2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

District Number: 198906

2021 Special Education Determination Status:

Meets Requirements



	School Year					_			Asian	_	Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perl	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		95%	*	95%		-	-	-	*	*	100%	95%	*	95%	100%
	2019	76%		100%	-		100%	-	-	-	*	*	_	100%	*	100%	100%
At Meets Grade Level or Above	2021	39%		73%	*	58%		-	-	-	*	*	60%	71%	*	62%	63%
	2019	45%	45%	87%	-	76%	100%	-	-	-	*	*	-	89%	*	83%	70%
At Masters Grade Level	2021	19%	23%	58%	*	42%	72%	-	-	-	*	*	20%	55%	*	48%	50%
	2019	27%	28%	54%	-	43%	65%	-	-	-	*	*	-	51%	*	50%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	88%	*	84%	94%	-	-	-	*	*	80%	87%	*	81%	100%
	2019	79%	81%	97%	-	95%	100%	-	-	-	*	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2021	31%	39%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
	2019	49%	51%	82%	-	71%	94%	-	-	-	*	*	-	83%	*	80%	80%
At Masters Grade Level	2021	14%	20%	40%	*	21%	61%	-	-	-	*	*	40%	42%	*	29%	25%
	2019	25%	26%	46%	-	29%	65%	-	-	-	*	*	-	46%	*	43%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	90%	100%	82%	94%	-	-	-	-	*	*	91%	88%	87%	78%
	2019	75%	76%	98%	*	95%	100%	-	-	-	*	*	*	97%	100%	97%	100%
At Meets Grade Level or Above	2021	36%	41%	58%	60%	41%	72%	-	-	-	-	*	*	53%	75%	52%	44%
	2019	44%	45%	77%	*	68%	86%	-	-	-	*	*	*	79%	67%	71%	64%
At Masters Grade Level	2021	17%	21%	33%	60%	18%	39%	-	-	-	-	*	*	25%	63%	23%	22%
	2019	22%	23%	47%	*	32%	59%	-	-	-	*	*	*	47%	44%	39%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	60%	80%	41%	72%	-	-	-	-	*	*	56%	75%	52%	56%
	2019	75%	77%	95%	*	89%	100%	-	-	-	*	*	*	97%	89%	94%	91%
At Meets Grade Level or Above	2021	36%	46%	30%	20%	12%	50%	-	-	-	-	*	*	28%	38%	23%	11%
	2019	48%	51%	42%	*	42%	45%	-	-	-	*	*	*	41%	44%	35%	45%

	School Year	State			African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	29%	10%		6%		-	-	-	-	*	*	6%	25%	6%	11%
Grade 5 Reading+	2019	28%	32%	16%	T	16%	18%	-	-	_	Т	T	T	18%	11%	13%	18%
At Approaches Grade Level or Above	2021	73%	75%	95%	-	95%	94%	-	-	-	-	*	-	97%	*	96%	100%
	2019	86%	85%	96%	*	96%	100%	-	-	-	*	60%	*	95%	100%	94%	92%
At Meets Grade Level or Above	2021	46%	49%	76%	-	75%	78%	-	-	-	-	*	-	79%	*	81%	89%
	2019	54%	52%	77%	*	70%	84%	-	-	-	*	60%	*	79%	67%	68%	54%
At Masters Grade Level	2021	30%	33%	66%	-	60%	72%	-	-	-	-	*	-	68%	*	67%	78%
	2019	29%	29%	42%	*	35%	53%	-	-	-	*	40%	*	43%	33%	39%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	97%	-	95%	100%	-	-	-	-	*	-	97%	*	96%	100%
	2019	90%	88%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	51%	68%	-	65%	72%	-	-	-	-	*	-	71%	*	67%	67%
	2019	58%	56%	79%	*	74%	89%	-	-	-	*	60%	*	79%	83%	71%	62%
At Masters Grade Level	2021	25%	31%	26%	-	15%	39%	-	-	-	-	*	-	26%	*	22%	22%
	2019	36%	35%	56%	*	43%	74%	-	-	-	*	60%	*	57%	50%	42%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	82%	_	70%	94%	-	-	-	-	*	_	79%	*	74%	89%
	2019	75%	76%	92%	*	91%	100%	-	-	-	*	60%	*	90%	100%	87%	85%
At Meets Grade Level or Above	2021	31%	38%	53%	-	25%	83%	-	-	-	-	*	-	50%	*	44%	33%
	2019	49%	52%	73%	*	65%	89%	-	-	-	*	60%	*	71%	83%	61%	69%
At Masters Grade Level	2021	13%	17%	13%	-	5%	22%	-	-	-	-	*	-	9%	*	11%	11%
	2019	24%	27%	31%	*	13%	58%	-	-	-	*	0%	*	31%	33%	19%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	97%	*	94%	100%	-	-	-	*	*	-	97%	100%	96%	100%
	2019	68%	68%	87%	*	82%	100%	-	-	-	*	*	*	87%	86%	84%	69%
At Meets Grade Level or Above	2021	32%	37%	68%	*	50%	85%	-	-	-	*	*	-	67%	80%	63%	50%
	2019	37%	39%	49%	*	36%	79%	-	-	-	*	*	*	45%	71%	47%	15%

	School Year		Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	15%	18%	39%		25%		-	-	-	*	*	-	39%	40%	29%	
	2019	18%	19%	31%	*	21%	50%	-	-	-	*	*	*	32%	29%	25%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	77%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
	2019	81%	83%	98%	*	100%	93%	-	-	-	*	*	*	97%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	47%	81%	*	88%	75%	-	-	-	-	*	-	84%	60%	83%	75%
	2019	47%	51%	76%	*	71%	79%	-	-	-	*	*	*	74%	86%	69%	46%
At Masters Grade Level	2021	15%	23%	38%	*	19%	55%	-	-	-	-	*	-	38%	40%	30%	38%
	2019	21%	26%	22%	*	11%	50%	-	-	-	*	*	*	24%	14%	16%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	73%	95%	*	89%	100%	-	-	-	*	*	*	95%	*	93%	89%
	2019	76%	76%	93%	*	91%	93%	-	*	-	*	50%	-	91%	100%	93%	83%
At Meets Grade Level or Above	2021	45%	49%	73%	*	58%	84%	-	-	-	*	*	*	73%	*	63%	44%
	2019	49%	50%	64%	*	57%	80%	-	*	-	*	17%	-	59%	88%	57%	17%
At Masters Grade Level	2021	25%	29%	54%	*	37%	68%	-	-	-	*	*	*	57%	*	41%	22%
	2019	29%	31%	45%	*	43%	53%	-	*	-	*	0%	-	44%	50%	30%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	90%	*	84%	95%	-	-	-	*	*	*	92%	*	89%	78%
	2019	75%	73%	95%	*	91%	100%	-	*	-	*	67%	-	94%	100%	93%	83%
At Meets Grade Level or Above	2021	27%	29%	66%	*	47%	79%	-	-	-	*	*	*	70%	*	56%	22%
	2019	43%	39%	79%	*	78%	80%	-	*	-	*	17%	-	76%	88%	77%	50%
At Masters Grade Level	2021	12%	10%	37%	*	21%	58%	-	-	-	*	*	*	38%	*	19%	11%
	2019	17%	12%	38%	*	35%	40%	-	*	-	*	0%	-	29%	75%	30%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	95%	*	95%	95%	-	-	-	*	*	*	97%	*	93%	100%
	2019	70%	70%	90%	*	87%	93%	-	*	-	*	50%	-	88%	100%	90%	83%
At Meets Grade Level or Above	2021	33%	37%	78%	*	68%	84%	-	_	_	*	*	*	81%	*	67%	44%
	2019	42%	41%	81%	*	83%	80%	-	*	_	*	17%	-	82%	75%	77%	67%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	32%		21%		-	-	-	*	*	*	32%	*	15%	22%
	2019	18%	17%	60%	*	57%	60%	-	*	-	*	0%	-	59%	63%	57%	17%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	93%	*	91%	94%	-	-	-	-	*	-	94%	80%	93%	67%
	2019	86%	86%	98%	*	100%	91%	-	*	-	*	*	-	100%	80%	97%	100%
At Meets Grade Level or Above	2021	46%	50%	78%	*	73%	88%	-	-	-	-	*	-	80%	60%	75%	50%
	2019	55%	57%	68%	*	65%	82%	-	*	_	*	*	-	67%	80%	59%	80%
At Masters Grade Level	2021	21%	24%	43%	*	27%	63%	-	-	-	-	*	-	43%	40%	36%	17%
	2019	28%	30%	44%	*	35%	73%	-	*	-	*	*	-	42%	60%	31%	40%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	74%	88%	_	82%	100%	-	-	-	-	*	-	85%	*	83%	67%
	2019	88%	89%	94%	*	92%	*	-	*	-	*	*	-	94%	*	94%	*
At Meets Grade Level or Above	2021	36%	50%	38%	-	36%	40%	-	-	-	-	*	-	31%	*	42%	33%
	2019	57%	62%	67%	*	77%	*	-	*	-	*	*	-	69%	*	65%	*
At Masters Grade Level	2021	11%	18%	13%	-	9%	20%	-	-	-	-	*	-	8%	*	17%	17%
	2019	17%	23%	0%	*	0%	*	-	*	-	*	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	85%	*	82%	88%	-	-	-	-	*	-	86%	80%	82%	50%
	2019	81%	83%	88%	*	85%	100%	-	*	_	*	*	-	86%	100%	83%	100%
At Meets Grade Level or Above	2021	43%	51%	63%	*	50%	75%	-	-	_	-	*	-	60%	80%	61%	33%
	2019	51%	55%	63%	*	58%	82%	-	*	_	*	*	-	61%	80%	52%	80%
At Masters Grade Level	2021	24%	30%	35%	*	18%	63%	-	-	-	-	*	-	37%	20%	21%	17%
	2019	25%	29%	12%	*	4%	36%	-	*	-	*	*	-	14%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	88%	*	77%	100%	-	-	-	-	*	-	86%	100%	82%	33%
	2019	69%	71%	90%	*	85%	100%	-	*	-	*	*	-	89%	100%	86%	100%
At Meets Grade Level or Above	2021	28%	35%	53%	*	45%	69%	-	-	-	-	*	-	51%	60%	46%	33%
	2019	37%	39%	61%	*	54%	82%	-	*	-	*	*	-	58%	80%	52%	100%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	18%	35%		27%		-	-	-	-	*	-	34%	40%	32%	17%
	2019	21%	23%	41%	*	31%	73%	-	*	-	*	*	-	39%	60%	24%	40%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	70%	90%	*	88%	100%	-	*	-	*	40%	-	94%	75%	86%	*
	2019	68%	69%	97%	*	95%	100%	-	-	-	-	*	*	97%	*	97%	100%
At Meets Grade Level or Above	2021	50%	53%	83%	*	88%	86%	-	*	-	*	20%	-	85%	75%	79%	*
	2019	50%	51%	82%	*	71%	100%	-	-	-	-	*	*	81%	*	77%	33%
At Masters Grade Level	2021	12%	15%	33%	*	29%	36%	-	*	-	*	0%	-	32%	38%	36%	*
	2019	11%	12%	26%	*	14%	43%	-	-	-	-	*	*	28%	*	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	97%	*	96%	100%	-	*	-	-	*	-	97%	*	95%	*
	2019	68%	70%	72%	*	73%	88%	-	*	-	*	29%	*	67%	100%	69%	50%
At Meets Grade Level or Above	2021	57%	61%	92%	*	92%	91%	-	*	-	-	*	-	92%	*	90%	*
	2019	49%	51%	59%	*	54%	88%	-	*	-	*	29%	*	55%	83%	53%	25%
At Masters Grade Level	2021	11%	13%	45%	*	42%	55%	-	*	-	-	*	-	46%	*	38%	*
	2019	8%	8%	15%	*	12%	25%	-	*	-	*	14%	*	15%	17%	9%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	91%	*	92%	94%	-	-	-	*	67%	-	95%	71%	91%	*
	2019	85%	82%	98%	*	96%	100%	-	-	-	-	*	*	97%	100%	97%	83%
At Meets Grade Level or Above	2021	41%	48%	50%	*	58%	50%	-	-	-	*	0%	-	56%	14%	47%	*
	2019	61%	57%	84%	*	77%	93%	-	-	-	-	*	*	86%	67%	78%	83%
At Masters Grade Level	2021	23%	30%	26%	*	19%	44%	-	-	-	*	0%	-	28%	14%	19%	*
	2019	37%	37%	56%	*	50%	67%	-	-	-	-	*	*	57%	50%	44%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	98%	*	96%	100%	-	*	-	*	100%	-	100%	88%	96%	*
	2019	88%	89%	92%	*	90%	100%	-	*	-	-	*	*	92%	*	90%	50%
At Meets Grade Level or Above	2021	55%	63%	76%	*	75%	79%	-	*	-	*	40%	-	82%	50%	75%	*
	2019	62%	65%	71%	*	57%	92%	-	*	-	-	*	*	72%	*	62%	33%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	28%	29%	*	25%	43%	-	*	_	*	0%	-	26%	38%	29%	*
	2019	25%	27%	37%	*	33%	54%	-	*	-	-	*	*	39%	*	21%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	91%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
	2019	93%	93%	97%	100%	95%	100%	-	*	-	-	*	-	97%	*	96%	*
At Meets Grade Level or Above	2021	69%	75%	92%	100%	89%	92%	-	-	_	-	*	*	90%	100%	88%	*
	2019	73%	78%	87%	100%	86%	91%	-	*	_	-	*	-	91%	*	81%	*
At Masters Grade Level	2021	43%	51%	58%	40%	53%	75%	-	-	-	-	*	*	61%	40%	54%	*
	2019	45%	51%	67%	67%	57%	91%	-	*	-	-	*	-	69%	*	54%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	*	-	-	*	-	-	_	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	69%	75%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	14%	16%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	90%	91%	87%	95%	-	*	-	91%	62%	92%	91%	85%	87%	81%
	2019	78%	78%	93%	90%	91%	98%	-	80%	_	92%	60%	100%	93%	97%	92%	88%
At Meets Grade Level or Above	2021	41%	47%	67%	66%	59%	76%	-	*	-	45%	35%	73%	68%	60%	61%	48%
	2019	50%	51%	71%	63%	65%	82%	-	70%	-	63%	27%	65%	71%	71%	64%	54%
At Masters Grade Level	2021	18%	23%	36%	25%	26%	49%	-	*	-	18%	14%	31%	36%	35%	28%	25%
	2019	24%	25%	38%	27%	29%	53%	-	40%	-	33%	9%	30%	38%	37%	28%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	94%	93%	91%	97%	-	*	-	100%	57%	100%	95%	86%	92%	87%
	2019	75%	75%	93%	76%	91%	98%	-	*	-	100%	55%	100%	92%	96%	91%	86%
At Meets Grade Level or Above	2021	45%	48%	75%	73%	69%	83%	-	*	-	60%	39%	80%	75%	73%	70%	57%
	2019	48%	49%	70%	53%	61%	88%	-	*	-	67%	26%	89%	69%	77%	64%	44%
At Masters Grade Level	2021	18%	21%	46%	47%	35%	58%	-	*	-	40%	26%	40%	46%	46%	39%	37%
	2019	21%	22%	38%	29%	29%	54%	-	*	-	33%	10%	33%	38%	40%	29%	24%
All Grades Mathematics																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
At Approaches Grade Level or Above	2021	66%	73%	87%	83%	84%	92%	-	-	-	*	62%	80%	88%	85%	83%	82%
	2019	82%	82%	97%	100%	95%	99%	-	*	-	100%	73%	100%	97%	98%	97%	95%
At Meets Grade Level or Above	2021	37%	46%	58%	42%	52%	66%	-	-	-	*	24%	60%	60%	39%	52%	45%
	2019	52%	53%	73%	67%	71%	78%	-	*	-	63%	23%	50%	73%	71%	68%	59%
At Masters Grade Level	2021	18%	23%	28%	17%	16%	43%	-	-	-	*	0%	30%	29%	24%	20%	20%
	2019	26%	28%	37%	25%	28%	50%	_	*	_	38%	18%	38%	36%	38%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	85%	83%	81%	89%	-	-	-	*	50%	100%	88%	69%	82%	83%
	2019	68%	68%	88%	*	83%	92%	-	*	-	*	44%	*	87%	94%	85%	82%
At Meets Grade Level or Above	2021	30%	34%	62%	67%	50%	71%	-	-	-	*	17%	80%	63%	54%	53%	39%
	2019	38%	38%	67%	*	64%	70%	-	*	-	*	22%	*	71%	53%	61%	53%
At Masters Grade Level	2021	9%	10%	25%	0%	17%	37%	-	-	-	*	0%	20%	25%	23%	14%	17%
	2019	14%	14%	39%	*	38%	38%	-	*	-	*	0%	*	40%	35%	34%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	88%	*	83%	94%	-	*	-	*	80%	-	88%	88%	84%	72%
	2019	81%	83%	91%	88%	89%	100%	-	*	_	*	60%	*	89%	100%	87%	79%
At Meets Grade Level or Above	2021	44%	51%	64%	*	52%	79%	-	*	-	*	50%	-	64%	65%	60%	33%
	2019	54%	57%	69%	63%	60%	88%	-	*	-	*	40%	*	68%	77%	58%	63%
At Masters Grade Level	2021	20%	25%	26%	*	17%	42%	-	*	-	*	10%	-	24%	35%	20%	17%
	2019	25%	28%	27%	0%	16%	51%	-	*	-	*	0%	*	28%	15%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	93%	100%	88%	100%	-	-	-	-	67%	*	92%	100%	91%	56%
	2019	81%	82%	94%	100%	89%	100%	-	*	-	*	67%	-	93%	100%	91%	89%
At Meets Grade Level or Above	2021	49%	55%	71%	71%	66%	79%	-	-	-	-	50%	*	70%	80%	67%	56%
	2019	55%	58%	74%	88%	68%	86%	-	*	_	*	33%	_	75%	67%	65%	67%
At Masters Grade Level	2021	29%	34%	46%	29%	39%	61%	-	-	_	-	33%	*	47%	40%	43%	22%
	2019	33%	37%	54%	50%	43%			*		*	0%		54%		38%	33%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	31%	55%		42%		-	-	-	*	*	40%		*	43%	50%
	2019	35%	37%	74%		57%		-	-	-	*	*	-	74%	*	70%	60%
Reading and Mathematics Including EOC	2021	24%	31%	55%	*	42%	72%	-	-	-	*	*	40%	55%	*	43%	50%
	2019	35%	37%	74%	-	57%	94%	-	-	-	*	*	-	74%	*	70%	60%
Reading Including EOC	2021	38%	44%	73%	*	58%	83%	-	-	-	*	*	60%	71%	*	62%	63%
	2019	45%	45%	87%	_	76%	100%	-	-	-	*	*	-	89%	*	83%	70%
Math Including EOC	2021	31%	39%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
	2019	49%	51%	82%	-	71%	94%	-	-	-	*	*	-	83%	*	80%	80%
4th Graders																	
Reading and Mathematics	2021	26%	33%	28%	20%	12%	44%	-	-	-	-	*	*	25%	38%	23%	11%
	2019	35%	37%	40%	*	37%	45%	_	-	-	*	*	*	38%	44%	32%	36%
Reading and Mathematics Including EOC	2021	26%	33%	28%	20%	12%	44%	-	-	-	-	*	*	25%	38%	23%	11%
	2019	35%	37%	40%	*	37%	45%	-	-	-	*	*	*	38%	44%	32%	36%
Reading Including EOC	2021	36%	41%	58%	60%	41%	72%	_	-	-	-	*	*	53%	75%	52%	44%
	2019	44%	45%	77%	*	68%	86%	-	-	-	*	*	*	79%	67%	71%	64%
Math Including EOC	2021	36%	46%	30%	20%	12%	50%	-	-	-	_	*	*	28%	38%	23%	11%
	2019	48%	51%	42%	*	42%	45%	-	-	-	*	*	*	41%	44%	35%	45%
5th Graders																	
Reading and Mathematics	2021	34%	39%	55%	_	50%	61%	_	-	-	_	*	_	59%	*	56%	56%
	2019	44%	42%	65%	*	52%	79%	-	-	-	*	60%	*	67%	50%	52%	31%
Reading and Mathematics Including EOC	2021	34%	39%	55%	-	50%	61%	-	-	-	-	*	-	59%	*	56%	56%
	2019	44%	42%	65%	*	52%	79%	-	-	-	*	60%	*	67%	50%	52%	31%
Reading Including EOC	2021	46%	49%	76%	_	75%	78%	-	-	-	-	*	-	79%	*	81%	89%
	2019	54%	52%	77%	*	70%	84%	-	-	-	*	60%	*	79%	67%	68%	54%
Math Including EOC	2021	44%	52%	68%	_	65%	72%	_	-	-	_	*	-	71%	*	67%	67%
	2019	58%	56%	79%	*	74%	89%	_	-	-	*	60%	*	79%	83%	71%	62%
6th Graders																	
Reading and Mathematics	2021	24%	31%	62%	*	50%	70%	_	-	-	_	*	_	63%	60%	61%	50%
	2019	31%	33%	47%	*	36%	71%	-	-	-	*	*	*	45%	57%	44%	15%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%				50%		-	-	-	-	*	-	63%			50%
	2019	31%		47%		3070	71%	-	-	-	*	*	*	45 /0		44%	15%
Reading Including EOC	2021	32%	37%	68%	*	50%	85%	-	-	-	*	*	-	67%	80%	63%	50%
	2019	37%	39%	49%	*	36%	79%	-	-	-	*	*	*	45%	71%	47%	15%
Math Including EOC	2021	36%	47%	81%	*	88%	75%	_	-	_	-	*	_	84%	60%	83%	75%
	2019	48%	51%	76%	*	71%	79%	-	-	-	*	*	*	74%	86%	69%	46%
7th Graders																	
Reading and Mathematics	2021	26%	34%	61%	*	42%	74%	_	-	_	*	*	*	65%	*	48%	11%
	2019	36%	38%	62%	*	57%	73%	-	*	-	*	17%	_	56%	88%	53%	17%
Reading and Mathematics Including EOC	2021	27%	35%	61%	*	42%	74%	-	-	-	*	*	*	65%	*	48%	11%
	2019	37%	39%	62%	*	57%	73%	_	*	_	*	17%	_	56%	88%	53%	17%
Reading Including EOC	2021	45%	49%	73%	*	58%	84%	-	-	-	*	*	*	73%	*	63%	44%
3 3	2019	49%		64%	*	57%	80%	_	*	_	*	17%	_	59%	88%	57%	17%
Math Including EOC	2021	32%				47%	79%	_	-	_	*	*	*	70%	*	56%	22%
3	2019	48%	49%			78%	80%	_	*	_	*	17%	_	76%		77%	50%
8th Graders																	
Reading and Mathematics	2021	21%	25%	31%	_	27%	40%	_	_	_	_	*	_	23%	*	33%	33%
	2019	34%						_	*	_	*	*	_	44%		41%	*
Reading and Mathematics Including EOC	2021	33%				45%		-	-	-	-	*	-	46%			33%
	2019	47%	50%	65%	*	60%	82%	-	*	-	*	*	_	63%	80%	54%	60%
Reading Including EOC	2021	47%	50%	78%	*	73%	88%	_	-	_	-	*	_	80%	60%	75%	50%
	2019	55%	57%	68%	*	65%	82%	_	*	_	*	*	_	67%	80%	59%	80%
Math Including EOC	2021	43%	53%	53%	*	55%	56%	-	-	-	_	*	_	51%	60%	50%	33%
	2019	62%	65%	85%	*	88%	91%	_	*	-	*	*	_	86%	80%	79%	80%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	32%	50%	56%	38%	63%	_	-	_	*	13%	60%	52%	42%	44%	35%
	2019	36%	37%	56%				_	*	_	38%	25%	50%			49%	33%
Reading and Mathematics Including EOC	2021	28%						-	-	_	*	13%	60%				35%
	2019	38%	40%	58%	50%	50%	72%	-	*	_	38%	25%	50%	57%	64%	51%	34%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	45%	71%	73%	60%	82%	-	-	-	*	44%	80%	71%	71%	66%	57%
	2019	47%	48%	70%	50%	61%	86%	-	*	-	63%	30%	83%	69%	74%	64%	48%
Math Including EOC	2021	37%	47%	60%	45%	53%	69%	-	-	-	*	31%	60%	62%	46%	54%	47%
	2019	52%	54%	74%	60%	72%	78%	-	*	-	63%	25%	67%	73%	74%	68%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2019	61	62	73	*	68	80	-	-	-	*	*	*	69	93	71	73
	2018	63	64	64	*	50	82	-	-	-	*	50	*	66	*	55	50
Grade 4 Mathematics	2019	65	68	21	*	21	23	-	-	-	*	*	*	21	21	16	18
	2018	65	66	47	*	40	50	-	-	-	*	58	*	46	*	44	25
Grade 5 ELA/Reading	2019	81	78	74	*	80	64	-	-	-	*	90	*	76	*	83	71
	2018	80	76	88	*	94	79	-	-	-	*	*	*	93	50	89	93
Grade 5 Mathematics	2019	83	79	90	*	91	89	-	-	-	*	90	*	94	60	92	85
	2018	81	78	88	*	89	86	-	-	-	*	*	*	87	100	86	97
Grade 6 ELA/Reading	2019	42	45	46	*	32	71	-	-	-	*	*	*	42	64	38	19
_	2018	47	47	51	*	54	39	-	*	-	*	*	-	48	60	60	60
Grade 6 Mathematics	2019	54	61	56	*	46	71	-	-	-	*	*	*	55	57	55	38
	2018	56	61	48	*	40	57	-	*	-	*	*	-	39	75	50	50
Grade 7 ELA/Reading	2019	77	77	75	*	72	83	-	*	-	*	33	-	71	94	70	58
J	2018	76	73	79	*	76	95	-	*	-	*	*	-	84	65	75	58
Grade 7 Mathematics	2019	62	59	81	*	83	77	-	*	-	*	25	-	78	94	82	67
	2018	67	65	65	*	59	85	-	*	-	*	*	-	68	55	61	50
Grade 8 ELA/Reading	2019	77	78	79	*	77	82	-	*	-	*	*	-	79	80	74	90
3	2018	79	79	71	*	75	67	-	-	-	-	*	-	70	80	72	*
Grade 8 Mathematics	2019	82	82	94	*	92	*	-	*	-	*	*	-	94	*	94	*
	2018	81	80	92	*	88	*	-	-	-	-	*	-	92	-	91	*
End of Course English II	2019	69	69	59	*	48	75	-	-	-	*	60	*	55	80	56	*
3	2018	67	67	59	75	60	50	-	*	-	*	*	-	57	70	56	*
End of Course Algebra I	2019	75	71	87	*	82	93	-	-	-	-	*	*	86	90	82	83
3	2018	72	69	85	*	83	93	-	-	-	-	50	*	84	89	81	80
All Grades Both Subjects		69	69	69	83	65	72	-	*	-	67	44	68	68	73	66	57
	2018	69	69	68	66	67	71	-	50	-	73	71	64	69	68	68	68
All Grades ELA/Reading	2019	68	68	68	79	62	76	-	*	-	69	44	79	66	79	65	57
2 2222 == 11 12 44	2018	69	68	69	65	69	69	-	*	-	71	80	*	70	62	68	70
All Grades Mathematics	2019	70	70	69	88	68	68	-	*	-	64	45	57	70	66	68	57
	2018	70	70	68	67	65	74	-	*	_	75	62	*	67	74	67	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	90%	-	-	-	-	-	-	77%	-	77%	-	-	92%	77%	99%
	2019	78%	78%	93%	-	-	-	-	-		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	41%	47%	67%	-	-	-	-	-	-	42%	-	42%	-	-	70%	42%	74%
	2019	50%	51%	71%	-	-	-	-	-		45%	-	45%		-		45%	
At Masters Grade Level	2021	18%	23%	36%	-	-	-	-	-	-	19%	-	19%	-	-	38%	19%	37%
	2019	24%	25%	38%	-	-	-	-	-		14%	-	14%		-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	72%	94%	-	_	-	-	-	-	83%	-	83%	-	-	95%	83%	100%
	2019	75%	75%	93%	-	-	-	-	-		77%	-	77%		-		77%	
At Meets Grade Level or Above	2021	45%	48%	75%	-	-	-	-	-	-	48%	-	48%	-	-	79%	48%	85%
	2019	48%	49%	70%	_	_	_	-	-		41%	-	41%		-		41%	
At Masters Grade Level	2021	18%	21%	46%	_	_	_	_	-	_	24%	-	24%	_	_	48%	24%	59%
	2019	21%	22%	38%	-	-	-	-	-		14%	-	14%		-		14%	547
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	87%	_	_	_	_	_	_	77%	-	77%	_	_	88%	77%	100%
, , , , , , , , , , , , , , , , , ,	2019	82%	82%	97%	_	_	_	_	_		92%	_	92%		_		92%	
At Meets Grade Level or Above	2021	37%	46%	58%	_	_	_	_	_	_	41%	-		_	_	59%	41%	71%
7 K W 2010 G 2010 E 17 K 2010	2019	52%	53%	73%	_	_	_	_	_		51%	_	51%		_	0070	51%	7.70
At Masters Grade Level	2021	18%	23%	28%	_	_	_	_	_	_	18%	_	18%		_	30%	18%	29%
A Wasters Grade Eever	2019	26%	28%	37%	_	_	_	_	_		22%	_	22%		_	3070	22%	2370
All Grades Writing	2013	2070	2070	37 70							2270		22 70				22 / 0	
At Approaches Grade Level or Above	2021	58%	62%	85%	_	_	_	_	_	_	79%	-	79%		_	85%	79%	100%
The Approaches Grade Level of Above	2019	68%	68%	88%		_					67%	_	67%			0570	67%	10070
At Meets Grade Level or Above	2013	30%	34%	62%						_	21%		21%	_		67%	21%	100%
At Weets Grade Level of Above	2019	38%	38%	67%	_	_	_	_	_	_	33%	_	33%		_	07 70	33%	100 /0
At Masters Grade Level	2019	9%	10%	25%	-	-		-	-		7%	_	7%		_	28%	7%	29%
At Masters Grade Level	2021	14%	14%	39%	-	_		-	-	-	11%	-	11%	-	-	20%	11%	2970
All Grades Science	2019	1470	1470	3970	-	-	-	-	-		1170	-	1170		-		1170	
	2021	710/	770/	88%	_	_					640/	-	640/		_	010/	64%	93%
At Approaches Grade Level or Above	2021	71%	77%		-			-	-	-	64%			-	-	91%		93%
At Marcha Consider Laviation Ab	2019	81%	83%	91%	-	-		-	-		69%	-	69%		-	6001	69%	F00/
At Meets Grade Level or Above	2021	44%	51%	64%	-			-	-	-	36%	-	36%	-	-	69%	36%	50%
	2019	54%	57%	69%	-	-		-	-		50%	-	50%		-		50%	
At Masters Grade Level	2021	20%	25%	26%	-	-		-	-	-	18%	-	18%	-	-	29%	18%	7%
	2019	25%	28%	27%	-	-	-	-	-		0%	-	0%		-		0%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	93%	-	-	_	-	-	-	56%	-	56%	-	-	98%	56%	*
	2019	81%	82%	94%	-	-	_	-	-		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	49%	55%	71%	-	-	-	-	_	-	56%	-	56%	-	-	75%	56%	*
	2019	55%	58%	74%	-	_	_	-	-		40%	-	40%		-		40%	
At Masters Grade Level	2021	29%	34%	46%	-	-	_	-	-	-	22%	-	22%	-	-	49%	22%	*
	2019	33%	37%	54%	-	-	_	-	_		20%	-	20%		-		20%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		D		African			A		D'f'-	Two	Special		Continu-			EB/EL (Current
	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2021 :	STAAR	Participat	ion								
						(All G	irades)									
All Tests																
Assessment Participant	88%	94%	95%		96%		-	*	-	85%	94%	100%	96%	93%	95%	96%
Included in Accountability	83%	89%	94%		94%	95%	-	*	-	85%	94%	96%	95%	90%	93%	91%
Not Included in Accountability: Mobile	3%	4%	0%		1%		-	*	-	0%	0%	0%		0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	4%	1%	2%	1%	4%
Not Tested	12%	6%	5%	10%	4%	5%	-	*	-	15%	6%	0%	4%	7%	5%	4%
Absent	2%	2%	2%	2%	2%	2%	-	*	-	8%	0%	0%	1%	6%	1%	4%
Other	10%	5%	3%	8%	2%	3%	-	*	-	8%	6%	0%	3%	2%	4%	0%
Reading																
Assessment Participant	89%	94%	97%	94%	98%	95%	-	*	-	100%	96%	100%	98%	91%	97%	98%
Included in Accountability	83%	88%	94%	94%	94%	94%	-	*	-	100%	96%	91%	96%	84%	93%	87%
Not Included in Accountability: Mobile	3%	4%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	1%	-	*	-	0%	0%	9%	1%	7%	3%	11%
Not Tested	11%	6%	3%	6%	2%	5%	-	*	-	0%	4%	0%	2%	9%	3%	2%
Absent	2%	2%	1%	0%	1%	2%	-	*	-	0%	0%	0%	0%	7%	0%	2%
Other	10%	4%	2%	6%	1%	3%	-	*	-	0%	4%	0%	2%	2%	3%	0%
Mathematics																
Assessment Participant	88%	94%	92%	86%	92%	93%	-	-	-	67%	91%	100%	92%	89%	92%	96%
Included in Accountability	84%	89%	91%	86%	91%	93%	-	-	-	67%	91%	100%	92%	89%	91%	96%
Not Included in Accountability: Mobile	4%	5%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	8%	14%	8%	7%	-	-	-	33%	9%	0%	8%	11%	8%	4%
Absent	2%	1%	2%	0%	1%	2%	-	-	-	17%	0%	0%	1%	8%	2%	4%
Other	10%	5%	6%	14%	6%	5%	-	-	-	17%	9%	0%	7%	3%	7%	0%
Writing																
Assessment Participant	87%	93%	98%	75%	100%	100%	-	-		*	86%	100%	97%	100%	97%	100%
Included in Accountability	83%	88%	98%	75%	100%	100%	-	-	-	*	86%	100%	97%	100%	97%	100%
Not Included in Accountability: Mobile	3%	4%			0%		-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%			0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	2%	25%	0%	0%	-	-	-	*	14%	0%	3%	0%	3%	0%
Absent	1%	1%	1%	13%	0%	0%	-	-	-	*	0%	0%	1%	0%	2%	0%
Other	12%	6%	1%	13%	0%	0%	-	-	-	*	14%	0%	1%	0%	2%	0%
Science																
Assessment Participant	87%	93%	97%	*	97%	96%	-	*	-	*	100%	-	97%	94%	97%	90%
Included in Accountability	84%	89%	96%	*	96%	96%	_	*	-	*	100%	-	96%	94%	95%	90%
Not Included in Accountability: Mobile	3%	4%	1%	*	1%	0%	-	*	-	*	0%	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	*	-	*	0%	_	0%	0%	0%	0%
Not Tested	13%	7%	3%	*	3%	4%	-	*	-	*	0%	-	3%	6%	3%	10%
Absent	2%	2%	2%	*	3%	2%	-	*	-	*	0%	-	2%	6%	2%	10%
Other	10%	5%	1%	*	0%	2%	-	*	-	*	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	92%	96%	100%	95%	97%	-	-	-	-	100%	*	96%	100%	95%	82%
Included in Accountability	84%	89%	95%	100%	93%	97%	-	-	-	-	100%	*	94%	100%	93%	82%
Not Included in Accountability: Mobile	3%	3%	1%	0%	2%	0%	-	-	-	-	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	0%	5%	3%	-	-	-	-	0%	*	4%	0%	5%	18%
Absent	3%	2%	3%	0%	5%	0%	-	-	-	-	0%	*	3%	0%	3%	18%
Other	10%	5%	1%	0%	0%	3%	-	-	-	-	0%	*	1%	0%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	15%	*	0%	*	-	-	-	*	*	-	15%	-	13%	_
					2019		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	94%	97%	99%	-	100%	-	100%	98%	96%	99%	91%	97%	96%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	-	0%	-	0%	3%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	4%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																

	State			African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	99%	100%	100%		100%	-	*	-	10070	100%		100%		100%	100%
Included in Accountability	94%	94%	97%		96%	99%		*	-	100%	97%				97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	-	*	-	0%	3%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	-	0%	0%	10%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	99%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	92%	96%	99%	_	*	_	100%	96%	100%	98%	91%	97%	97%
Not Included in Accountability: Mobile	4%	5%	2%	8%	3%	1%	-	*	_	0%	4%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	1%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	100%	*	100%	100%	_	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	95%	98%	*	95%	100%	_	*	_	*	100%	*	99%	94%	97%	94%
Not Included in Accountability: Mobile	4%	4%	2%	*	5%	0%	-	*	_	*	0%	*	1%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	1%	0%	*	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Absent	0%	1%	0%	*	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	89%	99%	100%	-	*	_	*	100%	*	99%	93%	99%	100%
Not Included in Accountability: Mobile	4%	4%	2%	11%	1%	0%	-	*	_	*	0%	*	1%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	96%	100%	-	*	-	*	100%	_	99%	90%	98%	100%
Not Included in Accountability: Mobile	3%	4%	2%	0%	4%	0%	-	*	-	*	0%	_	1%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.5%	99.8%	99.5%	99.5%	-	*	-	99.3%	99.4%	99.4%	99.5%
2018-19	95.4%	95.9%	97.2%	97.9%	96.9%	97.5%	-	*	-	96.9%	96.8%	97.1%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	11.4%	9.5%	2.0%	3.2%	2.2%	1.6%	-	*	-	0.0%	1.9%	1.4%	3.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2019-20	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2020													
Graduated	90.3%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	93.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	90.0%	91.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.7%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	4.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	92.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	94.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

and Continuers Graduated 92.2% 93.5% 100.0%	on dv EB/EI		Special Ed		Pacific Islander	Asian	American Indian	White	Hispanic	African American		Region 06	State	
Graduated 92.2% 93.5% 100.0% * 100.0% 0.0% - * * - * * 100.0% 100.0% - * * - * * 100.0% 100.0% - * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * * - * * 100.0% 100.0% - * * - * * 100.0)%	100.0%	*	*	-	*	-	100.0%	100.0%	*	100.0%	95.1%	93.9%	Graduates, TxCHSE, and Continuers
Received TxCHSE														Class of 2018
Continued HS 1.1% 0.6% 0.0% * 0.0% 0.0% - * - * 0.0 0.0)%	100.0%	*	-	-	*	-	100.0%	100.0%	*	100.0%	93.5%	92.2%	Graduated
Dropped Out)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	1.1%	0.6%	Received TxCHSE
Graduates and TXCHSE 92.8% 94.6% 100.0% * 100.0% 100.0% - * - * 100.0% 100.0% - * * - * 100.0% 100.0% - * * - * 100.0% 100.0% - * * * 100.0% 100.0% - * * * 100.0% 100.0% - * * * 100.0% 100.0% - * * * 100.0% 100.0% - * * * * 100.0% 100.0% - * * * * 100.0% 100.0% - * * * * 100.0% 100.0% - * * * * * * * * *)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	0.6%	1.1%	Continued HS
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.6% 93.7% 100.0% * 100.0% 100.0% - * - * - * 100.0 Received TxCHSE 0.7% 1.2% 0.0% * 0.0% 0.0% - * * 100.0 Continued HS 0.6% 0.4% 0.0% * 0.0% 0.0% - * * 100.0 Graduates and TxCHSE, 93.3% 94.9% 100.0% 100.0% 100.0% - * * 100.0 Graduates and TxCHSE, 93.3% 95.3% 100.0% 100.0% 100.0% - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * - * 100.0 Graduates TxCHSE, 93.9% 95.3% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated 92.4% 93.6% 100.0% 100.0% 100.0% - * - * * 100.0 Graduated TxCHSE 03.7% 0.3% 0.0% 100.0% 100.0% - * - * * 100.0 Graduates and TxCHSE 93.2% 95.0% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates and TxCHSE 93.2% 95.0% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.7% 95.3% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.0% 95.0% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.0% 95.0% 100.0% 100.0% 100.0% - * - * - * * 100.0 Graduates, TxCHSE, 93.0% 95.0% 100.0% 100.0% 100.0% - * - * - * * 100.)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	4.8%	6.1%	Dropped Out
Section Sect)%	100.0%	*	-	-	*	-	100.0%	100.0%	*	100.0%	94.6%	92.8%	Graduates and TxCHSE
Class of 2018)%	100.0%	*	-	-	*	-	100.0%	100.0%	*	100.0%	95.2%	93.9%	
Graduated 92.6% 93.7% 100.0% * 100.0% - * - * * 100.0% - * - * * 100.0% - * - * * 100.0% - * * - * * 100.0% - * * - * * 100.0% - * * - * * 100.0% - * * * - * * * 100.0% - * * * - * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * 100.0% - * * * * * * * 100.0% - * * * * * * * 100.0% - * * * * * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * * 100.0% - * * * * * * * * * 100.0% - * * * * * * * * * * * * * * * * * * *											r 9-12)	Rate (G	tudinal	6-Year Extended Longi
Received TxCHSE														Class of 2018
Continued HS)%	100.0%	*	-	_	*	_	100.0%	100.0%	*	100.0%	93.7%	92.6%	Graduated
Continued Tix CHSE 33.0 34.9 34.9 34.9 34.0)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	1.2%	0.7%	Received TxCHSE
Graduates and TxCHSE 93.3% 94.9% 100.0%)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	0.4%	0.6%	Continued HS
Graduates and TxCHSE 93.3% 94.9% 100.0% * 100.0% - * - * - * * 100.0% Graduates, TxCHSE, and Continuers 93.9% 95.3% 100.0% * 100.0% - * * - * * * * 100.0% Class of 2017 Graduated 92.4% 93.6% 100.0% * 100.0% - * * - * * * * * 100.0 Received TxCHSE 0.7% 1.4% 0.0% * 0.0% 0.0% - * * - * * * * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * * * * * * 0.0 Dropped Out 6.3% 4.7% 0.0% * 0.0% 0.0% - * * * * * 0.0 Graduates and TxCHSE 93.2% 95.0% 100.0% 100.0% - * * * * * 100.0 Graduates, TxCHSE, and Criminuers 93.7% 95.3% 100.0% 100.0% - * * * * * * * * * * * * * * * * * * *)%	0.0%	*	-	-	*	-	0.0%	0.0%	*	0.0%	4.7%	6.1%	Dropped Out
Class of 2017 Graduated 92.4% 93.6% 100.0% * 100.0% 100.0% - * - * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% 100.0% - * - * * * * 100.0% 100.0% - * - * * * * 100.0% 100.0% 100.0% - * - * * * * 100.0% 100.0% 100.0% - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0% 100.0% 100.0% 100.0% - * - * - * * * * 100.0% 100.0%)%	100.0%	*	-	-	*	-	100.0%	100.0%	*	100.0%	94.9%	93.3%	Graduates and TxCHSE
Graduated 92.4% 93.6% 100.0% * 100.0% 100.0% - * - * * * * 100.0 Received TxCHSE 0.7% 1.4% 0.0% * 0.0% 0.0% - * - * - * * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * - * - * * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * - * - * * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * - * - * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * - * - * * 0.0 Continued HS 0.6% 0.3% 0.0% * 0.0% 0.0% - * - * - * * 0.0 Continued HS 0.0% 0.0% 0.0% - * - * - * * 0.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * - * * 100.0 Continued HS 0.0% 0.0% - * - * * * * 100.0 Continued HS 0.0% 0.0% - * - *)%	100.0%	*	-	-	*	-	100.0%	100.0%	*	100.0%	95.3%	93.9%	
Received TxCHSE														Class of 2017
Continued HS)%	100.0%	*	*	_	*	-	100.0%	100.0%	*	100.0%	93.6%	92.4%	Graduated
Dropped Out 6.3% 4.7% 0.0% * 0.0% 0.0% - * - * * 0.0)%	0.0%	*	*	-	*	-	0.0%	0.0%	*	0.0%	1.4%	0.7%	Received TxCHSE
Graduates and TxCHSE 93.2% 95.0% 100.0% * 100.0% 100.0% - * - * - * 100.0)%	0.0%	*	*	-	*	-	0.0%	0.0%	*	0.0%	0.3%	0.6%	Continued HS
Graduates and TxCHSE 93.2% 95.0% 100.0% * 100.0% 100.0% - * - * - * 100.0			*	*	_	*	_			*				
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2020 90.3% 92.5% 100.0% 100.0% 100.0% 100.0% - * - * - * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * 100.0 * * - * - * * * 100.0 * 100.0 * 100.0 * 100.0 * - * - * - * * 100.0 * 100.0 * 100.0 * * 100.0 * * 100.0 * * 100.0 * - * - * - * * * 100.0 * 100.0 * * 100.0 * * 100.0 * - * - * - * * * 100.0 * 100.0 * * 100.0 * * 100.0 * * 100.0 * - * * - * * * 100.0 * 100.0 * * 100.0 * * 100.0 * * * - * * * * * 100.0 * * * * * * * * * * * * * * * * * *	0%	100.0%	*	*	-	*	_	100.0%	100.0%	*	100.0%	95.0%	93.2%	• • • • • • • • • • • • • • • • • • • •
Class of 2020 90.3% 92.5% 100.0% 100.0% 100.0% 100.0% - * - * 100.00		100.0%		*	-	*				*	100.0%			Graduates, TxCHSE,
Class of 2020 90.3% 92.5% 100.0% 100.0% 100.0% 100.0% - * - * 100.00									9-12)	sions (Gr	ut Exclu	te Witho	ion Rat	4-Year Federal Graduat
Class of 2019 90.0% 91.4% 100.0% * 100.0% - * - * - * * 100.00 RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% *)%	100.0%	*	-	_	*	_	100.0%						
RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% * -		100.0%		*	-	*							90.0%	
Class of 2020 83.0% * -														
Class of 2019 73.3% 30.0%	-	_	_	-	-	_	_	-	_	-				
FHSP-E Graduates (Longitudinal Rate) Class of 2020 4.3% 6.4% 0.0% 0.0% 0.0% - * - - * - - * 0.0%	-	-	_	-	-	_	-	-	-	-	-			
Class of 2020 4.3% 6.4% 0.0 % 0.0% 0.0% - * - * 0.0														
	0%	0.0%	*	_	-	*	_	0.0%	0.0%	0.0%			_	
Class of 2019 4.2% 3.4% 0.0 % * 0.0% 0.0% - * - * * - *			*	*	_	*							4.2%	Class of 2019

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.9%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
Class of 2019	83.5%	86.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2020	87.8%	89.3%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
Class of 2019	87.6%	89.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	6.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	4.4%	3.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
2018-19	82.1%	85.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2019-20	85.8%	87.6%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
2018-19	85.9%	88.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	38	100.0%	360,220	100.0%
By Ethnicity:				
African American	6	15.8%	44,729	12.4%
Hispanic	22	57.9%	184,060	51.1%
White	9	23.7%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	2.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1	2.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	37	97.4%	292,532	81.2%
Special Education Graduates	4	10.5%	29,018	8.1%
Economically Disadvantaged Graduates	26	68.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	7.9%	29,639	8.2%
At-Risk Graduates	11	28.9%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

										Two or			
Academic	State	Region 06	District	African	Hispanis	White	American	Asian	Pacific	More	Special	Econ Disadv	EB/EL
Year	State	06	DISTRICT	American			Indian nd Military		Islander	Races	Ed	Disauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2019-20	63.0%	60.4%	50.0%	16.7%	54.5%	66.7%	-	*	-	-	*	42.3%	*
2018-19	72.9%	73.6%	84.4%	*	75.0%	95.5%	-	*	-	*	*	77.8%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	48.4%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
2018-19	53.0%	51.7%	65.6%	*	43.8%	90.9%	-	*	-	*	*	50.0%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2019-20	59.7%	58.8%	47.4%	0.0%	45.5%	88.9%	-	*	-	-	*	34.6%	*
2018-19	60.7%	63.3%	75.0%	*	62.5%	90.9%	-	*	-	*	*	61.1%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2019-20	47.9%	44.5%	63.2%	33.3%	68.2%	77.8%	-	*	-	-	*	53.8%	*
2018-19	48.6%	49.1%	68.8%	*	50.0%	90.9%	-	*	-	*	*	55.6%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	41.9%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
2018-19	44.2%	47.0%	65.6%	*	43.8%	90.9%	-	*	-	*	*	50.0%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2019-20	21.1%	20.0%	2.6%	0.0%	4.5%	0.0%	-	*	-	-	*	0.0%	*
2018-19	21.1%	20.3%	6.3%	*	6.3%	9.1%	-	*	-	*	*	5.6%	*
Associate	Degree (Annual Gr	raduates)										
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	1.9%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	21.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	23.1%	20.8%	9.4%	*	0.0%	27.3%	-	*	-	*	*	0.0%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2019-20	18.7%	18.9%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*
2018-19	40.4%	39.0%	35.9%	*	43.8%	27.3%	-	*	-	*	*	44.4%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2019-20	13.2%					0.0%	-	*	_	-	*	0.0%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2019-20	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	2.3%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2019-20	3.7%	3.2%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*
2018-19	2.7%	2.3%	6.3%	*	12.5%	0.0%	-	*	-	*	*	11.1%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District		Hispanic	White	Indian					Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	29.7%	28.9%	0.0%	27.3%	55.6%	_	*	_	_	*	23.1%	*
	2018-19	33.4%	35.8%	43.8%	*	37.5%	45.5%	-	*	-	*	*	38.9%	*
Mathematics	2019-20	21.2%	18.6%	34.2%	0.0%	31.8%	66.7%	-	*	-	-	*	23.1%	*
	2018-19	24.7%	25.0%	40.6%	*	25.0%	54.5%	-	*	-	*	*	38.9%	*
Both Subjects	2019-20	16.4%	15.2%	26.3%	0.0%	22.7%	55.6%	_	*	-	-	*	19.2%	*
	2018-19	18.8%	20.6%	31.3%	*	12.5%	45.5%	-	*	-	*	*	27.8%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	-	*	0.0%	*
	2018-19	5.1%	9.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2019-20	9.7%	8.0%	39.5%	33.3%	45.5%	33.3%	-	*	-	-	*	34.6%	*
	2018-19	7.3%	7.1%	18.8%	*	12.5%	27.3%	-	*	-	*	*	11.1%	*
Both Subjects	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2018-19	2.6%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	20.3%	9.6%	0.0%	8.9%	16.7%	-	*	_	*	0.0%	7.7%	*
	2019	25.2%	22.7%	6.5%	0.0%	2.4%	13.0%	-	*	-	*	0.0%	4.3%	0.0%
English Language Arts	2020	12.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019	14.5%	10.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	6.7%	9.6%	0.0%	8.9%	16.7%	-	*	-	*	0.0%	7.7%	*
	2019	7.4%	7.9%	6.5%	0.0%	2.4%	13.0%	-	*	-	*	0.0%	4.3%	0.0%
Science	2020	9.4%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019	10.4%	10.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019	13.9%	12.1%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	62.9%	14.3%	-	*	*	-	-	-	-	-	*	-
	2019	51.0%	58.2%	40.0%	-	*	*	-	*	-	-	-	*	-
English Language Arts	2020	50.1%	53.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	59.6%	14.3%	-	*	*	-	-	-	-	-	*	-
	2019	52.2%	59.4%	40.0%	-	*	*	-	*	-	-	-	*	-
Science	2020	47.6%	55.0%	-	-	_	-	-	-	_	-	-	-	-
	2019	40.6%	52.5%	-	-	-	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	58.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	65.9%	47.4%	0.0%	45.5%	88.9%	-	*	-	-	*	38.5%	*
	2018-19	75.0%	60.1%	53.1%	*	31.3%	72.7%	-	*	-	*	*	38.9%	*
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	27.8%	-	30.0%	25.0%	-	-	-	-	-	40.0%	-
	2018-19	36.1%	49.2%	64.7%	*	80.0%	62.5%	-	*	-	-	-	71.4%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1066	1037	-	1010	1076	_	-	_	-	-	1062	_
	2018-19	1027	1088	1145	-	1178	1133	-	*	-	-	-	1140	-
English Language Arts and Writing	2019-20	513	537	516	-	508	529	-	-	-	-	-	531	_
	2018-19	517	549	582	-	610	568	-	*	-	-	-	580	_
Mathematics	2019-20	506	529	521	-	502	547	-	-	-	-	-	531	-
	2018-19	510	540	564	-	568	565	-	*	-	-	-	560	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	21.4	18.4	-	*	*	-	-	-	-	-	*	-
	2018-19	20.6	22.2	22.6	*	*	20.6	-	*	-	-	-	*	-
English Language Arts	2019-20	19.9	21.1	19.4	-	*	*	-	-	-	-	-	*	-
	2018-19	20.3	22.1	22.5	*	*	19.8	_	*	-	-	-	*	-
Mathematics	2019-20	20.1	21.1	18.0	-	*	*	_	-	_	-	-	*	-
	2018-19	20.4	21.8	22.0	*	*	21.0	_	*	_	-	_	*	-
Science	2019-20	20.5	21.6	17.0	-	*	*	-	-	-	-	-	*	-
	2018-19	20.8	22.3	22.8	*	*	21.2	_	*	_	_	_	*	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2019-20	46.3%	41.8%	61.2%	57.1%	61.8%	57.5%	-	*	-	*	46.2%	56.4%	62.5%
	2018-19	44.6%	40.3%	60.1%	46.7%	56.8%	69.8%	-	*	-	*	56.3%	57.1%	66.7%
English Language Arts	2019-20	18.2%	14.5%	28.6%	14.3%	29.2%	30.0%	-	*	-	*	15.4%	27.7%	25.0%
	2018-19	17.8%	13.9%	28.9%	28.6%	24.7%	37.2%	-	*	-	*	37.5%	29.6%	55.6%
Mathematics	2019-20	20.7%	19.3%	15.1%	7.7%	14.6%	17.5%	-	*	-	*	8.3%	12.0%	0.0%
	2018-19	20.4%	19.5%	20.6%	7.1%	17.3%	31.0%	-	*	-	*	6.3%	14.3%	0.0%
Science	2019-20	22.4%	21.5%	20.5%	38.5%	22.5%	10.0%	-	*	-	*	25.0%	20.0%	37.5%
	2018-19	21.7%	21.1%	14.1%	14.3%	13.6%	14.0%	-	*	-	*	12.5%	13.3%	11.1%
Social Studies	2019-20	24.6%	20.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	23.6%	19.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequen	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	53.1%	89.5%	100.0%	100.0%	55.6%	-	*	-	-	*	92.3%	*
	2018-19	59.0%	54.7%	65.6%	*	75.0%	54.5%	-	*	-	*	*	77.8%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2018-19	52.6%	48.8%	53.1%	*	37.5%	72.7%	-	*	-	*	*	38.9%	*
	2017-18	53.4%	49.5%	57.5%	*	59.1%	53.3%	-	*	-	-	*	50.0%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2018-19	42.2%	48.4%	100.0%	-	*	*	-	*	-	*	-	*	-
	2017-18	60.7%	64.4%	82.6%	*	92.3%	62.5%	-	*	-	-	-	85.7%	-

Texas Education Agency 2020-21 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	615	100.0%	5,359,040	100.0%	615	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%				0.0%	20,991	
Pre-Kindergarten	71	11.5%	196,560			11.5%	197,093	3.7%
Pre-Kindergarten: 3-year Old	30	4.9%						
Pre-Kindergarten: 4-year Old	41	6.7%	170,204	3.2%				
Kindergarten	56	9.1%	360,865	6.7%	56	9.1%	361,349	6.7%
Grade 1	36	5.9%	380,973	7.1%	36	5.9%	381,403	7.1%
Grade 2	46	7.5%	379,725	7.1%	46	7.5%	380,122	7.1%
Grade 3	42	6.8%	380,802	7.1%	42	6.8%	381,135	7.1%
Grade 4	41	6.7%	385,090	7.2%	41	6.7%	385,364	7.2%
Grade 5	42	6.8%	395,436	7.4%	42	6.8%	395,649	7.4%
Grade 6	43	7.0%	414,197	7.7%	43	7.0%	414,357	7.7%
Grade 7	44	7.2%	421,222	7.9%	44	7.2%	421,347	7.8%
Grade 8	45	7.3%	422,386	7.9%	45	7.3%	422,505	7.9%
Grade 9	42	6.8%	436,396	8.1%	42	6.8%	436,523	8.1%
Grade 10	39	6.3%	420,502		39	6.3%	420,705	
Grade 11	36	5.9%			36	5.9%	388,443	
Grade 12	32	5.2%				5.2%	364,600	
Ethnic Distribution:			,,,,,,				,,,,,	
African American	35	5.7%	680,285	12.7%	35	5.7%	681,401	12.7%
Hispanic	322		2,835,771	52.9%			2,840,982	
White	245		1,418,789				1,424,251	26.5%
American Indian	0	0.0%				0.0%	18,755	
Asian	2	0.3%				0.3%	254,163	
Pacific Islander	0	0.0%				0.0%	8,271	
Two or More Races	11	1.8%				1.8%	143,763	
Sex:		1.070	1 13,300	2., ,0		1.070	1 13,7 03	2.770
Female	337	54.8%	2,620,239	48.9%	337	54.8%	2,624,722	48.9%
Male			2,738,801				2,746,864	
maic	2,0	13.270	2,730,001	31.170	270	43.270	2,7 10,001	31.170
Economically Disadvantaged	420	68.3%	3,229,178	60.3%	420	68.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	195		2,129,862			31.7%	2,138,169	39.8%
Section 504 Students	8					1.3%		
EB Students/EL	110		1,108,207				1,108,883	
Students w/ Disciplinary Placements (2019-20)	0						, ,,,,,,,	

Texas Education Agency 2020-21 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	7	1.1%	241,070	4.5%	7	1.1%	241,197	4.5%
Foster Care	3	0.5%	17,033	0.3%	3	0.5%	17,090	0.3%
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	5	0.8%	108,025	2.0%	5	0.8%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	615	100.0%	3,457,855	64.5%	615	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	182	29.6%	2,634,284	49.2%	182	29.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	105	17.1%	1,123,936	21.0%	105	17.1%	1,124,413	20.9%
Gifted and Talented Education	115	18.7%	443,781	8.3%	115	18.7%	443,849	8.3%
Special Education	51	8.3%	595,885	11.1%	51	8.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	51		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	14	27.5%	253,352	42.5%				
Students with Physical Disabilities	21	41.2%	127,106	21.3%				
Students with Autism	6	11.8%	83,737	14.1%				
Students with Behavioral Disabilities	10	19.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	7	1.4%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	4	0.8%	372,491	7.1%				
White	3	0.6%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	2.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	1.6%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	1.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	37	6.9%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) MUMFORD ISD (198906) - ROBERTSON COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	tion
Student Information	District State I		District	State
Retention Ra	ates by G	Frade:		
Kindergarten	12.1%	1.4%	42.9%	4.8%
Grade 1	6.7%	1.9%	0.0%	3.2%
Grade 2	5.4%	1.0%	0.0%	1.4%
Grade 3	5.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	2.3%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.2	17.7
Grade 1	18.0	18.0
Grade 2	22.0	18.0
Grade 3	21.5	18.2
Grade 4	21.6	18.3
Grade 5	21.4	19.8
Grade 6	21.5	19.4
Secondary:		
English/Language Arts	12.6	15.7
Foreign Languages	11.1	17.8
Mathematics	12.2	16.9
Science	12.6	17.9
Social Studies	11.9	18.3

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	72.8	100.0%	745,316.3	100.0%	
Professional Staff:	44.4	61.0%	479,219.1	64.3%	
Teachers	40.0	54.9%	369,395.4	49.6%	
Professional Support	1.0	1.4%	78,787.8	10.6%	
Campus Administration (School Leadership)	2.7	3.7%	22,378.5	3.0%	
Central Administration	0.7	1.0%	8,657.4	1.2%	
Educational Aides:	10.0	13.7%	79,348.7	10.6%	
Auxiliary Staff:	18.4	25.3%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	0.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	18.5	25.4%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,186.3	11.1%	
Hispanic	3.0	7.5%	104,985.0	28.4%	
White	37.0	92.5%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	0.0	0.0%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	0.0	0.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	7.0	17.5%	88,006.1	23.8%	
Females	33.0	82.5%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,422.7	1.2%	
Bachelors	37.0	92.5%	269,818.0	73.0%	
Masters	3.0	7.5%	92,432.5	25.0%	
Doctorate	0.0	0.0%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.0%	24,880.4	6.7%	
1-5 Years Experience	9.0	22.5%	102,753.7	27.8%	
6-10 Years Experience	7.0	17.5%	74,854.8	20.3%	
11-20 Years Experience	16.0	40.0%	107,653.1	29.1%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	3.0	7.5%	47,975.4	13.0%	
Over 30 Years Experience	3.0	7.5%	11,278.0	3.1%	
Number of Students per Teacher	15.4	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.0	6.4
Average Years Experience of Principals with District	1.0	5.5
Average Years Experience of Assistant Principals	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:	11.1	11.2
Average Years Experience of Teachers with District:	5.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$45,203	\$50,849
1-5 Years Experience	\$46,481	\$53,288
6-10 Years Experience	\$46,764	\$56,282
11-20 Years Experience	\$53,225	\$59,900
21-30 Years Experience	\$60,700	\$64,637
Over 30 Years Experience	\$64,300	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$51,567	\$57,641
Professional Support	\$51,300	\$68,030
Campus Administration (School Leadership)	\$96,779	\$83,424
Central Administration	\$120,455	\$109,662
Instructional Staff Percent:	69.9%	64.6%
Turnover Rate for Teachers:	14.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 400 0
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Combined to the standard Chaffs	0.0	F 704 4
Contracted Instructional Staff:	0.0	5,731.4

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%			
Career and Technical Education	1.4	3.6%	18,987.7	5.1%			
Compensatory Education	8.1	20.3%	10,226.9	2.8%			
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%			
Regular Education	25.4	63.5%	262,447.1	71.0%			
Special Education	2.0	5.0%	34,862.5	9.4%			
Other	3.0	7.6%	13,442.2	3.6%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD EL

Campus Number: 198906101

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perf	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	95%		*	95%		-	-	-	*	*	100%	95%		95%	100%
	2019	76%	100%	100%	-		100%	-	-	-	*	*	_	100%		100%	100%
At Meets Grade Level or Above	2021	39%	73%	73%	*	58%	83%	-	-	-	*	*	60%	71%	*	62%	63%
	2019	45%	87%	87%	-	76%	100%	-	-	-	*	*	-	89%	*	83%	70%
At Masters Grade Level	2021	19%	58%	58%	*	42%	72%	-	-	-	*	*	20%	55%	*	48%	50%
	2019	27%	54%	54%	-	43%	65%	-	-	-	*	*	-	51%	*	50%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	88%	88%	*	84%	94%	-	-	-	*	*	80%	87%	*	81%	100%
	2019	79%	97%	97%	-	95%	100%	-	-	-	*	*	-	97%	*	97%	100%
At Meets Grade Level or Above	2021	31%	63%	63%	*	53%	78%	-	-	-	*	*	40%	63%	*	52%	75%
	2019	49%	82%	82%	-	71%	94%	-	-	-	*	*	-	83%	*	80%	80%
At Masters Grade Level	2021	14%	40%	40%	*	21%	61%	-	-	-	*	*	40%	42%	*	29%	25%
	2019	25%	46%	46%	-	29%	65%	-	-	-	*	*	-	46%	*	43%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	90%	90%	100%	82%	94%	-	-	-	-	*	*	91%	88%	87%	78%
	2019	75%	98%	98%	*	95%	100%	-	-	-	*	*	*	97%	100%	97%	100%
At Meets Grade Level or Above	2021	36%	58%	58%	60%	41%	72%	-	-	-	-	*	*	53%	75%	52%	44%
	2019	44%	77%	77%	*	68%	86%	-	-	-	*	*	*	79%	67%	71%	64%
At Masters Grade Level	2021	17%	33%	33%	60%	18%	39%	-	-	-	-	*	*	25%	63%	23%	22%
	2019	22%	47%	47%	*	32%	59%	-	_	_	*	*	*	47%	44%	39%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	60%	80%	41%	72%	-	-	-	-	*	*	56%	75%	52%	56%
	2019	75%	95%	95%	*	89%	100%	-	-	-	*	*	*	97%	89%	94%	91%
At Meets Grade Level or Above	2021	36%	30%		20%	12%		-	_	-	_	*	*			23%	11%
	2019	48%	42%		*	42%		-	-	-	*	*	*			35%	45%

2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	10%	10%	20%	6%	11%	-	-	_	-	*	*	6%		6%	11%
	2019	28%	16%	16%	*	16%	18%	-	-	-	*	*	*	18%	11%	13%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	95%	95%	-	95%	94%	-	-	-	-	*	-	97%	*	96%	100%
	2019	86%	96%	96%	*	96%	100%	-	-	_	*	60%	*	95%	100%	94%	92%
At Meets Grade Level or Above	2021	46%	76%	76%	-	75%	78%	-	-	_	-	*	-	79%	*	81%	89%
	2019	54%	77%	77%	*	70%	84%	-	-	_	*	60%	*	79%	67%	68%	54%
At Masters Grade Level	2021	30%	66%	66%	-	60%	72%	-	-	_	-	*	-	68%	*	67%	78%
	2019	29%	42%	42%	*	35%	53%	-	-	_	*	40%	*	43%	33%	39%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	97%	97%	-	95%	100%	-	-	_	-	*	-	97%	*	96%	100%
	2019	90%	100%	100%	*	100%	100%	-	-	_	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	68%	68%	-	65%	72%	-	-	_	-	*	-	71%	*	67%	67%
	2019	58%	79%	79%	*	74%	89%	-	-	_	*	60%	*	79%	83%	71%	62%
At Masters Grade Level	2021	25%	26%	26%	-	15%	39%	-	-	_	-	*	-	26%	*	22%	22%
	2019	36%	56%	56%	*	43%	74%	-	-	_	*	60%	*	57%	50%	42%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	82%	82%	-	70%	94%	-	-	-	-	*	-	79%	*	74%	89%
	2019	75%	92%	92%	*	91%	100%	-	-	_	*	60%	*	90%	100%	87%	85%
At Meets Grade Level or Above	2021	31%	53%	53%	-	25%	83%	-	-	_	_	*	-	50%	*	44%	33%
	2019	49%	73%	73%	*	65%	89%	-	-	_	*	60%	*	71%	83%	61%	69%
At Masters Grade Level	2021	13%	13%	13%	-	5%	22%	-	-	_	_	*	-	9%	*	11%	11%
	2019	24%	31%	31%	*	13%	58%	_	-	_	*	0%	*	31%	33%	19%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	97%	97%	*	94%	100%	-	-	-	*	*	-	97%	100%	96%	100%
	2019	68%	87%	87%	*	82%	100%	-	-	_	*	*	*	87%	86%	84%	69%
At Meets Grade Level or Above	2021	32%	68%	68%	*	50%	85%	-	-	_	*	*	-	67%	80%	63%	50%
	2019	37%	49%	49%	*	36%	79%	-	_	_	*	*	*	45%	71%	47%	15%

2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	39%	39%	*	25%	55%	-	-	-	*	*	-	39%	40%	29%	38%
	2019	18%	31%	31%	*	21%	50%	-	-	-	*	*	*	32%	29%	25%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	100%	100%	*	100%	100%	-	_	_	-	*	-	100%	100%	100%	100%
	2019	81%	98%	98%	*	100%	93%	-	-	_	*	*	*	97%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	81%	81%	*	88%	75%	-	-	_	-	*	-	84%	60%	83%	75%
	2019	47%	76%	76%	*	71%	79%	-	-	_	*	*	*	74%	86%	69%	46%
At Masters Grade Level	2021	15%	38%	38%	*	19%	55%	-	-	_	-	*	-	38%	40%	30%	38%
	2019	21%	22%	22%	*	11%	50%	-	-	_	*	*	*	24%	14%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	90%	88%	89%	82%	93%	-	-	_	80%	64%	91%	88%	86%	84%	88%
	2019	78%	93%	95%	81%	93%	98%	-	-	_	94%	63%	100%	95%	96%	93%	92%
At Meets Grade Level or Above	2021	41%	67%	61%	56%	50%	74%	-	-	_	40%	36%	68%	61%	61%	55%	53%
	2019	50%	71%	69%	50%	62%	80%	-	-	_	75%	41%	71%	70%	66%	63%	54%
At Masters Grade Level	2021	18%	36%	34%	33%	23%	45%	-	-	_	20%	18%	23%	33%	39%	27%	30%
	2019	24%	38%	36%	19%	25%	50%	-	-	_	44%	19%	41%	37%	31%	30%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	94%	94%	100%	92%	96%	-	-	-	*	67%	100%	95%	89%	93%	94%
	2019	75%	93%	95%	67%	92%	100%	-	-	_	100%	58%	100%	95%	96%	94%	89%
At Meets Grade Level or Above	2021	45%	75%	69%	71%	57%	80%	-	-	_	*	44%	78%	68%	74%	64%	62%
	2019	48%	70%	72%	50%	60%	88%	-	-	_	83%	42%	83%	72%	69%	67%	49%
At Masters Grade Level	2021	18%	46%	49%	57%	38%	59%	-	-	_	*	44%	33%	47%	58%	41%	47%
	2019	21%	38%	43%	33%	32%	57%	_	-	_	50%	17%	50%	43%	42%	38%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	87%	86%	86%	81%	92%	-	-	-	*	67%	78%	85%	89%	80%	88%
	2019	82%	97%	98%	100%	97%	99%	-	-	_	100%	75%	100%	98%	96%	98%	98%
At Meets Grade Level or Above	2021	37%	58%	60%	43%	54%	69%	-	-	_	*	33%	56%	62%	47%	54%	56%
	2019	52%	73%	70%	67%	66%	75%	-	-	_	67%	33%	67%	70%	69%	64%	57%

2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%		28%	29%	15%		-	-	_	*	0%	22%	29%		21%	24%
	2019	26%	37%	35%	17%	24%	50%	-	-	-	50%	33%	50%	37%	27%	28%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%		75%	*	65%		-	-	-	-	*	*	77%		73%	67%
	2019	68%	88%	86%	*	79%	91%	-	-	-	*	*	*	85%	89%	81%	82%
At Meets Grade Level or Above	2021	30%	62%	45%	*	29%	58%	-	-	-	-	*	*	42%	56%	40%	33%
	2019	38%	67%	53%	*	42%	64%	-	-	_	*	*	*	59%	33%	45%	45%
At Masters Grade Level	2021	9%	25%	18%	*	12%	26%	_	-	_	-	*	*	16%	22%	13%	11%
	2019	14%	39%	19%	*	16%	23%	_	-	_	*	*	*	21%	11%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	82%	-	70%	94%	-	-	_	-	*	-	79%	*	74%	89%
	2019	81%	91%	92%	*	91%	100%	_	-	_	*	60%	*	90%	100%	87%	85%
At Meets Grade Level or Above	2021	44%	64%	53%	-	25%	83%	_	-	_	-	*	-	50%	*	44%	33%
	2019	54%	69%	73%	*	65%	89%	_	-	_	*	60%	*	71%	83%	61%	69%
At Masters Grade Level	2021	20%	26%	13%	-	5%	22%	-	-	_	-	*	-	9%	*	11%	11%
	2019	25%	27%	31%	*	13%	58%	_	-	_	*	0%	*	31%	33%	19%	15%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	55%	55%	*	42%	72%	_	_	_	*	*	40%	55%	*	43%	50%
	2019	35%	74%	74%	-	57%	94%	-	-	_	*	*	-	74%	*	70%	60%
Reading and Mathematics Including EOC	2021	24%	55%	55%	*	42%	72%	-	-	-	*	*	40%	55%	*	43%	50%
	2019	35%	74%	74%	-	57%	94%	_	-	_	*	*	-	74%	*	70%	60%
Reading Including EOC	2021	38%	73%	73%	*	58%	83%	_	-	_	*	*	60%	71%	*	62%	63%
_	2019	45%	87%	87%	-	76%	100%	-	-	_	*	*	-	89%	*	83%	70%
Math Including EOC	2021	31%		63%	*			-	-	_	*	*	40%			52%	75%
	2019	49%	82%	82%	-	71%	94%	-	-	_	*	*	-	83%	*	80%	80%
4th Graders																	
Reading and Mathematics	2021	26%	28%	28%	20%	12%	44%	-	-	_	_	*	*	25%	38%	23%	11%
	2019	35%	40%	40%	*	37%	45%	-	-	_	*	*	*	38%	44%	32%	36%

2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	26%	28%	28%	20%	12%	44%	-	-	-	-	*	*	25%	38%	23%	11%
	2019	35%	40%	40%	*	37%	45%	-	-	-	*	*	*	38%	44%	32%	36%
Reading Including EOC	2021	36%	58%					-	-	-	-	*		53%		52%	
	2019	44%	77%		*	68%	86%	-	-	-	*	*		7 3 70	67%	71%	64%
Math Including EOC	2021	36%	30%	30%	20%	12%	50%	-	-	-	-	*		2070	38%	23%	11%
	2019	48%	42%	42%	*	42%	45%	-	-	-	*	*	*	41%	44%	35%	45%
5th Graders																	
Reading and Mathematics	2021	34%	55%	55%	-	50%	61%	-	-	_	-	*	-	59%	*	56%	56%
	2019	44%	65%	65%	*	52%	79%	-	-	_	*	60%	*	67%	50%	52%	31%
Reading and Mathematics Including EOC	2021	34%	55%	55%	-	50%	61%	-	-	-	-	*	-	59%	*	56%	56%
	2019	44%	65%	65%	*	52%	79%	-	-	-	*	60%	*	67%	50%	52%	31%
Reading Including EOC	2021	46%	76%	76%	-	75%	78%	-	-	_	-	*	-	79%	*	81%	89%
	2019	54%	77%	77%	*	70%	84%	-	-	-	*	60%	*	79%	67%	68%	54%
Math Including EOC	2021	44%	68%	68%	-	65%	72%	-	-	-	-	*	_	71%	*	67%	67%
_	2019	58%	79%	79%	*	74%	89%	_	-	_	*	60%	*	79%	83%	71%	62%
6th Graders																	
Reading and Mathematics	2021	24%	62%	62%	*	50%	70%	-	_	_	_	*	_	63%	60%	61%	50%
J	2019	31%	47%	47%	*	36%	71%	-	-	_	*	*	*	45%	57%	44%	15%
Reading and Mathematics Including EOC	2021	24%	62%	62%	*	50%	70%	-	-	-	-	*	-	63%	60%	61%	50%
	2019	31%	47%	47%	*	36%	71%	-	-	-	*	*	*	45%	57%	44%	15%
Reading Including EOC	2021	32%	68%	68%	*	50%	85%	-	-	_	*	*	-	67%	80%	63%	50%
	2019	37%	49%	49%	*	36%	79%	-	-	_	*	*	*	45%	71%	47%	15%
Math Including EOC	2021	36%	81%	81%	*	88%	75%	-	-	_	-	*	-	84%	60%	83%	75%
	2019	48%	76%	76%	*	71%	79%	-	-	-	*	*	*	74%	86%	69%	46%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	50%	50%	43%	39%	62%	-	-	-	*	11%	56%	51%	42%	44%	41%
	2019	36%	56%	56%	50%	45%	71%	-	-	-	50%	33%	50%	56%	54%	49%	34%
Reading and Mathematics Including EOC	2021	28%	51%	50%	43%	39%	62%	-	-	-	*	11%	56%	51%	42%	44%	41%
	2019	38%	58%	56%	50%	45%	71%	-	-	_	50%	33%	50%	56%	54%	49%	34%

2020-21 STAAR Performance (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	71%	69%	71%	57%	80%	-	-	-	*	44%	78%	68%	74%	64%	62%
	2019	47%	70%	72%	50%	60%	88%	-	-	-	83%	42%	83%	72%	69%	67%	49%
Math Including EOC	2021	37%	60%	60%	43%	54%	69%	-	-	-	*	33%	56%	62%	47%	54%	56%
	2019	52%	74%	70%	67%	66%	75%	-	-	-	67%	33%	67%	70%	69%	64%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2019	61	73	73	*	68	80	-	-	-	*	*	*	69	93	71	73
	2018	63	64	64	*	50	82	-	-	-	*	50	*	66	*	55	50
Grade 4 Mathematics	2019	65	21	21	*	21	23	-	-	-	*	*	*	21	21	16	18
	2018	65	47	47	*	40	50	-	-	-	*	58	*	46	*	44	25
Grade 5 ELA/Reading	2019	81	74	74	*	80	64	-	-	-	*	90	*	76	*	83	71
	2018	80	88	88	*	94	79	-	-	-	*	*	*	93	50	89	93
Grade 5 Mathematics	2019	83	90	90	*	91	89	-	-	-	*	90	*	94	60	92	85
	2018	81	88	88	*	89	86	-	-	-	*	*	*	87	100	86	97
Grade 6 ELA/Reading	2019	42	46	46	*	32	71	-	-	-	*	*	*	42	64	38	19
	2018	47	51	51	*	54	39	-	*	-	*	*	-	48	60	60	60
Grade 6 Mathematics	2019	54	56	56	*	46	71	-	-	-	*	*	*	55	57	55	38
	2018	56	48	48	*	40	57	-	*	-	*	*	-	39	75	50	50
All Grades Both Subjects	2019	69	69	61	75	56	65	-	-	-	60	50	71	61	58	59	51
	2018	69	68	64	58	63	66	-	*	-	75	75	75	64	65	64	69
All Grades ELA/Reading	2019	68	68	64	67	57	72	-	-	-	70	45	75	63	72	63	53
	2018	69	69	68	50	68	68	-	*	-	80	75	*	70	53	68	73
All Grades Mathematics	2019	70	69	57	83	54	59	-	-	-	50	55	67	59	45	54	49
	2018	70	68	61	67	58	63	-	*	-	70	75	*	58	78	60	65

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa		_	_	mance Leve							, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	90%	88%	-	-	-	-	-	-	84%	-	84%	-	-	87%	84%	97%
	2019	78%	93%	95%	-	-	-	-	-		87%	-	87%		-		87%	
At Meets Grade Level or Above	2021	41%	67%	61%	-	-	-	-	-	-	44%	-	44%	-	-	63%	44%	73%
	2019	50%	71%	69%	-	-	-	-	-		46%	-	46%		_		46%	
At Masters Grade Level	2021	18%	36%	34%	-	-	-	-	-	-	21%	-	21%	-	-	35%	21%	45%
	2019	24%	38%	36%	-	-	-	-	-		14%	-	14%		-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	94%	94%	-	-	-	-	-	-	92%	-	92%	-	-	94%	92%	100%
	2019	75%	93%	95%	-	-	-	-	-		83%	-	83%		-		83%	
At Meets Grade Level or Above	2021	45%	75%	69%	-	-	-	-	-	-	46%	-	46%	-	-	71%	46%	92%
	2019	48%	70%	72%	-	-	-	-	-		43%	-	43%		-		43%	
At Masters Grade Level	2021	18%	46%	49%	-	-	-	-	-	-	29%	-	29%	-	-	49%	29%	83%
	2019	21%	38%	43%	-	-	-	-	-		17%	-	17%		-		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	87%	86%	-	-	-	-	-	-	83%	-	83%	-	-	85%	83%	100%
	2019	82%	97%	98%	_	-	_	-	-		97%	-	97%		_		97%	
At Meets Grade Level or Above	2021	37%	58%	60%	-	-	-	-	-	-	50%	-	50%	-	-	61%	50%	75%
	2019	52%	73%	70%	-	-	-	-	-		50%	-	50%		-		50%	
At Masters Grade Level	2021	18%	28%	28%	-	-	-	-	-	-	21%	-	21%	-	-	30%	21%	25%
	2019	26%	37%	35%	-	-	-	-	-		17%	-	17%		-		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	85%	75%	-	-	-	-	-	-	57%	-	57%	-	-	77%	57%	*
	2019	68%	88%	86%	-	-	-	-	-		71%	-	71%		-		71%	
At Meets Grade Level or Above	2021	30%	62%	45%	-	-	-	-	-	-	14%	-	14%	-	-	48%	14%	*
	2019	38%	67%	53%	-	-	-	-	-		29%	-	29%		-		29%	
At Masters Grade Level	2021	9%	25%	18%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	*
	2019	14%	39%	19%	-	-	-	-	-		14%	-	14%		-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	82%	-	-	-	-	-	-	. *	-	*	-	-	79%	*	86%
	2019	81%	91%	92%	-	_	-	-	-		78%	-	78%		_		78%	

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		EB/EL	Former EB/EL
		Juice	District		Luucation	LAIL	Late LAIL	1 WO-Way	One-way	(Exception)	LJL	Dasca	i un-out	(vvaivei)	Demai		(Current)	LD/LL
At Meets Grade Level or Above	2021	44%	64%	53%	-	-	-	-	-	-	*	-	*	-	-	59%	*	29%
	2019	54%	69%	73%	-	-	-	-	-		56%	-	56%		-		56%	
At Masters Grade Level	2021	20%	26%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	14%
	2019	25%	27%	31%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)
MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat									
						(All C	Grades)									
All Tests	000/	050/	0 = 0 /	050/	000/	000/				000/	1000/	1000/	070/	050/	0.007	4000/
Assessment Participant	88%		95%		98%	93%	-	-	-	83%	100%		97%		96%	100%
Included in Accountability	83%		95%		97%	93%	-	-	-	83%	100%	96%	97%	82%	96%	98%
Not Included in Accountability: Mobile	3%		0%		0%	0%	-	-	-	0%	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	1%	1%	-	-	-	0%	0%	4%	0%	3%	1%	2%
Not Tested	12%				2%	7%	-	-	-		0%		3%		4%	0%
Absent	2%		2%		0%	4%	-	-	-	17%	0%	0%	1%		1%	0%
Other	10%	3%	2%	0%	2%	3%	-	-	-	0%	0%	0%	2%	3%	3%	0%
Reading																
Assessment Participant	89%	97%	95%	100%	97%	93%	-	-	-	*	100%	100%	97%	84%	96%	100%
Included in Accountability	83%	94%	94%	100%	96%	91%	-	-	-	*	100%	90%	97%	76%	94%	94%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	_	-	-	*	0%	10%	0%	8%	2%	6%
Not Tested	11%	3%	5%	0%	3%	7%	-	-	-	*	0%	0%	3%	16%	4%	0%
Absent	2%	1%	2%	0%	0%	4%	-	-	-	*	0%	0%	0%	12%	0%	0%
Other	10%	2%	3%	0%	3%	4%	-	-	-	*	0%	0%	3%	4%	4%	0%
Mathematics																
Assessment Participant	88%	92%	95%	100%	97%	93%	-	-	_	*	100%	100%	96%	83%	95%	100%
Included in Accountability	84%	91%	95%	100%	97%	93%	-	-	_	*	100%	100%	96%	83%	95%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	5%	0%	3%	8%	_	-	-	*	0%	0%	4%	17%	5%	0%
Absent	2%	2%	2%	0%	0%	4%	_	-	_	*	0%	0%	1%	13%	1%	0%
Other	10%	6%	3%	0%	3%	4%	-	-	-	*	0%	0%	3%	4%	4%	0%
Writing																
Assessment Participant	87%	98%	98%	80%	100%	100%	_	_	_		*	*	97%	100%	97%	100%
Included in Accountability	83%	98%	98%	80%	100%	100%	-	-	_	-	*	*	97%	100%	97%	100%
Not Included in Accountability: Mobile	3%		0%		0%	0%	-	-	_	-	*	*			0%	0%
Not Included in Accountability: Other Exclusions	0%		0%	0%	0%	0%	-	-	-	-	*	*	0%		0%	0%

2020-21 STAAR Participation (TAPR)
MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	_			African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Not Tested	13%		2%		0%	0%	-	-	-	-	*		3%	- / -	3%	0%
Absent	1%				0%	0%	-	-	-	-	*		3%	0%	3%	0%
Other	12%	1%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	87%				100%	95%	-	-	-	-	*	-	.00,0		100%	100%
Included in Accountability	84%		97%		100%	95%	-	-	-	-	*	-	100%		100%	100%
Not Included in Accountability: Mobile	3%				0%	0%	-	-	-	-	*	-	0%		0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	3%	3%	-	0%	5%	-	-	-	-	*	-	0%	20%	0%	0%
Absent	2%	2%	3%	-	0%	5%	-	-	-	-	*	-	0%	20%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	_	-	*	-	0%	0%	0%	0%
All Tanks					2019		Participat Grades)	ion								
All Tests	000/	4000/	4000/	4000/	4.000/	1000/				1000/	4.000/	4.000/	4000/	1000/	1000/	1000/
Assessment Participant	99%		100%			100%	-	-	-	.0070	100%		100%		100%	100%
Included in Accountability	94%		98%		98%	99%	-	-	-	100%	94%		99%	89%	97%	98%
Not Included in Accountability: Mobile	4%				2%	1%	-	-	-	0%	6%		1%		3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%		-	-	-	0%	0%	6%	0%	1%	0%	1%
Not Tested	1%		0%		0%	0%	-	-	-	0%	0%		0%		0%	0%
Absent	1%				0%	0%	-	-	-	0%	0%		0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	10070	100%	100%	100%		100%	100%
Included in Accountability	94%	97%	97%	86%	97%	99%	-	-	-	100%	92%	86%	99%	87%	96%	96%
Not Included in Accountability: Mobile	4%	2%	2%	14%	2%	1%	-	-	-	0%	8%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	0%	0%	14%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	86%	98%	99%	-	-	-	100%	92%	100%	99%	90%	97%	98%

Texas Education Agency 2020-21 STAAR Participation (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	14%	2%	1%	-	-	-	0%	8%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	95%	98%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	*	100%	100%	-	-	-	*	100%	*	100%	86%	97%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	0%	-	-	-	*	0%	*	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.5%	99.6%	99.8%	99.6%	99.6%	-	-	-	*	33.7 70	99.6%	
2018-19	95.4%	97.2%	97.5%	98.5%	97.3%	97.8%	-	-	-	97.4%	97.7%	97.4%	97.3%
Chronic Absenteeism													
2019-20	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%		0.0%	0.0%
2018-19	11.4%	2.0%	0.4%	0.0%	0.7%	0.0%	-	-	-	0.0%	0.0%	0.5%	2.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12))											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2020													
Graduated	90.3%	100.0%	-	-	_	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	100.0%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	100.0%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	_	_	-	-	-	_	-	_	_	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	ASIAII	-	-	-	-	-
Class of 2018													
	02.20/	100.0%											
Graduated			-	-	-	_	-	-	-	_	-	-	•
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	_	-	-	-	_	-	-	_
Continued HS	0.6%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	_	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.3%	100.0%	-	_	-	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%		_	_	_	_	_	_	_	_	-	_
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020		100.0%	_	-	_	_	-	_	_	_	_	-	_
Class of 2019		100.0%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (ate)										
Class of 2020	83.0%		_	_	_	_	_	-	_	_	_	_	
Class of 2019	73.3%		_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Lo)										
Class of 2020	4.3%			_	_	_	_	_	_	_		_	
Class of 2019	4.2%			_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2020	87.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	100.0%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	-	-	-	_
2018-19	32.7%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	100.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	38	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	22	184,060
White	-	-	9	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	1	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	37	292,532
Special Education Graduates	-	-	4	29,018
Economically Disadvantaged Graduates	-	-	26	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	29,639
At-Risk Graduates	-	_	11	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	377	100.0%	615	5,359,040	377	100.0%	615	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	71	18.8%	11.5%	3.7%	71	18.8%	11.5%	3.7%
Pre-Kindergarten: 3-year Old	30	8.0%	4.9%	0.5%				
Pre-Kindergarten: 4-year Old	41	10.9%	6.7%	3.2%				
Kindergarten	56	14.9%	9.1%	6.7%	56	14.9%	9.1%	6.7%
Grade 1	36	9.5%	5.9%	7.1%	36	9.5%	5.9%	7.1%
Grade 2	46	12.2%	7.5%	7.1%	46	12.2%	7.5%	7.1%
Grade 3	42	11.1%	6.8%	7.1%	42	11.1%	6.8%	7.1%
Grade 4	41	10.9%	6.7%	7.2%	41	10.9%	6.7%	7.2%
Grade 5	42	11.1%	6.8%	7.4%	42	11.1%	6.8%	7.4%
Grade 6	43	11.4%	7.0%	7.7%	43	11.4%	7.0%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	0	0.0%	6.8%	8.1%	0	0.0%	6.8%	8.1%
Grade 10	0	0.0%	6.3%	7.8%	0	0.0%	6.3%	7.8%
Grade 11	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.2%
Grade 12	0	0.0%	5.2%	6.8%	0	0.0%	5.2%	6.8%
Ethnic Distribution:								
African American	19	5.0%	5.7%	12.7%	19	5.0%	5.7%	12.7%
Hispanic	187	49.6%	52.4%	52.9%	187	49.6%	52.4%	52.9%
White	165	43.8%	39.8%	26.5%	165	43.8%	39.8%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.6%	1.8%	2.7%	6	1.6%	1.8%	2.7%
Sex:								
Female	214	56.8%	54.8%	48.9%	214	56.8%	54.8%	48.9%
Male	163							51.1%
Economically Disadvantaged	257	68.2%	68.3%	60.3%	257	68.2%	68.3%	60.2%
Non-Educationally Disadvantaged	120	31.8%	31.7%	39.7%	120	31.8%		39.8%
Section 504 Students	3	0.8%	1.3%	7.2%		0.8%		7.2%
EB Students/EL	86	22.8%	17.9%	20.7%				20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		0 /0	, 0	_0.070

Texas Education Agency 2020-21 Student Information (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	7	1.9%	1.1%	4.5%	7	1.9%	1.1%	4.5%	
Foster Care	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	5	1.3%	0.8%	2.0%	5	1.3%	0.8%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	377	100.0%	100.0%	64.5%	377	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%	
At-Risk	109	28.9%	29.6%	49.2%	109	28.9%	29.6%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	81	21.5%	17.1%	21.0%	81	21.5%	17.1%	20.9%	
Gifted and Talented Education	59	15.6%	18.7%	8.3%	59	15.6%	18.7%	8.3%	
Special Education	29	7.7%	8.3%	11.1%	29	7.7%	8.3%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	29								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	27.5%	42.5%					
Students with Physical Disabilities	21	72.4%	41.2%	21.3%					
Students with Autism	*	*	11.8%	14.1%					
Students with Behavioral Disabilities	*	*	19.6%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	4	1.5%	1.4%	13.8%					
By Ethnicity: African American	0	0.0%	0.0%	2.8%					
Hispanic	3	1.1%	0.8%	7.1%					
White	1	0.4%	0.6%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	0	0.0%	2.3%	16.5%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	1.6%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	4	2.2%	1.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	24	7.0%	6.9%	16.6%					

2020-21 Student Information (TAPR)

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	12.1%	12.1%	1.4%	42.9%	42.9%	4.8%		
Grade 1	6.7%	6.7%	1.9%	0.0%	0.0%	3.2%		
Grade 2	5.4%	5.4%	1.0%	0.0%	0.0%	1.4%		
Grade 3	5.0%	5.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	2.3%	2.3%	0.2%	0.0%	0.0%	0.3%		
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%		
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%		
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.2	20.2	17.7
Grade 1	18.0	18.0	18.0
Grade 2	22.0	22.0	18.0
Grade 3	21.5	21.5	18.2
Grade 4	21.6	21.6	18.3
Grade 5	21.4	21.4	19.8
Grade 6	21.5	21.5	19.4
Secondary:			
English/Language Arts	-	12.6	15.7
Foreign Languages	2.0	11.1	17.8
Mathematics	-	12.2	16.9
Science	-	12.6	17.9
Social Studies	-	11.9	18.3

Texas Education Agency **2020-21 Staff Information (TAPR)**

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	23.1	74.3%	61.0%	64.3%
Teachers	21.8	70.0%	54.9%	49.6%
Professional Support	0.0	0.0%	1.4%	10.6%
Campus Administration (School Leadership)	1.3	4.3%	3.7%	3.0%
Educational Aides:	8.0	25.7%	13.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.7	15.2%	25.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.7	8.0%	7.5%	28.4%
White	20.0	92.0%	92.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.9	4.3%	17.5%	23.8%
Females	20.8	95.7%	82.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	20.1	92.5%	92.5%	73.0%
Masters	1.6	7.5%	7.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	6.7%
1-5 Years Experience	3.8	17.3%	22.5%	27.8%
6-10 Years Experience	3.0	13.8%	17.5%	20.3%
11-20 Years Experience	10.5	48.4%	40.0%	29.1%
21-30 Years Experience	3.0	13.8%	7.5%	13.0%
Over 30 Years Experience	1.5	6.8%	7.5%	3.1%

Texas Education Agency **2020-21 Staff Information (TAPR)**

MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	15.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.0	6.4
Average Years Experience of Principals with District	1.0	1.0	5.5
Average Years Experience of Assistant Principals	2.0	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	12.8	11.1	11.2
Average Years Experience of Teachers with District:	6.4	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$45,203	\$50,849
1-5 Years Experience	\$46,578	\$46,481	\$53,288
6-10 Years Experience	\$41,451	\$46,764	\$56,282
11-20 Years Experience	\$53,201	\$53,225	\$59,900
21-30 Years Experience	\$60,700	\$60,700	\$64,637
Over 30 Years Experience	\$64,300	\$64,300	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,224	\$51,567	\$57,641
Professional Support	-	\$51,300	\$68,030
Campus Administration (School Leadership)	\$96,779	\$96,779	\$83,424
Instructional Staff Percent:	n/a	69.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.0	0.0%	3.6%	5.1%					
Compensatory Education	6.5	29.7%	20.3%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	14.4	66.1%	63.5%	71.0%					
Special Education	0.8	3.7%	5.0%	9.4%					
Other	0.1	0.5%	7.6%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) MUMFORD EL (198906101) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MUMFORD ISD

Campus Name: MUMFORD H S

Campus Number: 198906001

2021 Accountability Rating: Not Rated: Declared State of Disaster



2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perf	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	95%	95%	*	89%	100%	-	-	-	*	*	*	95%	*	93%	89%
	2019	76%	93%	93%	*	91%	93%	-	*	-	*	50%	-	91%	100%	93%	83%
At Meets Grade Level or Above	2021	45%	73%	73%	*	58%	84%	-	-	-	*	*	*	73%	*	63%	44%
	2019	49%	64%	64%	*	57%	80%	-	*	-	*	17%	-	59%	88%	57%	17%
At Masters Grade Level	2021	25%	54%	54%	*	37%	68%	-	-	_	*	*	*	57%	*	41%	22%
	2019	29%	45%	45%	*	43%	53%	-	*	-	*	0%	-	44%	50%	30%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	90%	90%	*	84%	95%	-	-	_	*	*	*	92%	*	89%	78%
	2019	75%	95%	95%	*	91%	100%	-	*	_	*	67%	-	94%	100%	93%	83%
At Meets Grade Level or Above	2021	27%	66%	66%	*	47%	79%	-	-	_	*	*	*	70%	*	56%	22%
	2019	43%	79%	79%	*	78%	80%	-	*	_	*	17%	-	76%	88%	77%	50%
At Masters Grade Level	2021	12%	37%	37%	*	21%	58%	-	-	_	*	*	*	38%	*	19%	11%
	2019	17%	38%	38%	*	35%	40%	-	*	_	*	0%	-	29%	75%	30%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	95%	95%	*	95%	95%	-	-	-	*	*	*	97%	*	93%	100%
	2019	70%	90%	90%	*	87%	93%	-	*	_	*	50%	-	88%	100%	90%	83%
At Meets Grade Level or Above	2021	33%	78%	78%	*	68%	84%	-	-	_	*	*	*	81%	*	67%	44%
	2019	42%	81%	81%	*	83%	80%	-	*	_	*	17%	-	82%	75%	77%	67%
At Masters Grade Level	2021	10%	32%	32%	*	21%	47%	-	-	_	*	*	*	32%	*	15%	22%
	2019	18%	60%	60%	*	57%	60%	-	*	_	*	0%	-	59%	63%	57%	17%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	93%	93%	*	91%	94%	-	_	-	-	*	-	94%	80%	93%	67%
	2019	86%	98%	98%	*	100%	91%	-	*	_	*	*	-	100%	80%	97%	100%
At Meets Grade Level or Above	2021	46%	78%	78%	*	73%	88%	-	-	_	-	*	-	80%	60%	75%	50%
	2019	55%	68%	68%	*	65%	82%	-	*	-	*	*	-	67%	80%	59%	80%

2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	43%	43%	*	27%	63%	-	-	_	-	*	-	43%	40%	36%	17%
	2019	28%	44%	44%	*	35%	73%	-	*	-	*	*	-	42%	60%	31%	40%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	88%	88%	-	82%	100%	-	_	_	-	*	-	85%	*	83%	67%
	2019	88%	94%	94%	*	92%	*	-	*	_	*	*	-	94%	*	94%	*
At Meets Grade Level or Above	2021	36%	38%	38%	-	36%	40%	-	-	_	-	*	-	31%	*	42%	33%
	2019	57%	67%	67%	*	77%	*	-	*	_	*	*	_	69%	*	65%	*
At Masters Grade Level	2021	11%	13%	13%	-	9%	20%	-	-	_	-	*	-	8%	*	17%	17%
	2019	17%	0%	0%	*	0%	*	-	*	_	*	*	-	0%	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	85%	85%	*	82%	88%	-	-	_	-	*	-	86%	80%	82%	50%
	2019	81%	88%	88%	*	85%	100%	-	*	_	*	*	-	86%	100%	83%	100%
At Meets Grade Level or Above	2021	43%	63%	63%	*	50%	75%	-	_	_	-	*	-	60%	80%	61%	33%
	2019	51%	63%	63%	*	58%	82%	-	*	_	*	*	-	61%	80%	52%	80%
At Masters Grade Level	2021	24%	35%	35%	*	18%	63%	-	-	_	-	*	-	37%	20%	21%	17%
	2019	25%	12%	12%	*	4%	36%	-	*	_	*	*	-	14%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	88%	88%	*	77%	100%	-	-	_	-	*	-	86%	100%	82%	33%
	2019	69%	90%	90%	*	85%	100%	-	*	_	*	*	-	89%	100%	86%	100%
At Meets Grade Level or Above	2021	28%	53%	53%	*	45%	69%	-	-	_	-	*	-	51%	60%	46%	33%
	2019	37%	61%	61%	*	54%	82%	-	*	_	*	*	-	58%	80%	52%	100%
At Masters Grade Level	2021	14%	35%	35%	*	27%	50%	-	_	_	-	*	-	34%	40%	32%	17%
	2019	21%	41%	41%	*	31%	73%	_	*	_	*	*	_	39%	60%	24%	40%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	90%	90%	*	88%	100%	-	*	-	*	40%	-	94%	75%	86%	*
	2019	68%	97%	97%	*	95%	100%	-	-	_	-	*	*	97%	*	97%	100%
At Meets Grade Level or Above	2021	50%	83%	83%	*	88%	86%	-	*	_	*	20%	-	85%	75%	79%	*
	2019	50%	82%	82%	*	71%	100%	-	_	_	_	*	*	81%	*	77%	33%

2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	33%	33%	*	29%		-	*	-	*	0%	-	32%		36%	*
	2019	11%	26%	26%	*	14%	43%	-	-	-	-	*	*	28%	*	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	97%	97%	*	96%	100%	-	*	-	-	*	-	97%	*	95%	*
	2019	68%	72%	72%	*	73%	88%	-	*	-	*	29%	*	67%	100%	69%	50%
At Meets Grade Level or Above	2021	57%	92%	92%	*	92%	91%	-	*	_	-	*	-	92%	*	90%	*
	2019	49%	59%	59%	*	54%	88%	-	*	_	*	29%	*	55%	83%	53%	25%
At Masters Grade Level	2021	11%	45%	45%	*	42%	55%	-	*	_	-	*	-	46%	*	38%	*
	2019	8%	15%	15%	*	12%	25%	-	*	_	*	14%	*	15%	17%	9%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	91%	91%	*	92%	94%	-	-	-	*	67%	-	95%	71%	91%	*
	2019	85%	98%	98%	*	96%	100%	-	-	_	-	*	*	97%	100%	97%	83%
At Meets Grade Level or Above	2021	41%	50%	50%	*	58%	50%	-	-	_	*	0%	-	56%	14%	47%	*
	2019	61%	84%	84%	*	77%	93%	-	-	_	-	*	*	86%	67%	78%	83%
At Masters Grade Level	2021	23%	26%	26%	*	19%	44%	-	-	_	*	0%	-	28%	14%	19%	*
	2019	37%	56%	56%	*	50%	67%	-	-	_	-	*	*	57%	50%	44%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	98%	98%	*	96%	100%	-	*	-	*	100%	-	100%	88%	96%	*
	2019	88%	92%	92%	*	90%	100%	-	*	_	-	*	*	92%	*	90%	50%
At Meets Grade Level or Above	2021	55%	76%	76%	*	75%	79%	-	*	_	*	40%	-	82%	50%	75%	*
	2019	62%	71%	71%	*	57%	92%	-	*	_	-	*	*	72%	*	62%	33%
At Masters Grade Level	2021	22%	29%	29%	*	25%	43%	-	*	_	*	0%	-	26%	38%	29%	*
	2019	25%	37%	37%	*	33%	54%	_	*	_	-	*	*	39%	*	21%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	100%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
	2019	93%	97%	97%	100%	95%	100%	-	*	_	-	*	_	97%	*	96%	*
At Meets Grade Level or Above	2021	69%	92%	92%	100%	89%	92%	-	-	_	-	*	*	90%	100%	88%	*
	2019	73%	87%	87%	100%	86%	91%	-	*	_	_	*	_	91%	*	81%	*

Texas Education Agency 2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	58%			53%		-	-	-	-	*	*	61%	40%	54%	*
	2019	45%	67%	67%	67%	57%	91%	-	*	-	-	*	-	69%	*	54%	*
SAT/ACT All Subjects	T = = = .																
At Approaches Grade Level or Above	2021	95%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	69%	*	*	_	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	14%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	90%	92%	92%	90%	96%	-	*	-	100%	61%	*	94%	85%	90%	72%
	2019	78%	93%	92%	94%	90%	97%	-	80%	-	88%	59%	100%	91%	98%	90%	82%
At Meets Grade Level or Above	2021	41%	67%	71%	73%	67%	78%	-	*	-	50%	34%	*	73%	59%	66%	41%
	2019	50%	71%	72%	69%	67%	86%	-	70%	-	38%	17%	50%	72%	77%	66%	52%
At Masters Grade Level	2021	18%	36%	37%	19%	28%	53%	-	*	_	17%	11%	*	38%	31%	30%	19%
	2019	24%	38%	39%	31%	32%	56%	-	40%	-	13%	2%	0%	38%	44%	27%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	94%	94%	88%	91%	98%	-	*	-	*	50%	*	95%	83%	91%	75%
	2019	75%	93%	90%	82%	90%	94%	-	*	-	*	53%	*	89%	95%	88%	80%
At Meets Grade Level or Above	2021	45%	75%	81%	75%	79%	87%	-	*	-	*	36%	*	83%	72%	76%	50%
	2019	48%	70%	68%	55%	61%	88%	-	*	-	*	16%	*	65%	86%	61%	36%
At Masters Grade Level	2021	18%	46%	43%	38%	34%	57%	-	*	-	*	14%	*	45%	33%	38%	20%
	2019	21%	38%	33%	27%	26%	50%	-	*	-	*	5%	*	32%	36%	20%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	87%	90%	80%	88%	93%	-	-	-	*	58%	*	91%	79%	88%	71%
	2019	82%	97%	96%	100%	94%	100%	-	*	-	*	70%	*	95%	100%	95%	86%
At Meets Grade Level or Above	2021	37%	58%	54%	40%	50%	62%	-	-	-	*	17%	*	58%	29%	49%	24%
	2019	52%	73%	79%	67%	77%	84%	-	*	-	*	10%	*	79%	75%	75%	64%
At Masters Grade Level	2021	18%	28%	28%	0%	18%	45%	-	-	-	*	0%	*	29%	21%	18%	12%
	2019	26%	37%	39%	33%	34%	52%	-	*	-	*	0%	*	36%	56%	29%	29%
All Grades Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	58%	85%	95%	*	95%	95%	-	-	-	*	*	*	97%	*	93%	100%
	2019	68%	88%	90%	*	87%	93%	-	*	-	*	50%	_	88%	100%	90%	83%
At Meets Grade Level or Above	2021	30%	62%	78%	*	68%	84%	-	-	-	*	*	*	81%	*	67%	44%
	2019	38%	67%	81%	*	83%	80%	-	*	_	*	17%	_	82%	75%	77%	67%
At Masters Grade Level	2021	9%	25%	32%	*	21%	47%	-	-	-	*	*	*	32%	*	15%	22%
	2019	14%	39%	60%	*	57%	60%	-	*	_	*	0%	_	59%	63%	57%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	91%	*	89%	93%	-	*	-	*	78%	_	93%	85%	89%	56%
	2019	81%	91%	90%	100%	87%	100%	-	*	_	*	60%	*	89%	100%	86%	73%
At Meets Grade Level or Above	2021	44%	64%	70%	*	63%	77%	-	*	_	*	44%	_	71%	62%	68%	33%
	2019	54%	69%	67%	80%	57%	88%	_	*	_	*	20%	*	67%	71%	57%	55%
At Masters Grade Level	2021	20%		32%				_	*	_	*	11%	_			25%	22%
	2019	25%		24%		17%		_	*	_	*	0%	*		0%	10%	0%
All Grades Social Studies					2,70	,.	13.10					2,7			- 7.	1311	
At Approaches Grade Level or Above	2021	73%	93%	93%	100%	88%	100%	-	-	-	-	67%	*	92%	100%	91%	56%
	2019	81%	94%	94%	100%	89%	100%	-	*	_	*	67%	_	93%	100%	91%	89%
At Meets Grade Level or Above	2021	49%	71%	71%	71%	66%	79%	_	_	_	-	50%	*	70%	80%	67%	56%
	2019	55%		74%		68%		_	*	_	*	33%	_	75%	67%	65%	67%
At Masters Grade Level	2021	29%	46%	46%	29%	39%	61%	_	-	_	_	33%	*	47%	40%	43%	22%
	2019	33%		54%	50%	43%	82%	_	*	_	*	0%	_	54%	56%	38%	33%
		0070			formance I			d Grade at	Meets	Grade I	evel or			3.70	30,0	3370	33 / 1
7th Graders			J.	G							- , .						
Reading and Mathematics	2021	26%	61%	61%	*	42%	74%	_	_	_	*	*	*	65%	*	48%	11%
reading and mathematics	2019	36%		62%				_	*	_	*	17%	_			53%	17%
Reading and Mathematics Including EOC	2019	27%		61%				-	-	-	*	*	*			48%	11%
3	2019	37%	62%	62%	*	57%	73%	_	*	_	*	17%	_	56%	88%	53%	17%
Reading Including EOC	2021	45%		73%			84%	_	_	_	*	*	*			63%	44%
	2019	49%		64%				_	*	_	*	17%	_	59%		57%	17%

2020-21 STAAR Performance (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	32%	66%	66%	*	47%	79%	-	-	-	*	*	*	70%	*	56%	22%
	2019	48%	79%	79%	*	78%	80%	-	*	-	*	17%	-	76%	88%	77%	50%
8th Graders																	
Reading and Mathematics	2021	21%	31%	31%	-	27%	40%	-	-	-	-	*	-	23%	*	33%	33%
	2019	34%	44%	44%	*	46%	*	-	*	-	*	*	-	44%	*	41%	*
Reading and Mathematics Including EOC	2021	33%	48%	48%	*	45%	56%	-	-	-	-	*	-	46%	60%	43%	33%
	2019	47%	65%	65%	*	60%	82%	-	*	-	*	*	-	63%	80%	54%	60%
Reading Including EOC	2021	47%	78%	78%	*	73%	88%	-	-	-	-	*	-	80%	60%	75%	50%
	2019	55%	68%	68%	*	65%	82%	-	*	-	*	*	-	67%	80%	59%	80%
Math Including EOC	2021	43%	53%	53%	*	55%	56%	-	-	-	-	*	-	51%	60%	50%	33%
	2019	62%	85%	85%	*	88%	91%	-	*	_	*	*	-	86%	80%	79%	80%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	50%	53%	*	37%	67%	-	-	-	*	17%	*	54%	43%	44%	20%
	2019	36%	56%	57%	*	53%	69%	-	*	_	*	13%	-	52%	80%	49%	25%
Reading and Mathematics Including EOC	2021	28%	51%	54%	*	44%	66%	-	-	-	*	14%	*	56%	44%	45%	20%
	2019	38%	58%	63%	*	58%	77%	-	*	_	*	13%	-	59%	85%	53%	36%
Reading Including EOC	2021	41%	71%	75%	*	66%	86%	-	-	_	*	43%	*	76%	67%	69%	47%
	2019	47%	70%	66%	*	61%	81%	-	*	_	*	13%	-	63%	85%	58%	45%
Math Including EOC	2021	37%	60%	59%	*	51%	69%	-	-	_	*	29%	*	61%	44%	53%	27%
	2019	52%	74%	82%	*	83%	85%	-	*	-	*	13%	-	81%	85%	78%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 7 ELA/Reading	2019	77	75	75	*	72	83	-	*	-	*	33	-	71	94	70	58
	2018	76	79	79	*	76	95	-	*	-	*	*	-	84	65	75	58
Grade 7 Mathematics	2019	62	81	81	*	83	77	-	*	-	*	25	-	78	94	82	67
	2018	67	65	65	*	59	85	-	*	-	*	*	-	68	55	61	50
Grade 8 ELA/Reading	2019	77	79	79	*	77	82	-	*	-	*	*	-	79	80	74	90
	2018	79	71	71	*	75	67	-	-	-	-	*	-	70	80	72	*
Grade 8 Mathematics	2019	82	94	94	*	92	*	-	*	-	*	*	-	94	*	94	*
	2018	81	92	92	*	88	*	-	-	-	-	*	-	92	-	91	*
End of Course English II	2019	69	59	59	*	48	75	-	-	-	*	60	*	55	80	56	*
	2018	67	59	59	75	60	50	-	*	-	*	*	-	57	70	56	*
End of Course Algebra I	2019	75	87	87	*	82	93	-	-	-	-	*	*	86	90	82	83
	2018	72	85	85	*	83	93	-	-	-	-	50	*	84	89	81	80
All Grades Both Subjects	2019	69	69	78	92	74	83	-	*	-	80	39	*	76	89	75	72
	2018	69	68	74	71	72	79	-	*	-	*	65	*	74	71	72	66
All Grades ELA/Reading	2019	68	68	72	92	66	81	-	*	-	*	42	*	69	86	67	67
	2018	69	69	70	73	71	69	-	*	-	*	88	-	70	70	68	59
All Grades Mathematics	2019	70	69	86	92	84	85	-	*	-	*	33	*	84	93	84	79
	2018	70	68	78	67	73	91	-	*	-	*	44	*	79	71	76	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	C	Bilingual					Bilingual (Exception)				ESL	Parental		EB/EL	Former EB/EL
	Year	State	DISTRICT	Campus	Education					rmance Lev		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAI	R Perioriia	ince Rate i	by Subject	and Peno	illialice Lev	eı							
At Approaches Grade Level or	2021	67%	90%	92%	_		_	_		_	69%	_	69%	_	_	95%	69%	100%
Above				1		_	-	-	_	_		_			_	9370		100 70
ALM Currella I avail Alavas	2019	78%	93%	92%	-	-	-	-	-		66%	-	66%		-	700/	66%	7.40/
At Meets Grade Level or Above	2021	41%	67%	71%	-	-	-	-	-	-	40%	-	40%		-	76%	40%	74%
	2019	50%	71%	72%	-	-	-	-	-		43%	-	43%		-		43%	222
At Masters Grade Level	2021	18%	36%	37%	-			-	-	-	17%	-	17%		-	41%	17%	30%
	2019	24%	38%	39%	-	-	-	-	-		14%	-	14%		-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	94%	94%	-	-	-	-	-	-	72%	-	72%	-	-	96%	72%	100%
	2019	75%	93%	90%	-	-	-	-	-		64%	-	64%		-		64%	
At Meets Grade Level or Above	2021	45%	75%	81%	-	_	-	-	-	-	50%	-	50%	-	-	86%	50%	80%
	2019	48%	70%	68%	-	-	-	-	-		36%	-	36%		-		36%	
At Masters Grade Level	2021	18%	46%	43%	-	_	-	-	-	-	17%	-	17%	-	-	48%	17%	40%
	2019	21%	38%	33%	-	_	-	-	-		7%	-	7%		-		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	87%	90%	-	_	-	-	-	-	67%	-	67%	-	-	92%	67%	100%
	2019	82%	97%	96%	-	_	-	-	-		71%	-	71%		-		71%	
At Meets Grade Level or Above	2021	37%	58%	54%	-	_	-	-	-	-	27%	-	27%	-	-	58%	27%	67%
	2019	52%	73%	79%	-	_	-	-	-		57%	-	57%		-		57%	
At Masters Grade Level	2021	18%	28%	28%	-	_	-	-	-	-	13%	-	13%	-	-	29%	13%	33%
	2019	26%	37%	39%	-	_	-	-	-		43%	-	43%		-		43%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	85%	95%	-	_	-	-	-	-	100%	-	100%	-	-	93%	100%	100%
	2019	68%	88%	90%	_	_	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	30%	62%	78%	-	_	-	-	-	_	29%	-	29%	-	-	86%	29%	100%
	2019	38%	67%	81%	-	_	_	-	_		*	_	*		_		*	
At Masters Grade Level	2021	9%	25%	32%	_	_	_	-	_	_	14%	-	14%	-	-	38%	14%	20%
	2019	14%	39%	60%	_	_	_	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	91%	-	-	-	-	-	-	56%	-	56%	-	-	95%	56%	100%
	2019	81%	91%	90%	_	_	_	_	_		57%	_	57%		_		57%	
	2013	0170	3170	3070							3, 70		3, 70				3, 70	

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	64%	70%	-	-	-	-	-	-	33%	-	33%	-	-	74%	33%	71%
	2019	54%	69%	67%	-	-	-	-	-		43%	-	43%		-		43%	
At Masters Grade Level	2021	20%	26%	32%	-	-	-	-	-	-	22%	-	22%	-	-	36%	22%	0%
	2019	25%	27%	24%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	93%	93%	-	-	-	-	-	-	56%	-	56%	-	-	98%	56%	*
	2019	81%	94%	94%	-	-	-	-	-		80%	-	80%		-		80%	
At Meets Grade Level or Above	2021	49%	71%	71%	-	-	-	-	-	-	56%	-	56%	-	-	75%	56%	*
	2019	55%	74%	74%	-	-	-	-	-		40%	-	40%		-		40%	
At Masters Grade Level	2021	29%	46%	46%	-	-	_	-	-	-	22%	-	22%	-	-	49%	22%	*
	2019	33%	54%	54%	-	-	-	-	-		20%	-	20%		-		20%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					20213		rades)	ion								
All Tests																
Assessment Participant	88%	95%	95%	87%	95%	97%	-	*	-	86%	92%	*	94%	100%	94%	91%
Included in Accountability	83%	94%	93%	87%	92%	97%	-	*	-	86%	92%	*	92%	98%	91%	84%
Not Included in Accountability: Mobile	3%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	*	1%	2%	1%	7%
Not Tested	12%	5%	5%	13%	5%	3%	-	*	-	14%	8%	*	6%	0%	6%	9%
Absent	2%	2%	1%	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	2%	9%
Other	10%	3%	4%	13%	3%	3%	-	*	-	14%	8%	*	4%	0%	4%	0%
Reading																
Assessment Participant	89%	97%	98%	89%	99%	98%	-	*	-	*	93%	*	98%	100%	97%	96%
Included in Accountability	83%	94%	95%	89%	93%	98%	-	*	-	*	93%	*	95%	95%	92%	77%
Not Included in Accountability: Mobile	3%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	5%	0%	-	*	-	*	0%	*	3%	5%	4%	19%
Not Tested	11%	3%	2%	11%	1%	2%	-	*	-	*	7%	*	2%	0%	3%	4%
Absent	2%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	4%
Other	10%	2%	1%	11%	0%	2%	-	*	-	*	7%	*	1%	0%	2%	0%
Mathematics																
Assessment Participant	88%	92%	88%	71%	86%	93%	-	-	-	*	86%	*	86%	100%	87%	89%
Included in Accountability	84%	91%	87%	71%	85%	93%	-	-	-	*	86%	*	85%	100%	86%	89%
Not Included in Accountability: Mobile	4%	0%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	12%	29%	14%	7%	-	-	-	*	14%	*	14%	0%	13%	11%
Absent	2%	2%	2%	0%	3%	0%	-	-	-	*	0%	*	2%	0%	2%	11%
Other	10%	6%	11%	29%	11%	7%	-	-	-	*	14%	*	12%	0%	11%	0%
Writing																
Assessment Participant	87%	98%	98%	*	100%	100%	-	-	-	*	*	*	97%	*	96%	100%
Included in Accountability	83%	98%	98%	*	100%	100%	-	-	-	*	*	*	97%	*	96%	100%
Not Included in Accountability: Mobile	3%		0%	*	0%	0%	-	-	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	*	0%	0%

2020-21 STAAR Participation (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	_			American	_		Indian	Asian	Islander		-	-				Monitored)
Not Tested	13%		2%	*	0%	0%	-	-	-	*	·	,	370		4%	0%
Absent	1%		0%		0%	0%	-	-		*			0 70		0%	0%
Other	12%	1%	2%	*	0%	0%	-	-	-	*	*	*	3%	*	4%	0%
Science																
Assessment Participant	87%		97%	*	3070		-	*	_	*	100 /0		3070		95%	82%
Included in Accountability	84%		95%		3 4 70	97%	-	*	_	*	10070		3370	100%	93%	82%
Not Included in Accountability: Mobile	3%	1%	1%		2 /0	0%	-	*	-	*	0 70	-	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	3%	*	4%	3%	-	*	_	*	0%		.,,	0%	5%	18%
Absent	2%	2%	2%	*	4%	0%	_	*	_	*	0%	-	3%	0%	3%	18%
Other	10%	1%	1%	*	0%	3%	_	*	_	*	0%	-	1%	0%	2%	0%
Social Studies																
Assessment Participant	87%	96%	96%	100%	95%	97%	-	-	-	_	100%	*	96%	100%	95%	82%
Included in Accountability	84%	95%	95%	100%	93%	97%	-	-	-	_	100%	*	94%	100%	93%	82%
Not Included in Accountability: Mobile	3%	1%	1%	0%	2%	0%	-	-	-	_	0%	*	1%	0%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	4%	0%	5%	3%	-	-	-	_	0%	*	4%	0%	5%	18%
Absent	3%	3%	3%	0%	5%	0%	-	-	-	_	0%	*	3%	0%	3%	18%
Other	10%	1%	1%	0%	0%	3%	_	-	-	_	0%	*	1%	0%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	15%	15%	*	0%	*	_	-	_	*	*	_	15%	-	13%	-
					2019		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	95%	100%	_	100%	_	100%	100%	100%	98%	94%	97%	94%
Not Included in Accountability: Mobile	4%	2%	2%	0%	4%	0%	_	0%	-	0%	0%	0%	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%		0%		0%	0%	_	0%		0%			0%	0%	0%	0%
Reading																

2020-21 STAAR Participation (TAPR)
MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%		100%			100%		*	-	*	100%		100%		100%	100%
Included in Accountability	94%					100%		*	-	*	10070		30 /0		98%	93%
Not Included in Accountability: Mobile	4%				3%	0%		*	-	*	0 70		1 70		2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	4%
Not Tested	1%		0%		0%	0%		*	-	*	0%	*	0%		0%	0%
Absent	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	99%	100%	98%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	97%	96%	100%	94%	100%	_	*	-	*	100%	*	97%	94%	96%	93%
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	0%	_	*	-	*	0%	*	2%	6%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	0%	1%	0%	2%	0%	_	*	-	*	0%	*	1%	0%	1%	0%
Absent	0%	0%	1%	0%	2%	0%	_	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	*	100%	100%	_	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	95%	98%	95%	*	92%	100%	_	*	-	*	100%	-	97%	89%	94%	86%
Not Included in Accountability: Mobile	4%	2%	5%	*	8%	0%	_	*	-	*	0%	-	3%	11%	6%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	98%	100%	-	*	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	0%	2%	0%	_	*	_	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2020-21 STAAR Participation (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	100%	96%	100%	-	*	-	*	100%	_	99%	90%	98%	100%
Not Included in Accountability: Mobile	3%	2%	2%	0%	4%	0%	-	*	-	*	0%	_	1%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	-	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.5%	99.4%	99.7%	99.4%	99.4%	-	*	-	*	99.1%	99.3%	99.4%
2018-19	95.4%	97.2%	96.9%	97.5%	96.6%	97.2%	-	*	-	*	95.8%	96.7%	96.7%
Chronic Absenteeism													
2019-20	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	11.4%	2.0%	3.8%	5.3%	3.7%	4.1%	-	*	-	*	4.2%	2.5%	6.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	100.0%	*	-	100.0%		*	-	*		100.0%	_
Class of 2018													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	_	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	*	_	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	-	*	100.0%	-
Class of 2017													
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	*	*	100.0%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	-	*	100.0%	*
Class of 2019	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2019	73.3%	_	-	-	-	_	_	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2019	4.2%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
Class of 2019	83.5%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2020	87.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
Class of 2019	87.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
2018-19	82.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2019-20	85.8%	97.4%	97.4%	83.3%	100.0%	100.0%	-	*	-	-	*	96.2%	*
2018-19	85.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	38	100.0%	38	360,220
By Ethnicity:				
African American	6	15.8%	6	44,729
Hispanic	22	57.9%	22	184,060
White	9	23.7%	9	105,215
American Indian	0	0.0%	0	1,226
Asian	1	2.6%	1	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	2.6%	1	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	37	97.4%	37	292,532
Special Education Graduates	4	10.5%	4	29,018
Economically Disadvantaged Graduates	26	68.4%	26	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	7.9%	3	29,639
At-Risk Graduates	11	28.9%	11	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2019-20	63.0%	50.0%	50.0%	16.7%	54.5%	66.7%	-	*	-	-	*	42.3%	*
2018-19	72.9%	84.4%	84.4%	*	75.0%	95.5%	-	*	-	*	*	77.8%	*
						College Gradu							
College Re	ady (Ann	nual Grad	uates)										
2019-20	53.4%	42.1%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
2018-19	53.0%	65.6%	65.6%	*	43.8%	90.9%	-	*	-	*	*	50.0%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	47.4%	47.4%	0.0%	45.5%	88.9%	-	*	-	-	*	34.6%	*
2018-19	60.7%	75.0%	75.0%	*	62.5%	90.9%	-	*	-	*	*	61.1%	*
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	63.2%	63.2%	33.3%	68.2%	77.8%	-	*	-	-	*	53.8%	*
2018-19	48.6%	68.8%	68.8%	*	50.0%	90.9%	-	*	-	*	*	55.6%	*
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2019-20	43.2%	42.1%	42.1%	0.0%	45.5%	66.7%	-	*	-	-	*	34.6%	*
2018-19	44.2%	65.6%	65.6%	*	43.8%	90.9%	-	*	-	*	*	50.0%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2019-20	21.1%	2.6%	2.6%	0.0%	4.5%	0.0%	-	*	-	-	*	0.0%	*
2018-19	21.1%	6.3%	6.3%	*	6.3%	9.1%	-	*	-	*	*	5.6%	*
Associate	Degree (A	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	23.1%	9.4%	9.4%	*	0.0%	27.3%	-	*	-	*	*	0.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N				uates)									
2019-20	18.7%	7.9%	7.9%	16.7%	9.1%	0.0%	-	*		-		7.770	*
2018-19	40.4%				15.570	27.3%	-	*	-	*	*	44.4%	*
Approved I	-												
2019-20	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*

2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Gradı	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2019-20	3.7%	7.9%	7.9%	16.7%	9.1%	0.0%	-	*	-	-	*	7.7%	*
2018-19	2.7%	6.3%	6.3%	*	12.5%	0.0%	-	*	-	*	*	11.1%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)							•		•		
Reading	2019-20	30.1%	28.9%	28.9%	0.0%	27.3%	55.6%	_	*	_	_	*	23.1%	*
	2018-19	33.4%	43.8%	43.8%	*	37.5%	45.5%	-	*	-	*	*	38.9%	*
Mathematics	2019-20	21.2%	34.2%	34.2%	0.0%	31.8%	66.7%	-	*	-	-	*	23.1%	*
	2018-19	24.7%	40.6%	40.6%	*	25.0%	54.5%	-	*	-	*	*	38.9%	*
Both Subjects	2019-20	16.4%	26.3%	26.3%	0.0%	22.7%	55.6%	-	*	_	-	*	19.2%	*
	2018-19	18.8%	31.3%	31.3%	*	12.5%	45.5%	-	*	-	*	*	27.8%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	-	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2019-20	9.7%	39.5%	39.5%	33.3%	45.5%	33.3%	-	*	-	-	*	34.6%	*
	2018-19	7.3%	18.8%	18.8%	*	12.5%	27.3%	-	*	-	*	*	11.1%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	*	0.0%	*
	2018-19	2.6%	0.0%	0.0%	*	0.0%		_	*	-	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	9.6%	9.6%	0.0%	8.9%	16.7%	_	*	_	*	0.0%	7.7%	*
-	2019	25.2%	6.5%	6.5%	0.0%	2.4%	13.0%	_	*	-	*	0.0%	4.3%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	9.6%	9.6%	0.0%	8.9%	16.7%	_	*	-	*	0.0%	7.7%	*
	2019	7.4%	6.5%	6.5%	0.0%	2.4%	13.0%	-	*	-	*	0.0%	4.3%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	14.3%	14.3%	-	*	*	_	-	_	-	-	*	-
-	2019	51.0%	40.0%	40.0%	-	*	*	-	*	_	-	-	*	-
English Language Arts	2020	50.1%	-	-	-	_	-	_	_	_	-	-	-	-
- -	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	14.3%	14.3%	-	*	*	-	-	-	-	-	*	-
	2019	52.2%	40.0%	40.0%	_	*	*	_	*	_	-	_	*	-
Science	2020	47.6%	-	-	_	_	-	_	-	_	-	_	_	-
	2019	40.6%	_	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	47.4%	47.4%	0.0%	45.5%	88.9%	-	*	-	-	*	38.5%	*
	2018-19	75.0%	53.1%	53.1%	*	31.3%	72.7%	-	*	-	*	*	38.9%	*
At/Above Criterion for All Examinees	2019-20	35.7%	27.8%	27.8%	-	30.0%	25.0%	_	-	-	-	-	40.0%	-
	2018-19	36.1%	64.7%	64.7%	*	80.0%	62.5%	_	*	-	-	-	71.4%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2019-20	1019	1037	1037	-	1010	1076	_	-	-	-	-	1062	-
	2018-19	1027	1145	1145	-	1178	1133	-	*	-	-	-	1140	-
English Language Arts and Writing	2019-20	513	516	516	-	508	529	-	-	-	-	-	531	-
	2018-19	517	582	582	-	610	568	-	*	-	-	-	580	-
Mathematics	2019-20	506	521	521	-	502	547	-	-	-	-	-	531	-
	2018-19	510	564	564	-	568	565	_	*	-	_	-	560	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.4	18.4	-	*	*	_	-	-	-	-	*	-
	2018-19	20.6	22.6	22.6	*	*	20.6	-	*	-	-	-	*	-
English Language Arts	2019-20	19.9	19.4	19.4	-	*	*	-	-	-	-	-	*	-
	2018-19	20.3	22.5	22.5	*	*	19.8	_	*	-	_	-	*	-
Mathematics	2019-20	20.1	18.0	18.0	-	*	*	-	-	-	-	-	*	-
	2018-19	20.4	22.0	22.0	*	*	21.0	_	*	_	_	_	*	-
Science	2019-20	20.5	17.0	17.0	-	*	*	-	-	-	-	-	*	_
	2018-19	20.8	22.8	22.8	*	*	21.2	_	*	_	_	_	*	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	61.2%	61.2%	57.1%	61.8%	57.5%	-	*	-	*	46.2%	56.4%	62.5%
	2018-19	44.6%	60.1%	60.1%	46.7%	56.8%	69.8%	_	*	-	*	56.3%	57.1%	66.7%
English Language Arts	2019-20	18.2%	28.6%	28.6%	14.3%	29.2%	30.0%	_	*	_	*	15.4%	27.7%	25.0%
	2018-19	17.8%	28.9%	28.9%	28.6%	24.7%	37.2%	_	*	_	*	37.5%	29.6%	55.6%
Mathematics	2019-20	20.7%	15.1%	15.1%	7.7%	14.6%	17.5%	_	*	_	*	8.3%	12.0%	0.0%
	2018-19	20.4%	20.6%	20.6%	7.1%	17.3%	31.0%	_	*	_	*	6.3%	14.3%	0.0%
Science	2019-20	22.4%	20.5%	20.5%	38.5%	22.5%	10.0%	_	*	_	*	25.0%	20.0%	37.5%
	2018-19	21.7%	14.1%	14.1%	14.3%	13.6%	14.0%	_	*	_	*	12.5%	13.3%	11.1%
Social Studies	2019-20	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	89.5%	89.5%	100.0%	100.0%	55.6%	_	*	-	-	*	92.3%	*
	2018-19	59.0%	65.6%	65.6%	*	75.0%	54.5%	-	*	-	*	*	77.8%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	E)								
	2018-19	52.6%	53.1%	53.1%	*	37.5%	72.7%	-	*	_	*	*	38.9%	*
	2017-18	53.4%	57.5%	57.5%	*	59.1%	53.3%	-	*	_	_	*	50.0%	-
Graduates in TX IHE C	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2018-19	42.2%	100.0%	100.0%	-	*	*	-	*	_	*	-	*	-
	2017-18	60.7%	82.6%	82.6%	*	92.3%	62.5%	-	*	_	-	-	85.7%	-

Texas Education Agency 2020-21 Student Information (TAPR)

	Membership Enrollment							
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	238	100.0%	615	5,359,040	238	100.0%	615	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	11.5%	3.7%	0	0.0%	11.5%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	4.9%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	6.7%	3.2%				
Kindergarten	0	0.0%	9.1%	6.7%	0	0.0%	9.1%	6.7%
Grade 1	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	44	18.5%	7.2%	7.9%	44	18.5%	7.2%	7.8%
Grade 8	45	18.9%	7.3%	7.9%	45	18.9%	7.3%	7.9%
Grade 9	42	17.6%	6.8%	8.1%	42	17.6%	6.8%	8.1%
Grade 10	39	16.4%	6.3%	7.8%	39	16.4%	6.3%	7.8%
Grade 11	36	15.1%	5.9%	7.2%	36	15.1%	5.9%	7.2%
Grade 12	32	13.4%	5.2%	6.8%	32	13.4%	5.2%	6.8%
Ethnic Distribution:								
African American	16	6.7%	5.7%	12.7%	16	6.7%	5.7%	12.7%
Hispanic	135	56.7%	52.4%	52.9%	135	56.7%	52.4%	52.9%
White	80	33.6%	39.8%	26.5%	80	33.6%	39.8%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	2	0.8%	0.3%	4.7%	2	0.8%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	2.1%	1.8%	2.7%	5	2.1%	1.8%	2.7%
Sex:								
Female	123	51.7%	54.8%	48.9%	123	51.7%	54.8%	48.9%
Male	115	48.3%						51.1%
Economically Disadvantaged	163	68.5%	68.3%	60.3%	163	68.5%	68.3%	60.2%
Non-Educationally Disadvantaged	75	31.5%	31.7%	39.7%		31.5%		39.8%
Section 504 Students	5	2.1%	1.3%	7.2%		2.1%		7.2%
EB Students/EL	24	10.1%	17.9%	20.7%		10.1%		20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		. 3. 1 70		_0.070

Texas Education Agency 2020-21 Student Information (TAPR)

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	1.1%	4.5%	0	0.0%	1.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.8%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	238	100.0%	100.0%	64.5%	238	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	73	30.7%	29.6%	49.2%	73	30.7%	29.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	24	10.1%	17.1%	21.0%	24	10.1%	17.1%	20.9%
Gifted and Talented Education	56	23.5%	18.7%	8.3%	56	23.5%	18.7%	8.3%
Special Education	22	9.2%	8.3%	11.1%	22	9.2%	8.3%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	22							
By Type of Primary Disability Students with Intellectual Disabilities	11	50.0%	27.5%	42.5%				
Students with Physical Disabilities	0	0.0%	41.2%	21.3%				
Students with Autism	5	22.7%	11.8%	14.1%				
Students with Behavioral Disabilities	6	27.3%	19.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	3	1.3%	1.4%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	1	0.4%	0.8%	7.1%				
White	2	0.8%	0.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	4.3%	2.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	5.3%	1.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	1.2%	1.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	13	6.6%	6.9%	16.6%				

2020-21 Student Information (TAPR)

MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	12.1%	1.4%	-	42.9%	4.8%	
Grade 1	-	6.7%	1.9%	-	0.0%	3.2%	
Grade 2	-	5.4%	1.0%	-	0.0%	1.4%	
Grade 3	-	5.0%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	-	2.3%	0.2%	-	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.2	17.7
Grade 1	-	18.0	18.0
Grade 2	-	22.0	18.0
Grade 3	-	21.5	18.2
Grade 4	-	21.6	18.3
Grade 5	-	21.4	19.8
Grade 6	-	21.5	19.4
Secondary:			
English/Language Arts	12.6	12.6	15.7
Foreign Languages	12.7	11.1	17.8
Mathematics	12.2	12.2	16.9
Science	12.6	12.6	17.9
Social Studies	11.9	11.9	18.3

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	21.6	100.0%	100.0%	100.0%
Professional Staff:	19.6	90.7%	61.0%	64.3%
Teachers	18.2	84.5%	54.9%	49.6%
Professional Support	0.0	0.0%	1.4%	10.6%
Campus Administration (School Leadership)	1.3	6.2%	3.7%	3.0%
Educational Aides:	2.0	9.3%	13.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.3	5.9%	25.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.3	6.9%	7.5%	28.4%
White	17.0	93.1%	92.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.1	33.2%	17.5%	23.8%
Females	12.2	66.8%	82.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	16.9	92.5%	92.5%	73.0%
Masters	1.4	7.5%	7.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.0%	5.0%	6.7%
1-5 Years Experience	5.2	28.8%	22.5%	27.8%
6-10 Years Experience	4.0	21.9%	17.5%	20.3%
11-20 Years Experience	5.5	30.0%	40.0%	29.1%
21-30 Years Experience	0.0	0.0%	7.5%	13.0%
Over 30 Years Experience	1.5	8.4%	7.5%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	13.1 n/a 15.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.0	6.4
Average Years Experience of Principals with District	1.0	1.0	5.5
Average Years Experience of Assistant Principals	2.0	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	9.1	11.1	11.2
Average Years Experience of Teachers with District:	4.4	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,203	\$45,203	\$50,849
1-5 Years Experience	\$46,411	\$46,481	\$53,288
6-10 Years Experience	\$50,749	\$46,764	\$56,282
11-20 Years Experience	\$53,271	\$53,225	\$59,900
21-30 Years Experience	-	\$60,700	\$64,637
Over 30 Years Experience	\$64,300	\$64,300	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,783	\$51,567	\$57,641
Professional Support	-	\$51,300	\$68,030
Campus Administration (School Leadership)	\$96,779	\$96,779	\$83,424
Instructional Staff Percent:	n/a	69.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	1.4	7.9%	3.6%	5.1%			
Compensatory Education	1.6	9.0%	20.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	11.0	60.5%	63.5%	71.0%			
Special Education	1.2	6.6%	5.0%	9.4%			
Other	2.9	16.1%	7.6%	3.6%			

Texas Education Agency 2020-21 Staff Information (TAPR) MUMFORD H S (198906001) - MUMFORD ISD - ROBERTSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)