## 2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

District Number: 198906

2021 Special Education Determination Status:

Meets Requirements

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## Texas Education Agency

## 2020-21 STAAR Performance (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 73\% | 95\% | * | 95\% | 94\% | - | - | - | * | * | 100\% | 95\% | * | 95\% | 100\% |
|  | 2019 | 76\% | 76\% | 100\% | - | 100\% | 100\% | - | - | - | * | * | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 39\% | 44\% | 73\% | * | 58\% | 83\% | - | - | - | * | * | 60\% | 71\% | * | 62\% | 63\% |
|  | 2019 | 45\% | 45\% | 87\% | - | 76\% | 100\% | - | - | - | * | * | * - | 89\% | * | 83\% | 70\% |
| At Masters Grade Level | 2021 | 19\% | 23\% | 58\% | * | 42\% | 72\% | - | - | - | * | * | 20\% | 55\% | * | 48\% | 50\% |
|  | 2019 | 27\% | 28\% | 54\% | - | 43\% | 65\% | - | - | - | * | * | * - | 51\% | * | 50\% | 50\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 71\% | 88\% | * | 84\% | 94\% | - | - | - | * | * | 80\% | 87\% | * | 81\% | 100\% |
|  | 2019 | 79\% | 81\% | 97\% | - | 95\% | 100\% | - | - | - | * | * | - | 97\% | * | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 31\% | 39\% | 63\% | * | 53\% | 78\% | - | - | - | * | * | 40\% | 63\% | * | 52\% | 75\% |
|  | 2019 | 49\% | 51\% | 82\% | - | 71\% | 94\% | - | - | - | * | * | - | 83\% | * | 80\% | 80\% |
| At Masters Grade Level | 2021 | 14\% | 20\% | 40\% | * | 21\% | 61\% | - | - | - | * | * | 40\% | 42\% | * | 29\% | 25\% |
|  | 2019 | 25\% | 26\% | 46\% | - | 29\% | 65\% | - | - | - | * | * | - | 46\% | * | 43\% | 40\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 67\% | 90\% | 100\% | 82\% | 94\% | - | - | - | - | * | * | 91\% | 88\% | 87\% | 78\% |
|  | 2019 | 75\% | 76\% | 98\% | * | 95\% | 100\% | - | - | - | * | * | * | 97\% | 100\% | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 36\% | 41\% | 58\% | 60\% | 41\% | 72\% | - | - | - | - | * | * | 53\% | 75\% | 52\% | 44\% |
|  | 2019 | 44\% | 45\% | 77\% | * | 68\% | 86\% | - | - | - | * | * | * | 79\% | 67\% | 71\% | 64\% |
| At Masters Grade Level | 2021 | 17\% | 21\% | 33\% | 60\% | 18\% | 39\% | - | - | - | - | * | * | 25\% | 63\% | 23\% | 22\% |
|  | 2019 | 22\% | 23\% | 47\% | * | 32\% | 59\% | - | - | - | * | * | * | 47\% | 44\% | 39\% | 45\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 69\% | 60\% | 80\% | 41\% | 72\% | - | - | - | - | * | * | 56\% | 75\% | 52\% | 56\% |
|  | 2019 | 75\% | 77\% | 95\% | * | 89\% | 100\% | - | - | - | * | * | * | 97\% | 89\% | 94\% | 91\% |
| At Meets Grade Level or Above | 2021 | 36\% | 46\% | 30\% | 20\% | 12\% | 50\% | - | - | - | - | * | * | 28\% | 38\% | 23\% | 11\% |
|  | 2019 | 48\% | 51\% | 42\% | * | 42\% | 45\% | - | - | - | * | * | * | 41\% | 44\% | 35\% | 45\% |

Texas Education Agency

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continu- ously Enrolled <br> Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 29\% | 10\% | 20\% | 6\% | 11\% | - | - | - | - | * | * | 6\% | 25\% | 6\% | 11\% |
|  | 2019 | 28\% | 32\% | 16\% | * | 16\% | 18\% | - | - | - | * | * | * | 18\% | 11\% | 13\% | 18\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 75\% | 95\% | - | 95\% | 94\% | - | - | - | - | * | - | 97\% | * | 96\% | 100\% |
|  | 2019 | 86\% | 85\% | 96\% | * | 96\% | 100\% | - | - | - | * | 60\% | * | 95\% | 100\% | 94\% | 92\% |
| At Meets Grade Level or Above | 2021 | 46\% | 49\% | 76\% | - | 75\% | 78\% | - | - | - | - | * | - | 79\% | * | 81\% | 89\% |
|  | 2019 | 54\% | 52\% | 77\% | * | 70\% | 84\% | - | - | - | * | 60\% | * | 79\% | 67\% | 68\% | 54\% |
| At Masters Grade Level | 2021 | 30\% | 33\% | 66\% | - | 60\% | 72\% | - | - | - | - | * |  | 68\% | * | 67\% | 78\% |
|  | 2019 | 29\% | 29\% | 42\% | * | 35\% | 53\% | - | - | - | * | 40\% | * | 43\% | 33\% | 39\% | 23\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 77\% | 97\% | - | 95\% | 100\% | - | - | - | - | * | - | 97\% | * | 96\% | 100\% |
|  | 2019 | 90\% | 88\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 44\% | 51\% | 68\% | - | 65\% | 72\% | - | - | - | - | * | - | 71\% | * | 67\% | 67\% |
|  | 2019 | 58\% | 56\% | 79\% | * | 74\% | 89\% | - | - | - | * | 60\% | * | 79\% | 83\% | 71\% | 62\% |
| At Masters Grade Level | 2021 | 25\% | 31\% | 26\% | - | 15\% | 39\% | - | - | - | - | * | - | 26\% | * | 22\% | 22\% |
|  | 2019 | 36\% | 35\% | 56\% | * | 43\% | 74\% | - | - | - | * | 60\% | * | 57\% | 50\% | 42\% | 38\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 70\% | 82\% | - | 70\% | 94\% | - | - | - | - | * | - | 79\% | * | 74\% | 89\% |
|  | 2019 | 75\% | 76\% | 92\% | * | 91\% | 100\% | - | - | - | * | 60\% | * | 90\% | 100\% | 87\% | 85\% |
| At Meets Grade Level or Above | 2021 | 31\% | 38\% | 53\% | - | 25\% | 83\% | - | - | - | - | * | - | 50\% | * | 44\% | 33\% |
|  | 2019 | 49\% | 52\% | 73\% | * | 65\% | 89\% | - | - | - | * | 60\% | * | 71\% | 83\% | 61\% | 69\% |
| At Masters Grade Level | 2021 | 13\% | 17\% | 13\% | - | 5\% | 22\% | - | - | - | - | * | - | 9\% | * | 11\% | 11\% |
|  | 2019 | 24\% | 27\% | 31\% | * | 13\% | 58\% | - | - | - | * | 0\% | * | 31\% | 33\% | 19\% | 15\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 67\% | 97\% | * | 94\% | 100\% | - | - | - | * | * | - | 97\% | 100\% | 96\% | 100\% |
|  | 2019 | 68\% | 68\% | 87\% | * | 82\% | 100\% | - | - | - | * | * | * | 87\% | 86\% | 84\% | 69\% |
| At Meets Grade Level or Above | 2021 | 32\% | 37\% | 68\% | * | 50\% | 85\% | - | - | - | * | * | - | 67\% | 80\% | 63\% | 50\% |
|  | 2019 | 37\% | 39\% | 49\% | * | 36\% | 79\% | - | - | - | * | * | * | 45\% | 71\% | 47\% | 15\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 15\% | 18\% | 39\% | * | 25\% | 55\% | - | - | - | * | * | - | 39\% | 40\% | 29\% | 38\% |
|  | 2019 | 18\% | 19\% | 31\% | * | 21\% | 50\% | - | - | - | * | * | * | 32\% | 29\% | 25\% | 8\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 77\% | 100\% | * | 100\% | 100\% | - | - | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2019 | 81\% | 83\% | 98\% | * | 100\% | 93\% | - | - | - | * | * | * | 97\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 36\% | 47\% | 81\% | * | 88\% | 75\% | - | - | - | - | * | - | 84\% | 60\% | 83\% | 75\% |
|  | 2019 | 47\% | 51\% | 76\% | * | 71\% | 79\% | - | - | - | * | * | * | 74\% | 86\% | 69\% | 46\% |
| At Masters Grade Level | 2021 | 15\% | 23\% | 38\% | * | 19\% | 55\% | - | - | - | - | * |  | 38\% | 40\% | 30\% | 38\% |
|  | 2019 | 21\% | 26\% | 22\% | * | 11\% | 50\% | - | - | - | * | * | * | 24\% | 14\% | 16\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 73\% | 95\% | * | 89\% | 100\% | - | - | - | * | * | * | 95\% | * | 93\% | 89\% |
|  | 2019 | 76\% | 76\% | 93\% | * | 91\% | 93\% | - | * | - | * | 50\% | - | 91\% | 100\% | 93\% | 83\% |
| At Meets Grade Level or Above | 2021 | 45\% | 49\% | 73\% | * | 58\% | 84\% | - | - | - | * | * | * | 73\% | * | 63\% | 44\% |
|  | 2019 | 49\% | 50\% | 64\% | * | 57\% | 80\% | - | * | - | * | 17\% | - | 59\% | 88\% | 57\% | 17\% |
| At Masters Grade Level | 2021 | 25\% | 29\% | 54\% | * | 37\% | 68\% | - | - | - | * | * | * | 57\% | * | 41\% | 22\% |
|  | 2019 | 29\% | 31\% | 45\% | * | 43\% | 53\% | - | * | - | * | 0\% | - | 44\% | 50\% | 30\% | 0\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 59\% | 90\% | * | 84\% | 95\% | - | - | - | * | * | * | 92\% | * | 89\% | 78\% |
|  | 2019 | 75\% | 73\% | 95\% | * | 91\% | 100\% | - | * | - | * | 67\% | - | 94\% | 100\% | 93\% | 83\% |
| At Meets Grade Level or Above | 2021 | 27\% | 29\% | 66\% | * | 47\% | 79\% | - | - | - | * | * | * | 70\% | * | 56\% | 22\% |
|  | 2019 | 43\% | 39\% | 79\% | * | 78\% | 80\% | - | * | - | * | 17\% | - | 76\% | 88\% | 77\% | 50\% |
| At Masters Grade Level | 2021 | 12\% | 10\% | 37\% | * | 21\% | 58\% | - | - | - | * | * | * | 38\% | * | 19\% | 11\% |
|  | 2019 | 17\% | 12\% | 38\% | * | 35\% | 40\% | - | * | - | * | 0\% | - | 29\% | 75\% | 30\% | 17\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 67\% | 95\% | * | 95\% | 95\% | - | - | - | * | * | * | 97\% | * | 93\% | 100\% |
|  | 2019 | 70\% | 70\% | 90\% | * | 87\% | 93\% | - | * | - | * | 50\% | - | 88\% | 100\% | 90\% | 83\% |
| At Meets Grade Level or Above | 2021 | 33\% | 37\% | 78\% | * | 68\% | 84\% | - | - | - | * | * | * | 81\% | * | 67\% | 44\% |
|  | 2019 | 42\% | 41\% | 81\% | * | 83\% | 80\% | - | * | - | * | 17\% | - | 82\% | 75\% | 77\% | 67\% |

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| At Masters Grade Level | 2021 | 10\% | 11\% | 32\% | * | 21\% | 47\% | - | - | - | * | * | * | 32\% | * | 15\% | 22\% |
|  | 2019 | 18\% | 17\% | 60\% | * | 57\% | 60\% | - | * | - | * | 0\% | - | 59\% | 63\% | 57\% | 17\% |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 76\% | 93\% | * | 91\% | 94\% | - | - | - | - | * | - | 94\% | 80\% | 93\% | 67\% |
|  | 2019 | 86\% | 86\% | 98\% | * | 100\% | 91\% | - | * | - | * | * | - | 100\% | 80\% | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 46\% | 50\% | 78\% | * | 73\% | 88\% | - | - | - | - | * | - | 80\% | 60\% | 75\% | 50\% |
|  | 2019 | 55\% | 57\% | 68\% | * | 65\% | 82\% | - | * | - | * | * | - | 67\% | 80\% | 59\% | 80\% |
| At Masters Grade Level | 2021 | 21\% | 24\% | 43\% | * | 27\% | 63\% | - | - | - | - | * | - | 43\% | 40\% | 36\% | 17\% |
|  | 2019 | 28\% | 30\% | 44\% | * | 35\% | 73\% | - | * | - | * | * | - | 42\% | 60\% | 31\% | 40\% |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 74\% | 88\% | - | 82\% | 100\% | - | - | - | - | * | - | 85\% | * | 83\% | 67\% |
|  | 2019 | 88\% | 89\% | 94\% | * | 92\% | * | - | * | - | * | * | - | 94\% | * | 94\% | * |
| At Meets Grade Level or Above | 2021 | 36\% | 50\% | 38\% | - | 36\% | 40\% | - | - | - | - | * | - | 31\% | * | 42\% | 33\% |
|  | 2019 | 57\% | 62\% | 67\% | * | 77\% | * | - | * | - | * | * | - | 69\% | * | 65\% | * |
| At Masters Grade Level | 2021 | 11\% | 18\% | 13\% | - | 9\% | 20\% | - | - | - | - | * | - | 8\% | * | 17\% | 17\% |
|  | 2019 | 17\% | 23\% | 0\% | * | 0\% | * | - | * | - | * | * | - | 0\% | * | 0\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 76\% | 85\% | * | 82\% | 88\% | - | - | - | - | * | - | 86\% | 80\% | 82\% | 50\% |
|  | 2019 | 81\% | 83\% | 88\% | * | 85\% | 100\% | - | * | - | * | * | - | 86\% | 100\% | 83\% | 100\% |
| At Meets Grade Level or Above | 2021 | 43\% | 51\% | 63\% | * | 50\% | 75\% | - | - | - | - | * | - | 60\% | 80\% | 61\% | 33\% |
|  | 2019 | 51\% | 55\% | 63\% | * | 58\% | 82\% | - | * | - | * | * | - | 61\% | 80\% | 52\% | 80\% |
| At Masters Grade Level | 2021 | 24\% | 30\% | 35\% | * | 18\% | 63\% | - | - | - | - | * | - | 37\% | 20\% | 21\% | 17\% |
|  | 2019 | 25\% | 29\% | 12\% | * | 4\% | 36\% | - | * | - | * | * | - | 14\% | 0\% | 0\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 57\% | 64\% | 88\% | * | 77\% | 100\% | - | - | - | - | * | - | 86\% | 100\% | 82\% | 33\% |
|  | 2019 | 69\% | 71\% | 90\% | * | 85\% | 100\% | - | * | - | * | * | - | 89\% | 100\% | 86\% | 100\% |
| At Meets Grade Level or Above | 2021 | 28\% | 35\% | 53\% | * | 45\% | 69\% | - | - | - | - | * | - | 51\% | 60\% | 46\% | 33\% |
|  | 2019 | 37\% | 39\% | 61\% | * | 54\% | 82\% | - | * | - | * | * | - | 58\% | 80\% | 52\% | 100\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 14\% | 18\% | 35\% | * | 27\% | 50\% | - | - | - | - | * | - | 34\% | 40\% | 32\% | 17\% |
|  | 2019 | 21\% | 23\% | 41\% | * | 31\% | 73\% | - | * | - | * | * | - | 39\% | 60\% | 24\% | 40\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 70\% | 90\% | * | 88\% | 100\% | - | * | - | * | 40\% | - | 94\% | 75\% | 86\% | * |
|  | 2019 | 68\% | 69\% | 97\% | * | 95\% | 100\% | - | - | - | - | * | * | 97\% | * | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 50\% | 53\% | 83\% | * | 88\% | 86\% | - | * | - | * | 20\% | - | 85\% | 75\% | 79\% | * |
|  | 2019 | 50\% | 51\% | 82\% | * | 71\% | 100\% | - | - | - | - | * | * | 81\% | * | 77\% | 33\% |
| At Masters Grade Level | 2021 | 12\% | 15\% | 33\% | * | 29\% | 36\% | - | * | - | * | 0\% | - | 32\% | 38\% | 36\% | * |
|  | 2019 | 11\% | 12\% | 26\% | * | 14\% | 43\% | - | - | - | - | * | * | 28\% | * | 10\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 74\% | 97\% | * | 96\% | 100\% | - | * | - | - | * | - | 97\% | * | 95\% | * |
|  | 2019 | 68\% | 70\% | 72\% | * | 73\% | 88\% | - | * | - | * | 29\% | * | 67\% | 100\% | 69\% | 50\% |
| At Meets Grade Level or Above | 2021 | 57\% | 61\% | 92\% | * | 92\% | 91\% | - | * | - | - | * | - | 92\% | * | 90\% | * |
|  | 2019 | 49\% | 51\% | 59\% | * | 54\% | 88\% | - | * | - | * | 29\% | * | 55\% | 83\% | 53\% | 25\% |
| At Masters Grade Level | 2021 | 11\% | 13\% | 45\% | * | 42\% | 55\% | - | * | - | - | * | - | 46\% | * | 38\% | * |
|  | 2019 | 8\% | 8\% | 15\% | * | 12\% | 25\% | - | * | - | * | 14\% | * | 15\% | 17\% | 9\% | 13\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 78\% | 91\% | * | 92\% | 94\% | - | - | - | * | 67\% | - | 95\% | 71\% | 91\% | * |
|  | 2019 | 85\% | 82\% | 98\% | * | 96\% | 100\% | - | - | - | - | * | * | 97\% | 100\% | 97\% | 83\% |
| At Meets Grade Level or Above | 2021 | 41\% | 48\% | 50\% | * | 58\% | 50\% | - | - | - | * | 0\% | - | 56\% | 14\% | 47\% | * |
|  | 2019 | 61\% | 57\% | 84\% | * | 77\% | 93\% | - | - | - | - | * | * | 86\% | 67\% | 78\% | 83\% |
| At Masters Grade Level | 2021 | 23\% | 30\% | 26\% | * | 19\% | 44\% | - | - | - | * | 0\% | - | 28\% | 14\% | 19\% | * |
|  | 2019 | 37\% | 37\% | 56\% | * | 50\% | 67\% | - | - | - | - | * | * | 57\% | 50\% | 44\% | 50\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 86\% | 98\% | * | 96\% | 100\% | - | * | - | * | 100\% | - | 100\% | 88\% | 96\% | * |
|  | 2019 | 88\% | 89\% | 92\% | * | 90\% | 100\% | - | * | - | - | * | * | 92\% | * | 90\% | 50\% |
| At Meets Grade Level or Above | 2021 | 55\% | 63\% | 76\% | * | 75\% | 79\% | - | * | - | * | 40\% | - | 82\% | 50\% | 75\% | * |
|  | 2019 | 62\% | 65\% | 71\% | * | 57\% | 92\% | - | * | - | - | * | * | 72\% | * | 62\% | 33\% |

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## 2020-21 STAAR Performance (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 22\% | 28\% | 29\% | * | 25\% | 43\% | - | * | - | * | 0\% | - | 26\% | 38\% | 29\% | * |
|  | 2019 | 25\% | 27\% | 37\% | * | 33\% | 54\% | - | * | - | - | * | * | 39\% | * | 21\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 88\% | 91\% | 100\% | 100\% | 100\% | 100\% | - | - - | - | - | * | * | 100\% | 100\% | 100\% | * |
|  | 2019 | 93\% | 93\% | 97\% | 100\% | 95\% | 100\% | - | * | - | - | * | - | 97\% | * | 96\% | * |
| At Meets Grade Level or Above | 2021 | 69\% | 75\% | 92\% | 100\% | 89\% | 92\% | - | - - | - | - | * | * | 90\% | 100\% | 88\% | * |
|  | 2019 | 73\% | 78\% | 87\% | 100\% | 86\% | 91\% | - | * | - | - | * | - | 91\% | * | 81\% | * |
| At Masters Grade Level | 2021 | 43\% | 51\% | 58\% | 40\% | 53\% | 75\% | - | - - | - | - | * | * | 61\% | 40\% | 54\% | * |
|  | 2019 | 45\% | 51\% | 67\% | 67\% | 57\% | 91\% | - | * | - | - | * | - | 69\% | * | 54\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 96\% | * | - | - | * | - | - - | - | - | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 75\% | * | - | - | * | - | - - | - | - | - | - | * | - | * | - |
| At Masters Grade Level | 2021 | 14\% | 16\% | * | - | - | * | - | - - | - | - | - | - | * | - | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 73\% | 90\% | 91\% | 87\% | 95\% | - | * | - | 91\% | 62\% | 92\% | 91\% | 85\% | 87\% | 81\% |
|  | 2019 | 78\% | 78\% | 93\% | 90\% | 91\% | 98\% | - | 80\% | - | 92\% | 60\% | 100\% | 93\% | 97\% | 92\% | 88\% |
| At Meets Grade Level or Above | 2021 | 41\% | 47\% | 67\% | 66\% | 59\% | 76\% | - | * | - | 45\% | 35\% | 73\% | 68\% | 60\% | 61\% | 48\% |
|  | 2019 | 50\% | 51\% | 71\% | 63\% | 65\% | 82\% | - | 70\% | - | 63\% | 27\% | 65\% | 71\% | 71\% | 64\% | 54\% |
| At Masters Grade Level | 2021 | 18\% | 23\% | 36\% | 25\% | 26\% | 49\% | - | * | - | 18\% | 14\% | 31\% | 36\% | 35\% | 28\% | 25\% |
|  | 2019 | 24\% | 25\% | 38\% | 27\% | 29\% | 53\% | - | 40\% | - | 33\% | 9\% | 30\% | 38\% | 37\% | 28\% | 22\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 72\% | 94\% | 93\% | 91\% | 97\% | - | * | - | 100\% | 57\% | 100\% | 95\% | 86\% | 92\% | 87\% |
|  | 2019 | 75\% | 75\% | 93\% | 76\% | 91\% | 98\% | - | * | - | 100\% | 55\% | 100\% | 92\% | 96\% | 91\% | 86\% |
| At Meets Grade Level or Above | 2021 | 45\% | 48\% | 75\% | 73\% | 69\% | 83\% | - | * | - | 60\% | 39\% | 80\% | 75\% | 73\% | 70\% | 57\% |
|  | 2019 | 48\% | 49\% | 70\% | 53\% | 61\% | 88\% | - | * | - | 67\% | 26\% | 89\% | 69\% | 77\% | 64\% | 44\% |
| At Masters Grade Level | 2021 | 18\% | 21\% | 46\% | 47\% | 35\% | 58\% | - | * | - | 40\% | 26\% | 40\% | 46\% | 46\% | 39\% | 37\% |
|  | 2019 | 21\% | 22\% | 38\% | 29\% | 29\% | 54\% | - | * | - | 33\% | 10\% | 33\% | 38\% | 40\% | 29\% | 24\% |

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2020-21 STAAR Performance (TAPR)
MUMFORD ISD (198906) - ROBERTSON COUNTY
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|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 66\% | 73\% | 87\% | 83\% | 84\% | 92\% | - | - | - | * | 62\% | 80\% | 88\% | 85\% | 83\% | 82\% |
|  | 2019 | 82\% | 82\% | 97\% | 100\% | 95\% | 99\% | - | * | - | 100\% | 73\% | 100\% | 97\% | 98\% | 97\% | 95\% |
| At Meets Grade Level or Above | 2021 | 37\% | 46\% | 58\% | 42\% | 52\% | 66\% | - | - | - | * | 24\% | 60\% | 60\% | 39\% | 52\% | 45\% |
|  | 2019 | 52\% | 53\% | 73\% | 67\% | 71\% | 78\% | - | * | - | 63\% | 23\% | 50\% | 73\% | 71\% | 68\% | 59\% |
| At Masters Grade Level | 2021 | 18\% | 23\% | 28\% | 17\% | 16\% | 43\% | - | - | - | * | 0\% | 30\% | 29\% | 24\% | 20\% | 20\% |
|  | 2019 | 26\% | 28\% | 37\% | 25\% | 28\% | 50\% | - | * | - | 38\% | 18\% | 38\% | 36\% | 38\% | 29\% | 25\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 62\% | 85\% | 83\% | 81\% | 89\% | - | - | - | * | 50\% | 100\% | 88\% | 69\% | 82\% | 83\% |
|  | 2019 | 68\% | 68\% | 88\% | * | 83\% | 92\% | - | * | - | * | 44\% | * | 87\% | 94\% | 85\% | 82\% |
| At Meets Grade Level or Above | 2021 | 30\% | 34\% | 62\% | 67\% | 50\% | 71\% | - | - | - | * | 17\% | 80\% | 63\% | 54\% | 53\% | 39\% |
|  | 2019 | 38\% | 38\% | 67\% | * | 64\% | 70\% | - | * | - | * | 22\% | * | 71\% | 53\% | 61\% | 53\% |
| At Masters Grade Level | 2021 | 9\% | 10\% | 25\% | 0\% | 17\% | 37\% | - | - | - | * | 0\% | 20\% | 25\% | 23\% | 14\% | 17\% |
|  | 2019 | 14\% | 14\% | 39\% | * | 38\% | 38\% | - | * | - | * | 0\% | * | 40\% | 35\% | 34\% | 18\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 77\% | 88\% | * | 83\% | 94\% | - | * | - | * | 80\% | - | 88\% | 88\% | 84\% | 72\% |
|  | 2019 | 81\% | 83\% | 91\% | 88\% | 89\% | 100\% | - | * | - | * | 60\% | * | 89\% | 100\% | 87\% | 79\% |
| At Meets Grade Level or Above | 2021 | 44\% | 51\% | 64\% | * | 52\% | 79\% | - | * | - | * | 50\% | - | 64\% | 65\% | 60\% | 33\% |
|  | 2019 | 54\% | 57\% | 69\% | 63\% | 60\% | 88\% | - | * | - | * | 40\% | * | 68\% | 77\% | 58\% | 63\% |
| At Masters Grade Level | 2021 | 20\% | 25\% | 26\% | * | 17\% | 42\% | - | * | - | * | 10\% |  | 24\% | 35\% | 20\% | 17\% |
|  | 2019 | 25\% | 28\% | 27\% | 0\% | 16\% | 51\% | - | * | - | * | 0\% | * | 28\% | 15\% | 13\% | 8\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 78\% | 93\% | 100\% | 88\% | 100\% | - | - | - | - | 67\% | * | 92\% | 100\% | 91\% | 56\% |
|  | 2019 | 81\% | 82\% | 94\% | 100\% | 89\% | 100\% | - | * | - | * | 67\% | - | 93\% | 100\% | 91\% | 89\% |
| At Meets Grade Level or Above | 2021 | 49\% | 55\% | 71\% | 71\% | 66\% | 79\% | - | - | - | - | 50\% | * | 70\% | 80\% | 67\% | 56\% |
|  | 2019 | 55\% | 58\% | 74\% | 88\% | 68\% | 86\% | - | * | - | * | 33\% | - | 75\% | 67\% | 65\% | 67\% |
| At Masters Grade Level | 2021 | 29\% | 34\% | 46\% | 29\% | 39\% | 61\% | - | - | - | - | 33\% | * | 47\% | 40\% | 43\% | 22\% |
|  | 2019 | 33\% | 37\% | 54\% | 50\% | 43\% | 82\% | - | * | - | * | 0\% | - | 54\% | 56\% | 38\% | 33\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2021 | 24\% | 31\% | 55\% | * | 42\% | 72\% | - | - - | - - | * | * | 40\% | 55\% | * | 43\% | 50\% |
|  | 2019 | 35\% | 37\% | 74\% | - | 57\% | 94\% | - | - |  | * | * | - | 74\% | * | 70\% | 60\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 31\% | 55\% | * | 42\% | 72\% | - | - | - | * | * | 40\% | 55\% | * | 43\% | 50\% |
|  | 2019 | 35\% | 37\% | 74\% | - | 57\% | 94\% | - | - | - | * | * | - | 74\% | * | 70\% | 60\% |
| Reading Including EOC | 2021 | 38\% | 44\% | 73\% | * | 58\% | 83\% | - | - | - | * | * | 60\% | 71\% | * | 62\% | 63\% |
|  | 2019 | 45\% | 45\% | 87\% | - | 76\% | 100\% | - | - | - - | * | * | - | 89\% | * | 83\% | 70\% |
| Math Including EOC | 2021 | 31\% | 39\% | 63\% | * | 53\% | 78\% | - | - | - | * | * | 40\% | 63\% | * | 52\% | 75\% |
|  | 2019 | 49\% | 51\% | 82\% | - | 71\% | 94\% | - | - | - - | * | * | - | 83\% | * | 80\% | 80\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 33\% | 28\% | 20\% | 12\% | 44\% | - | - | - | - | * | * | 25\% | 38\% | 23\% | 11\% |
|  | 2019 | 35\% | 37\% | 40\% | * | 37\% | 45\% | - | - | - | * | * | * | 38\% | 44\% | 32\% | 36\% |
| Reading and Mathematics Including EOC | 2021 | 26\% | 33\% | 28\% | 20\% | 12\% | 44\% | - | - | - - | - | * | * | 25\% | 38\% | 23\% | 11\% |
|  | 2019 | 35\% | 37\% | 40\% | * | 37\% | 45\% | - | - | - | * | * | * | 38\% | 44\% | 32\% | 36\% |
| Reading Including EOC | 2021 | 36\% | 41\% | 58\% | 60\% | 41\% | 72\% | - | - | - - | - | * | * | 53\% | 75\% | 52\% | 44\% |
|  | 2019 | 44\% | 45\% | 77\% | * | 68\% | 86\% | - | - | - - | * | * | * | 79\% | 67\% | 71\% | 64\% |
| Math Including EOC | 2021 | 36\% | 46\% | 30\% | 20\% | 12\% | 50\% | - | - | - | - | * | * | 28\% | 38\% | 23\% | 11\% |
|  | 2019 | 48\% | 51\% | 42\% | * | 42\% | 45\% | - | - | - | * | * | * | 41\% | 44\% | 35\% | 45\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 39\% | 55\% | - | 50\% | 61\% | - | - | - | - | * | - | 59\% | * | 56\% | 56\% |
|  | 2019 | 44\% | 42\% | 65\% | * | 52\% | 79\% | - | - | - | * | 60\% | * | 67\% | 50\% | 52\% | 31\% |
| Reading and Mathematics Including EOC | 2021 | 34\% | 39\% | 55\% | - | 50\% | 61\% | - | - | - | - | * | - | 59\% | * | 56\% | 56\% |
|  | 2019 | 44\% | 42\% | 65\% | * | 52\% | 79\% | - | - | - - | * | 60\% | * | 67\% | 50\% | 52\% | 31\% |
| Reading Including EOC | 2021 | 46\% | 49\% | 76\% | - | 75\% | 78\% | - | - | - | - | * | - | 79\% | * | 81\% | 89\% |
|  | 2019 | 54\% | 52\% | 77\% | * | 70\% | 84\% | - | - | - - | * | 60\% | * | 79\% | 67\% | 68\% | 54\% |
| Math Including EOC | 2021 | 44\% | 52\% | 68\% | - | 65\% | 72\% | - | - | - | - | * | - | 71\% | * | 67\% | 67\% |
|  | 2019 | 58\% | 56\% | 79\% | * | 74\% | 89\% | - | - | - | * | 60\% | * | 79\% | 83\% | 71\% | 62\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 31\% | 62\% | * | 50\% | 70\% | - | - | - | - | * | - | 63\% | 60\% | 61\% | 50\% |
|  | 2019 | 31\% | 33\% | 47\% | * | 36\% | 71\% | - | - | - | * | * | * | 45\% | 57\% | 44\% | 15\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2021 | 24\% | 31\% | 62\% | * | 50\% | 70\% | - | - | - | - | * | - | 63\% | 60\% | 61\% | 50\% |
|  | 2019 | 31\% | 33\% | 47\% | * | 36\% | 71\% | - | - | - | * | * | * | 45\% | 57\% | 44\% | 15\% |
| Reading Including EOC | 2021 | 32\% | 37\% | 68\% | * | 50\% | 85\% | - | - | - | * | * | - | 67\% | 80\% | 63\% | 50\% |
|  | 2019 | 37\% | 39\% | 49\% | * | 36\% | 79\% | - |  | - | * | * | * | 45\% | 71\% | 47\% | 15\% |
| Math Including EOC | 2021 | 36\% | 47\% | 81\% | * | 88\% | 75\% | - | - | - |  | * | - | 84\% | 60\% | 83\% | 75\% |
|  | 2019 | 48\% | 51\% | 76\% | * | 71\% | 79\% | - | - | - | * | * | * | 74\% | 86\% | 69\% | 46\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 34\% | 61\% | * | 42\% | 74\% | - | - | - | * | * | * | 65\% | * | 48\% | 11\% |
|  | 2019 | 36\% | 38\% | 62\% | * | 57\% | 73\% | - | * | - | * | 17\% | - | 56\% | 88\% | 53\% | 17\% |
| Reading and Mathematics Including EOC | 2021 | 27\% | 35\% | 61\% | * | 42\% | 74\% | - | - | - | * | * | * | 65\% | * | 48\% | 11\% |
|  | 2019 | 37\% | 39\% | 62\% | * | 57\% | 73\% | - | * | - | * | 17\% | - | 56\% | 88\% | 53\% | 17\% |
| Reading Including EOC | 2021 | 45\% | 49\% | 73\% | * | 58\% | 84\% | - | - | - | * | * | * | 73\% | * | 63\% | 44\% |
|  | 2019 | 49\% | 50\% | 64\% | * | 57\% | 80\% | - | * | - | * | 17\% | - | 59\% | 88\% | 57\% | 17\% |
| Math Including EOC | 2021 | 32\% | 42\% | 66\% | * | 47\% | 79\% | - | - | - | * | * | * | 70\% | * | 56\% | 22\% |
|  | 2019 | 48\% | 49\% | 79\% | * | 78\% | 80\% | - | * | - | * | 17\% | - | 76\% | 88\% | 77\% | 50\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 21\% | 25\% | 31\% | - | 27\% | 40\% | - | - | - | - | * | - | 23\% | * | 33\% | 33\% |
|  | 2019 | 34\% | 36\% | 44\% | * | 46\% | * | - | * | - | * | * | - | 44\% | * | 41\% | * |
| Reading and Mathematics Including EOC | 2021 | 33\% | 39\% | 48\% | * | 45\% | 56\% | - | - | - | - | * | - | 46\% | 60\% | 43\% | 33\% |
|  | 2019 | 47\% | 50\% | 65\% | * | 60\% | 82\% | - | * | - | * | * | - | 63\% | 80\% | 54\% | 60\% |
| Reading Including EOC | 2021 | 47\% | 50\% | 78\% | * | 73\% | 88\% | - | - | - | - | * | - | 80\% | 60\% | 75\% | 50\% |
|  | 2019 | 55\% | 57\% | 68\% | * | 65\% | 82\% | - | * | - | * | * | - | 67\% | 80\% | 59\% | 80\% |
| Math Including EOC | 2021 | 43\% | 53\% | 53\% | * | 55\% | 56\% | - | - | - | - | * | - | 51\% | 60\% | 50\% | 33\% |
|  | 2019 | 62\% | 65\% | 85\% | * | 88\% | 91\% | - | * | - | * | * | - | 86\% | 80\% | 79\% | 80\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 32\% | 50\% | 56\% | 38\% | 63\% | - | - | - | * | 13\% | 60\% | 52\% | 42\% | 44\% | 35\% |
|  | 2019 | 36\% | 37\% | 56\% | 50\% | 47\% | 70\% | - | * | - | 38\% | 25\% | 50\% | 55\% | 61\% | 49\% | 33\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 35\% | 51\% | 45\% | 41\% | 63\% | - | - | - | * | 13\% | 60\% | 52\% | 43\% | 45\% | 35\% |
|  | 2019 | 38\% | 40\% | 58\% | 50\% | 50\% | 72\% | - | * | - | 38\% | 25\% | 50\% | 57\% | 64\% | 51\% | 34\% |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR) <br> MUMFORD ISD (198906) - ROBERTSON COUNTY

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2021 | 41\% | 45\% | 71\% | 73\% | 60\% | 82\% | - | - | - | * | 44\% | 80\% | 71\% | 71\% | 66\% | 57\% |
|  | 2019 | 47\% | 48\% | 70\% | 50\% | 61\% | 86\% | - | * | - | 63\% | 30\% | 83\% | 69\% | 74\% | 64\% | 48\% |
| Math Including EOC | 2021 | 37\% | 47\% | 60\% | 45\% | 53\% | 69\% | - | - | - | * | 31\% | 60\% | 62\% | 46\% | 54\% | 47\% |
|  | 2019 | 52\% | 54\% | 74\% | 60\% | 72\% | 78\% | - | * | - | 63\% | 25\% | 67\% | 73\% | 74\% | 68\% | 59\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

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## 2018-19 Progress (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | School Year | State | Region06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Contin ously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 73 | * | 68 | 80 | - | - | - | * | * | * | 69 | 93 | 71 | 73 |
|  | 2018 | 63 | 64 | 64 | * | 50 | 82 | - | - | - | * | 50 | * | 66 | * | 55 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 21 | * | 21 | 23 | - | - | - | * | * | * | 21 | 21 | 16 | 18 |
|  | 2018 | 65 | 66 | 47 | * | 40 | 50 | - | - | - | * | 58 | * | 46 | * | 44 | 25 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 74 | * | 80 | 64 | - | - | - | * | 90 | * | 76 | * | 83 | 71 |
|  | 2018 | 80 | 76 | 88 | * | 94 | 79 | - | - | - | * | * | * | 93 | 50 | 89 | 93 |
| Grade 5 Mathematics | 2019 | 83 | 79 | 90 | * | 91 | 89 | - | - | - | * | 90 | * | 94 | 60 | 92 | 85 |
|  | 2018 | 81 | 78 | 88 | * | 89 | 86 | - | - | - | * | * | * | 87 | 100 | 86 | 97 |
| Grade 6 ELA/Reading | 2019 | 42 | 45 | 46 | * | 32 | 71 | - | - | - | * | * | * | 42 | 64 | 38 | 19 |
|  | 2018 | 47 | 47 | 51 | * | 54 | 39 | - | * | - | * | * | - | 48 | 60 | 60 | 60 |
| Grade 6 Mathematics | 2019 | 54 | 61 | 56 | * | 46 | 71 | - | - | - | * | * | * | 55 | 57 | 55 | 38 |
|  | 2018 | 56 | 61 | 48 | * | 40 | 57 | - | * | - | * | * | - | 39 | 75 | 50 | 50 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 75 | * | 72 | 83 | - | * | - | * | 33 | - | 71 | 94 | 70 | 58 |
|  | 2018 | 76 | 73 | 79 | * | 76 | 95 | - | * | - | * | * | - | 84 | 65 | 75 | 58 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 81 | * | 83 | 77 | - | * | - | * | 25 | - | 78 | 94 | 82 | 67 |
|  | 2018 | 67 | 65 | 65 | * | 59 | 85 | - | * | - | * | * | - | 68 | 55 | 61 | 50 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 79 | * | 77 | 82 | - | * | - | * | * | - | 79 | 80 | 74 | 90 |
|  | 2018 | 79 | 79 | 71 | * | 75 | 67 | - | - | - | - | * | - | 70 | 80 | 72 | * |
| Grade 8 Mathematics | 2019 | 82 | 82 | 94 | * | 92 | * | - | * | - | * | * | - | 94 | * | 94 | * |
|  | 2018 | 81 | 80 | 92 | * | 88 | * | - | - | - | - | * | - | 92 | - | 91 | * |
| End of Course English II | 2019 | 69 | 69 | 59 | * | 48 | 75 | - | - | - | * | 60 | * | 55 | 80 | 56 | * |
|  | 2018 | 67 | 67 | 59 | 75 | 60 | 50 | - | * | - | * | * | - | 57 | 70 | 56 | * |
| End of Course Algebra I | 2019 | 75 | 71 | 87 | * | 82 | 93 | - | - | - | - | * | * | 86 | 90 | 82 | 83 |
|  | 2018 | 72 | 69 | 85 | * | 83 | 93 | - | - | - | - | 50 | * | 84 | 89 | 81 | 80 |
| All Grades Both Subjects | 2019 | 69 | 69 | 69 | 83 | 65 | 72 | - | * | - | 67 | 44 | 68 | 68 | 73 | 66 | 57 |
|  | 2018 | 69 | 69 | 68 | 66 | 67 | 71 | - | 50 | - | 73 | 71 | 64 | 69 | 68 | 68 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | 79 | 62 | 76 | - | * | - | 69 | 44 | 79 | 66 | 79 | 65 | 57 |
|  | 2018 | 69 | 68 | 69 | 65 | 69 | 69 | - | * | - | 71 | 80 | * | 70 | 62 | 68 | 70 |
| All Grades Mathematics | 2019 | 70 | 70 | 69 | 88 | 68 | 68 | - | * | - | 64 | 45 | 57 | 70 | 66 | 68 | 57 |
|  | 2018 | 70 | 70 | 68 | 67 | 65 | 74 | - | * | - | 75 | 62 | * | 67 | 74 | 67 | 67 |

[^0]Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 73\% | 90\% | - | - | - | - | - | - | 77\% | - | 77\% | - | - | 92\% | 77\% | 99\% |
|  | 2019 | 78\% | 78\% | 93\% | - | - | - | - | - |  | 80\% | - | 80\% |  | - |  | 80\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 47\% | 67\% | - | - | - | - | - | - | 42\% | - | 42\% | - | - | 70\% | 42\% | 74\% |
|  | 2019 | 50\% | 51\% | 71\% | - | - | - | - | - |  | 45\% | - | 45\% |  | - |  | 45\% |  |
| At Masters Grade Level | 2021 | 18\% | 23\% | 36\% | - | - | - | - | - | - | 19\% | - | 19\% | - | - | 38\% | 19\% | 37\% |
|  | 2019 | 24\% | 25\% | 38\% | - | - | - | - | - |  | 14\% | - | 14\% |  | - |  | 14\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 72\% | 94\% | - | - | - | - | - |  | 83\% | - | 83\% | - | - | 95\% | 83\% | 100\% |
|  | 2019 | 75\% | 75\% | 93\% | - | - | - | - | - |  | 77\% | - | 77\% |  | - |  | 77\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 48\% | 75\% | - | - | - | - | - | - | 48\% | - | 48\% | - | - | 79\% | 48\% | 85\% |
|  | 2019 | 48\% | 49\% | 70\% | - | - | - | - | - |  | 41\% | - | 41\% |  | - |  | 41\% |  |
| At Masters Grade Level | 2021 | 18\% | 21\% | 46\% | - | - | - | - | - | - | 24\% | - | 24\% | - | - | 48\% | 24\% | 59\% |
|  | 2019 | 21\% | 22\% | 38\% | - | - | - | - | - |  | 14\% | - | 14\% |  | - |  | 14\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 73\% | 87\% | - | - | - | - | - | - | 77\% | - | 77\% | - | - | 88\% | 77\% | 100\% |
|  | 2019 | 82\% | 82\% | 97\% | - | - | - | - | - |  | 92\% | - | 92\% |  | - |  | 92\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 46\% | 58\% | - | - | - | - | - | - | 41\% | - | 41\% | - | - | 59\% | 41\% | 71\% |
|  | 2019 | 52\% | 53\% | 73\% | - | - | - | - | - |  | 51\% | - | 51\% |  | - |  | 51\% |  |
| At Masters Grade Level | 2021 | 18\% | 23\% | 28\% | - | - | - | - | - | - | 18\% | - | 18\% | - | - | 30\% | 18\% | 29\% |
|  | 2019 | 26\% | 28\% | 37\% | - | - | - | - | - |  | 22\% | - | 22\% |  | - |  | 22\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 62\% | 85\% | - | - | - | - | - | - | 79\% | - | 79\% | - | - | 85\% | 79\% | 100\% |
|  | 2019 | 68\% | 68\% | 88\% | - | - | - | - | - |  | 67\% | - | 67\% |  | - |  | 67\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 34\% | 62\% | - | - | - | - | - | - | 21\% | - | 21\% | - | - | 67\% | 21\% | 100\% |
|  | 2019 | 38\% | 38\% | 67\% | - | - | - | - | - |  | 33\% | - | 33\% |  | - |  | 33\% |  |
| At Masters Grade Level | 2021 | 9\% | 10\% | 25\% | - | - | - | - | - | - | 7\% | - | 7\% | - | - | 28\% | 7\% | 29\% |
|  | 2019 | 14\% | 14\% | 39\% | - | - | - | - | - |  | 11\% | - | 11\% |  | - |  | 11\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 77\% | 88\% | - | - | - | - | - | - | 64\% | - | 64\% | - | - | 91\% | 64\% | 93\% |
|  | 2019 | 81\% | 83\% | 91\% | - | - | - | - | - |  | 69\% | - | 69\% |  | - |  | 69\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 51\% | 64\% | - | - | - | - | - | - | 36\% | - | 36\% | - | - | 69\% | 36\% | 50\% |
|  | 2019 | 54\% | 57\% | 69\% | - | - | - | - | - |  | 50\% | - | 50\% |  | - |  | 50\% |  |
| At Masters Grade Level | 2021 | 20\% | 25\% | 26\% | - | - | - | - | - | - | 18\% | - | 18\% | - | - | 29\% | 18\% | 7\% |
|  | 2019 | 25\% | 28\% | 27\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 73\% | 78\% | 93\% | - | - | - - | - | - | - | 56\% | - | 56\% | - | - | 98\% | 56\% | * |
|  | 2019 | 81\% | 82\% | 94\% | - | - | - | - | - |  | 80\% | - | 80\% |  | - |  | 80\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 55\% | 71\% | - | - | - | - | - | - | 56\% | - | 56\% | - | - | 75\% | 56\% | * |
|  | 2019 | 55\% | 58\% | 74\% | - | - | - | - | - |  | 40\% | - | 40\% |  | - |  | 40\% |  |
| At Masters Grade Level | 2021 | 29\% | 34\% | 46\% | - | - | - | - | - | - | 22\% | - | 22\% | - | - | 49\% | 22\% | * |
|  | 2019 | 33\% | 37\% | 54\% | - | - | - | - | - |  | 20\% | - | 20\% |  | - |  | 20\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 94\% | 95\% | 90\% | 96\% | 95\% |  | * |  | 85\% | 94\% | 100\% | 96\% | 93\% | 95\% | 96\% |
| Included in Accountability | 83\% | 89\% | 94\% | 90\% | 94\% | 95\% | - | * | - | 85\% | 94\% | 96\% | 95\% | 90\% | 93\% | 91\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 4\% | 1\% | 2\% | 1\% | 4\% |
| Not Tested | 12\% | 6\% | 5\% | 10\% | 4\% | 5\% | - | * | - | 15\% | 6\% | 0\% | 4\% | 7\% | 5\% | 4\% |
| Absent | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | - | * | - | 8\% | 0\% | 0\% | 1\% | 6\% | 1\% | 4\% |
| Other | 10\% | 5\% | 3\% | 8\% | 2\% | 3\% | - | * | - | 8\% | 6\% | 0\% | 3\% | 2\% | 4\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 94\% | 97\% | 94\% | 98\% | 95\% | - | * |  | 100\% | 96\% | 100\% | 98\% | 91\% | 97\% | 98\% |
| Included in Accountability | 83\% | 88\% | 94\% | 94\% | 94\% | 94\% | - | * | - | 100\% | 96\% | 91\% | 96\% | 84\% | 93\% | 87\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 2\% | 0\% | 4\% | 1\% | - | * | - | 0\% | 0\% | 9\% | 1\% | 7\% | 3\% | 11\% |
| Not Tested | 11\% | 6\% | 3\% | 6\% | 2\% | 5\% | - | * | - | 0\% | 4\% | 0\% | 2\% | 9\% | 3\% | 2\% |
| Absent | 2\% | 2\% | 1\% | 0\% | 1\% | 2\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 7\% | 0\% | 2\% |
| Other | 10\% | 4\% | 2\% | 6\% | 1\% | 3\% | - | * | - | 0\% | 4\% | 0\% | 2\% | 2\% | 3\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 94\% | 92\% | 86\% | 92\% | 93\% | - | - | - | 67\% | 91\% | 100\% | 92\% | 89\% | 92\% | 96\% |
| Included in Accountability | 84\% | 89\% | 91\% | 86\% | 91\% | 93\% | - | - | - | 67\% | 91\% | 100\% | 92\% | 89\% | 91\% | 96\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 0\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 6\% | 8\% | 14\% | 8\% | 7\% | - | - | - | 33\% | 9\% | 0\% | 8\% | 11\% | 8\% | 4\% |
| Absent | 2\% | 1\% | 2\% | 0\% | 1\% | 2\% | - | - | - | 17\% | 0\% | 0\% | 1\% | 8\% | 2\% | 4\% |
| Other | 10\% | 5\% | 6\% | 14\% | 6\% | 5\% | - | - | - | 17\% | 9\% | 0\% | 7\% | 3\% | 7\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 93\% | 98\% | 75\% | 100\% | 100\% | - | - | - | * | 86\% | 100\% | 97\% | 100\% | 97\% | 100\% |
| Included in Accountability | 83\% | 88\% | 98\% | 75\% | 100\% | 100\% | - | - | - | * | 86\% | 100\% | 97\% | 100\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 7\% | 2\% | 25\% | 0\% | 0\% | - | - | - | * | 14\% | 0\% | 3\% | 0\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 13\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% |
| Other | 12\% | 6\% | 1\% | 13\% | 0\% | 0\% | - | - | - | * | 14\% | 0\% | 1\% | 0\% | 2\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 93\% | 97\% | * | 97\% | 96\% | - | * |  | * | 100\% |  | 97\% | 94\% | 97\% | 90\% |
| Included in Accountability | 84\% | 89\% | 96\% | * | 96\% | 96\% | - | * | - | * | 100\% | - | 96\% | 94\% | 95\% | 90\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 1\% | * | 1\% | 0\% | - | * | - | * | 0\% | - | 1\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 7\% | 3\% | * | 3\% | 4\% | - | * | - | * | 0\% | - | 3\% | 6\% | 3\% | 10\% |
| Absent | 2\% | 2\% | 2\% | * | 3\% | 2\% | - | * | - | * | 0\% | - | 2\% | 6\% | 2\% | 10\% |
| Other | 10\% | 5\% | 1\% | * | 0\% | 2\% | - | * | - | * | 0\% | - | 1\% | 0\% | 1\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 92\% | 96\% | 100\% | 95\% | 97\% | - | - | - | - | 100\% | * | 96\% | 100\% | 95\% | 82\% |
| Included in Accountability | 84\% | 89\% | 95\% | 100\% | 93\% | 97\% | - | - | - | - | 100\% | * | 94\% | 100\% | 93\% | 82\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 1\% | 0\% | 2\% | 0\% | - | - | - | - | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 8\% | 4\% | 0\% | 5\% | 3\% | - | - | - | - | 0\% | * | 4\% | 0\% | 5\% | 18\% |
| Absent | 3\% | 2\% | 3\% | 0\% | 5\% | 0\% | - | - | - | - | 0\% | * | 3\% | 0\% | 3\% | 18\% |
| Other | 10\% | 5\% | 1\% | 0\% | 0\% | 3\% | - | - | - | - | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 83\% | 15\% | * | 0\% | * | - | - | - | * | * | - | 15\% | - | 13\% | - |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 94\% | 97\% | 99\% | - | 100\% | - | 100\% | 98\% | 96\% | 99\% | 91\% | 97\% | 96\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 6\% | 3\% | 1\% | - | 0\% | - | 0\% | 3\% | 0\% | 1\% | 8\% | 2\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 4\% | 0\% | 1\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Reading

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 94\% | 96\% | 99\% | - | * | - | 100\% | 97\% | 90\% | 99\% | 91\% | 97\% | 95\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 6\% | 3\% | 1\% | - | * | - - | 0\% | 3\% | 0\% | 1\% | 8\% | 2\% | 3\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 10\% | 0\% | 2\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 92\% | 96\% | 99\% | - | * | - | 100\% | 96\% | 100\% | 98\% | 91\% | 97\% | 97\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 2\% | 8\% | 3\% | 1\% | - | * | - | 0\% | 4\% | 0\% | 1\% | 9\% | 3\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 100\% | * | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 95\% | 95\% | 98\% | * | 95\% | 100\% | - | * | - | * | 100\% | * | 99\% | 94\% | 97\% | 94\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | * | 5\% | 0\% | - | * | - | * | 0\% | * | 1\% | 6\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 1\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 89\% | 99\% | 100\% | - | * | - | * | 100\% | * | 99\% | 93\% | 99\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 11\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 7\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 100\% | 96\% | 100\% | - | * | - | * | 100\% | - | 99\% | 90\% | 98\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 2\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | - | 1\% | 10\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

[^1]Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.8\% | 99.5\% | 99.8\% | 99.5\% | 99.5\% | - | * | - | 99.3\% | 99.4\% | 99.4\% | 99.5\% |
| 2018-19 | 95.4\% | 95.9\% | 97.2\% | 97.9\% | 96.9\% | 97.5\% | - | * | - | 96.9\% | 96.8\% | 97.1\% | 97.2\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 11.4\% | 9.5\% | 2.0\% | 3.2\% | 2.2\% | 1.6\% | - | * | - | 0.0\% | 1.9\% | 1.4\% | 3.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 0.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 92.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | * |
| Received TxCHSE | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Continued HS | 3.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Dropped Out | 5.4\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Graduates and TxCHSE | 90.7\% | 93.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.6\% | 95.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | * |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 3.7\% | 2.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 5.9\% | 4.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 90.4\% | 92.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.1\% | 95.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 93.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Received TxCHSE | 0.5\% | 1.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 1.3\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 6.1\% | 4.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 94.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | - | 100.0\% | * |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 93.5\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Received TxCHSE | 0.6\% | 1.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Continued HS | 1.1\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 6.1\% | 4.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Graduates and TxCHSE | 92.8\% | 94.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 93.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% |  |
| Received TxCHSE | 0.7\% | 1.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Continued HS | 0.6\% | 0.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 6.1\% | 4.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Graduates and TxCHSE | 93.3\% | 94.9\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 93.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Received TxCHSE | 0.7\% | 1.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 0.6\% | 0.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 6.3\% | 4.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 93.2\% | 95.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 92.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | * |
| Class of 2019 | 90.0\% | 91.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | 30.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Class of 2019 | 4.2\% | 3.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 82.9\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| Class of 2019 | 83.5\% | 86.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 89.3\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| Class of 2019 | 87.6\% | 89.8\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 3.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | 10.9\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 4.4\% | 3.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 81.4\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| 2018-19 | 82.1\% | 85.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 87.6\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| 2018-19 | 85.9\% | 88.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

## District District State State Count Percent Count Percent

Graduates (2019-20 Annual Graduates)

| Total Graduates | 38 | $100.0 \%$ | 360,220 | $100.0 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| By Ethnicity: | 6 | $15.8 \%$ | 44,729 | $12.4 \%$ |
| African American | 22 | $57.9 \%$ | 184,060 | $51.1 \%$ |
| Hispanic | 9 | $23.7 \%$ | 105,215 | $29.2 \%$ |
| White | 0 | $0.0 \%$ | 1,226 | $0.3 \%$ |
| American Indian | 1 | $2.6 \%$ | 17,126 | $4.8 \%$ |
| Asian | 0 | $0.0 \%$ | 557 | $0.2 \%$ |
| Pacific Islander | 0 | $0.0 \%$ | 7,307 | $2.0 \%$ |
| Two or More Races |  |  |  |  |
| By Graduation Type: | 0 | $0.0 \%$ | 1,512 | $0.4 \%$ |
| Minimum H.S. Program | 0 | $0.0 \%$ | 952 | $0.3 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | $2.6 \%$ | 49,535 | $13.8 \%$ |
| Foundation H.S. Program (No Endorsement) | 0 | $0.0 \%$ | 15,689 | $4.4 \%$ |
| Foundation H.S. Program (Endorsement) | 37 | $97.4 \%$ | 292,532 | $81.2 \%$ |
| Foundation H.S. Program (DLA) |  |  |  |  |
|  | 4 | $10.5 \%$ | 29,018 | $8.1 \%$ |
| Special Education Graduates | 26 | $68.4 \%$ | 187,187 | $52.0 \%$ |
| Economically Disadvantaged Graduates | 3 | $7.9 \%$ | 29,639 | $8.2 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 11 | $28.9 \%$ | 148,836 | $41.3 \%$ |
| At-Risk Graduates |  |  |  |  |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 60.4\% | 50.0\% | 16.7\% | 54.5\% | 66.7\% | - | * | - | - | * | 42.3\% | * |
| 2018-19 | 72.9\% | 73.6\% | 84.4\% | * | 75.0\% | 95.5\% | - | * | - | * | * | 77.8\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 48.4\% | 42.1\% | 0.0\% | 45.5\% | 66.7\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 53.0\% | 51.7\% | 65.6\% | * | 43.8\% | 90.9\% | - | * | - | * | * | 50.0\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 58.8\% | 47.4\% | 0.0\% | 45.5\% | 88.9\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 60.7\% | 63.3\% | 75.0\% | * | 62.5\% | 90.9\% | - | * | - | * | * | 61.1\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 44.5\% | 63.2\% | 33.3\% | 68.2\% | 77.8\% | - | * | - | - | * | 53.8\% | * |
| 2018-19 | 48.6\% | 49.1\% | 68.8\% | * | 50.0\% | 90.9\% | - | * | - | * | * | 55.6\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 41.9\% | 42.1\% | 0.0\% | 45.5\% | 66.7\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 44.2\% | 47.0\% | 65.6\% | * | 43.8\% | 90.9\% | - | * | - | * | * | 50.0\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 20.0\% | 2.6\% | 0.0\% | 4.5\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 21.1\% | 20.3\% | 6.3\% | * | 6.3\% | 9.1\% | - | * | - | * | * | 5.6\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 1.9\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 21.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 23.1\% | 20.8\% | 9.4\% | * | 0.0\% | 27.3\% | - | * | - | * | * | 0.0\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 18.9\% | 7.9\% | 16.7\% | 9.1\% | 0.0\% | - | * | - | - | * | 7.7\% | * |
| 2018-19 | 40.4\% | 39.0\% | 35.9\% | * | 43.8\% | 27.3\% | - | * | - | * | * | 44.4\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |

Texas Education Agency

## 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

| Academic Year | State | $\begin{aligned} & \text { Region } \\ & 06 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 12.1\% | 0.0\% |  | 0.0\% | 0.0\% |  |  |  |  |  | 0.0\% |  |

Graduates with Level I or Level II Certificate (Annual Graduates)

| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 0.6\% | 0.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |


| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 2.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 2.3\% | 3.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |


| 2019-20 | 3.7\% | 3.2\% | 7.9\% | 16.7\% | 9.1\% | 0.0\% | - | * | - | - | * | 7.7\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.7\% | 2.3\% | 6.3\% | * | 12.5\% | 0.0\% | - | * | - | * | * | 11.1\% |  |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 29.7\% | 28.9\% | 0.0\% | 27.3\% | 55.6\% | - | - | - | - |  | 23.1\% |  |
|  | 2018-19 | 33.4\% | 35.8\% | 43.8\% | * | 37.5\% | 45.5\% | - | * | - | * | * | 38.9\% |  |
| Mathematics | 2019-20 | 21.2\% | 18.6\% | 34.2\% | 0.0\% | 31.8\% | 66.7\% | - | * | - | - | * | 23.1\% |  |
|  | 2018-19 | 24.7\% | 25.0\% | 40.6\% | * | 25.0\% | 54.5\% | - | * | - | * | * | 38.9\% |  |
| Both Subjects | 2019-20 | 16.4\% | 15.2\% | 26.3\% | 0.0\% | 22.7\% | 55.6\% | - | * | - | - | * | 19.2\% |  |
|  | 2018-19 | 18.8\% | 20.6\% | 31.3\% | * | 12.5\% | 45.5\% | - | * | - | * | * | 27.8\% |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
|  | 2018-19 | 5.1\% | 9.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |
| Mathematics | 2019-20 | 9.7\% | 8.0\% | 39.5\% | 33.3\% | 45.5\% | 33.3\% | - | * | - | - | * | 34.6\% |  |
|  | 2018-19 | 7.3\% | 7.1\% | 18.8\% | * | 12.5\% | 27.3\% | - | * | - | * | * | 11.1\% |  |
| Both Subjects | 2019-20 | 4.2\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
|  | 2018-19 | 2.6\% | 4.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 20.3\% | 9.6\% | 0.0\% | 8.9\% | 16.7\% | - | * | - | * | 0.0\% | 7.7\% |  |
|  | 2019 | 25.2\% | 22.7\% | 6.5\% | 0.0\% | 2.4\% | 13.0\% | - | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
|  | 2019 | 14.5\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 6.7\% | 9.6\% | 0.0\% | 8.9\% | 16.7\% | - | * | - | * | 0.0\% | 7.7\% |  |
|  | 2019 | 7.4\% | 7.9\% | 6.5\% | 0.0\% | 2.4\% | 13.0\% | - | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| Science | 2020 | 9.4\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
|  | 2019 | 10.4\% | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
|  | 2019 | 13.9\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 62.9\% | 14.3\% | - | * | * | - | - | - | - | - | * |  |
|  | 2019 | 51.0\% | 58.2\% | 40.0\% | - | * | * | - | * | - | - | - | * |  |
| English Language Arts | 2020 | 50.1\% | 53.4\% | - | - | - | - | - | - | - | - | - | - |  |
|  | 2019 | 41.2\% | 50.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | 59.6\% | 14.3\% | - | * | * | - | - - | - | - | - | * |  |
|  | 2019 | 52.2\% | 59.4\% | 40.0\% | - | * | * | - | * | - | - | - | * |  |
| Science | 2020 | 47.6\% | 55.0\% | - | - | - | - | - | - | - | - | - | - |  |
|  | 2019 | 40.6\% | 52.5\% | - | - | - | - | - | - | - | - | - | - |  |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 60.4\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | 58.2\% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 65.9\% | 47.4\% | 0.0\% | 45.5\% | 88.9\% | - | * | - | - | * | 38.5\% | * |
|  | 2018-19 | 75.0\% | 60.1\% | 53.1\% | * | 31.3\% | 72.7\% | - | * | - | * | * | 38.9\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 43.7\% | 27.8\% | - | 30.0\% | 25.0\% | - | - | - | - | - | 40.0\% | - |
|  | 2018-19 | 36.1\% | 49.2\% | 64.7\% | * | 80.0\% | 62.5\% | - | * | - | - | - | 71.4\% | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 1066 | 1037 | - | 1010 | 1076 | - | - | - | - | - | 1062 | - |
|  | 2018-19 | 1027 | 1088 | 1145 | - | 1178 | 1133 | - | * | - | - | - | 1140 | - |
| English Language Arts and Writing | 2019-20 | 513 | 537 | 516 | - | 508 | 529 | - | - | - | - | - | 531 | - |
|  | 2018-19 | 517 | 549 | 582 | - | 610 | 568 | - | * | - | - | - | 580 | - |
| Mathematics | 2019-20 | 506 | 529 | 521 | - | 502 | 547 | - | - | - | - | - | 531 | - |
|  | 2018-19 | 510 | 540 | 564 | - | 568 | 565 | - | * | - | - | - | 560 | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 21.4 | 18.4 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.6 | 22.2 | 22.6 | * | * | 20.6 | - | * | - | - | - | * | - |
| English Language Arts | 2019-20 | 19.9 | 21.1 | 19.4 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.3 | 22.1 | 22.5 | * | * | 19.8 | - | * | - | - | - | * | - |
| Mathematics | 2019-20 | 20.1 | 21.1 | 18.0 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.4 | 21.8 | 22.0 | * | * | 21.0 | - | * | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 21.6 | 17.0 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.8 | 22.3 | 22.8 | * | * | 21.2 | - | * | - | - | - | * | - |

Texas Education Agency

## 2020-21 Other Postsecondary Indicators (TAPR)

 MUMFORD ISD (198906) - ROBERTSON COUNTY|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 06 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 41.8\% | 61.2\% | 57.1\% | 61.8\% | 57.5\% |  | * | * - | * | 46.2\% | 56.4\% | 62.5\% |
|  | 2018-19 | 44.6\% | 40.3\% | 60.1\% | 46.7\% | 56.8\% | 69.8\% |  |  | * - | * | 56.3\% | 57.1\% | 66.7\% |
| English Language Arts | 2019-20 | 18.2\% | 14.5\% | 28.6\% | 14.3\% | 29.2\% | 30.0\% |  | * | - - | * | 15.4\% | 27.7\% | 25.0\% |
|  | 2018-19 | 17.8\% | 13.9\% | 28.9\% | 28.6\% | 24.7\% | 37.2\% | - | * | - | * | 37.5\% | 29.6\% | 55.6\% |
| Mathematics | 2019-20 | 20.7\% | 19.3\% | 15.1\% | 7.7\% | 14.6\% | 17.5\% | - | * | - - | * | 8.3\% | 12.0\% | 0.0\% |
|  | 2018-19 | 20.4\% | 19.5\% | 20.6\% | 7.1\% | 17.3\% | 31.0\% |  | * | - - | * | 6.3\% | 14.3\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 21.5\% | 20.5\% | 38.5\% | 22.5\% | 10.0\% | - | * | - | * | 25.0\% | 20.0\% | 37.5\% |
|  | 2018-19 | 21.7\% | 21.1\% | 14.1\% | 14.3\% | 13.6\% | 14.0\% | - | * | - | * | 12.5\% | 13.3\% | 11.1\% |
| Social Studies | 2019-20 | 24.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 19.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 53.1\% | 89.5\% | 100.0\% | 100.0\% | 55.6\% | - | * | - | - | * | 92.3\% |  |
|  | 2018-19 | 59.0\% | 54.7\% | 65.6\% | * | 75.0\% | 54.5\% |  |  | - | * |  | 77.8\% |  |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 48.8\% | 53.1\% | * | 37.5\% | 72.7\% | - | * | - | * | * | 38.9\% |  |
|  | 2017-18 | 53.4\% | 49.5\% | 57.5\% | * | 59.1\% | 53.3\% | - | * | - | - | * | 50.0\% |  |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 48.4\% | 100.0\% | - | * | * | - | * | - - | * | - | * |  |
|  | 2017-18 | 60.7\% | 64.4\% | 82.6\% | * | 92.3\% | 62.5\% | - | * | - | - | - | 85.7\% |  |

## Texas Education Agency

## 2020-21 Student Information (TAPR) <br> MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | ----------- Membership ----------- |  |  |  | $\qquad$ Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District --- |  | State |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 615 | 100.0\% | 5,359,040 | 100.0\% | 615 | 100.0\% | 5,371,586 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 13,855 | 0.3\% | 0 | 0.0\% | 20,991 | 0.4\% |
| Pre-Kindergarten | 71 | 11.5\% | 196,560 | 3.7\% | 71 | 11.5\% | 197,093 | 3.7\% |
| Pre-Kindergarten: 3-year Old | 30 | 4.9\% | 26,356 | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 41 | 6.7\% | 170,204 | 3.2\% |  |  |  |  |
| Kindergarten | 56 | 9.1\% | 360,865 | 6.7\% | 56 | 9.1\% | 361,349 | 6.7\% |
| Grade 1 | 36 | 5.9\% | 380,973 | 7.1\% | 36 | 5.9\% | 381,403 | 7.1\% |
| Grade 2 | 46 | 7.5\% | 379,725 | 7.1\% | 46 | 7.5\% | 380,122 | 7.1\% |
| Grade 3 | 42 | 6.8\% | 380,802 | 7.1\% | 42 | 6.8\% | 381,135 | 7.1\% |
| Grade 4 | 41 | 6.7\% | 385,090 | 7.2\% | 41 | 6.7\% | 385,364 | 7.2\% |
| Grade 5 | 42 | 6.8\% | 395,436 | 7.4\% | 42 | 6.8\% | 395,649 | 7.4\% |
| Grade 6 | 43 | 7.0\% | 414,197 | 7.7\% | 43 | 7.0\% | 414,357 | 7.7\% |
| Grade 7 | 44 | 7.2\% | 421,222 | 7.9\% | 44 | 7.2\% | 421,347 | 7.8\% |
| Grade 8 | 45 | 7.3\% | 422,386 | 7.9\% | 45 | 7.3\% | 422,505 | 7.9\% |
| Grade 9 | 42 | 6.8\% | 436,396 | 8.1\% | 42 | 6.8\% | 436,523 | 8.1\% |
| Grade 10 | 39 | 6.3\% | 420,502 | 7.8\% | 39 | 6.3\% | 420,705 | 7.8\% |
| Grade 11 | 36 | 5.9\% | 388,143 | 7.2\% | 36 | 5.9\% | 388,443 | 7.2\% |
| Grade 12 | 32 | 5.2\% | 362,888 | 6.8\% | 32 | 5.2\% | 364,600 | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 35 | 5.7\% | 680,285 | 12.7\% | 35 | 5.7\% | 681,401 | 12.7\% |
| Hispanic | 322 | 52.4\% | 2,835,771 | 52.9\% | 322 | 52.4\% | 2,840,982 | 52.9\% |
| White | 245 | 39.8\% | 1,418,789 | 26.5\% | 245 | 39.8\% | 1,424,251 | 26.5\% |
| American Indian | 0 | 0.0\% | 18,712 | 0.3\% | 0 | 0.0\% | 18,755 | 0.3\% |
| Asian | 2 | 0.3\% | 253,856 | 4.7\% | 2 | 0.3\% | 254,163 | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 8,259 | 0.2\% | 0 | 0.0\% | 8,271 | 0.2\% |
| Two or More Races | 11 | 1.8\% | 143,368 | 2.7\% | 11 | 1.8\% | 143,763 | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 337 | 54.8\% | 2,620,239 | 48.9\% | 337 | 54.8\% | 2,624,722 | 48.9\% |
| Male | 278 | 45.2\% | 2,738,801 | 51.1\% | 278 | 45.2\% | 2,746,864 | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 420 | 68.3\% | 3,229,178 | 60.3\% | 420 | 68.3\% | 3,233,417 | 60.2\% |
| Non-Educationally Disadvantaged | 195 | 31.7\% | 2,129,862 | 39.7\% | 195 | 31.7\% | 2,138,169 | 39.8\% |
| Section 504 Students | 8 | 1.3\% | 387,490 | 7.2\% | 8 | 1.3\% | 387,622 | 7.2\% |
| EB Students/EL | 110 | 17.9\% | 1,108,207 | 20.7\% | 110 | 17.9\% | 1,108,883 | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 66,833 | 1.2\% |  |  |  |  |

Texas Education Agency
2020-21 Student Information (TAPR)
MUMFORD ISD (198906) - ROBERTSON COUNTY

| Student Information | ----------- Membership ----------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 7 | 1.1\% | 241,070 | 4.5\% | 7 | 1.1\% | 241,197 | 4.5\% |
| Foster Care | 3 | 0.5\% | 17,033 | 0.3\% | 3 | 0.5\% | 17,090 | 0.3\% |
| Homeless | 0 | 0.0\% | 57,709 | 1.1\% | 0 | 0.0\% | 57,811 | 1.1\% |
| Immigrant | 5 | 0.8\% | 108,025 | 2.0\% | 5 | 0.8\% | 108,092 | 2.0\% |
| Migrant | 0 | 0.0\% | 16,657 | 0.3\% | 0 | 0.0\% | 16,733 | 0.3\% |
| Title I | 615 | 100.0\% | 3,457,855 | 64.5\% | 615 | 100.0\% | 3,464,887 | 64.5\% |
| Military Connected | 0 | 0.0\% | 144,596 | 2.7\% | 0 | 0.0\% | 144,683 | 2.7\% |
| At-Risk | 182 | 29.6\% | 2,634,284 | 49.2\% | 182 | 29.6\% | 2,636,849 | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 105 | 17.1\% | 1,123,936 | 21.0\% | 105 | 17.1\% | 1,124,413 | 20.9\% |
| Gifted and Talented Education | 115 | 18.7\% | 443,781 | 8.3\% | 115 | 18.7\% | 443,849 | 8.3\% |
| Special Education | 51 | 8.3\% | 595,885 | 11.1\% | 51 | 8.3\% | 605,043 | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 51 |  | 595,885 |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 14 | 27.5\% | 253,352 | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 21 | 41.2\% | 127,106 | 21.3\% |  |  |  |  |
| Students with Autism | 6 | 11.8\% | 83,737 | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 10 | 19.6\% | 122,624 | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 7 | 1.4\% | 726,083 | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 0 | 0.0\% | 148,832 | 2.8\% |  |  |  |  |
| Hispanic | 4 | 0.8\% | 372,491 | 7.1\% |  |  |  |  |
| White | 3 | 0.6\% | 160,748 | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 2,944 | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 18,370 | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 1,484 | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 21,214 | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 1 | 2.3\% | 102,036 | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.6\% | 137,410 | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 6 | 1.7\% | 508,900 | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 37 | 6.9\% | 700,130 | 16.6\% |  |  |  |  |

Texas Education Agency
2020-21 Student Information (TAPR)
MUMFORD ISD (198906) - ROBERTSON COUNTY

|  | Non-Special <br> Education <br> Rates- |  | -Special <br> Education <br> Rates- |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :---: | :---: |
| Student <br> Information | District |  |  | State | District |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |  |
| Kindergarten | $12.1 \%$ | $1.4 \%$ | $42.9 \%$ | $4.8 \%$ |  |  |  |
| Grade 1 | $6.7 \%$ | $1.9 \%$ | $0.0 \%$ | $3.2 \%$ |  |  |  |
| Grade 2 | $5.4 \%$ | $1.0 \%$ | $0.0 \%$ | $1.4 \%$ |  |  |  |
| Grade 3 | $5.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.6 \%$ |  |  |  |
| Grade 4 | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.4 \%$ |  |  |  |
| Grade 5 | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |  |
| Grade 6 | $2.3 \%$ | $0.2 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |  |
| Grade 7 | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |  |
| Grade 8 | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.4 \%$ |  |  |  |
| Grade 9 | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $7.8 \%$ |  |  |  |



Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information <br> Elementary: | District | State |
| :--- | ---: | ---: |
| Kindergarten | 20.2 | 17.7 |
| Grade 1 | 18.0 | 18.0 |
| Grade 2 | 22.0 | 18.0 |
| Grade 3 | 21.5 | 18.2 |
| Grade 4 | 21.6 | 18.3 |
| Grade 5 | 21.4 | 19.8 |
| Grade 6 | 21.5 | 19.4 |
| Secondary: | 12.6 | 15.7 |
| English/Language Arts | 11.1 | 17.8 |
| Foreign Languages | 12.2 | 16.9 |
| Mathematics | 12.6 | 17.9 |
| Science | 11.9 | 18.3 |
| Social Studies |  |  |


| Staff Information | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
|  |  |  |  |  |
| Total Staff | 72.8 | 100.0\% | 745,316.3 | 100.0\% |
|  |  |  |  |  |
| Professional Staff: | 44.4 | 61.0\% | 479,219.1 | 64.3\% |
| Teachers | 40.0 | 54.9\% | 369,395.4 | 49.6\% |
| Professional Support | 1.0 | 1.4\% | 78,787.8 | 10.6\% |
| Campus Administration (School Leadership) | 2.7 | 3.7\% | 22,378.5 | 3.0\% |
| Central Administration | 0.7 | 1.0\% | 8,657.4 | 1.2\% |
| Educational Aides: | 10.0 | 13.7\% | 79,348.7 | 10.6\% |
| Auxiliary Staff: | 18.4 | 25.3\% | 186,748.5 | 25.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 0.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 18.5 | 25.4\% | 384,122.4 | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 41,186.3 | 11.1\% |
| Hispanic | 3.0 | 7.5\% | 104,985.0 | 28.4\% |
| White | 37.0 | 92.5\% | 210,367.3 | 56.9\% |
| American Indian | 0.0 | 0.0\% | 1,261.0 | 0.3\% |
| Asian | 0.0 | 0.0\% | 6,656.1 | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 618.8 | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 4,320.9 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 7.0 | 17.5\% | 88,006.1 | 23.8\% |
| Females | 33.0 | 82.5\% | 281,389.3 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 4,422.7 | 1.2\% |
| Bachelors | 37.0 | 92.5\% | 269,818.0 | 73.0\% |
| Masters | 3.0 | 7.5\% | 92,432.5 | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 2,722.3 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.0\% | 24,880.4 | 6.7\% |
| 1-5 Years Experience | 9.0 | 22.5\% | 102,753.7 | 27.8\% |
| 6-10 Years Experience | 7.0 | 17.5\% | 74,854.8 | 20.3\% |
| 11-20 Years Experience | 16.0 | 40.0\% | 107,653.1 | 29.1\% |


|  | ---- District ----- | ------ State | ------ |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 3.0 | $7.5 \%$ | $47,975.4$ | $13.0 \%$ |
| Over 30 Years Experience | 3.0 | $7.5 \%$ | $11,278.0$ | $3.1 \%$ |
| Number of Students per Teacher | 15.4 | n/a | 14.5 | n/a |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 8.0 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 11.1 | 11.2 |
| Average Years Experience of Teachers with District: | 5.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$45,203 | \$50,849 |
| 1-5 Years Experience | \$46,481 | \$53,288 |
| 6-10 Years Experience | \$46,764 | \$56,282 |
| 11-20 Years Experience | \$53,225 | \$59,900 |
| 21-30 Years Experience | \$60,700 | \$64,637 |
| Over 30 Years Experience | \$64,300 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$51,567 | \$57,641 |
| Professional Support | \$51,300 | \$68,030 |
| Campus Administration (School Leadership) | \$96,779 | \$83,424 |
| Central Administration | \$120,455 | \$109,662 |
|  |  |  |
| Instructional Staff Percent: | 69.9\% | 64.6\% |
|  |  |  |
| Turnover Rate for Teachers: | 14.6\% | 14.3\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |


|  | - ---- District ----- |  | ------ State ------- |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Program Information | Count |  | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $22,870.6$ | $6.2 \%$ |  |
| Career and Technical Education | 1.4 | $3.6 \%$ | $18,987.7$ | $5.1 \%$ |  |
| Compensatory Education | 8.1 | $20.3 \%$ | $10,226.9$ | $2.8 \%$ |  |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,558.4$ | $1.8 \%$ |  |
| Regular Education | 25.4 | $63.5 \%$ | $262,447.1$ | $71.0 \%$ |  |
| Special Education | 2.0 | $5.0 \%$ | $34,862.5$ | $9.4 \%$ |  |
| Other | 3.0 | $7.6 \%$ | $13,442.2$ | $3.6 \%$ |  |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD EL

Campus Number: 198906101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Distr | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 95\% | 95\% | * | 95\% | 94\% | - | - - | - | * | * | 100\% | 95\% | * | 95\% | 100\% |
|  | 2019 | 76\% | 100\% | 100\% | - | 100\% | 100\% | - | - - | - | * | * | - | 100\% | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 39\% | 73\% | 73\% | * | 58\% | 83\% | - | - - | - | * | * | 60\% | 71\% | * | 62\% | 63\% |
|  | 2019 | 45\% | 87\% | 87\% | - | 76\% | 100\% | - | - - | - | * | * | - - | 89\% | * | 83\% | 70\% |
| At Masters Grade Level | 2021 | 19\% | 58\% | 58\% | * | 42\% | 72\% | - | - - | - | * | * | 20\% | 55\% | * | 48\% | 50\% |
|  | 2019 | 27\% | 54\% | 54\% | - | 43\% | 65\% | - | - - | - | * | * | - - | 51\% | * | 50\% | 50\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 88\% | 88\% | * | 84\% | 94\% | - | - - | - | * | * | 80\% | 87\% | * | 81\% | 100\% |
|  | 2019 | 79\% | 97\% | 97\% | - | 95\% | 100\% | - | - - | - | * | * | - | 97\% | * | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 31\% | 63\% | 63\% | * | 53\% | 78\% | - | - - | - | * | * | 40\% | 63\% | * | 52\% | 75\% |
|  | 2019 | 49\% | 82\% | 82\% | - | 71\% | 94\% | - | - - | - | * | * | * - | 83\% | * | 80\% | 80\% |
| At Masters Grade Level | 2021 | 14\% | 40\% | 40\% | * | 21\% | 61\% | - | - - | - | * | * * | 40\% | 42\% | * | 29\% | 25\% |
|  | 2019 | 25\% | 46\% | 46\% | - | 29\% | 65\% | - | - - | - | * | * | * - | 46\% | * | 43\% | 40\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 90\% | 90\% | 100\% | 82\% | 94\% | - | - - | - | - | * | * | 91\% | 88\% | 87\% | 78\% |
|  | 2019 | 75\% | 98\% | 98\% | * | 95\% | 100\% | - | - - | - | * | * | * | 97\% | 100\% | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 36\% | 58\% | 58\% | 60\% | 41\% | 72\% | - | - - | - | - | * * | * * | 53\% | 75\% | 52\% | 44\% |
|  | 2019 | 44\% | 77\% | 77\% | * | 68\% | 86\% | - | - - | - | * | * | * * | 79\% | 67\% | 71\% | 64\% |
| At Masters Grade Level | 2021 | 17\% | 33\% | 33\% | 60\% | 18\% | 39\% | - | - - | - | - | * * | * * | 25\% | 63\% | 23\% | 22\% |
|  | 2019 | 22\% | 47\% | 47\% | * | 32\% | 59\% | - | - - | - | * | * | * | 47\% | 44\% | 39\% | 45\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 60\% | 60\% | 80\% | 41\% | 72\% | - | - - | - | - | * | * * | 56\% | 75\% | 52\% | 56\% |
|  | 2019 | 75\% | 95\% | 95\% | * | 89\% | 100\% | - | - - | - | * | * | * | 97\% | 89\% | 94\% | 91\% |
| At Meets Grade Level or Above | 2021 | 36\% | 30\% | 30\% | 20\% | 12\% | 50\% | - | - - | - | - | * | * * | 28\% | 38\% | 23\% | 11\% |
|  | 2019 | 48\% | 42\% | 42\% | * | 42\% | 45\% | - | - - | - | * | * | * * | 41\% | 44\% | 35\% | 45\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 10\% | 10\% | 20\% | 6\% | 11\% | - | - | - |  | * | * | 6\% | 25\% | 6\% | 11\% |
|  | 2019 | 28\% | 16\% | 16\% | * | 16\% | 18\% | - | - | - | * | * | * | 18\% | 11\% | 13\% | 18\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 95\% | 95\% | - | 95\% | 94\% | - | - | - | - | * | - | 97\% | * | 96\% | 100\% |
|  | 2019 | 86\% | 96\% | 96\% | * | 96\% | 100\% | - | - | - | * | 60\% | * | 95\% | 100\% | 94\% | 92\% |
| At Meets Grade Level or Above | 2021 | 46\% | 76\% | 76\% | - | 75\% | 78\% | - | - | - | - | * | - | 79\% | * | 81\% | 89\% |
|  | 2019 | 54\% | 77\% | 77\% | * | 70\% | 84\% | - | - | - | * | 60\% | * | 79\% | 67\% | 68\% | 54\% |
| At Masters Grade Level | 2021 | 30\% | 66\% | 66\% | - | 60\% | 72\% | - | - | - | - | * | - | 68\% | * | 67\% | 78\% |
|  | 2019 | 29\% | 42\% | 42\% | * | 35\% | 53\% | - | - | - | * | 40\% | * | 43\% | 33\% | 39\% | 23\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 97\% | 97\% | - | 95\% | 100\% | - | - | - | - | * | - | 97\% | * | 96\% | 100\% |
|  | 2019 | 90\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 44\% | 68\% | 68\% | - | 65\% | 72\% | - | - | - | - | * | - | 71\% | * | 67\% | 67\% |
|  | 2019 | 58\% | 79\% | 79\% | * | 74\% | 89\% | - | - | - | * | 60\% | * | 79\% | 83\% | 71\% | 62\% |
| At Masters Grade Level | 2021 | 25\% | 26\% | 26\% | - | 15\% | 39\% | - | - | - | - | * | - | 26\% | * | 22\% | 22\% |
|  | 2019 | 36\% | 56\% | 56\% | * | 43\% | 74\% | - | - | - | * | 60\% | * | 57\% | 50\% | 42\% | 38\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 82\% | 82\% | - | 70\% | 94\% | - | - | - | - | * | - | 79\% | * | 74\% | 89\% |
|  | 2019 | 75\% | 92\% | 92\% | * | 91\% | 100\% | - | - | - | * | 60\% | * | 90\% | 100\% | 87\% | 85\% |
| At Meets Grade Level or Above | 2021 | 31\% | 53\% | 53\% | - | 25\% | 83\% | - | - | - | - | * | - | 50\% | * | 44\% | 33\% |
|  | 2019 | 49\% | 73\% | 73\% | * | 65\% | 89\% | - | - | - | * | 60\% | * | 71\% | 83\% | 61\% | 69\% |
| At Masters Grade Level | 2021 | 13\% | 13\% | 13\% | - | 5\% | 22\% | - | - | - | - | * | - | 9\% | * | 11\% | 11\% |
|  | 2019 | 24\% | 31\% | 31\% | * | 13\% | 58\% | - | - | - | * | 0\% | * | 31\% | 33\% | 19\% | 15\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 97\% | 97\% | * | 94\% | 100\% | - | - | - | * | * | - | 97\% | 100\% | 96\% | 100\% |
|  | 2019 | 68\% | 87\% | 87\% | * | 82\% | 100\% | - | - | - | * | * | * | 87\% | 86\% | 84\% | 69\% |
| At Meets Grade Level or Above | 2021 | 32\% | 68\% | 68\% | * | 50\% | 85\% | - | - | - | * | * | - | 67\% | 80\% | 63\% | 50\% |
|  | 2019 | 37\% | 49\% | 49\% | * | 36\% | 79\% | - | - | - | * | * | * | 45\% | 71\% | 47\% | 15\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 15\% | 39\% | 39\% | * | 25\% | 55\% | - | - | - | * | * | - | 39\% | 40\% | 29\% | 38\% |
|  | 2019 | 18\% | 31\% | 31\% | * | 21\% | 50\% | - | - | - | * | * | * | 32\% | 29\% | 25\% | 8\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | - | * | - | 100\% | 100\% | 100\% | 100\% |
|  | 2019 | 81\% | 98\% | 98\% | * | 100\% | 93\% | - | - | - | * | * | * | 97\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2021 | 36\% | 81\% | 81\% | * | 88\% | 75\% | - | - | - | - | * | - | 84\% | 60\% | 83\% | 75\% |
|  | 2019 | 47\% | 76\% | 76\% | * | 71\% | 79\% | - | - | - | * | * | * | 74\% | 86\% | 69\% | 46\% |
| At Masters Grade Level | 2021 | 15\% | 38\% | 38\% | * | 19\% | 55\% | - | - | - | - | * | - | 38\% | 40\% | 30\% | 38\% |
|  | 2019 | 21\% | 22\% | 22\% | * | 11\% | 50\% | - | - | - | * | * | * | 24\% | 14\% | 16\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 90\% | 88\% | 89\% | 82\% | 93\% | - | - | - | 80\% | 64\% | 91\% | 88\% | 86\% | 84\% | 88\% |
|  | 2019 | 78\% | 93\% | 95\% | 81\% | 93\% | 98\% | - | - | - | 94\% | 63\% | 100\% | 95\% | 96\% | 93\% | 92\% |
| At Meets Grade Level or Above | 2021 | 41\% | 67\% | 61\% | 56\% | 50\% | 74\% | - | - | - | 40\% | 36\% | 68\% | 61\% | 61\% | 55\% | 53\% |
|  | 2019 | 50\% | 71\% | 69\% | 50\% | 62\% | 80\% | - | - | - | 75\% | 41\% | 71\% | 70\% | 66\% | 63\% | 54\% |
| At Masters Grade Level | 2021 | 18\% | 36\% | 34\% | 33\% | 23\% | 45\% | - | - | - | 20\% | 18\% | 23\% | 33\% | 39\% | 27\% | 30\% |
|  | 2019 | 24\% | 38\% | 36\% | 19\% | 25\% | 50\% | - | - | - | 44\% | 19\% | 41\% | 37\% | 31\% | 30\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 94\% | 94\% | 100\% | 92\% | 96\% | - | - | - | * | 67\% | 100\% | 95\% | 89\% | 93\% | 94\% |
|  | 2019 | 75\% | 93\% | 95\% | 67\% | 92\% | 100\% | - | - | - | 100\% | 58\% | 100\% | 95\% | 96\% | 94\% | 89\% |
| At Meets Grade Level or Above | 2021 | 45\% | 75\% | 69\% | 71\% | 57\% | 80\% | - | - | - | * | 44\% | 78\% | 68\% | 74\% | 64\% | 62\% |
|  | 2019 | 48\% | 70\% | 72\% | 50\% | 60\% | 88\% | - | - | - | 83\% | 42\% | 83\% | 72\% | 69\% | 67\% | 49\% |
| At Masters Grade Level | 2021 | 18\% | 46\% | 49\% | 57\% | 38\% | 59\% | - | - | - | * | 44\% | 33\% | 47\% | 58\% | 41\% | 47\% |
|  | 2019 | 21\% | 38\% | 43\% | 33\% | 32\% | 57\% | - | - | - | 50\% | 17\% | 50\% | 43\% | 42\% | 38\% | 30\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 87\% | 86\% | 86\% | 81\% | 92\% | - | - | - | * | 67\% | 78\% | 85\% | 89\% | 80\% | 88\% |
|  | 2019 | 82\% | 97\% | 98\% | 100\% | 97\% | 99\% | - | - | - | 100\% | 75\% | 100\% | 98\% | 96\% | 98\% | 98\% |
| At Meets Grade Level or Above | 2021 | 37\% | 58\% | 60\% | 43\% | 54\% | 69\% | - | - | - | * | 33\% | 56\% | 62\% | 47\% | 54\% | 56\% |
|  | 2019 | 52\% | 73\% | 70\% | 67\% | 66\% | 75\% | - | - | - | 67\% | 33\% | 67\% | 70\% | 69\% | 64\% | 57\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 28\% | 28\% | 29\% | 15\% | 42\% | - | - | - | * | 0\% | 22\% | 29\% | 26\% | 21\% | 24\% |
|  | 2019 | 26\% | 37\% | 35\% | 17\% | 24\% | 50\% | - | - | - | 50\% | 33\% | 50\% | 37\% | 27\% | 28\% | 23\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 85\% | 75\% | * | 65\% | 84\% | - | - | - | - | * | * | 77\% | 67\% | 73\% | 67\% |
|  | 2019 | 68\% | 88\% | 86\% | * | 79\% | 91\% | - | - | - | * | * | * | 85\% | 89\% | 81\% | 82\% |
| At Meets Grade Level or Above | 2021 | 30\% | 62\% | 45\% | * | 29\% | 58\% | - | - | - | - | - * | * | 42\% | 56\% | 40\% | 33\% |
|  | 2019 | 38\% | 67\% | 53\% | * | 42\% | 64\% | - | - | - | * | * | * | 59\% | 33\% | 45\% | 45\% |
| At Masters Grade Level | 2021 | 9\% | 25\% | 18\% | * | 12\% | 26\% | - | - | - | - | * | * | 16\% | 22\% | 13\% | 11\% |
|  | 2019 | 14\% | 39\% | 19\% | * | 16\% | 23\% | - | - | - | * | * * | * | 21\% | 11\% | 13\% | 18\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 88\% | 82\% | - | 70\% | 94\% | - | - | - | - | * | - | 79\% | * | 74\% | 89\% |
|  | 2019 | 81\% | 91\% | 92\% | * | 91\% | 100\% | - | - | - | * | 60\% | * | 90\% | 100\% | 87\% | 85\% |
| At Meets Grade Level or Above | 2021 | 44\% | 64\% | 53\% | - | 25\% | 83\% | - | - | - | - | * | - | 50\% | * | 44\% | 33\% |
|  | 2019 | 54\% | 69\% | 73\% | * | 65\% | 89\% | - | - | - | * | 60\% | * | 71\% | 83\% | 61\% | 69\% |
| At Masters Grade Level | 2021 | 20\% | 26\% | 13\% | - | 5\% | 22\% | - | - | - | - | * | - | 9\% | * | 11\% | 11\% |
|  | 2019 | 25\% | 27\% | 31\% | * | 13\% | 58\% | - | - | - | * | 0\% | * | 31\% | 33\% | 19\% | 15\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 55\% | 55\% | * | 42\% | 72\% | - | - | - | * | * | 40\% | 55\% | * | 43\% | 50\% |
|  | 2019 | 35\% | 74\% | 74\% | - | 57\% | 94\% | - | - | - | * | * | - | 74\% | * | 70\% | 60\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 55\% | 55\% | * | 42\% | 72\% | - | - | - | * | * | 40\% | 55\% | * | 43\% | 50\% |
|  | 2019 | 35\% | 74\% | 74\% | - | 57\% | 94\% | - | - | - | * | * | - | 74\% | * | 70\% | 60\% |
| Reading Including EOC | 2021 | 38\% | 73\% | 73\% | * | 58\% | 83\% | - | - | - | * | * | 60\% | 71\% | * | 62\% | 63\% |
|  | 2019 | 45\% | 87\% | 87\% | - | 76\% | 100\% | - | - | - | * | * | - | 89\% | * | 83\% | 70\% |
| Math Including EOC | 2021 | 31\% | 63\% | 63\% | * | 53\% | 78\% | - | - | - | * | * | 40\% | 63\% | * | 52\% | 75\% |
|  | 2019 | 49\% | 82\% | 82\% | - | 71\% | 94\% | - | - | - | * | * | - | 83\% | * | 80\% | 80\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 28\% | 28\% | 20\% | 12\% | 44\% | - | - | - | - | * | * | 25\% | 38\% | 23\% | 11\% |
|  | 2019 | 35\% | 40\% | 40\% | * | 37\% | 45\% | - | - | - | * | * | * | 38\% | 44\% | 32\% | 36\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2021 | 26\% | 28\% | 28\% | 20\% | 12\% | 44\% | - | - | - | - | * | * | 25\% | 38\% | 23\% | 11\% |
|  | 2019 | 35\% | 40\% | 40\% | * | 37\% | 45\% | - | - | - | * | * | * | 38\% | 44\% | 32\% | 36\% |
| Reading Including EOC | 2021 | 36\% | 58\% | 58\% | 60\% | 41\% | 72\% | - | - | - | - | * | * | 53\% | 75\% | 52\% | 44\% |
|  | 2019 | 44\% | 77\% | 77\% | * | 68\% | 86\% | - | - | - | * | * | * | 79\% | 67\% | 71\% | 64\% |
| Math Including EOC | 2021 | 36\% | 30\% | 30\% | 20\% | 12\% | 50\% | - | - | - | - | * | * | 28\% | 38\% | 23\% | 11\% |
|  | 2019 | 48\% | 42\% | 42\% | * | 42\% | 45\% | - | - | - | * | * | * | 41\% | 44\% | 35\% | 45\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 55\% | 55\% | - | 50\% | 61\% | - | - | - | - | * | - | 59\% | * | 56\% | 56\% |
|  | 2019 | 44\% | 65\% | 65\% | * | 52\% | 79\% | - | - | - | * | 60\% | * | 67\% | 50\% | 52\% | 31\% |
| Reading and Mathematics Including EOC | 2021 | 34\% | 55\% | 55\% | - | 50\% | 61\% | - | - | - | - | * | - | 59\% | * | 56\% | 56\% |
|  | 2019 | 44\% | 65\% | 65\% | * | 52\% | 79\% | - | - | - | * | 60\% | * | 67\% | 50\% | 52\% | 31\% |
| Reading Including EOC | 2021 | 46\% | 76\% | 76\% | - | 75\% | 78\% | - | - | - | - | * | - | 79\% | * | 81\% | 89\% |
|  | 2019 | 54\% | 77\% | 77\% | * | 70\% | 84\% | - | - | - | * | 60\% | * | 79\% | 67\% | 68\% | 54\% |
| Math Including EOC | 2021 | 44\% | 68\% | 68\% | - | 65\% | 72\% | - | - | - | - | * | - | 71\% | * | 67\% | 67\% |
|  | 2019 | 58\% | 79\% | 79\% | * | 74\% | 89\% | - | - | - | * | 60\% | * | 79\% | 83\% | 71\% | 62\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 62\% | 62\% | * | 50\% | 70\% | - | - | - | - | * | - | 63\% | 60\% | 61\% | 50\% |
|  | 2019 | 31\% | 47\% | 47\% | * | 36\% | 71\% | - | - | - | * | * | * | 45\% | 57\% | 44\% | 15\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 62\% | 62\% | * | 50\% | 70\% | - | - | - | - | * | - | 63\% | 60\% | 61\% | 50\% |
|  | 2019 | 31\% | 47\% | 47\% | * | 36\% | 71\% | - | - | - | * | * | * | 45\% | 57\% | 44\% | 15\% |
| Reading Including EOC | 2021 | 32\% | 68\% | 68\% | * | 50\% | 85\% | - | - | - | * | * | - | 67\% | 80\% | 63\% | 50\% |
|  | 2019 | 37\% | 49\% | 49\% | * | 36\% | 79\% | - | - | - | * | * | * | 45\% | 71\% | 47\% | 15\% |
| Math Including EOC | 2021 | 36\% | 81\% | 81\% | * | 88\% | 75\% | - | - | - | - | * | - | 84\% | 60\% | 83\% | 75\% |
|  | 2019 | 48\% | 76\% | 76\% | * | 71\% | 79\% | - | - | - | * | * | * | 74\% | 86\% | 69\% | 46\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 50\% | 50\% | 43\% | 39\% | 62\% | - | - | - | * | 11\% | 56\% | 51\% | 42\% | 44\% | 41\% |
|  | 2019 | 36\% | 56\% | 56\% | 50\% | 45\% | 71\% | - | - | - | 50\% | 33\% | 50\% | 56\% | 54\% | 49\% | 34\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 51\% | 50\% | 43\% | 39\% | 62\% | - | - | - | * | 11\% | 56\% | 51\% | 42\% | 44\% | 41\% |
|  | 2019 | 38\% | 58\% | 56\% | 50\% | 45\% | 71\% | - | - | - | 50\% | 33\% | 50\% | 56\% | 54\% | 49\% | 34\% |

## 2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2021 | 41\% | 71\% | 69\% | 71\% | 57\% | 80\% | - | - | - | * | 44\% | 78\% | 68\% | 74\% | 64\% | 62\% |
|  | 2019 | 47\% | 70\% | 72\% | 50\% | 60\% | 88\% | - | - | - | 83\% | 42\% | 83\% | 72\% | 69\% | 67\% | 49\% |
| Math Including EOC | 2021 | 37\% | 60\% | 60\% | 43\% | 54\% | 69\% | - | - | - | * | 33\% | 56\% | 62\% | 47\% | 54\% | 56\% |
|  | 2019 | 52\% | 74\% | 70\% | 67\% | 66\% | 75\% | - | - | - | 67\% | 33\% | 67\% | 70\% | 69\% | 64\% | 57\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 73 | 73 | * | 68 | 80 | - | - | - | * | * | * | 69 | 93 | 71 | 73 |
|  | 2018 | 63 | 64 | 64 | * | 50 | 82 | - | - | - | * | 50 | * | 66 | * | 55 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 21 | 21 | * | 21 | 23 | - | - | - | * | * | * | 21 | 21 | 16 | 18 |
|  | 2018 | 65 | 47 | 47 | * | 40 | 50 | - | - | - | * | 58 | * | 46 | * | 44 | 25 |
| Grade 5 ELA/Reading | 2019 | 81 | 74 | 74 | * | 80 | 64 | - | - | - | * | 90 | * | 76 | * | 83 | 71 |
|  | 2018 | 80 | 88 | 88 | * | 94 | 79 | - | - | - | * | * | * | 93 | 50 | 89 | 93 |
| Grade 5 Mathematics | 2019 | 83 | 90 | 90 | * | 91 | 89 | - | - | - | * | 90 | * | 94 | 60 | 92 | 85 |
|  | 2018 | 81 | 88 | 88 | * | 89 | 86 | - | - | - | * | * | * | 87 | 100 | 86 | 97 |
| Grade 6 ELA/Reading | 2019 | 42 | 46 | 46 | * | 32 | 71 | - | - | - | * | * | * | 42 | 64 | 38 | 19 |
|  | 2018 | 47 | 51 | 51 | * | 54 | 39 | - | * | - | * | * | - | 48 | 60 | 60 | 60 |
| Grade 6 Mathematics | 2019 | 54 | 56 | 56 | * | 46 | 71 | - | - | - | * | * | * | 55 | 57 | 55 | 38 |
|  | 2018 | 56 | 48 | 48 | * | 40 | 57 | - | * | - | * | * | - | 39 | 75 | 50 | 50 |
| All Grades Both Subjects | 2019 | 69 | 69 | 61 | 75 | 56 | 65 | - | - | - | 60 | 50 | 71 | 61 | 58 | 59 | 51 |
|  | 2018 | 69 | 68 | 64 | 58 | 63 | 66 | - | * | - | 75 | 75 | 75 | 64 | 65 | 64 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 67 | 57 | 72 | - | - | - | 70 | 45 | 75 | 63 | 72 | 63 | 53 |
|  | 2018 | 69 | 69 | 68 | 50 | 68 | 68 | - | * | - | 80 | 75 | * | 70 | 53 | 68 | 73 |
| All Grades Mathematics | 2019 | 70 | 69 | 57 | 83 | 54 | 59 | - | - | - | 50 | 55 | 67 | 59 | 45 | 54 | 49 |
|  | 2018 | 70 | 68 | 61 | 67 | 58 | 63 | - | * | - | 70 | 75 | * | 58 | 78 | 60 | 65 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | $\begin{aligned} & \text { ESL } \\ & \text { Pull-Out } \end{aligned}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 90\% | 88\% | - |  | - | - |  |  | 84\% | - | 84\% | - | - | 87\% | 84\% | 97\% |
|  | 2019 | 78\% | 93\% | 95\% | - | - | - | - | - |  | 87\% | - | 87\% |  | - |  | 87\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 67\% | 61\% | - | - | - | - | - | - | 44\% | - | 44\% | - | - | 63\% | 44\% | 73\% |
|  | 2019 | 50\% | 71\% | 69\% | - | - | - | - | - |  | 46\% | - | 46\% |  | - |  | 46\% |  |
| At Masters Grade Level | 2021 | 18\% | 36\% | 34\% | - | - | - | - | - | - | 21\% | - | 21\% | - | - | 35\% | 21\% | 45\% |
|  | 2019 | 24\% | 38\% | 36\% | - | - | - | - | - |  | 14\% | - | 14\% |  | - |  | 14\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 94\% | 94\% | - | - | - | - | - | - | 92\% | - | 92\% | - | - | 94\% | 92\% | 100\% |
|  | 2019 | 75\% | 93\% | 95\% | - | - | - | - | - |  | 83\% | - | 83\% |  | - |  | 83\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 75\% | 69\% | - | - | - | - | - | - | 46\% | - | 46\% | - | - | 71\% | 46\% | 92\% |
|  | 2019 | 48\% | 70\% | 72\% | - | - | - | - | - |  | 43\% | - | 43\% |  | - |  | 43\% |  |
| At Masters Grade Level | 2021 | 18\% | 46\% | 49\% | - | - | - | - | - | - | 29\% | - | 29\% | - | - | 49\% | 29\% | 83\% |
|  | 2019 | 21\% | 38\% | 43\% | - | - | - | - | - |  | 17\% | - | 17\% |  | - |  | 17\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 87\% | 86\% | - | - | - | - | - | - | 83\% | - | 83\% | - | - | 85\% | 83\% | 100\% |
|  | 2019 | 82\% | 97\% | 98\% | - | - | - | - | - |  | 97\% | - | 97\% |  | - |  | 97\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 58\% | 60\% | - | - | - | - | - | - | 50\% | - | 50\% | - | - | 61\% | 50\% | 75\% |
|  | 2019 | 52\% | 73\% | 70\% | - | - | - | - | - |  | 50\% | - | 50\% |  | - |  | 50\% |  |
| At Masters Grade Level | 2021 | 18\% | 28\% | 28\% | - | - | - | - | - | - | 21\% | - | 21\% | - | - | 30\% | 21\% | 25\% |
|  | 2019 | 26\% | 37\% | 35\% | - | - | - | - | - |  | 17\% | - | 17\% |  | - |  | 17\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 85\% | 75\% | - | - | - | - | - | - | 57\% | - | 57\% | - | - | 77\% | 57\% | * |
|  | 2019 | 68\% | 88\% | 86\% | - | - | - | - | - |  | 71\% | - | 71\% |  | - |  | 71\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 62\% | 45\% | - | - | - | - | - | - | 14\% | - | 14\% | - | - | 48\% | 14\% | * |
|  | 2019 | 38\% | 67\% | 53\% | - | - | - | - | - |  | 29\% | - | 29\% |  | - |  | 29\% |  |
| At Masters Grade Level | 2021 | 9\% | 25\% | 18\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 19\% | 0\% | * |
|  | 2019 | 14\% | 39\% | 19\% | - | - | - | - | - |  | 14\% | - | 14\% |  | - |  | 14\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 88\% | 82\% | - | - | - | - | - | - | * | - | * | * - | - | 79\% | * | 86\% |
|  | 2019 | 81\% | 91\% | 92\% | - | - | - | - | - |  | 78\% | - | 78\% |  | - |  | 78\% |  |

# 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) 

 MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTYDue to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.


* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 95\% | 95\% | 95\% | 98\% | 93\% |  | - |  | 83\% | 100\% | 100\% | 97\% | 85\% | 96\% | 100\% |
| Included in Accountability | 83\% | 94\% | 95\% | 95\% | 97\% | 93\% | - | - - | - | 83\% | 100\% | 96\% | 97\% | 82\% | 96\% | 98\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | - | - - | - | 0\% | 0\% | 4\% | 0\% | 3\% | 1\% | 2\% |
| Not Tested | 12\% | 5\% | 5\% | 5\% | 2\% | 7\% | - | - - | - | 17\% | 0\% | 0\% | 3\% | 15\% | 4\% | 0\% |
| Absent | 2\% | 2\% | 2\% | 5\% | 0\% | 4\% | - | - - | - | 17\% | 0\% | 0\% | 1\% | 11\% | 1\% | 0\% |
| Other | 10\% | 3\% | 2\% | 0\% | 2\% | 3\% | - | - - | - | 0\% | 0\% | 0\% | 2\% | 3\% | 3\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 97\% | 95\% | 100\% | 97\% | 93\% | - | - | - | * | 100\% | 100\% | 97\% | 84\% | 96\% | 100\% |
| Included in Accountability | 83\% | 94\% | 94\% | 100\% | 96\% | 91\% | - | - - | - | * | 100\% | 90\% | 97\% | 76\% | 94\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 1\% | 0\% | 1\% | 1\% | - | - - | - | * | 0\% | 10\% | 0\% | 8\% | 2\% | 6\% |
| Not Tested | 11\% | 3\% | 5\% | 0\% | 3\% | 7\% | - | - - | - | * | 0\% | 0\% | 3\% | 16\% | 4\% | 0\% |
| Absent | 2\% | 1\% | 2\% | 0\% | 0\% | 4\% | - | - | - | * | 0\% | 0\% | 0\% | 12\% | 0\% | 0\% |
| Other | 10\% | 2\% | 3\% | 0\% | 3\% | 4\% | - | - - | - | * | 0\% | 0\% | 3\% | 4\% | 4\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 92\% | 95\% | 100\% | 97\% | 93\% | - | - | - | * | 100\% | 100\% | 96\% | 83\% | 95\% | 100\% |
| Included in Accountability | 84\% | 91\% | 95\% | 100\% | 97\% | 93\% | - | - | - | * | 100\% | 100\% | 96\% | 83\% | 95\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 8\% | 5\% | 0\% | 3\% | 8\% | - | - - | - | * | 0\% | 0\% | 4\% | 17\% | 5\% | 0\% |
| Absent | 2\% | 2\% | 2\% | 0\% | 0\% | 4\% | - | - - | - | * | 0\% | 0\% | 1\% | 13\% | 1\% | 0\% |
| Other | 10\% | 6\% | 3\% | 0\% | 3\% | 4\% | - | - - | - | * | 0\% | 0\% | 3\% | 4\% | 4\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 98\% | 80\% | 100\% | 100\% | - | - - | - | - | * | * | 97\% | 100\% | 97\% | 100\% |
| Included in Accountability | 83\% | 98\% | 98\% | 80\% | 100\% | 100\% | - | - - | - | - | * | * | 97\% | 100\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | - | * | * | 0\% | 0\% | 0\% | 0\% |

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 2\% | 2\% | 20\% | 0\% | 0\% | - | - | - | - | , | * | 3\% | 0\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 20\% | 0\% | 0\% | - | - | - | - | * | * | 3\% | 0\% | 3\% | 0\% |
| Other | 12\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | * | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 97\% | 97\% | - | 100\% | 95\% | - | - | - | - | * | - | 100\% | 80\% | 100\% | 100\% |
| Included in Accountability | 84\% | 96\% | 97\% | - | 100\% | 95\% | - | - | - | - | * | - | 100\% | 80\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 1\% | 0\% | - | 0\% | 0\% | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 3\% | 3\% | - | 0\% | 5\% | - | - | - | - | * | - | 0\% | 20\% | 0\% | 0\% |
| Absent | 2\% | 2\% | 3\% | - | 0\% | 5\% | - | - | - | - | * | - | 0\% | 20\% | 0\% | 0\% |
| Other | 10\% | 1\% | 0\% | - | 0\% | 0\% | - | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 98\% | 98\% | 84\% | 98\% | 99\% | - | - | - | 100\% | 94\% | 94\% | 99\% | 89\% | 97\% | 98\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | 16\% | 2\% | 1\% | - | - | - | 0\% | 6\% | 0\% | 1\% | 9\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 6\% | 0\% | 1\% | 0\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 97\% | 97\% | 86\% | 97\% | 99\% | - | - | - | 100\% | 92\% | 86\% | 99\% | 87\% | 96\% | 96\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | 14\% | 2\% | 1\% | - | - | - | 0\% | 8\% | 0\% | 1\% | 10\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 0\% | 14\% | 0\% | 3\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 97\% | 98\% | 86\% | 98\% | 99\% | - | - | - - | 100\% | 92\% | 100\% | 99\% | 90\% | 97\% | 98\% |

## 2020-21 STAAR Participation (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | 14\% | 2\% | 1\% | - | - | - | 0\% | 8\% | 0\% | 1\% | 10\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | * | * | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 95\% | 98\% | 100\% | * | 100\% | 100\% | - | - | - | * | * | * | 100\% | 100\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 98\% | 98\% | * | 100\% | 100\% | - | - | - | * | 100\% | * | 100\% | 86\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 14\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 99.5\% | 99.6\% | 99.8\% | 99.6\% | 99.6\% | - | - | - | * | 99.7\% | 99.6\% | 99.6\% |
| 2018-19 | 95.4\% | 97.2\% | 97.5\% | 98.5\% | 97.3\% | 97.8\% | - | - | - | 97.4\% | 97.7\% | 97.4\% | 97.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 11.4\% | 2.0\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.5\% | 2.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2018-19 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2018-19 | 1.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.4\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.1\% | 100.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.6\% | 100.0\% |  |  |  |  | - | - | - | - | - |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 100.0\% | - | - | (2) | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |


|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates |  |  | 38 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 6 | 44,729 |
| Hispanic | - | - | 22 | 184,060 |
| White | - | - | 9 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 1 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 0 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) |  | - | 1 | 49,535 |
| Foundation H.S. Program (Endorsement) |  | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 37 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 4 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 26 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 29,639 |
| At-Risk Graduates | - | - | 11 | 148,836 |

# Texas Education Agency 

## 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

# Texas Education Agency 

2020-21 CCMR-Related Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

# Texas Education Agency 

2020-21 Other Postsecondary Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  |  | State |
|  | Count Percent District State |  |  |  | Count Percent District |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 377 | 100.0\% | 615 | 5,359,040 | 377 | 100.0\% | 615 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 71 | 18.8\% | 11.5\% | 3.7\% | 71 | 18.8\% | 11.5\% | 3.7\% |
| Pre-Kindergarten: 3-year Old | 30 | 8.0\% | 4.9\% | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 41 | 10.9\% | 6.7\% | 3.2\% |  |  |  |  |
| Kindergarten | 56 | 14.9\% | 9.1\% | 6.7\% | 56 | 14.9\% | 9.1\% | 6.7\% |
| Grade 1 | 36 | 9.5\% | 5.9\% | 7.1\% | 36 | 9.5\% | 5.9\% | 7.1\% |
| Grade 2 | 46 | 12.2\% | 7.5\% | 7.1\% | 46 | 12.2\% | 7.5\% | 7.1\% |
| Grade 3 | 42 | 11.1\% | 6.8\% | 7.1\% | 42 | 11.1\% | 6.8\% | 7.1\% |
| Grade 4 | 41 | 10.9\% | 6.7\% | 7.2\% | 41 | 10.9\% | 6.7\% | 7.2\% |
| Grade 5 | 42 | 11.1\% | 6.8\% | 7.4\% | 42 | 11.1\% | 6.8\% | 7.4\% |
| Grade 6 | 43 | 11.4\% | 7.0\% | 7.7\% | 43 | 11.4\% | 7.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.2\% | 7.9\% | 0 | 0.0\% | 7.2\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 7.3\% | 7.9\% | 0 | 0.0\% | 7.3\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 6.8\% | 8.1\% | 0 | 0.0\% | 6.8\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.3\% | 7.8\% | 0 | 0.0\% | 6.3\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 7.2\% | 0 | 0.0\% | 5.9\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 5.2\% | 6.8\% | 0 | 0.0\% | 5.2\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 19 | 5.0\% | 5.7\% | 12.7\% | 19 | 5.0\% | 5.7\% | 12.7\% |
| Hispanic | 187 | 49.6\% | 52.4\% | 52.9\% | 187 | 49.6\% | 52.4\% | 52.9\% |
| White | 165 | 43.8\% | 39.8\% | 26.5\% | 165 | 43.8\% | 39.8\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0 | 0.0\% | 0.3\% | 4.7\% | 0 | 0.0\% | 0.3\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 6 | 1.6\% | 1.8\% | 2.7\% | 6 | 1.6\% | 1.8\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 214 | 56.8\% | 54.8\% | 48.9\% | 214 | 56.8\% | 54.8\% | 48.9\% |
| Male | 163 | 43.2\% | 45.2\% | 51.1\% | 163 | 43.2\% | 45.2\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 257 | 68.2\% | 68.3\% | 60.3\% | 257 | 68.2\% | 68.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 120 | 31.8\% | 31.7\% | 39.7\% | 120 | 31.8\% | 31.7\% | 39.8\% |
| Section 504 Students | 3 | 0.8\% | 1.3\% | 7.2\% | 3 | 0.8\% | 1.3\% | 7.2\% |
| EB Students/EL | 86 | 22.8\% | 17.9\% | 20.7\% | 86 | 22.8\% | 17.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 7 | 1.9\% | 1.1\% | 4.5\% | 7 | 1.9\% | 1.1\% | 4.5\% |
| Foster Care | 3 | 0.8\% | 0.5\% | 0.3\% | 3 | 0.8\% | 0.5\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.0\% | 1.1\% | 0 | 0.0\% | 0.0\% | 1.1\% |
| Immigrant | 5 | 1.3\% | 0.8\% | 2.0\% | 5 | 1.3\% | 0.8\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 377 | 100.0\% | 100.0\% | 64.5\% | 377 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 2.7\% | 0 | 0.0\% | 0.0\% | 2.7\% |
| At-Risk | 109 | 28.9\% | 29.6\% | 49.2\% | 109 | 28.9\% | 29.6\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 81 | 21.5\% | 17.1\% | 21.0\% | 81 | 21.5\% | 17.1\% | 20.9\% |
| Gifted and Talented Education | 59 | 15.6\% | 18.7\% | 8.3\% | 59 | 15.6\% | 18.7\% | 8.3\% |
| Special Education | 29 | 7.7\% | 8.3\% | 11.1\% | 29 | 7.7\% | 8.3\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 29 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | * | * | 27.5\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 21 | 72.4\% | 41.2\% | 21.3\% |  |  |  |  |
| Students with Autism | * | * | 11.8\% | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 19.6\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 4 | 1.5\% | 1.4\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 0 | 0.0\% | 0.0\% | 2.8\% |  |  |  |  |
| Hispanic | 3 | 1.1\% | 0.8\% | 7.1\% |  |  |  |  |
| White | 1 | 0.4\% | 0.6\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0\% | 2.3\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0\% | 1.6\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 4 | 2.2\% | 1.7\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 24 | 7.0\% | 6.9\% | 16.6\% |  |  |  |  |

# Texas Education Agency 

## 2020-21 Student Information (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | $\stackrel{-\mathrm{Ne}}{\mathrm{~N}}$ | n-Specia tion Rat |  | ---Spe | $\begin{aligned} & \text { I Educ } \\ & \text { tes--- } \end{aligned}$ | tion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 12.1\% | 12.1\% | 1.4\% | 42.9\% | 42.9\% | 4.8\% |
| Grade 1 | 6.7\% | 6.7\% | 1.9\% | 0.0\% | 0.0\% | 3.2\% |
| Grade 2 | 5.4\% | 5.4\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 3 | 5.0\% | 5.0\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 4 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 6 | 2.3\% | 2.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 7 | - | 0.0\% | 0.3\% |  | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.4\% |
| Grade 9 | - | 0.0\% | 4.7\% |  | 0.0\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

| Staff Information | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 31.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 23.1 | 74.3\% | 61.0\% | 64.3\% |
| Teachers | 21.8 | 70.0\% | 54.9\% | 49.6\% |
| Professional Support | 0.0 | 0.0\% | 1.4\% | 10.6\% |
| Campus Administration (School Leadership) | 1.3 | 4.3\% | 3.7\% | 3.0\% |
| Educational Aides: | 8.0 | 25.7\% | 13.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 0.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 4.7 | 15.2\% | 25.4\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 1.7 | 8.0\% | 7.5\% | 28.4\% |
| White | 20.0 | 92.0\% | 92.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 0.9 | 4.3\% | 17.5\% | 23.8\% |
| Females | 20.8 | 95.7\% | 82.5\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 20.1 | 92.5\% | 92.5\% | 73.0\% |
| Masters | 1.6 | 7.5\% | 7.5\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 5.0\% | 6.7\% |
| 1-5 Years Experience | 3.8 | 17.3\% | 22.5\% | 27.8\% |
| 6-10 Years Experience | 3.0 | 13.8\% | 17.5\% | 20.3\% |
| 11-20 Years Experience | 10.5 | 48.4\% | 40.0\% | 29.1\% |
| 21-30 Years Experience | 3.0 | 13.8\% | 7.5\% | 13.0\% |
| Over 30 Years Experience | 1.5 | 6.8\% | 7.5\% | 3.1\% |

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

|  | -------- Campus --------- |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher |  | 17.3 | n/a | 15.4 |



## Texas Education Agency

## 2020-21 Staff Information (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
(To open link in a new window, press the "Ctrl" key and click on the link.)


## 2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD
Campus Name: MUMFORD H S

Campus Number: 198906001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Distric | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed <br> (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 95\% | 95\% |  | 89\% | 100\% | - | - |  |  | * * | * | 95\% | * | 93\% | 89\% |
|  | 2019 | 76\% | 93\% | 93\% | * | 91\% | 93\% | - | * | - | * | 50\% | - | 91\% | 100\% | 93\% | 83\% |
| At Meets Grade Level or Above | 2021 | 45\% | 73\% | 73\% | * | 58\% | 84\% | - | - | - | * | * | * | 73\% | * | 63\% | 44\% |
|  | 2019 | 49\% | 64\% | 64\% | * | 57\% | 80\% | - | * | - | * | 17\% | - | 59\% | 88\% | 57\% | 17\% |
| At Masters Grade Level | 2021 | 25\% | 54\% | 54\% | * | 37\% | 68\% | - | - | - | * | * | * | 57\% | * | 41\% | 22\% |
|  | 2019 | 29\% | 45\% | 45\% | * | 43\% | 53\% | - | * | - | * | 0\% | - | 44\% | 50\% | 30\% | 0\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 90\% | 90\% | * | 84\% | 95\% | - | - | - | * | * * | * | 92\% | * | 89\% | 78\% |
|  | 2019 | 75\% | 95\% | 95\% | * | 91\% | 100\% | - | * | - | * | 67\% | - | 94\% | 100\% | 93\% | 83\% |
| At Meets Grade Level or Above | 2021 | 27\% | 66\% | 66\% | * | 47\% | 79\% | - | - | - | * | * | * | 70\% | * | 56\% | 22\% |
|  | 2019 | 43\% | 79\% | 79\% | * | 78\% | 80\% | - | * | - | * | 17\% | - | 76\% | 88\% | 77\% | 50\% |
| At Masters Grade Level | 2021 | 12\% | 37\% | 37\% | * | 21\% | 58\% | - | - | - | * | * | * | 38\% | * | 19\% | 11\% |
|  | 2019 | 17\% | 38\% | 38\% | * | 35\% | 40\% | - | * | - | * | 0\% | - | 29\% | 75\% | 30\% | 17\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 95\% | 95\% | * | 95\% | 95\% | - | - | - | * | * | * | 97\% | * | 93\% | 100\% |
|  | 2019 | 70\% | 90\% | 90\% | * | 87\% | 93\% | - | * | - | * | 50\% | - | 88\% | 100\% | 90\% | 83\% |
| At Meets Grade Level or Above | 2021 | 33\% | 78\% | 78\% | * | 68\% | 84\% | - | - | - | * | * | * | 81\% | * | 67\% | 44\% |
|  | 2019 | 42\% | 81\% | 81\% | * | 83\% | 80\% | - | * | - | * | 17\% | - | 82\% | 75\% | 77\% | 67\% |
| At Masters Grade Level | 2021 | 10\% | 32\% | 32\% | * | * 21\% | 47\% | - | - | - | * | * | * | 32\% | * | 15\% | 22\% |
|  | 2019 | 18\% | 60\% | 60\% | * | * 57\% | 60\% | - | * | - | * | 0\% | - | 59\% | 63\% | 57\% | 17\% |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 93\% | 93\% | * | 91\% | 94\% | - | - | - | - - | * | - | 94\% | 80\% | 93\% | 67\% |
|  | 2019 | 86\% | 98\% | 98\% | * | * 100\% | 91\% | - | * | - | * | * | - | 100\% | 80\% | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 46\% | 78\% | 78\% | * | 73\% | 88\% | - | - | - | - | * | - | 80\% | 60\% | 75\% | 50\% |
|  | 2019 | 55\% | 68\% | 68\% | * | 65\% | 82\% | - | * | - | * | * * | - | 67\% | 80\% | 59\% | 80\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 43\% | 43\% | * | 27\% | 63\% | - | - | - | - | * | - | 43\% | 40\% | 36\% | 17\% |
|  | 2019 | 28\% | 44\% | 44\% | * | 35\% | 73\% | - | * | - | * | * | - | 42\% | 60\% | 31\% | 40\% |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 88\% | 88\% | - | 82\% | 100\% | - | - | - | - | * | - | 85\% | * | 83\% | 67\% |
|  | 2019 | 88\% | 94\% | 94\% | * | 92\% | * | - | * | - | * | * | - | 94\% | * | 94\% | * |
| At Meets Grade Level or Above | 2021 | 36\% | 38\% | 38\% | - | 36\% | 40\% | - | - | - | - | * | - | 31\% | * | 42\% | 33\% |
|  | 2019 | 57\% | 67\% | 67\% | * | 77\% | * | - | * | - | * | * | - | 69\% | * | 65\% | * |
| At Masters Grade Level | 2021 | 11\% | 13\% | 13\% | - | 9\% | 20\% | - | - | - | - | * | - | 8\% | * | 17\% | 17\% |
|  | 2019 | 17\% | 0\% | 0\% | * | 0\% | * | - | * | - | * | * | - | 0\% | * | 0\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 85\% | 85\% | * | 82\% | 88\% | - | - | - | - | * | - | 86\% | 80\% | 82\% | 50\% |
|  | 2019 | 81\% | 88\% | 88\% | * | 85\% | 100\% | - | * | - | * | * | - | 86\% | 100\% | 83\% | 100\% |
| At Meets Grade Level or Above | 2021 | 43\% | 63\% | 63\% | * | 50\% | 75\% | - | - | - | - | * | - | 60\% | 80\% | 61\% | 33\% |
|  | 2019 | 51\% | 63\% | 63\% | * | 58\% | 82\% | - | * | - | * | * | - | 61\% | 80\% | 52\% | 80\% |
| At Masters Grade Level | 2021 | 24\% | 35\% | 35\% | * | 18\% | 63\% | - | - | - | - | * | - | 37\% | 20\% | 21\% | 17\% |
|  | 2019 | 25\% | 12\% | 12\% | * | 4\% | 36\% | - | * | - | * | * | - | 14\% | 0\% | 0\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 57\% | 88\% | 88\% | * | 77\% | 100\% | - | - | - | - | * | - | 86\% | 100\% | 82\% | 33\% |
|  | 2019 | 69\% | 90\% | 90\% | * | 85\% | 100\% | - | * | - | * | * | - | 89\% | 100\% | 86\% | 100\% |
| At Meets Grade Level or Above | 2021 | 28\% | 53\% | 53\% | * | 45\% | 69\% | - | - | - | - | * | - | 51\% | 60\% | 46\% | 33\% |
|  | 2019 | 37\% | 61\% | 61\% | * | 54\% | 82\% | - | * | - | * | * | - | 58\% | 80\% | 52\% | 100\% |
| At Masters Grade Level | 2021 | 14\% | 35\% | 35\% | * | 27\% | 50\% | - | - | - | - | * | - | 34\% | 40\% | 32\% | 17\% |
|  | 2019 | 21\% | 41\% | 41\% | * | 31\% | 73\% | - | * | - | * | * | - | 39\% | 60\% | 24\% | 40\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 90\% | 90\% | * | 88\% | 100\% | - | * | - | * | 40\% | - | 94\% | 75\% | 86\% | * |
|  | 2019 | 68\% | 97\% | 97\% | * | 95\% | 100\% | - | - | - | - | * | * | 97\% | * | 97\% | 100\% |
| At Meets Grade Level or Above | 2021 | 50\% | 83\% | 83\% | * | 88\% | 86\% | - | * | - | * | 20\% | - | 85\% | 75\% | 79\% | * |
|  | 2019 | 50\% | 82\% | 82\% | * | 71\% | 100\% | - | - | - | - | * | * | 81\% | * | 77\% | 33\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 12\% | 33\% | 33\% | * | 29\% | 36\% | - | * | - | * | 0\% | - | 32\% | 38\% | 36\% | * |
|  | 2019 | 11\% | 26\% | 26\% | * | 14\% | 43\% | - | - | - | - | * | * | 28\% | * | 10\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 97\% | 97\% | * | 96\% | 100\% | - | * | - | - | * | - | 97\% | * | 95\% | * |
|  | 2019 | 68\% | 72\% | 72\% | * | 73\% | 88\% | - | * | - | * | 29\% | * | 67\% | 100\% | 69\% | 50\% |
| At Meets Grade Level or Above | 2021 | 57\% | 92\% | 92\% | * | 92\% | 91\% | - | * | - | - | * | - | 92\% | * | 90\% | * |
|  | 2019 | 49\% | 59\% | 59\% | * | 54\% | 88\% | - | * | - | * | 29\% | * | 55\% | 83\% | 53\% | 25\% |
| At Masters Grade Level | 2021 | 11\% | 45\% | 45\% | * | 42\% | 55\% | - | * | - | - | * | - | 46\% | * | 38\% | * |
|  | 2019 | 8\% | 15\% | 15\% | * | 12\% | 25\% | - | * | - | * | 14\% | * | 15\% | 17\% | 9\% | 13\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 91\% | 91\% | * | 92\% | 94\% | - | - | - | * | 67\% | - | 95\% | 71\% | 91\% | * |
|  | 2019 | 85\% | 98\% | 98\% | * | 96\% | 100\% | - | - | - | - | * | * | 97\% | 100\% | 97\% | 83\% |
| At Meets Grade Level or Above | 2021 | 41\% | 50\% | 50\% | * | 58\% | 50\% | - | - | - | * | 0\% | - | 56\% | 14\% | 47\% | * |
|  | 2019 | 61\% | 84\% | 84\% | * | 77\% | 93\% | - | - | - | - | * | * | 86\% | 67\% | 78\% | 83\% |
| At Masters Grade Level | 2021 | 23\% | 26\% | 26\% | * | 19\% | 44\% | - | - | - | * | 0\% | - | 28\% | 14\% | 19\% | * |
|  | 2019 | 37\% | 56\% | 56\% | * | 50\% | 67\% | - | - | - | - | * | * | 57\% | 50\% | 44\% | 50\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 98\% | 98\% | * | 96\% | 100\% | - | * | - | * | 100\% | - | 100\% | 88\% | 96\% | * |
|  | 2019 | 88\% | 92\% | 92\% | * | 90\% | 100\% | - | * | - | - | * | * | 92\% | * | 90\% | 50\% |
| At Meets Grade Level or Above | 2021 | 55\% | 76\% | 76\% | * | 75\% | 79\% | - | * | - | * | 40\% | - | 82\% | 50\% | 75\% | * |
|  | 2019 | 62\% | 71\% | 71\% | * | 57\% | 92\% | - | * | - | - | * | * | 72\% | * | 62\% | 33\% |
| At Masters Grade Level | 2021 | 22\% | 29\% | 29\% | * | 25\% | 43\% | - | * | - | * | 0\% | - | 26\% | 38\% | 29\% | * |
|  | 2019 | 25\% | 37\% | 37\% | * | 33\% | 54\% | - | * | - | - | * | * | 39\% | * | 21\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 88\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | - | * | * | 100\% | 100\% | 100\% | * |
|  | 2019 | 93\% | 97\% | 97\% | 100\% | 95\% | 100\% | - | * | - | - | * | - | 97\% | * | 96\% | * |
| At Meets Grade Level or Above | 2021 | 69\% | 92\% | 92\% | 100\% | 89\% | 92\% | - | - | - | - | * | * | 90\% | 100\% | 88\% | * |
|  | 2019 | 73\% | 87\% | 87\% | 100\% | 86\% | 91\% | - | * | - | - | * | - | 91\% | * | 81\% | * |

## 2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Specia Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 43\% | 58\% | 58\% | 40\% | 53\% | 75\% | - | - | - | - | * | * | 61\% | 40\% | 54\% | * |
|  | 2019 | 45\% | 67\% | 67\% | 67\% | 57\% | 91\% | - | * | - |  | * | - | 69\% | * | 54\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | * | * | - | - | * | - | - | - |  | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | * | * | - | - | * | - | - | - | - | - | - | * | - | * | - |
| At Masters Grade Level | 2021 | 14\% | * | * | - | - | * | - | - | - | - | - | - | * | - | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 90\% | 92\% | 92\% | 90\% | 96\% | - | * | - | 100\% | 61\% | * | 94\% | 85\% | 90\% | 72\% |
|  | 2019 | 78\% | 93\% | 92\% | 94\% | 90\% | 97\% | - | 80\% | - | 88\% | 59\% | 100\% | 91\% | 98\% | 90\% | 82\% |
| At Meets Grade Level or Above | 2021 | 41\% | 67\% | 71\% | 73\% | 67\% | 78\% | - | * | - | 50\% | 34\% | * | 73\% | 59\% | 66\% | 41\% |
|  | 2019 | 50\% | 71\% | 72\% | 69\% | 67\% | 86\% | - | 70\% | - | 38\% | 17\% | 50\% | 72\% | 77\% | 66\% | 52\% |
| At Masters Grade Level | 2021 | 18\% | 36\% | 37\% | 19\% | 28\% | 53\% | - | * | - | 17\% | 11\% | * | 38\% | 31\% | 30\% | 19\% |
|  | 2019 | 24\% | 38\% | 39\% | 31\% | 32\% | 56\% | - | 40\% | - | 13\% | 2\% | 0\% | 38\% | 44\% | 27\% | 17\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 94\% | 94\% | 88\% | 91\% | 98\% | - | * | - | * | 50\% | * | 95\% | 83\% | 91\% | 75\% |
|  | 2019 | 75\% | 93\% | 90\% | 82\% | 90\% | 94\% | - | * | - | * | 53\% | * | 89\% | 95\% | 88\% | 80\% |
| At Meets Grade Level or Above | 2021 | 45\% | 75\% | 81\% | 75\% | 79\% | 87\% | - | * | - | * | 36\% | * | 83\% | 72\% | 76\% | 50\% |
|  | 2019 | 48\% | 70\% | 68\% | 55\% | 61\% | 88\% | - | * | - | * | 16\% | * | 65\% | 86\% | 61\% | 36\% |
| At Masters Grade Level | 2021 | 18\% | 46\% | 43\% | 38\% | 34\% | 57\% | - | * | - | * | 14\% | * | 45\% | 33\% | 38\% | 20\% |
|  | 2019 | 21\% | 38\% | 33\% | 27\% | 26\% | 50\% | - | * | - | * | 5\% | * | 32\% | 36\% | 20\% | 12\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 87\% | 90\% | 80\% | 88\% | 93\% | - | - | - | * | 58\% | * | 91\% | 79\% | 88\% | 71\% |
|  | 2019 | 82\% | 97\% | 96\% | 100\% | 94\% | 100\% | - | * | - | * | 70\% | * | 95\% | 100\% | 95\% | 86\% |
| At Meets Grade Level or Above | 2021 | 37\% | 58\% | 54\% | 40\% | 50\% | 62\% | - | - | - | * | 17\% | * | 58\% | 29\% | 49\% | 24\% |
|  | 2019 | 52\% | 73\% | 79\% | 67\% | 77\% | 84\% | - | * | - | * | 10\% | * | 79\% | 75\% | 75\% | 64\% |
| At Masters Grade Level | 2021 | 18\% | 28\% | 28\% | 0\% | 18\% | 45\% | - | - | - | * | 0\% | * | 29\% | 21\% | 18\% | 12\% |
|  | 2019 | 26\% | 37\% | 39\% | 33\% | 34\% | 52\% | - | * | - | * | 0\% | * | 36\% | 56\% | 29\% | 29\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 58\% | 85\% | 95\% | * | 95\% | 95\% | - | - | - | * | * | * | 97\% | Enrolled | 93\% | 100\% |
|  | 2019 | 68\% | 88\% | 90\% | * | 87\% | 93\% | - | * | - | * | 50\% | - | 88\% | 100\% | 90\% | 83\% |
| At Meets Grade Level or Above | 2021 | 30\% | 62\% | 78\% | * | 68\% | 84\% | - | - | - | * | * | * | 81\% | * | 67\% | 44\% |
|  | 2019 | 38\% | 67\% | 81\% | * | 83\% | 80\% | - | * | - | * | 17\% | - | 82\% | 75\% | 77\% | 67\% |
| At Masters Grade Level | 2021 | 9\% | 25\% | 32\% | * | 21\% | 47\% | - | - | - | * | * | * | 32\% | * | 15\% | 22\% |
|  | 2019 | 14\% | 39\% | 60\% | * | 57\% | 60\% | - | * | - | * | 0\% | - | 59\% | 63\% | 57\% | 17\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 88\% | 91\% | * | 89\% | 93\% | - | * | - | * | 78\% | - | 93\% | 85\% | 89\% | 56\% |
|  | 2019 | 81\% | 91\% | 90\% | 100\% | 87\% | 100\% | - | * | - | * | 60\% | * | 89\% | 100\% | 86\% | 73\% |
| At Meets Grade Level or Above | 2021 | 44\% | 64\% | 70\% | * | 63\% | 77\% | - | * | - | * | 44\% | - | 71\% | 62\% | 68\% | 33\% |
|  | 2019 | 54\% | 69\% | 67\% | 80\% | 57\% | 88\% | - | * | - | * | 20\% | * | 67\% | 71\% | 57\% | 55\% |
| At Masters Grade Level | 2021 | 20\% | 26\% | 32\% | * | 22\% | 53\% | - | * | - | * | 11\% | - | 32\% | 31\% | 25\% | 22\% |
|  | 2019 | 25\% | 27\% | 24\% | 0\% | 17\% | 46\% | - | * | - | * | 0\% | * | 26\% | 0\% | 10\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 93\% | 93\% | 100\% | 88\% | 100\% | - | - | - | - | 67\% | * | 92\% | 100\% | 91\% | 56\% |
|  | 2019 | 81\% | 94\% | 94\% | 100\% | 89\% | 100\% | - | * | - | * | 67\% | - | 93\% | 100\% | 91\% | 89\% |
| At Meets Grade Level or Above | 2021 | 49\% | 71\% | 71\% | 71\% | 66\% | 79\% | - | - | - | - | 50\% |  | 70\% | 80\% | 67\% | 56\% |
|  | 2019 | 55\% | 74\% | 74\% | 88\% | 68\% | 86\% | - | * | - | * | 33\% | - | 75\% | 67\% | 65\% | 67\% |
| At Masters Grade Level | 2021 | 29\% | 46\% | 46\% | 29\% | 39\% | 61\% | - | - | - | - | 33\% | * | 47\% | 40\% | 43\% | 22\% |
|  | 2019 | 33\% | 54\% | 54\% | 50\% | 43\% | 82\% | - | * | - | * | 0\% | - | 54\% | 56\% | 38\% | 33\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 61\% | 61\% | * | 42\% | 74\% | - | - | - | * | * | * | 65\% | * | 48\% | 11\% |
|  | 2019 | 36\% | 62\% | 62\% | * | 57\% | 73\% | - | * | - | * | 17\% | - | 56\% | 88\% | 53\% | 17\% |
| Reading and Mathematics Including EOC | 2021 | 27\% | 61\% | 61\% | * | 42\% | 74\% | - | - | - | * | * | * | 65\% | * | 48\% | 11\% |
|  | 2019 | 37\% | 62\% | 62\% | * | 57\% | 73\% | - | * | - | * | 17\% | - | 56\% | 88\% | 53\% | 17\% |
| Reading Including EOC | 2021 | 45\% | 73\% | 73\% | * | 58\% | 84\% | - | - | - | * | * | * | 73\% | * | 63\% | 44\% |
|  | 2019 | 49\% | 64\% | 64\% | * | 57\% | 80\% | - | * | - | * | 17\% | - | 59\% | 88\% | 57\% | 17\% |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Including EOC | 2021 | 32\% | 66\% | 66\% | . | 47\% | 79\% | - | - | - | * | * | * | 70\% | * | 56\% | 22\% |
|  | 2019 | 48\% | 79\% | 79\% | * | 78\% | 80\% |  | * |  | * | 17\% | - | 76\% | 88\% | 77\% | 50\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 21\% | 31\% | 31\% | - | 27\% | 40\% | - | - | - | - | * | - | 23\% | * | 33\% | 33\% |
|  | 2019 | 34\% | 44\% | 44\% | * | 46\% | * | - | * | - | * | * | - | 44\% | * | 41\% | * |
| Reading and Mathematics Including EOC | 2021 | 33\% | 48\% | 48\% | * | 45\% | 56\% | - | - | - | - | * | - | 46\% | 60\% | 43\% | 33\% |
|  | 2019 | 47\% | 65\% | 65\% | * | 60\% | 82\% | - | * | - | * | * | - | 63\% | 80\% | 54\% | 60\% |
| Reading Including EOC | 2021 | 47\% | 78\% | 78\% | * | 73\% | 88\% | - | - | - | - | * | - | 80\% | 60\% | 75\% | 50\% |
|  | 2019 | 55\% | 68\% | 68\% | * | 65\% | 82\% | - | * | - | * | * | - | 67\% | 80\% | 59\% | 80\% |
| Math Including EOC | 2021 | 43\% | 53\% | 53\% | * | 55\% | 56\% | - | - | - | - | * | - | 51\% | 60\% | 50\% | 33\% |
|  | 2019 | 62\% | 85\% | 85\% | * | 88\% | 91\% | - | * | - | * | * | - | 86\% | 80\% | 79\% | 80\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 50\% | 53\% | * | 37\% | 67\% | - | - | - | * | 17\% | * | 54\% | 43\% | 44\% | 20\% |
|  | 2019 | 36\% | 56\% | 57\% | * | 53\% | 69\% | - | * | - | * | 13\% | - | 52\% | 80\% | 49\% | 25\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 51\% | 54\% | * | 44\% | 66\% | - | - | - | * | 14\% | * | 56\% | 44\% | 45\% | 20\% |
|  | 2019 | 38\% | 58\% | 63\% | * | 58\% | 77\% | - | * | - | * | 13\% | - | 59\% | 85\% | 53\% | 36\% |
| Reading Including EOC | 2021 | 41\% | 71\% | 75\% | * | 66\% | 86\% | - | - | - | * | 43\% | * | 76\% | 67\% | 69\% | 47\% |
|  | 2019 | 47\% | 70\% | 66\% | * | 61\% | 81\% | - | * | - | * | 13\% | - | 63\% | 85\% | 58\% | 45\% |
| Math Including EOC | 2021 | 37\% | 60\% | 59\% | * | 51\% | 69\% | - | - | - | * | 29\% | * | 61\% | 44\% | 53\% | 27\% |
|  | 2019 | 52\% | 74\% | 82\% | * | 83\% | 85\% | - | * | - | * | 13\% | - | 81\% | 85\% | 78\% | 64\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 ELA/Reading | 2019 | 77 | 75 | 75 | * | 72 | 83 | - | * | - | * | 33 | - | 71 | 94 | 70 | 58 |
|  | 2018 | 76 | 79 | 79 | * | 76 | 95 | - | * | - | * | * | - | 84 | 65 | 75 | 58 |
| Grade 7 Mathematics | 2019 | 62 | 81 | 81 | * | 83 | 77 | - | * | - | * | 25 | - | 78 | 94 | 82 | 67 |
|  | 2018 | 67 | 65 | 65 | * | 59 | 85 | - | * | - | * | * | - | 68 | 55 | 61 | 50 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 79 | * | 77 | 82 | - | * | - | * | * | - | 79 | 80 | 74 | 90 |
|  | 2018 | 79 | 71 | 71 | * | 75 | 67 | - | - | - | - | * | - | 70 | 80 | 72 | * |
| Grade 8 Mathematics | 2019 | 82 | 94 | 94 | * | 92 | * | - | * | - | * | * | - | 94 | * | 94 | * |
|  | 2018 | 81 | 92 | 92 | * | 88 | * | - | - | - | - | * | - | 92 | - | 91 | * |
| End of Course English II | 2019 | 69 | 59 | 59 | * | 48 | 75 | - | - | - | * | 60 | * | 55 | 80 | 56 | * |
|  | 2018 | 67 | 59 | 59 | 75 | 60 | 50 | - | * | - | * | * | - | 57 | 70 | 56 | * |
| End of Course Algebra I | 2019 | 75 | 87 | 87 | * | 82 | 93 | - | - | - | - | * | * | 86 | 90 | 82 | 83 |
|  | 2018 | 72 | 85 | 85 | * | 83 | 93 | - | - | - | - | 50 | * | 84 | 89 | 81 | 80 |
| All Grades Both Subjects | 2019 | 69 | 69 | 78 | 92 | 74 | 83 | - | * | - | 80 | 39 | * | 76 | 89 | 75 | 72 |
|  | 2018 | 69 | 68 | 74 | 71 | 72 | 79 | - | * | - | * | 65 | * | 74 | 71 | 72 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 72 | 92 | 66 | 81 | - | * | - | * | 42 | * | 69 | 86 | 67 | 67 |
|  | 2018 | 69 | 69 | 70 | 73 | 71 | 69 | - | * | - | * | 88 | - | 70 | 70 | 68 | 59 |
| All Grades Mathematics | 2019 | 70 | 69 | 86 | 92 | 84 | 85 | - | * | - | * | 33 | * | 84 | 93 | 84 | 79 |
|  | 2018 | 70 | 68 | 78 | 67 | 73 | 91 | - | * | - | * | 44 | * | 79 | 71 | 76 | 71 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | ALP ESL (Waiver) | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 90\% | 92\% | - | - | - | - | - | - | 69\% | - | 69\% | - | - | 95\% | 69\% | 100\% |
|  | 2019 | 78\% | 93\% | 92\% | - | - | - | - | - |  | 66\% | - | 66\% |  | - |  | 66\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 67\% | 71\% | - | - | - | - | - | - | 40\% | - | 40\% | - | - | 76\% | 40\% | 74\% |
|  | 2019 | 50\% | 71\% | 72\% | - | - | - | - | - |  | 43\% | - | 43\% |  | - |  | 43\% |  |
| At Masters Grade Level | 2021 | 18\% | 36\% | 37\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 41\% | 17\% | 30\% |
|  | 2019 | 24\% | 38\% | 39\% | - | - | - | - | - |  | 14\% | - | 14\% |  | - |  | 14\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 94\% | 94\% | - | - | - | - | - | - | 72\% | - | 72\% | - | - | 96\% | 72\% | 100\% |
|  | 2019 | 75\% | 93\% | 90\% | - | - | - | - | - |  | 64\% | - | 64\% |  | - |  | 64\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 75\% | 81\% | - | - | - | - | - | - | 50\% | - | 50\% | - | - | 86\% | 50\% | 80\% |
|  | 2019 | 48\% | 70\% | 68\% | - | - | - | - | - |  | 36\% | - | 36\% |  | - |  | 36\% |  |
| At Masters Grade Level | 2021 | 18\% | 46\% | 43\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 48\% | 17\% | 40\% |
|  | 2019 | 21\% | 38\% | 33\% | - | - | - | - | - |  | 7\% | - | 7\% |  | - |  | 7\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 87\% | 90\% | - | - | - | - | - | - | 67\% | - | 67\% | - | - | 92\% | 67\% | 100\% |
|  | 2019 | 82\% | 97\% | 96\% | - | - | - | - | - |  | 71\% | - | 71\% |  | - |  | 71\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 58\% | 54\% | - | - | - | - | - | - | 27\% | - | 27\% | - | - | 58\% | 27\% | 67\% |
|  | 2019 | 52\% | 73\% | 79\% | - | - | - | - | - |  | 57\% | - | 57\% |  | - |  | 57\% |  |
| At Masters Grade Level | 2021 | 18\% | 28\% | 28\% | - | - | - | - | - | - | 13\% | - | 13\% | - | - | 29\% | 13\% | 33\% |
|  | 2019 | 26\% | 37\% | 39\% | - | - | - | - | - |  | 43\% | - | 43\% |  | - |  | 43\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 85\% | 95\% | - | - | - | - | - | - | 100\% | - | 100\% | - | - | 93\% | 100\% | 100\% |
|  | 2019 | 68\% | 88\% | 90\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 30\% | 62\% | 78\% | - | - | - | - | - | - | 29\% | - | 29\% | - | - | 86\% | 29\% | 100\% |
|  | 2019 | 38\% | 67\% | 81\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 9\% | 25\% | 32\% | - | - | - | - | - | - | 14\% | - | 14\% | - | - | 38\% | 14\% | 20\% |
|  | 2019 | 14\% | 39\% | 60\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 88\% | 91\% | - | - | - | - | - | - | 56\% | - | 56\% | - | - | 95\% | 56\% | 100\% |
|  | 2019 | 81\% | 91\% | 90\% | - | - | - | - | - |  | 57\% | - | 57\% |  | - |  | 57\% |  |

# 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) 

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 44\% | 64\% | 70\% | - | - | - | - | - | - | 33\% | - | 33\% | - | - | 74\% | 33\% | 71\% |
|  | 2019 | 54\% | 69\% | 67\% | - | - | - | - | - |  | 43\% | - | 43\% |  | - |  | 43\% |  |
| At Masters Grade Level | 2021 | 20\% | 26\% | 32\% | - | - | - | - | - | - | 22\% |  | 22\% | - | - | 36\% | 22\% | 0\% |
|  | 2019 | 25\% | 27\% | 24\% | - | - | - | - | - |  | 0\% |  | 0\% |  | - |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 73\% | 93\% | 93\% | - | - | - | - | - | - | 56\% | - | 56\% | - | - | 98\% | 56\% | * |
|  | 2019 | 81\% | 94\% | 94\% | - | - | - | - | - |  | 80\% | - | 80\% |  | - |  | 80\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 71\% | 71\% | - | - | - | - | - | - | 56\% | - | 56\% | - | - | 75\% | 56\% | * |
|  | 2019 | 55\% | 74\% | 74\% | - | - | - | - | - |  | 40\% | - | 40\% |  | - |  | 40\% |  |
| At Masters Grade Level | 2021 | 29\% | 46\% | 46\% | - | - | - | - | - | - | 22\% | - | 22\% | - | - | 49\% | 22\% | * |
|  | 2019 | 33\% | 54\% | 54\% | - | - | - | - | - |  | 20\% | - | 20\% |  | - |  | 20\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2020-21 STAAR Participation (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 95\% | 95\% | 87\% | 95\% | 97\% | - | * |  | 86\% | 92\% |  | 94\% | 100\% | 94\% | 91\% |
| Included in Accountability | 83\% | 94\% | 93\% | 87\% | 92\% | 97\% | - | * | - | 86\% | 92\% | * | 92\% | 98\% | 91\% | 84\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | * | - | 0\% | 0\% | * | 1\% | 2\% | 1\% | 7\% |
| Not Tested | 12\% | 5\% | 5\% | 13\% | 5\% | 3\% | - | * | - | 14\% | 8\% | * | 6\% | 0\% | 6\% | 9\% |
| Absent | 2\% | 2\% | 1\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 0\% | * | 2\% | 0\% | 2\% | 9\% |
| Other | 10\% | 3\% | 4\% | 13\% | 3\% | 3\% | - | * | - | 14\% | 8\% | * | 4\% | 0\% | 4\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 97\% | 98\% | 89\% | 99\% | 98\% | - | * | - | * | 93\% | * | 98\% | 100\% | 97\% | 96\% |
| Included in Accountability | 83\% | 94\% | 95\% | 89\% | 93\% | 98\% | - | * | - | * | 93\% | * | 95\% | 95\% | 92\% | 77\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 3\% | 0\% | 5\% | 0\% | - | * | - | * | 0\% | * | 3\% | 5\% | 4\% | 19\% |
| Not Tested | 11\% | 3\% | 2\% | 11\% | 1\% | 2\% | - | * | - | * | 7\% | * | 2\% | 0\% | 3\% | 4\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 4\% |
| Other | 10\% | 2\% | 1\% | 11\% | 0\% | 2\% | - | * | - | * | 7\% | * | 1\% | 0\% | 2\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 92\% | 88\% | 71\% | 86\% | 93\% | - | - | - | * | 86\% | * | 86\% | 100\% | 87\% | 89\% |
| Included in Accountability | 84\% | 91\% | 87\% | 71\% | 85\% | 93\% | - | - | - | * | 86\% | * | 85\% | 100\% | 86\% | 89\% |
| Not Included in Accountability: Mobile | 4\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | - | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 8\% | 12\% | 29\% | 14\% | 7\% | - | - | - | * | 14\% | * | 14\% | 0\% | 13\% | 11\% |
| Absent | 2\% | 2\% | 2\% | 0\% | 3\% | 0\% | - | - | - | * | 0\% | * | 2\% | 0\% | 2\% | 11\% |
| Other | 10\% | 6\% | 11\% | 29\% | 11\% | 7\% | - | - | - | * | 14\% | * | 12\% | 0\% | 11\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 98\% | * | 100\% | 100\% | - | - | - | * | * | * | 97\% | * | 96\% | 100\% |
| Included in Accountability | 83\% | 98\% | 98\% | * | 100\% | 100\% | - | - | - | * | * | * | 97\% | * | 96\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | * | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | * | 0\% | 0\% |

## 2020-21 STAAR Participation (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 2\% | 2\% | * | 0\% | 0\% | - | - | - | * | * | * | 3\% | * | 4\% | 0\% |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | 0\% | * | 0\% | 0\% |
| Other | 12\% | 1\% | 2\% | * | 0\% | 0\% | - | - | - | * | * | * | 3\% | * | 4\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 97\% | 97\% | * | 96\% | 97\% | - | * |  | * | 100\% | - | 96\% | 100\% | 95\% | 82\% |
| Included in Accountability | 84\% | 96\% | 95\% | * | 94\% | 97\% | - | * | - | * | 100\% | - | 95\% | 100\% | 93\% | 82\% |
| Not Included in Accountability: Mobile | 3\% | 1\% | 1\% | * | 2\% | 0\% | - | * | - | * | 0\% | - | 1\% | 0\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 3\% | 3\% | * | 4\% | 3\% | - | * | - | * | 0\% | - | 4\% | 0\% | 5\% | 18\% |
| Absent | 2\% | 2\% | 2\% | * | 4\% | 0\% | - | * | - | * | 0\% | - | 3\% | 0\% | 3\% | 18\% |
| Other | 10\% | 1\% | 1\% | * | 0\% | 3\% | - | * | - | * | 0\% | - | 1\% | 0\% | 2\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 96\% | 96\% | 100\% | 95\% | 97\% | - | - | - | - | 100\% | * | 96\% | 100\% | 95\% | 82\% |
| Included in Accountability | 84\% | 95\% | 95\% | 100\% | 93\% | 97\% | - | - | - | - | 100\% | * | 94\% | 100\% | 93\% | 82\% |
| Not Included in Accountability: Mobile | 3\% | 1\% | 1\% | 0\% | 2\% | 0\% | - | - | - | - | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 4\% | 4\% | 0\% | 5\% | 3\% | - | - | - | - | 0\% | * | 4\% | 0\% | 5\% | 18\% |
| Absent | 3\% | 3\% | 3\% | 0\% | 5\% | 0\% | - | - | - | - | 0\% | * | 3\% | 0\% | 3\% | 18\% |
| Other | 10\% | 1\% | 1\% | 0\% | 0\% | 3\% | - | - | - | - | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 15\% | 15\% | * | 0\% | * | - | - | - | * | * | - | 15\% | - | 13\% | - |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 98\% | 97\% | 100\% | 95\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 98\% | 94\% | 97\% | 94\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | 0\% | 4\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 2\% | 6\% | 2\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Reading

## 2020-21 STAAR Participation (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Specia Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 97\% | 98\% | 100\% | 96\% | 100\% | - | * | - | * | 100\% | * | 98\% | 96\% | 98\% | 93\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 2\% | 0\% | 3\% | 0\% | - | * | - | * | 0\% | * | 1\% | 4\% | 2\% | 4\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 99\% | 100\% | 98\% | 100\% | - | * | - | * | 100\% | * | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 97\% | 96\% | 100\% | 94\% | 100\% | - | * | - | * | 100\% | * | 97\% | 94\% | 96\% | 93\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 3\% | 0\% | 5\% | 0\% | - | * | - | * | 0\% | * | 2\% | 6\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Absent | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | * | - | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 95\% | 98\% | 95\% | * | 92\% | 100\% | - | * | - | * | 100\% | - | 97\% | 89\% | 94\% | 86\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 5\% | * | 8\% | 0\% | - | * | - | * | 0\% | - | 3\% | 11\% | 6\% | 14\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 98\% | 99\% | 100\% | 98\% | 100\% | - | * | - | * | 100\% | * | 99\% | 100\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2020-21 STAAR Participation (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 98\% | 98\% | 100\% | 96\% | 100\% | - | * | - | * | 100\% | - | 99\% | 90\% | 98\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 2\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | - | 1\% | 10\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 99.5\% | 99.4\% | 99.7\% | 99.4\% | 99.4\% |  | - * |  | * | 99.1\% | 99.3\% | 99.4\% |
| 2018-19 | 95.4\% | 97.2\% | 96.9\% | 97.5\% | 96.6\% | 97.2\% |  | - * |  | * | 95.8\% | 96.7\% | 96.7\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * |  | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 11.4\% | 2.0\% | 3.8\% | 5.3\% | 3.7\% | 4.1\% |  | - * |  | * | 4.2\% | 2.5\% | 6.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * |  | * | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * |  | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * |  | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - * | - | - |  | 100.0\% | * |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | - | * | 0.0\% | * |
| Continued HS | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * |  | - | * | 0.0\% | * |
| Dropped Out | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Graduates and TxCHSE | 90.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - |  | 100.0\% | * |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * |  | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 3.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | * | 0.0\% | * |
| Dropped Out | 5.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * |  | 0.0\% | * |
| Graduates and TxCHSE | 90.4\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * |  | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.1\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * |  | * |  | 100.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * |  | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 6.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * |  | 100.0\% | * |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Received TxCHSE | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Continued HS | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 6.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Graduates and TxCHSE | 92.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Received TxCHSE | 0.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 6.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | - |
| Graduates and TxCHSE | 93.3\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Received TxCHSE | 0.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dropped Out | 6.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Graduates and TxCHSE | 93.2\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | - | * | 100.0\% | * |
| Class of 2019 | 90.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Class of 2019 | 4.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 97.4\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| Class of 2019 | 83.5\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 97.4\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| Class of 2019 | 87.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 4.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 97.4\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - - | * | 96.2\% | * |
| 2018-19 | 82.1\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 97.4\% | 97.4\% | 83.3\% | 100.0\% | 100.0\% | - | * | - | - | * | 96.2\% | * |
| 2018-19 | 85.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | * | 100.0\% | * |

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 38 | 100.0\% | 38 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 6 | 15.8\% | 6 | 44,729 |
| Hispanic | 22 | 57.9\% | 22 | 184,060 |
| White | 9 | 23.7\% | 9 | 105,215 |
| American Indian | 0 | 0.0\% | 0 | 1,226 |
| Asian | 1 | 2.6\% | 1 | 17,126 |
| Pacific Islander | 0 | 0.0\% | 0 | 557 |
| Two or More Races | 0 | 0.0\% | 0 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 1 | 2.6\% | 1 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 0 | 15,689 |
| Foundation H.S. Program (DLA) | 37 | 97.4\% | 37 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 4 | 10.5\% | 4 | 29,018 |
| Economically Disadvantaged Graduates | 26 | 68.4\% | 26 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 3 | 7.9\% | 3 | 29,639 |
| At-Risk Graduates | 11 | 28.9\% | 11 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 50.0\% | 50.0\% | 16.7\% | 54.5\% | 66.7\% | - | * | - | - | * | 42.3\% | * |
| 2018-19 | 72.9\% | 84.4\% | 84.4\% | * | 75.0\% | 95.5\% | - | * | - | * | * | 77.8\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 42.1\% | 42.1\% | 0.0\% | 45.5\% | 66.7\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 53.0\% | 65.6\% | 65.6\% | * | 43.8\% | 90.9\% | - | * | - | * | * | 50.0\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 47.4\% | 47.4\% | 0.0\% | 45.5\% | 88.9\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 60.7\% | 75.0\% | 75.0\% | * | 62.5\% | 90.9\% | - | * | - | * | * | 61.1\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 63.2\% | 63.2\% | 33.3\% | 68.2\% | 77.8\% | - | * | - | - | * | 53.8\% | * |
| 2018-19 | 48.6\% | 68.8\% | 68.8\% | * | 50.0\% | 90.9\% | - | * | - | * | * | 55.6\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 42.1\% | 42.1\% | 0.0\% | 45.5\% | 66.7\% | - | * | - | - | * | 34.6\% | * |
| 2018-19 | 44.2\% | 65.6\% | 65.6\% | * | 43.8\% | 90.9\% | - | * | - | * | * | 50.0\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.6\% | 2.6\% | 0.0\% | 4.5\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 21.1\% | 6.3\% | 6.3\% | * | 6.3\% | 9.1\% | - | * | - | * | * | 5.6\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 23.1\% | 9.4\% | 9.4\% | * | 0.0\% | 27.3\% | - | * | - | * | * | 0.0\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 7.9\% | 7.9\% | 16.7\% | 9.1\% | 0.0\% | - | * | - | - | * | 7.7\% | * |
| 2018-19 | 40.4\% | 35.9\% | 35.9\% | * | 43.8\% | 27.3\% | - | * | - | * | * | 44.4\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |

## Texas Education Agency

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% |  |


| 2019-20 | 3.7\% | 7.9\% | 7.9\% | 16.7\% | 9.1\% | 0.0\% | - | * | - | - | * | 7.7\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.7\% | 6.3\% | 6.3\% | * | 12.5\% | 0.0\% | - | * | - | * | * | 11.1\% | * |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 28.9\% | 28.9\% | 0.0\% | 27.3\% | 55.6\% | - | * | - |  | * | 23.1\% | * |
|  | 2018-19 | 33.4\% | 43.8\% | 43.8\% | * | 37.5\% | 45.5\% | - | * | - | * | * | 38.9\% | * |
| Mathematics | 2019-20 | 21.2\% | 34.2\% | 34.2\% | 0.0\% | 31.8\% | 66.7\% | - | * | - |  | * | 23.1\% | * |
|  | 2018-19 | 24.7\% | 40.6\% | 40.6\% | * | 25.0\% | 54.5\% | - | * | - | * | * | 38.9\% | * |
| Both Subjects | 2019-20 | 16.4\% | 26.3\% | 26.3\% | 0.0\% | 22.7\% | 55.6\% | - | * | - | - | * | 19.2\% | * |
|  | 2018-19 | 18.8\% | 31.3\% | 31.3\% | * | 12.5\% | 45.5\% | - | * | - | * | * | 27.8\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
|  | 2018-19 | 5.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| Mathematics | 2019-20 | 9.7\% | 39.5\% | 39.5\% | 33.3\% | 45.5\% | 33.3\% | - | - | - | - | * | 34.6\% | * |
|  | 2018-19 | 7.3\% | 18.8\% | 18.8\% | * | 12.5\% | 27.3\% | - | * | - | * | * | 11.1\% | * |
| Both Subjects | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - |  | * | 0.0\% | * |
|  | 2018-19 | 2.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 9.6\% | 9.6\% | 0.0\% | 8.9\% | 16.7\% | - | * | - | * | 0.0\% | 7.7\% | * |
|  | 2019 | 25.2\% | 6.5\% | 6.5\% | 0.0\% | 2.4\% | 13.0\% | - | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 9.6\% | 9.6\% | 0.0\% | 8.9\% | 16.7\% | - | * | - | * | 0.0\% | 7.7\% | * |
|  | 2019 | 7.4\% | 6.5\% | 6.5\% | 0.0\% | 2.4\% | 13.0\% | - | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 14.3\% | 14.3\% | - | * | * | - | - | - | - | - | * | - |
|  | 2019 | 51.0\% | 40.0\% | 40.0\% | - | * | * | - | * | - | - | - | * | - |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5\% | 14.3\% | 14.3\% | - | * | * | - | - | - | - | - | * | - |
|  | 2019 | 52.2\% | 40.0\% | 40.0\% | - | * | * | - | * | - | - | - | * | - |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - |  | - | - | - | - | - |  |  |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | - | - |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 47.4\% | 47.4\% | 0.0\% | 45.5\% | 88.9\% | - | * | - | - | * | 38.5\% | * |
|  | 2018-19 | 75.0\% | 53.1\% | 53.1\% | * | 31.3\% | 72.7\% | - | * | - | * | * | 38.9\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 27.8\% | 27.8\% | - | 30.0\% | 25.0\% | - | - | - | - | - | 40.0\% |  |
|  | 2018-19 | 36.1\% | 64.7\% | 64.7\% | * | 80.0\% | 62.5\% | - | * | - | - | - | 71.4\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 1037 | 1037 | - | 1010 | 1076 | - | - | - | - | - | 1062 |  |
|  | 2018-19 | 1027 | 1145 | 1145 | - | 1178 | 1133 | - | * | - | - | - | 1140 |  |
| English Language Arts and Writing | 2019-20 | 513 | 516 | 516 | - | 508 | 529 | - | - | - | - | - | 531 |  |
|  | 2018-19 | 517 | 582 | 582 | - | 610 | 568 | - | * | - | - | - | 580 |  |
| Mathematics | 2019-20 | 506 | 521 | 521 | - | 502 | 547 | - | - | - | - | - | 531 |  |
|  | 2018-19 | 510 | 564 | 564 | - | 568 | 565 | - | * | - | - | - | 560 |  |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.4 | 18.4 | - | * | * | - | - | - | - | - | * |  |
|  | 2018-19 | 20.6 | 22.6 | 22.6 | * | * | 20.6 | - | * | - | - | - | * |  |
| English Language Arts | 2019-20 | 19.9 | 19.4 | 19.4 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.3 | 22.5 | 22.5 | * | * | 19.8 | - | * | - | - | - | * | - |
| Mathematics | 2019-20 | 20.1 | 18.0 | 18.0 | - | * | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.4 | 22.0 | 22.0 | * | * | 21.0 | - | * | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 17.0 | 17.0 | - | * | * | - | - | - | - | - | * |  |
|  | 2018-19 | 20.8 | 22.8 | 22.8 | * | * | 21.2 | - | * | - | - | - | * |  |

## Texas Education Agency

## 2020-21 Other Postsecondary Indicators (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 61.2\% | 61.2\% | 57.1\% | 61.8\% | 57.5\% | - | * | - | * | 46.2\% | 56.4\% | 62.5\% |
|  | 2018-19 | 44.6\% | 60.1\% | 60.1\% | 46.7\% | 56.8\% | 69.8\% | - | * |  | * | 56.3\% | 57.1\% | 66.7\% |
| English Language Arts | 2019-20 | 18.2\% | 28.6\% | 28.6\% | 14.3\% | 29.2\% | 30.0\% | - | * |  | * | 15.4\% | 27.7\% | 25.0\% |
|  | 2018-19 | 17.8\% | 28.9\% | 28.9\% | 28.6\% | 24.7\% | 37.2\% | - | * | - | * | 37.5\% | 29.6\% | 55.6\% |
| Mathematics | 2019-20 | 20.7\% | 15.1\% | 15.1\% | 7.7\% | 14.6\% | 17.5\% | - | * |  | * | 8.3\% | 12.0\% | 0.0\% |
|  | 2018-19 | 20.4\% | 20.6\% | 20.6\% | 7.1\% | 17.3\% | 31.0\% |  | * | - | * | 6.3\% | 14.3\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 20.5\% | 20.5\% | 38.5\% | 22.5\% | 10.0\% | - | * | - | * | 25.0\% | 20.0\% | 37.5\% |
|  | 2018-19 | 21.7\% | 14.1\% | 14.1\% | 14.3\% | 13.6\% | 14.0\% | - | * | - | * | 12.5\% | 13.3\% | 11.1\% |
| Social Studies | 2019-20 | 24.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 89.5\% | 89.5\% | 100.0\% | 100.0\% | 55.6\% | - | * | - | - | * | 92.3\% | * |
|  | 2018-19 | 59.0\% | 65.6\% | 65.6\% | * | 75.0\% | 54.5\% |  | * |  | * |  | 77.8\% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 53.1\% | 53.1\% | * | 37.5\% | 72.7\% | - | * | - | * | * | 38.9\% | * |
|  | 2017-18 | 53.4\% | 57.5\% | 57.5\% | * | 59.1\% | 53.3\% | - | * | - | - | * | 50.0\% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 100.0\% | 100.0\% |  | * | * | - | * | - | * | - | * | - |
|  | 2017-18 | 60.7\% | 82.6\% | 82.6\% | * | 92.3\% | 62.5\% | - | * | - | - | - | 85.7\% | - |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
|  | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 238 | 100.0\% | 615 | 5,359,040 | 238 | 100.0\% | 615 5,371,586 |  |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 11.5\% | 3.7\% | 0 | 0.0\% | 11.5\% | 3.7\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 4.9\% | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 6.7\% | 3.2\% |  |  |  |  |
| Kindergarten | 0 | 0.0\% | 9.1\% | 6.7\% | 0 | 0.0\% | 9.1\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 5.9\% | 7.1\% | 0 | 0.0\% | 5.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 6.8\% | 7.1\% | 0 | 0.0\% | 6.8\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.7\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 6.8\% | 7.4\% | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.0\% | 7.7\% | 0 | 0.0\% | 7.0\% | 7.7\% |
| Grade 7 | 44 | 18.5\% | 7.2\% | 7.9\% | 44 | 18.5\% | 7.2\% | 7.8\% |
| Grade 8 | 45 | 18.9\% | 7.3\% | 7.9\% | 45 | 18.9\% | 7.3\% | 7.9\% |
| Grade 9 | 42 | 17.6\% | 6.8\% | 8.1\% | 42 | 17.6\% | 6.8\% | 8.1\% |
| Grade 10 | 39 | 16.4\% | 6.3\% | 7.8\% | 39 | 16.4\% | 6.3\% | 7.8\% |
| Grade 11 | 36 | 15.1\% | 5.9\% | 7.2\% | 36 | 15.1\% | 5.9\% | 7.2\% |
| Grade 12 | 32 | 13.4\% | 5.2\% | 6.8\% | 32 | 13.4\% | 5.2\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 16 | 6.7\% | 5.7\% | 12.7\% | 16 | 6.7\% | 5.7\% | 12.7\% |
| Hispanic | 135 | 56.7\% | 52.4\% | 52.9\% | 135 | 56.7\% | 52.4\% | 52.9\% |
| White | 80 | 33.6\% | 39.8\% | 26.5\% | 80 | 33.6\% | 39.8\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 2 | 0.8\% | 0.3\% | 4.7\% | 2 | 0.8\% | 0.3\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 5 | 2.1\% | 1.8\% | 2.7\% | 5 | 2.1\% | 1.8\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 123 | 51.7\% | 54.8\% | 48.9\% | 123 | 51.7\% | 54.8\% | 48.9\% |
| Male | 115 | 48.3\% | 45.2\% | 51.1\% | 115 | 48.3\% | 45.2\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 163 | 68.5\% | 68.3\% | 60.3\% | 163 | 68.5\% | 68.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 75 | 31.5\% | 31.7\% | 39.7\% | 75 | 31.5\% | 31.7\% | 39.8\% |
| Section 504 Students | 5 | 2.1\% | 1.3\% | 7.2\% | 5 | 2.1\% | 1.3\% | 7.2\% |
| EB Students/EL | 24 | 10.1\% | 17.9\% | 20.7\% | 24 | 10.1\% | 17.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |

## 2020-21 Student Information (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 0 | 0.0\% | 1.1\% | 4.5\% | 0 | 0.0\% | 1.1\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.5\% | 0.3\% | 0 | 0.0\% | 0.5\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.0\% | 1.1\% | 0 | 0.0\% | 0.0\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.8\% | 2.0\% | 0 | 0.0\% | 0.8\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 238 | 100.0\% | 100.0\% | 64.5\% | 238 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 2.7\% | 0 | 0.0\% | 0.0\% | 2.7\% |
| At-Risk | 73 | 30.7\% | 29.6\% | 49.2\% | 73 | 30.7\% | 29.6\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 24 | 10.1\% | 17.1\% | 21.0\% | 24 | 10.1\% | 17.1\% | 20.9\% |
| Gifted and Talented Education | 56 | 23.5\% | 18.7\% | 8.3\% | 56 | 23.5\% | 18.7\% | 8.3\% |
| Special Education | 22 | 9.2\% | 8.3\% | 11.1\% | 22 | 9.2\% | 8.3\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 22 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 11 | 50.0\% | 27.5\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | 41.2\% | 21.3\% |  |  |  |  |
| Students with Autism | 5 | 22.7\% | 11.8\% | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 6 | 27.3\% | 19.6\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 3 | 1.3\% | 1.4\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 0 | 0.0\% | 0.0\% | 2.8\% |  |  |  |  |
| Hispanic | 1 | 0.4\% | 0.8\% | 7.1\% |  |  |  |  |
| White | 2 | 0.8\% | 0.6\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 1 | 4.3\% | 2.3\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 5.3\% | 1.6\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 2 | 1.2\% | 1.7\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 13 | 6.6\% | 6.9\% | 16.6\% |  |  |  |  |


|  | --No Educa | n-Specia tion Rat | $\begin{aligned} & \text { al } \\ & \text { tes-- } \end{aligned}$ | ---Specia | al Educa Rates--- | ion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 12.1\% | 1.4\% |  | 42.9\% | 4.8\% |
| Grade 1 | - | 6.7\% | 1.9\% | - | 0.0\% | 3.2\% |
| Grade 2 | - | 5.4\% | 1.0\% |  | 0.0\% | 1.4\% |
| Grade 3 | - | 5.0\% | 0.5\% | - | 0.0\% | 0.6\% |
| Grade 4 | - | 0.0\% | 0.3\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 6 | - | 2.3\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 7 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 8 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 9 | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

| Staff Information | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 21.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.6 | 90.7\% | 61.0\% | 64.3\% |
| Teachers | 18.2 | 84.5\% | 54.9\% | 49.6\% |
| Professional Support | 0.0 | 0.0\% | 1.4\% | 10.6\% |
| Campus Administration (School Leadership) | 1.3 | 6.2\% | 3.7\% | 3.0\% |
| Educational Aides: | 2.0 | 9.3\% | 13.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 0.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 1.3 | 5.9\% | 25.4\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 1.3 | 6.9\% | 7.5\% | 28.4\% |
| White | 17.0 | 93.1\% | 92.5\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 6.1 | 33.2\% | 17.5\% | 23.8\% |
| Females | 12.2 | 66.8\% | 82.5\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 16.9 | 92.5\% | 92.5\% | 73.0\% |
| Masters | 1.4 | 7.5\% | 7.5\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 11.0\% | 5.0\% | 6.7\% |
| 1-5 Years Experience | 5.2 | 28.8\% | 22.5\% | 27.8\% |
| 6-10 Years Experience | 4.0 | 21.9\% | 17.5\% | 20.3\% |
| 11-20 Years Experience | 5.5 | 30.0\% | 40.0\% | 29.1\% |
| 21-30 Years Experience | 0.0 | 0.0\% | 7.5\% | 13.0\% |
| Over 30 Years Experience | 1.5 | 8.4\% | 7.5\% | 3.1\% |

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

|  | ------- Campus --------- |  |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
|  |  |  |  |  |
| Number of Students per Teacher | 13.1 | n/a | 15.4 | 14.5 |



## Texas Education Agency

## 2020-21 Staff Information (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality
    - Indicates there are no students in the group

