Texas Education Agency 2020-21 School Report Card MUMFORD EL (198906101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:MUMFORD ISDCampus Type:ElementaryTotal Students:377Grade Span:PK - 06

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MUMFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | | |
|------------------------------|--------|----------|-------|------------------------|---|----------|-------|--|--|--|
| Attendance Rate (2019-20) | 99.6% | 99.5% | 98.3% | Class Size Averages by | Class Size Averages by Grade or Subject | | | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | - | | | | |
| African American | 5.0% | 5.7% | 12.7% | Kindergarten | 20.2 | 20.2 | 17.7 | | | |
| Hispanic | 49.6% | 52.4% | 52.9% | Grade 1 | 18.0 | 18.0 | 18.0 | | | |
| White | 43.8% | 39.8% | 26.5% | Grade 2 | 22.0 | 22.0 | 18.0 | | | |
| American Indian | 0.0% | 0.0% | 0.3% | Grade 3 | 21.5 | 21.5 | 18.2 | | | |
| Asian | 0.0% | 0.3% | 4.7% | Grade 4 | 21.6 | 21.6 | 18.3 | | | |
| Pacific Islander | 0.0% | 0.0% | 0.2% | Grade 5 | 21.4 | 21.4 | 19.8 | | | |
| Two or More Races | 1.6% | 1.8% | 2.7% | Grade 6 | 21.5 | 21.5 | 19.4 | | | |
| Enrollment by Student Group | | | | Secondary | | | | | | |
| Economically Disadvantaged | 68.2% | 68.3% | 60.3% | Foreign Languages | 2.0 | 11.1 | 17.8 | | | |
| Special Education | 7.7% | 8.3% | 11.1% | | | | | | | |
| Emergent Bilingual/EL | 22.8% | 17.9% | 20.7% | | | | | | | |
| Mobility Rate (2019-20) | 1.5% | 1.4% | 13.8% | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 68.6% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 69.9% | 64.6% | Total Operating Expenditures | \$8,247 | \$7,935 | \$10,406 |
| | | | | Instruction | \$5,646 | \$5,183 | \$5,929 |
| | | | | Instructional Leadership | \$0 | \$0 | \$173 |

School Leadership

\$403

\$314

\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------|-------|------------|-----------|------------------|---------------------|-----------|-------------|--------------------|---------|---------------------|----------------------------|----------------|
| STAAR Perfor | mance | | | | | | | | , totan | Islandel | Ruces | Dibuar |
| All Subjects | 2021 | 67% | 90% | 88% | 89% | 82% | 93% | - | - | - | 80% | 84% |
| | 2019 | 78% | 93% | 95% | 81% | 93% | 98% | _ | _ | - | 94% | 93% |
| ELA/Reading | 2021 | 68% | 94% | 94% | 100% | 92% | 96% | _ | _ | - | * | 93% |
| | 2019 | 75% | 93% | 9 5% | 67% | 92% | 100% | _ | _ | - | 100% | 94% |
| Mathematics | 2013 | 66% | 87% | 86% | 86% | 81% | 92% | _ | _ | - | * | 80% |
| mathematics | 2019 | 82% | 97% | 98% | 100% | 97% | 99% | _ | _ | - | 100% | 98% |
| Writing | 2013 | 58% | 85% | 50 % 75% | * | 65% | 84% | | _ | _ | - | 73% |
| vvnung | 2021 | 68% | 88% | 86% | * | 79% | 91% | | | _ | * | 81% |
| Science | 2019 | 71% | 88% | 82% | _ | 79% | 94% | - | - | - | | 74% |
| Science | 2021 | 81% | 91% | 92% | * | 91% | 94% 100% | - | - | - | - | 87% |
| | | | | | | | | - | - | - | | 0/% |
| STAAR Perfor | | | | | | | | | | | 400/ | FF0 / |
| All Subjects | 2021 | 41% | 67% | 61% | 56% | 50% | 74% | - | - | - | 40% | 55% |
| | 2019 | 50% | 71% | 69% | 50% | 62% | 80% | - | - | - | 75% * | 63% |
| ELA/Reading | 2021 | 45% | 75% | 69% | 71% | 57% | 80% | - | - | - | | 64% |
| | 2019 | 48% | 70% | 72% | 50% | 60% | 88% | - | - | - | 83% | 67% |
| Mathematics | 2021 | 37% | 58% | 60% | 43% | 54% | 69% | - | - | - | * | 54% |
| | 2019 | 52% | 73% | 7 0 % | 67% | 66% | 75% | - | - | - | 67% | 64% |
| Writing | 2021 | 30% | 62% | 45% | * | 29% | 58% | - | - | - | - | 40% |
| | 2019 | 38% | 67% | 53% | * | 42% | 64% | - | - | - | * | 45% |
| Science | 2021 | 44% | 64% | 53% | - | 25% | 83% | - | - | - | - | 44% |
| | 2019 | 54% | 69% | 73% | * | 65% | 89% | - | - | - | * | 61% |
| STAAR Perfor | mance | Rates at | Masters G | irade Leve | I (All Grades | s Tested) | | | | | | |
| All Subjects | 2021 | 18% | 36% | 34% | 33% | 23% | 45% | - | - | - | 20% | 27% |
| | 2019 | 24% | 38% | 36% | 19% | 25% | 50% | - | - | - | 44% | 30% |
| ELA/Reading | 2021 | 18% | 46% | 49% | 57% | 38% | 59% | - | - | - | * | 41% |
| 5 | 2019 | 21% | 38% | 43% | 33% | 32% | 57% | - | - | - | 50% | 38% |
| Mathematics | 2021 | 18% | 28% | 28% | 29% | 15% | 42% | - | - | - | * | 21% |
| | 2019 | 26% | 37% | 35% | 17% | 24% | 50% | - | - | - | 50% | 28% |
| Writing | 2021 | 9% | 25% | 18% | * | 12% | 26% | - | - | - | - | 13% |
| J | 2019 | 14% | 39% | 19% | * | 16% | 23% | - | - | - | * | 13% |
| Science | 2021 | 20% | 26% | 13% | - | 5% | 22% | - | - | - | - | 11% |
| Science | 2019 | 25% | 27% | 31% | * | 13% | 58% | _ | _ | - | * | 19% |
| STAAR Asses | | | | | ad) | 1370 | 5070 | | | | | 1370 |
| All Subjects | 2021 | 88% | 95% | aues resu 95% | 95% | 98% | 93% | _ | _ | _ | 83% | 96% |
| in Subjects | 2021 | 99% | 100% | 95 % 100% | 100% | 100% | 100% | - | - | - | 100% | 100% |
| ELA/Reading | 2019 | 99% 89% | 97% | 95% | 100% | 97% | 93% | - | - | - | 100% | 96% |
| LAVReauling | | | | | | | | - | - | - | | |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | - | - | | 100% * | 100% |
| Mathematics | 2021 | 88% | 92% | 95% | 100% | 97% | 93% | - | - | - | | 95% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MUMFORD H S (198906001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:MUMFORD ISDCampus Type:High SchoolTotal Students:238Grade Span:07 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MUMFORD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District State |
|------------------------------|--------|----------|-------|---|
| Attendance Rate (2019-20) | 99.4% | 99.5% | 98.3% | Class Size Averages by Grade or Subject |
| Enrollment by Race/Ethnicity | | | | Secondary |
| African American | 6.7% | 5.7% | 12.7% | English/Language Arts 12.6 12.6 15.7 |
| Hispanic | 56.7% | 52.4% | 52.9% | Foreign Languages 12.7 11.1 17.8 |
| White | 33.6% | 39.8% | 26.5% | Mathematics 12.2 12.2 16.9 |
| American Indian | 0.0% | 0.0% | 0.3% | Science 12.6 12.6 17.9 |
| Asian | 0.8% | 0.3% | 4.7% | Social Studies 11.9 11.9 18.3 |
| Pacific Islander | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 2.1% | 1.8% | 2.7% | |
| Enrollment by Student Group | | | | |
| Economically Disadvantaged | 68.5% | 68.3% | 60.3% | |
| Special Education | 9.2% | 8.3% | 11.1% | |
| Emergent Bilingual/EL | 10.1% | 17.9% | 20.7% | |
| Mobility Rate (2019-20) | 1.3% | 1.4% | 13.8% | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 68.6% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 69.9% | 64.6% | Total Operating Expenditures | \$6,257 | \$7,935 | \$10,406 |
| | | | | Instruction | \$4,396 | \$5,183 | \$5,929 |
| | | | | Instructional Leadership | \$0 | \$0 | \$173 |

School Leadership

\$152

\$314

\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | | | | | | | | | | Two or | |
|----------------|---------|-----------|------------|--------------|---------------------|-----------|-------|--------------------|-------|---------------------|---------------|----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| STAAR Perform | nance R | | | | | | | | Asian | Islander | Races | DISauv |
| All Subjects | 2021 | 67% | 90% | 92% | 92% | 90% | 96% | - | * | - | 100% | 90% |
| | 2019 | 78% | 93% | 92% | 94% | 90% | 97% | - | 80% | - | 88% | 90% |
| ELA/Reading | 2021 | 68% | 94% | 94% | 88% | 91% | 98% | - | * | - | * | 91% |
| - | 2019 | 75% | 93% | 90% | 82% | 90% | 94% | - | * | - | * | 88% |
| Mathematics | 2021 | 66% | 87% | 90% | 80% | 88% | 93% | - | - | - | * | 88% |
| | 2019 | 82% | 97% | 96% | 100% | 94% | 100% | - | * | - | * | 95% |
| Writing | 2021 | 58% | 85% | 95% | * | 95% | 95% | - | - | - | * | 93% |
| | 2019 | 68% | 88% | 90% | * | 87% | 93% | - | * | - | * | 90% |
| Science | 2021 | 71% | 88% | 9 1% | * | 89% | 93% | - | * | - | * | 89% |
| | 2019 | 81% | 91% | 90% | 100% | 87% | 100% | - | * | - | * | 86% |
| Social Studies | 2021 | 73% | 93% | 93% | 100% | 88% | 100% | - | - | - | - | 91% |
| | 2019 | 81% | 94% | 94% | 100% | 89% | 100% | - | * | - | * | 91% |
| STAAR Perform | nance R | ates at M | leets Grad | de Level or | Above (All | Grades Te | sted) | | | | | |
| All Subjects | 2021 | 41% | 67% | 71% | 73% | 67% | 78% | - | * | - | 50% | 66% |
| | 2019 | 50% | 71% | 72% | 69% | 67% | 86% | - | 70% | - | 38% | 66% |
| ELA/Reading | 2021 | 45% | 75% | 8 1% | 75% | 79% | 87% | - | * | - | * | 76% |
| | 2019 | 48% | 70% | 68% | 55% | 61% | 88% | - | * | - | * | 61% |
| Mathematics | 2021 | 37% | 58% | 54% | 40% | 50% | 62% | - | - | - | * | 49% |
| | 2019 | 52% | 73% | 7 9 % | 67% | 77% | 84% | - | * | - | * | 75% |
| Writing | 2021 | 30% | 62% | 7 8 % | * | 68% | 84% | - | - | - | * | 67% |
| | 2019 | 38% | 67% | 81% | * | 83% | 80% | - | * | - | * | 77% |
| Science | 2021 | 44% | 64% | 7 0 % | * | 63% | 77% | - | * | - | * | 68% |
| | 2019 | 54% | 69% | 67% | 80% | 57% | 88% | - | * | - | * | 57% |
| Social Studies | 2021 | 49% | 71% | 71% | 71% | 66% | 79% | - | - | - | - | 67% |
| | 2019 | 55% | 74% | 74% | 88% | 68% | 86% | - | * | - | * | 65% |
| STAAR Perform | nance R | ates at M | lasters G | ade Level | (All Grades | Tested) | | | | | | |
| All Subjects | 2021 | 18% | 36% | 37% | 19% | 28% | 53% | - | * | - | 17% | 30% |
| | 2019 | 24% | 38% | 39% | 31% | 32% | 56% | - | 40% | - | 13% | 27% |
| ELA/Reading | 2021 | 18% | 46% | 43% | 38% | 34% | 57% | - | * | - | * | 38% |
| | 2019 | 21% | 38% | 33% | 27% | 26% | 50% | - | * | - | * | 20% |
| Mathematics | 2021 | 18% | 28% | 28% | 0% | 18% | 45% | - | - | - | * | 18% |
| | 2019 | 26% | 37% | 39% | 33% | 34% | 52% | - | * | - | * | 29% |
| Writing | 2021 | 9% | 25% | 32% | * | 21% | 47% | - | - | - | * | 15% |
| | 2019 | 14% | 39% | 60% | * | 57% | 60% | - | * | - | * | 57% |
| Science | 2021 | 20% | 26% | 32% | * | 22% | 53% | - | * | - | * | 25% |
| | 2019 | 25% | 27% | 24% | 0% | 17% | 46% | - | * | - | * | 10% |
| Social Studies | 2021 | 29% | 46% | 46% | 29% | 39% | 61% | - | - | - | - | 43% |
| CT440 - | 2019 | 33% | 54% | 54% | 50% | 43% | 82% | - | * | - | * | 38% |
| STAAR Assess | | - | | | | 0=0/ | 070/ | | | | 000/ | 6 40 / |
| All Subjects | 2021 | 88% | 95% | 95% | 87% | 95% | 97% | - | * | - | 86% | 94% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 97% | 98% | 89% | 99% | 98% | - | * | - | * | 97% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| Mathematics | 2021 | 88% | 92% | 88% | 71% | 86% | 93% | - | - | - | * | 87% |
| | 2019 | 100% | 100% | 99% | 100% | 98% | 100% | - | * | - | * | 99% |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | | | | | | | Two or | |
|--|----------------|------------|-------------|-----------|----------|----------------|----------|-------|----------|-----------|--------|
| | | | | African | | | American | | Pacific | More | Econ |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| Annual Dropout Rate (Gr 9-12) | 1 60/ | 0.00/ | 0.00/ | 0.00/ | 0.00/ | 0.00/ | | * | | * | 0.00/ |
| 2019-20 | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9- Class of 2020 | 12) | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Class of 2019 Graduated | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| 5-Year Extended Longitudinal F Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| 6-Year Extended Longitudinal R | Rate (Gr | 9-12) | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont Class of 2017 | 93.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Graduated | 92.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| 4-Year Federal Graduation Rate | | | | 2) | | | | | | | |
| Class of 2020 | 90.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Class of 2019 | 90.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| RHSP/DAP Graduates (Longitu | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduat | tes (Lonai | tudinal Rat | te) | | | | | | | |
| Class of 2020 | 87.8% | 97.4% | 97.4% | 83.3% | 100.0% | 100.0% | - | * | - | - | 96.2% |
| Class of 2019 | 87.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| College, Career, and Military Re | eadv (An | nual Grad | luates) | | | | | | | | |
| 2019-20 | 63.0% | 50.0% | 50.0% | 16.7% | 54.5% | 66.7% | - | * | - | - | 42.3% |
| 2018-19 | 72.9% | 84.4% | 84.4% | * | 75.0% | 95.5% | - | * | - | * | 77.8% |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested | 76 70/ | 47 40/ | 47 40/ | 0.00/ | | 00.00/ | | * | | | 20 50/ |
| 2019-20 2018-19 | 76.7% 75.0% | 47.4% | 47.4% | 0.0% * | 45.5% | 88.9% 72.7% | - | * | - | - | 38.5% |
| | /5.0% | 53.1% | 53.1% | * | 31.3% | 72.7% | - | * | - | * | 38.9% |
| Average SAT Score 2019-20 | 1019 | 1037 | 1037 | - | 1010 | 1076 | _ | _ | _ | _ | 1062 |
| 2018-19 | 1013 | 1145 | 1145 | _ | 1178 | 1133 | | * | _ | - | 1140 |
| Average ACT Score | | | | | | | | | | | |
| 2019-20 | 20.2 | 18.4 | 18.4 | - | * | * | - | - | - | - | * |
| 2018-19 | 20.6 | 22.6 | 22.6 | * | * | 20.6 | - | * | - | - | * |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.