and TxCHSE 93.3% 100.0% 100.0% * 100.0% 100.0% - * - * 100.0% Graduates, TxCHSE, and Continuers	Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Class of 2020 90.3% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0%	Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	
and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% * 100.0% 100.0% Class of 2020 90.3% 100.0% 100.0% 100.0% 100.0% 100.0% - * * 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5%	Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	
Class of 2021 90.0% 100.0% 100.0% * 100.0% 100.0% * 100.0% 100.0% Class of 2020 90.3% 100.0% 100.0% 100.0% 100.0% 100.0% - * * 100.0% 100.0%		93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2020 90.3% 100.0% 100.0% 100.0% 100.0% 100.0% - * - * 100.0%	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5%	Class of 2021	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	k
Class of 2021 87.5%	Class of 2020	90.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020 83.0%	RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020 83.0%	Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 0.0% 0.0 % * 0.0% 0.0% * 0.0% 0.0%	Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 0.0% 0.0 % * 0.0% 0.0% * 0.0% 0.0%	FHSP-E Graduates (Lo)										
					*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	k
CIGOS 01 2020	Class of 2020	4.3%			0.0%	0.0%			*	-	-		0.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
Class of 2020	83.5%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
Class of 2020	87.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
2019-20	81.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	87.1%	87.1%	*	90.9%	83.3%	-	-	-	*	40.0%	88.0%	*
2019-20	85.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	_	-	*	96.2%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	31	100.0%	31	358,842
By Ethnicity:				
African American	2	6.5%	2	44,018
Hispanic	22	71.0%	22	183,306
White	6	19.4%	6	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	3.2%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	4	12.9%	4	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	27	87.1%	27	287,316
Special Education Graduates	5	16.1%	5	31,028
Economically Disadvantaged Graduates	25	80.6%	25	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.2%	1	32,809
At-Risk Graduates	10	32.3%	10	155,884
CTE Completers	0	0.0%	0	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar es (Stude	nd Military nt Achieve	Ready ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2020-21	65.2%	38.7%	38.7%	*	36.4%	50.0%	-	-	-	*	60.0%	32.0%	
2019-20	63.0%	50.0%	50.0%	16.7%	54.5%	66.7%	-	*	_	-	*	42.3%	
						College Gradu							
College Re	adv (Anr	nual Grad	uates)			Gradu	ates						
2020-21	52.7%			*	22.7%	50.0%	_	_	_	*	0.0%	24.0%	
2019-20	53.4%				45.5%	66.7%	_	*	_	_	*	34.6%	
TSI Criteria							5)					0 1.070	
2020-21	56.1%	_	35.5%		27.3%	50.0%	_	_	_	*	0.0%	32.0%	
2019-20	59.7%		47.4%	0.0%	45.5%	88.9%	_	*	-	-	*	34.6%	
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G									
2020-21	45.7%		58.1%		54.5%	83.3%	_	_	_	*	20.0%	52.0%	
2019-20	47.9%	63.2%	63.2%	33.3%	68.2%	77.8%	_	*	_	_	*	53.8%	:
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual									
2020-21	40.4%				22.7%	50.0%	_	-	-	*	0.0%	24.0%	
2019-20	43.2%	42.1%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	:
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	
2019-20	21.1%	2.6%	2.6%	0.0%	4.5%	0.0%	-	*	_	-	*	0.0%	:
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	3.2%	3.2%	*	0.0%	16.7%	-	-	-	*	0.0%	0.0%	
2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	9.7%	9.7%	*	13.6%	0.0%	-	-	_	*	60.0%	8.0%	
2019-20	18.7%	7.9%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	:

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.2%	3.2%	*	4.5%	0.0%	-	-	-	*	20.0%	4.0%	*
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	6.5%	6.5%	*	9.1%	0.0%	-	-	_	*	40.0%	4.0%	*
2019-20	3.7%	7.9%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	29.0%	29.0%	*	22.7%	33.3%	_	-	_	*	0.0%	24.0%	k
	2019-20	30.1%	28.9%	28.9%	0.0%	27.3%	55.6%	-	*	-	-	*	23.1%	k
Mathematics	2020-21	19.4%	29.0%	29.0%	*	27.3%	33.3%	-	-	-	*	20.0%	20.0%	k
	2019-20	21.2%	34.2%	34.2%	0.0%	31.8%	66.7%	-	*	-	-	*	23.1%	k
Both Subjects	2020-21	14.4%	22.6%	22.6%	*	18.2%	33.3%	-	-	-	*	0.0%	16.0%	k
•	2019-20	16.4%	26.3%	26.3%	0.0%	22.7%	55.6%	-	*	-	-	*	19.2%	k
Completed and Received Cre	edit for College P	rep Co		nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	k
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	k
Mathematics	2020-21	10.3%	29.0%	29.0%	*	27.3%	50.0%	_	-	-	*	20.0%	28.0%	k
	2019-20	9.7%	39.5%	39.5%	33.3%	45.5%	33.3%	_	*	-	-	*	34.6%	k
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	k
•	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	*	0.0%	k
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	8.8%	8.8%	0.0%	7.1%	11.1%	_	_	_	*	0.0%	5.8%	k
•	2020	22.0%	9.6%	9.6%	0.0%	8.9%	16.7%	_	*	-	*	0.0%	7.7%	k
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Mathematics	2021	6.1%	8.8%	8.8%	0.0%	7.1%	11.1%	-	-	-	*	0.0%	5.8%	k
	2020	6.4%	9.6%	9.6%	0.0%	8.9%	16.7%	_	*	-	*	0.0%	7.7%	k
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
	2020	12.4%	0.0%	0.0%	0.0%	0.0%		-	*	-	*	0.0%	0.0%	k
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	0.0%	0.0%	-	*	*	_	_	_	*	-	*	
-	2020	59.0%	14.3%	14.3%	-	*	*	-	-	-	-	-	*	
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	
_	2020	50.1%	-	-	-	-	-	-	-	-	-	-	_	
Mathematics	2021	49.4%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	
	2020	56.5%	14.3%	14.3%	-	*	*	-	-	-	-	-	*	
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	_	
	2020	47.6%	_	_	_	_	_	_	-	_	_	_	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	_	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	12.9%	12.9%	*	9.1%	33.3%	_	-	-	*	0.0%	12.0%	*
	2019-20	76.7%	47.4%	47.4%	0.0%	45.5%	88.9%	_	*	-	-	*	38.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	35.7%	27.8%	27.8%	-	30.0%	25.0%	_	-	-	-	_	40.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	*	*	-	*	*	_	-	-	-	-	*	-
	2019-20	1019	1037	1037	-	1010	1076	-	-	-	-	-	1062	-
English Language Arts and Writing	2020-21	504	*	*	-	*	*	_	-	-	-	-	*	-
	2019-20	513	516	516	-	508	529	_	-	-	-	-	531	-
Mathematics	2020-21	498	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	506	521	521	-	502	547	-	-	-	-	-	531	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	*	*	_	-	-	-	-	*	-
	2019-20	20.2	18.4	18.4	-	16.7	21.0	-	-	-	-	-	17.8	-
English Language Arts	2020-21	19.6	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	19.9	19.4	19.4	-	17.3	22.5	-	-	-	-	-	18.6	-
Mathematics	2020-21	19.9	*	*	-	*	*	-	-	_	-	-	*	
	2019-20	20.1	18.0	18.0	-	18.0	18.0	-	-	-	-	-	17.8	-
Science	2020-21	20.3	*	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	17.0	17.0	-	14.0	21.5	_	-	_	-	-	16.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit				_	American	Пэрате	Willie	malan	Asian	isianaci	Ruces	Lu	Disadv	LU/LL
Any Subject	2020-21	42.5%	55.7%	55.7%	36.4%	56.0%	58.1%	_	*	-	*	57.1%	56.9%	55.6%
	2019-20	46.3%	61.2%	61.2%	57.1%	61.8%	57.5%	-	*	-	*	46.2%	56.4%	62.5%
English Language Arts	2020-21	16.3%	29.2%	29.2%	18.2%	27.0%	35.0%	-	*	-	*	35.7%	28.0%	33.3%
	2019-20	18.2%	28.6%	28.6%	14.3%	29.2%	30.0%	-	*	-	*	15.4%	27.7%	25.0%
Mathematics	2020-21	19.3%	18.1%	18.1%	18.2%	16.1%	21.4%	-	*	-	*	0.0%	16.3%	0.0%
	2019-20	20.7%	15.1%	15.1%	7.7%	14.6%	17.5%	-	*	-	*	8.3%	12.0%	0.0%
Science	2020-21	20.6%	11.6%	11.6%	0.0%	16.9%	4.8%	-	*	-	*	21.4%	16.0%	11.1%
	2019-20	22.4%	20.5%	20.5%	38.5%	22.5%	10.0%	-	*	-	*	25.0%	20.0%	37.5%
Social Studies	2020-21	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	89.5%	89.5%	100.0%	100.0%	55.6%	-	*	-	-	*	92.3%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	44.7%	44.7%	0.0%	45.5%	77.8%	-	*	-	_	*	30.8%	*
	2018-19	52.6%	53.1%	53.1%	*	37.5%	72.7%	_	*	_	*	*	38.9%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	240	100.0%	611	5,402,928	240	100.0%	611	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	11.3%	4.1%	0	0.0%	11.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	4.3%	0.6%	0	0.0%	4.3%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	7.0%	3.5%	0	0.0%	7.0%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	40	16.7%	6.5%	7.7%	40	16.7%	6.5%	7.7%
Grade 8	43	17.9%	7.0%	7.9%	43	17.9%	7.0%	7.8%
Grade 9	44	18.3%	7.2%	8.8%	44	18.3%	7.2%	8.8%
Grade 10	43	17.9%	7.0%	7.6%	43	17.9%	7.0%	7.5%
Grade 11	35	14.6%	5.7%	7.2%	35	14.6%	5.7%	7.2%
Grade 12	35	14.6%	5.7%	6.7%	35	14.6%	5.7%	6.7%
Ethnic Distribution:								
African American	13	5.4%	4.7%	12.8%	13	5.4%	4.7%	12.8%
Hispanic	126	52.5%	53.0%	52.8%	126	52.5%	53.0%	52.7%
White	95	39.6%	40.4%	26.3%	95	39.6%	40.4%	26.3%
American Indian	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%
Asian	2	0.8%	0.3%	4.8%	2	0.8%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.3%	1.1%	2.9%	3	1.3%	1.1%	2.9%
Sex:								
Female	122	50.8%	53.5%	48.9%	122	50.8%	53.5%	48.8%
Male	118	49.2%	46.5%	51.1%	118	49.2%	46.5%	51.2%
Economically Disadvantaged	132	55.0%	58.4%	60.7%	132	55.0%	58.4%	60.6%
Non-Educationally Disadvantaged	108	45.0%	41.6%	39.3%	108	45.0%	41.6%	39.4%
Section 504 Students	11	4.6%	2.0%	7.4%	11	4.6%	2.0%	7.4%
EB Students/EL	28	11.7%	20.1%	21.7%	28	11.7%	20.1%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	1.8%	5.0%	0	0.0%	1.8%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	240	100.0%	100.0%	64.3%	240	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	71	29.6%	37.3%	53.5%	71	29.6%	37.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	28	11.7%	19.5%	21.9%	28	11.7%	19.5%	21.8%
Gifted and Talented Education	56	23.3%	19.0%	8.0%	56	23.3%	19.0%	8.0%
Special Education	18	7.5%	8.5%	11.6%	18	7.5%	8.5%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	10	55.6%	23.1%	43.0%				
Students with Physical Disabilities	0	0.0%	44.2%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	14	5.7%	4.2%	13.6%				
By Ethnicity: African American	1	0.4%	0.2%	2.5%				
Hispanic	9	3.7%	1.8%	6.6%				
White	2	0.8%	1.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	8.3%	4.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	4.2%	1.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	6.5%	4.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	20	9.7%	7.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	11.4%	1.9%	-	16.7%	5.2%
Grade 1	-	6.7%	2.9%	-	0.0%	4.2%
Grade 2	-	10.0%	1.7%	-	0.0%	2.2%
Grade 3	-	2.6%	1.0%	-	0.0%	1.0%
Grade 4	-	2.8%	0.7%	-	0.0%	0.7%
Grade 5	-	2.6%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	2.7%	2.7%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	25.6	18.7
Grade 2	-	20.1	18.6
Grade 3	-	20.5	18.7
Grade 4	-	20.0	18.8
Grade 5	-	21.7	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	12.7	12.7	16.3
Foreign Languages	11.3	10.4	18.4
Mathematics	13.7	13.7	17.5
Science	11.2	11.2	18.5
Social Studies	11.4	11.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.9	100.0%	100.0%	100.0%
Professional Staff:	20.9	91.3%	67.5%	64.1%
Teachers	19.1	83.3%	54.9%	49.3%
Professional Support	0.0	0.0%	6.7%	10.7%
Campus Administration (School Leadership)	1.8	8.0%	4.9%	2.9%
Educational Aides:	2.0	8.7%	13.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.3	9.9%	27.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	2.3	11.9%	9.8%	28.9%
White	16.8	88.1%	90.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.1	32.0%	17.1%	24.1%
Females	13.0	68.0%	82.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	15.8	82.9%	87.8%	72.6%
Masters	3.3	17.1%	12.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	6.0	31.5%	22.0%	26.7%
6-10 Years Experience	3.0	15.7%	17.1%	20.6%
11-20 Years Experience	7.6	40.0%	43.9%	28.6%
21-30 Years Experience	0.0	0.0%	7.3%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.4	12.8%	9.8%	2.9%
Number of Students per Teacher	12.6	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.0	6.3
Average Years Experience of Principals with District	2.0	2.0	5.4
Average Years Experience of Assistant Principals	2.0	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	11.7	12.9	11.1
Average Years Experience of Teachers with District:	5.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$45,195	\$44,143	\$54,577
6-10 Years Experience	\$51,200	\$50,214	\$57,746
11-20 Years Experience	\$54,037	\$53,933	\$61,377
21-30 Years Experience	-	\$61,367	\$65,949
Over 30 Years Experience	\$64,300	\$64,300	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,121	\$52,705	\$58,887
Professional Support	-	\$61,563	\$69,505
Campus Administration (School Leadership)	\$88,028	\$88,028	\$84,990
Instructional Staff Percent:	n/a	69.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	1.3	6.6%	3.1%	5.2%
Compensatory Education	2.1	10.8%	20.8%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.7	61.1%	64.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.4	7.1%	4.9%	9.6%
Other	2.7	14.3%	6.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)