

## **Mumford ISD's HB 4 Pre-Kindergarten Family Engagement Plan**

Communication, mutual responsibility and positive interaction is the key between families and schools for a child to have higher levels of success in school. Prekindergarten is the best time to initiate and facilitate this connection with parents and families as this will serve as strong foundation to allow for continuous growth and nurturing throughout the child's life. Mumford School incorporates a family engagement plan that provides opportunity to: create a foundation for collaboration of mutual partners, embraces the individuality of families, promotes a culture of learning that is focused on the child and family driven, establish and explain expectations, and continuously allows for improvement and evaluating the family engagement activities and efforts.

### **Facilitate Family to Family Support**

- Facilitating environments where families can feel safe and respected.
- Invite and encourages parents to participate in such things as: Pre K specific family engagement activities, volunteering, classroom parties, reward days, field trips, theme week activities, and parent conferences.
- Hold Events such as: Open House, Book Fair, and Meet the Teacher where students can explore their classroom and learning environment.
- Reach out to families eligible and those that have signed up for PreK, provide them campus tours and welcome packet with information on expectations, procedures and school preparation.
- Establish a regular and meaningful communication between school and home (daily folder home with expectations and student work, weekly newsletters of what students will be learning).

### **Establish a Network of Community Resources**

- Provide families with community resources and brochures they may need such as: the food bank/pantry, boys and girls club, county health dept, state insurance programs, counseling, library activities and programs, and immunizations.
- Provide information on where to receive assistance with applications on: WIC, SSI benefits, CHIP, TANF, SNAP.
- Continue partnerships with STAAR counseling, Child Find, ECI program, and Robertson County Special Services.
- During the summer provide access to parents, children and community to summer feed programs, camps and local library information.
- Provide translators and culturally relevant resources in Spanish when needed.

### **Increase Family Participation in Decision-Making**

- Development, adopt and implement goals within the annual campus improvement plan targeting family engagement.
- Opportunity for families to provide input on programs, policies, communications and events through daily communication forms, and during parent/teacher conferences.
- Campus level committees, and District level committees.

### **Equip Families with Tools to Enhance and Extend Learning**

- CLI Parent Page: <https://cliengage.org/publicn/parents/> so that parents can access activities, online learning and developmental milestones
- TSR website: [www.texasschoolready.org/parents](http://www.texasschoolready.org/parents), Parent Literacy Handbook (English and Spanish)
- Summer Activity Books to continue to work on skills over the summer in preparation for beginning of kindergarten

- Events for parents to attend to promote and encourage learnings such as: class field trips, Meet the Teacher Night, Book Fair, AR Carnival, parent conferences, theme week activities and reward events
- In addition to daily folder home with expectations and student work, weekly newsletters of what students will be learning, families will also receive in English and Spanish monthly newsletter: Early Years. This contains home learning activities for families to engage with their children and developmentally appropriate behavioral expectations and strategies.
- Provide on our school website and from The Parent Institute a full collection of helpful hints, discipline techniques, ideas and suggestions, video clips and library collections. Our Facebook page will also include a link and daily suggestions, both in English and Spanish.

### **Develop Staff Skills in Evidence – Based Practices that Support Families in Meeting their Children’s Learning Benchmarks**

- Provide professional development for classroom teachers and teacher assistants through:
  - CLI Engage Teacher Resources
  - Pre Kindergarten workshops through Region IV
  - TSR Summer Institutes
  - Mumford School’s locally provided professional development

### **Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement:**

- Promote Pre K parent’s and teachers feedback through communication logs, phone calls and use parent input in planning, developing, and implementing programs.
- Student progress monitoring data BOY and EOY results.
- Teacher Reflection on curriculum, strategies and practices.
- Complete High Quality PreK Grant/Self-Assessment.